Future Trends in the US Economy

- In 2010 there were 10% more workers than jobs.
- In 2020 there will be 15% more jobs than workers, offering more opportunities.
- The workforce is becoming older and more diverse.
- 50% of employers are offering flexible or customized schedules to retain older employees, and universal design solutions will become more necessary.
- 37.4% of the jobs in 2020 will be low-skilled positions that could be filled by people with disabilities if they are prepared!

Expectations / Reality about Employment

⇒ 86% of youth with intellectual disabilities leaving school expect to get a job.
⇒ 19% of adults with intellectual disabilities are competitively employed.

What Can Be Done Now?

- Raise expectations about work for persons with disabilities.
- Create new approaches to transition that provide direct work experience.
- Promote innovations in employment supports.
- Find out about national service internships and post-secondary options.
- Learn about how technology can assist in the job search.


Presenters:
Andrew J. Imparato, JD, Executive Director, Association of University Centers on Disabilities
William Kiernan, PhD, Dean and Research Professor at the School for Global Inclusion and Social Development and Director, ICI
John Butterworth, PhD, Director of Employment System Change, ICI
Implementation of Evidence-Based Practices in Organizations

Tony Antosh, Sherlock Center Director, provided an overview of the components used to implement evidence-based practices:

- Define the practice to be implemented.
- Select the practitioners / staff: Who is qualified? How will practitioners be selected?
- Impart new knowledge, skills, and strategies through:
  - Pre-service and in-service training
  - On-the-job training and coaching
- Assessment of practitioner performance: evaluation of skill taught and reinforced through consultation and coaching.
- Program evaluation: quality improvement information, fidelity measures.


Jerry's Story: Transition from Sheltered to Integrated Employment

Jerry is an assistant cook at the Pawtucket Day Child Development Center. He works alongside the chef preparing and serving meals for more than one hundred students. At the public forum, Jerry told us in his own word what work means to him and how each and every one of us has the ability to "raise the bar" and our expectations. 

To read Jerry’s story, go to: http://www.ric.edu/sherlockcenter/integratedemployment.html

Training Resources

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<tr>
<th>Resource</th>
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<td>New England TACE Center Training Calendar</td>
<td><a href="http://tacene.org/training-calendar">http://tacene.org/training-calendar</a></td>
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<tr>
<td>Association of People Supporting Employment First (APSE) Training Calendar</td>
<td><a href="http://www.apse.org/training">http://www.apse.org/training</a></td>
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<td>A Collaborative Interagency, Interdisciplinary Approach to Transition</td>
<td><a href="http://www.aucd.org">http://www.aucd.org</a></td>
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<td>StateDATA.info</td>
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Transition to Integrated Employment
2014 Public Forum and Training Series
www.sherlockcenter.org