Whose Future Is it Anyway?

A Student-Directed Transition Planning Process.
Section 1

Understanding You
Learn about meetings where other people decide about your school program.

At some meetings, other people talk.

It is important to tell what you think.
Your IEP meeting is where decisions are made about your school program every year.
At an IEP meeting, your school teachers will talk about learning, math, science, and reading. It is important to tell what you think.
At an IEP meeting, your school teachers will talk about learning about jobs now and when older.

It is important to tell what you think.
At a IEP meeting, your school teachers will talk about preparing to be an adult.

This is called TRANSITION.

It is important to tell what you think.
Your IEP meeting is where you can talk about:

- the help you need at school.
- plan for the future.
- how you did in school last year.
- Your class schedule.
- information about graduation.
Choosing People for your IEP Meeting
People at your IEP meeting can help you plan for your future.

You can invite other people to help you.
Who should be at your IEP meeting?

- Your teachers
- A person from the school district
- Your therapists (OT, PT, Speech)
- Other school teachers
- Your family
- You
Section 3

Your choices and likes.
It is important to tell people the help you need, the things you like, and the things you want to do in the future. Answer these questions to tell about you.
What makes you feel happy?
What makes you feel angry?
What do you want to do after school.
What activities do you like to do?
Do you want to go to adult school?
Do you want to make money?
What will you do with your money?
1. Write 5 things you are good at.
It is important for you to know what you are good at.

It is important for you to match your skills to where you will live and work.
Section 4

Understanding You
You are a smart person.

Some people say "special", but another word for special is important.

You are important.
You learn like everyone, but you may need help.

You may need help like speech therapy or physical therapy to help.

You learn.

That's okay.
Everyone is important, so do not be angry or embarrassed.

You have rights like everyone else. You can work, study, and have fun just like everyone else. You are important.
What helps you learn?
Many people have disabilities.

People with disabilities have IEPS and transition goals to help them.

Transition goals are what you can do after you graduate.
Transition goals can be where you will work.

Transition goals can be where you will live.

You can decide what your transition goals will be.
What helps you?

SUPPORTS
It is important to tell what helps you.

If reading is difficult, you can have someone read to you.
If adding your money is difficult, you can use a computer to help you.
If cooking is difficult, you can eat at a restaurant.
Things that help you are called \textbf{SUPPORTS}.

Write five things that are difficult for you.

Then write \textbf{5 SUPPORTS} to help you.
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