

This workshop is open to anyone interested in creating organizations and supports built on the concepts of Person-Centered Thinking.

Developing Community Connections and Supports

Chelo's, 2225 Post Road, Warwick

November 27 and 28, 2017

8:00 AM—4:00 PM

Presenters:

Erik Carter, Vanderbilt University
Angela Novak Amado, University of Minnesota

Overview

This two day workshop will discuss the importance of community connections in developing individualized person-centered community supports. Topics to be discussed include Belonging and Community Inclusion; Using Community Conversations as a way of Engaging Communities to Open Up New Partners and Opportunities; Engaging Community Organizations; Community Mapping and Friends Connecting People with Disabilities and Community Members. These topics will describe practical strategies for broadening individual community connections and developing a network of community opportunities and natural supports.

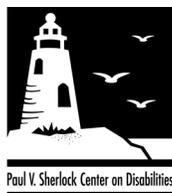
Registration

Pre-registration is required by November 17th.
Space is limited - register promptly!

REGISTER ONLINE
<http://bit.ly/2fEokth>

Fee: \$35 (to cover lunch on both days)
The fee may be waived upon request to the Sherlock Center.

If you need a reasonable accommodation (e.g., ASL Interpreter, special dietary request for medical reasons) or materials in an alternate format to fully participate in this event, please indicate your request on the registration form as soon as possible.



For questions or requests, contact Elaine Sollecito, Sherlock Center, at esollecito@ric.edu, 401-456-2764



Erik Carter

Erik Carter, Ph.D., is Cornelius Vanderbilt Professor of Special Education at Vanderbilt University. His research and teaching focuses on evidence-based strategies for supporting access to the general curriculum and promoting valued roles in school, work and community settings for children and adults with intellectual disability, autism, and multiple disabilities. Prior to receiving his doctorate, Dr. Carter worked as a high school teacher and transition specialist. He has published widely in the areas of educational and transition services for children and youth with disabilities.

Angela Novak Amado

Dr. Angela Amado, of the University of Minnesota's Institute on Community Integration, has worked in the field of disability for over 40 years in a variety of capacities, including national research, direct support, international consulting, and government policy. She is also the Executive Director of the Human Services Research and Development Center. For more than twenty-five years, she has worked on strategies to bring individuals with disabilities together with ordinary community members in friendships and relationships to promote fully inclusive communities.

