



# Sherlock Center Resource Library

## POSITIVE BEHAVIORAL SUPPORT

| Title / Author  | Type | Year | Available for Circulation           | Library ID |
|---|------|------|-------------------------------------|------------|
| Antisocial Behavior in School: Strategies and Best Practices<br><i>Hill Walker</i>                                | Book | 1995 | <input checked="" type="checkbox"/> | 3051       |
| Fifth Discipline Fieldbook, The : Strategies and Tools for Building a Learning Organization<br><i>Peter Senge</i> | Book | 1994 | <input checked="" type="checkbox"/> | 430        |
| Functional Analysis of Problem Behavior: A Practical Assessment Guide.<br><i>Robert F., et al. Oneill</i>         | Book | 1990 | <input checked="" type="checkbox"/> | 453        |
| Learning to Listen : Positive Approaches and People with Difficult Behavior.<br><i>Herbert Lovett</i>             | Book | 1996 | <input checked="" type="checkbox"/> | 673        |
| Least Restrictive Alternative, The: Principles & Practice.<br><i>H. Rutherford Turnbull</i>                       | Book | 1981 | <input checked="" type="checkbox"/> | 1288       |
| Managing the Cycle of Acting-Out Behavior in the Classroom<br><i>Geoff Colvin</i>                                 | Book | 2004 | <input checked="" type="checkbox"/> | 3052       |

For more information, or to reserve a library resource, email [bpanici@ric.edu](mailto:bpanici@ric.edu) or call (401) 456-4773.

| Title / Author   | Type | Year | Available for Circulation           | Library ID |
|--|------|------|-------------------------------------|------------|
| <p>Perspectives on the Use of Nonaversive and Aversive Interventions for Persons with Developmental Disabilities.</p> <p><i>Alan C. Repp</i></p>                                       | Book | 1990 | <input type="checkbox"/>            | 894        |
| <p>Perspectives on the Use of Nonaversive and Aversive Interventions for Persons with Developmental Disabilities.</p> <p><i>Alan C. Repp</i></p>                                       | Book | 1990 | <input type="checkbox"/>            | 1667       |
| <p>Positive Behavior Support: Critical Articles on Improving Practice for Individuals with Severe Disabilities.</p> <p><i>Bambara Linda M.</i></p>                                     | Book | 2004 | <input checked="" type="checkbox"/> | 2819       |
| <p>Positive Behavioral Support : Including People with Difficult Behavior in the Community.</p> <p><i>Lynn Kern Koegel</i></p>   | Book | 1996 | <input checked="" type="checkbox"/> | 912        |
| <p>Positive Behavioral Support : Including People with Difficult Behavior in the Community.</p> <p><i>Lynn Kern Koegel</i></p>   | Book | 1996 | <input checked="" type="checkbox"/> | 1670       |
| <p>Prevention, Teaching &amp; Responding. A Planning Team Process for Supporting Students with Emotional and Behavioral Difficulties in</p> <p><i>Ruth Walker, et al. Hamilton</i></p> | Book |      | <input checked="" type="checkbox"/> | 927        |
| <p>SenseAbilities: Understanding Sensory Integration</p> <p><i>Maryann Colby Trott</i></p>   | Book | 1993 | <input checked="" type="checkbox"/> | 1126       |

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| Teaching Children with Autism : Strategies for Initiating Positive Interactions and Improving Learning Opportunities.<br><i>Robert L. Koegel</i> | Book    | 1995 | <input checked="" type="checkbox"/> | 1262       |
| Teaching Children with Autism : Strategies for Intiating Positive Interactions and Improving Learning Opportunities.<br><i>Robert L. Koegel</i>  | Book    | 1995 | <input checked="" type="checkbox"/> | 1754       |
| The Motivation Assessment Scale (MAS) Administration Guide.<br><i>V. Mark Durand</i>   | Book    | 1992 | <input type="checkbox"/>            | 1290       |
| Understanding Challenging Behavior: A Step-By-Step Behavior Analysis Guide.<br><i>Gerald Groden</i>  | Guide   |      | <input checked="" type="checkbox"/> | 1371       |
| Understanding Challenging Behavior: A Step-By-Step Behavior Analysis Guide.<br><i>Gerald Groden</i>  | Guide   |      | <input checked="" type="checkbox"/> | 1764       |
| Understanding Challenging Behavior: A Step-By-Step Behavior Analysis Guide.<br><i>Gerald Groden</i>  | Guide   |      | <input checked="" type="checkbox"/> | 1763       |
| Journal of Positive Behavior Interventions. Volume 4, Number 3, Summer 2002.   | Journal | 2002 | <input checked="" type="checkbox"/> | 2833       |

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|---|-------------|-------------|-------------------------------------|-------------------|
| Journal of Positive Behavior Interventions.<br>Volume 5, Number 1, Winter 2003.   | Journal     | 2003        | <input checked="" type="checkbox"/> | 2834              |
| Journal of Positive Behavior Interventions.<br>Volume 5, Number 4, Fall 2003.   | Journal     | 2003        | <input checked="" type="checkbox"/> | 2835              |
| Journal of Positive Behavior Interventions.<br>Volume 6, Number 1, Winter 2004.   | Journal     | 2004        | <input checked="" type="checkbox"/> | 2836              |
| Journal of Positive Behavior Interventions.<br>Volume 6, Number 2, Spring 2004.   | Journal     | 2004        | <input checked="" type="checkbox"/> | 2837              |
| Journal of Positive Behavior Interventions.<br>Volume 6, Number 3, Summer 2004.   | Journal     | 2004        | <input checked="" type="checkbox"/> | 2838              |
| Behavioral Intervention for Young Children<br>with Autism. A Manual for Parents and<br>Professionals.<br><i>Catherine Maurice</i> | Manual      | 1996        | <input checked="" type="checkbox"/> | 98                |
| Cipani Behavioral Assessment and Diagnostic<br>(C-BAD) System, The.<br><i>Ennio Cipani</i>  | Manual      | 1993        | <input checked="" type="checkbox"/> | 189               |

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|--|-------------|-------------|-------------------------------------|-------------------|
| Cipani Behavioral Assessment and Diagnostic (C-BAD) System: Report Writing Manual.<br><i>Ennio Cipani</i>                              | Manual      | 1993        | <input checked="" type="checkbox"/> | 190               |
| Functional Behavioral Assessment & Positive Behavioral Support. School Training Manual. Not For circulation.                           | Manual      | 1998        | <input checked="" type="checkbox"/> | 1712              |
| Functional Behavioral Assessment & Positive Behavioral Support. School Training Manual. Not For circulation.                           | Manual      | 1998        | <input type="checkbox"/>            | 455               |
| Manual for the Assessment & Treatment of the Behavior Disorders of People with Mental Retardation<br><i>Edward A., et al. Konarski</i> | Manual      | 1992        | <input checked="" type="checkbox"/> | 719               |
| Nonaversive Intervention for Behavior Problems. A Manual for Home and Community.<br><i>Luanna H. Meyer</i>                             | Manual      | 1989        | <input type="checkbox"/>            | 1659              |
| Nonaversive Intervention for Behavior Problems. A Manual for Home and Community.<br><i>Luanna H. Meyer</i>                             | Manual      | 1989        | <input type="checkbox"/>            | 833               |
| Utahs Best Project: Behavioral and Educational Strategies for Teachers. Technical Assistance Manuals. Edited Versions.                 | Manual      | 1993        | <input checked="" type="checkbox"/> | 1383              |

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| Progress Without Punishment. Effective Approaches for Learners With Behavior Problems.<br><i>Anne M. Donnellan</i> | Periodical | 1988 | <input type="checkbox"/>  | 938        |
| Progress Without Punishment. Effective Approaches for Learners With Behavior Problems.<br><i>Anne M. Donnellan</i> | Periodical | 1988 | <input type="checkbox"/>  | 1671       |

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