My name is

This is who I am...
Dear Everyone,

Today is my first day. That's a picture of ME on the front cover!

To those who know me best, thanks for telling my teacher and new friends some important things about me so that I can have fun and learn at the same time.

To everyone who will help me while I am away from home, thank you for understanding how different this feels to my family and me. Please use this to learn a little bit about me.

People who helped with this and can tell you more are...

(Liste las personas importantes en la vida de su niño.)

Family: ___________________ Phone: ___________
(Familia) (Teléfono)
How they know me: _______________________________
(Relación al niño)

Family: ___________________ Phone: ___________
(Familia) (Teléfono)
How they know me: _______________________________
(Relación al niño)

Others: ___________________ Phone: ___________
(Liste otras personas) (Teléfono)
How they know me: _______________________________
(Relación al niño)

Date prepared: ______________
(Fecha)
On Most Days...
(Por lo general...)

I spend my time with
________________________________________
(Liste la persona con quien su niño pasa la mayor parte del tiempo.)

at
_____________________________________
(Liste el lugar donde su niño pasa la mayoría del tiempo.)

and my day there goes like this...
(Describa como su niño pasa el tiempo.)
You’ll know I’m

sad when...
(Describa el comportamiento de su niño cuando está triste.)

and this helps me to feel better:
(Describa que ayudará a su niño sentirse mejor.)

mad when...
(Describa el comportamiento de su niño cuando está enojado.)

and this is how I need your help to settle down:
(Describa que ayudará a calmar su niño.)
You'll know I'm

happy when...
(Describa el comportamiento de su niño cuando está contento.)

scared when...
(Describa el comportamiento de su niño cuando tiene miedo.)

and this helps me to feel better:
(Describa que ayudará a su niño sentirse mejor.)
**My Favorite**
(Liste lo que su niño disfruta más.)

**Activities are...**
(Actividades...)

**Games and toys are...**
(Juegos y juguetes...)

**Foods are...**
(Comidas...)

**Here are some things I DON'T like...**
(Liste las cosas que su niño no le gusta o lo que le molesta.)
Here are a few more things that you should know about me...

(Liste aquí algunas cosas que deben saber acerca de su niño.)
The Early Childhood Transition Passport (2005, 6 pages, paperback) helps families and early childhood providers exchange important information about children as they transition to new settings. The Passport documents children’s likes and dislikes, favorite foods and activities, and things that affect their emotions and behavior. The Passport can be completed by a family member, provider or both.

Suggested uses:

- A Passport can be completed by a family member and given to a teacher or provider to help a child entering a new setting.
- Use the Passport to facilitate important conversations between families and providers or between sending staff and receiving staff.
- Post Passports on a bulletin board to provide teachers and staff easy reference to significant information.
- The Passport is recommended for use with all children in a classroom or child care setting.

Order Information—Early Childhood Transition Passport

Individual Placing Order:

I am a parent of a child in early childhood transition

Name: ____________________________ Agency (if applicable): ____________________________

Phone: ________________ email: ____________________________

Delivery:

I will pick up order __ Ship to:

Name: ____________________________ Agency (if applicable): ____________________________

Address: ____________________________

City/State/Zip: ____________________________

Packet size & quantity of each:

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Pack of 3 ($2.00/pack)*

Pack of 12 ($9.00/pack)

Pack of 25 ($16.00/pack)

*available for parents only; no shipping & handling fees apply

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<td>(add 8% of subtotal for S &amp; H)</td>
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Payable to: Sherlock Center/Rhode Island College

Federal ID #: 05-6016315

Orders may be placed by:

Mail: Sherlock Center on Disabilities
Rhode Island College
600 Mt. Pleasant Avenue
Providence, RI 02908-1991

Fax: (401) 456-8150

A Purchase Order must accompany orders placed by fax.

For information, or to request a publication in alternate format, call Mary Anne Pallack at (401) 456-8072 (v) or 456-8773 (TDD) or email mpallack@ric.edu. The Early Childhood Transition Passport is available to view online at www.sherlockcenter.org. Click on Publications & Resources for a complete list of manuals and guides.