



Sherlock Center Resource Library

TEACHER METHODOLOGY

Title / Author	Type	Year	Available for Circulation	Library ID
125 Ways to Be a Better Test Taker - Elementary <i>Andrea M. Lazzari</i>	Assessment Tool	2002	<input checked="" type="checkbox"/>	2219
A Focus on Fluency. Research-Based Practices in Early Reading Series.	Assessment Tool	0	<input checked="" type="checkbox"/>	2253
A Focus on Fluency. Research-Based Practices in Early Reading Series.	Assessment Tool	0	<input checked="" type="checkbox"/>	2242
A Focus on Fluency. Research-Based Practices in Early Reading Series.	Assessment Tool	0	<input checked="" type="checkbox"/>	2197
A Focus on Fluency. Research-Based Practices in Early Reading Series.	Assessment Tool	0	<input checked="" type="checkbox"/>	2587
Assessing Reading Fluency	Assessment Tool	0	<input checked="" type="checkbox"/>	2199
Assessing Reading Fluency	Assessment Tool	0	<input checked="" type="checkbox"/>	2198

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Title / Author	Type	Year	Available for Circulation	Library ID
Assessing Reading Fluency	Assessment Tool	0	<input checked="" type="checkbox"/>	2588
Comprehensive Science Assessment - Grade 4	Assessment Tool	2005	<input checked="" type="checkbox"/>	2178
Comprehensive Science Assessment. Grade 8.	Assessment Tool	2005	<input checked="" type="checkbox"/>	2184
Developmental Reading Assessment Box Kit (DRA). Grades K-3. Assessment That Drives Instruction. <i>Joetta M. Beaver</i>	Assessment Tool	0	<input checked="" type="checkbox"/>	2447
Narrative Time's Up <i>Barbara Mariconda Dea Paoletta Auray</i>	Assessment Tool	1997	<input type="checkbox"/>	2570
Narrative Writing: Book 2. Writing Elaborative Detail and Description <i>Barbara Mariconda</i>	Assessment Tool	1997	<input checked="" type="checkbox"/>	2227
Narrative Writing: Book 2. Writing Elaborative Detail and Description <i>Barbara Mariconda</i>	Assessment Tool	1997	<input checked="" type="checkbox"/>	2628

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Title / Author	Type	Year	Available for Circulation	Library ID
Narrative Writing: Book 2. Writing Elaborative Detail and Description <i>Barbara Mariconda</i>	Assessment Tool	1997	<input checked="" type="checkbox"/>	2226
Narrative Writing: Book 3. More Elaborative Detail and Description <i>Barbara Mariconda</i>	Assessment Tool	1997	<input checked="" type="checkbox"/>	2228
Narrative Writing: Book 3. More Elaborative Detail and Description <i>Barbara Mariconda</i>	Assessment Tool	1997	<input checked="" type="checkbox"/>	2565
Narrative Writing: Book 4. Writing Suspense and a Significant Main Event <i>Barbara Mariconda</i>	Assessment Tool	1997	<input checked="" type="checkbox"/>	2234
Narrative Writing: Book 4. Writing Suspense and a Significant Main Event <i>Barbara Mariconda</i>	Assessment Tool	1997	<input checked="" type="checkbox"/>	2230
Narrative Writing: Book 4. Writing Suspense and a Significant Main Event <i>Barbara Mariconda</i>	Assessment Tool	1997	<input checked="" type="checkbox"/>	2569
Narrative Writing: Book 5. Prompts and Process Writing Projects <i>Barbara Mariconda</i>	Assessment Tool	1997	<input checked="" type="checkbox"/>	2231
Narrative Writing: Book 5. Prompts and Process Writing Projects <i>Barbara Mariconda</i>	Assessment Tool	1997	<input checked="" type="checkbox"/>	2627
Narrative Writing: Book 5. Prompts and Process Writing Projects <i>Barbara Mariconda</i>	Assessment Tool	1997	<input checked="" type="checkbox"/>	2235

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Title / Author	Type	Year	Available for Circulation	Library ID
Narrative Writing: Book 6. Revision Exercises and Creative Journal Writing <i>Barbara Mariconda</i>	Assessment Tool	1997	<input checked="" type="checkbox"/>	2236
Narrative Writing: Book 6. Revision Exercises and Creative Journal Writing <i>Barbara Mariconda</i>	Assessment Tool	1997	<input checked="" type="checkbox"/>	2568
Put Reading First. The Research Building Blocks for Teaching Children to Read. K - Gr.3.	Assessment Tool	2001	<input checked="" type="checkbox"/>	2192
Put Reading First. The Research Building Blocks for Teaching Children to Read. K - Gr.3.	Assessment Tool	2001	<input checked="" type="checkbox"/>	2193
Put Reading First. The Research Building Blocks for Teaching Children to Read. K - Gr.3.	Assessment Tool	2001	<input checked="" type="checkbox"/>	2257
Put Reading First. The Research Building Blocks for Teaching Children to Read. K - Gr.3.	Assessment Tool	2001	<input checked="" type="checkbox"/>	2905
Results - The Key to Continuous School Improvement, Second Edition <i>Mike Schmoker</i>	Assessment Tool	1999	<input checked="" type="checkbox"/>	2214
Science and Technology Concepts for Middle School - An Inquiry-Centered Middle School Science Curriculum	Assessment Tool	0	<input checked="" type="checkbox"/>	2181

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Title / Author	Type	Year	Available for Circulation	Library ID
Scissors, Glue, and Grammar, Too! Interactive Activities for Practicing Grammar. Ages 4 - 9. <i>Debbie Abruzzini</i>	Assessment Tool	1996	<input checked="" type="checkbox"/>	2190
STC Meets the Standards Grades 1-6	Assessment Tool	1998	<input checked="" type="checkbox"/>	2180
Student Successes with Thinking Maps <i>David Hyerle</i>	Assessment Tool	2004	<input checked="" type="checkbox"/>	2217
Teaching Every Student in the Digital Age - Universal Design for Learning <i>David H. Rose</i>	Assessment Tool	2002	<input checked="" type="checkbox"/>	2211
The Complete Idiot's Guide to Grammar and Style. Second Edition. <i>Laurie E. Rozakis</i>	Assessment Tool	2003	<input type="checkbox"/>	2439
Word Analysis - Developmental Reading Assessment <i>Joetta M. Beaver</i>	Assessment Tool	2005	<input checked="" type="checkbox"/>	2210
Write It Right! Activities that Empower Writers through Grammar, Mechanics, and Creativity <i>Barbara Mariconda</i>	Assessment Tool	2001	<input checked="" type="checkbox"/>	2225

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Title / Author	Type	Year	Available for Circulation	Library ID
You Be The Editor! Multiple Choice Grammar and Mechanics Activities for Practice and Assessment. <i>Barbara Mariconda</i>	Assessment Tool	2001	<input checked="" type="checkbox"/>	2189
You Be The Editor! Multiple Choice Grammar and Mechanics Activities for Practice and Assessment. <i>Barbara Mariconda</i>	Assessment Tool	2001	<input checked="" type="checkbox"/>	2224
All the "Write" Songs <i>Denise Puccio</i>	Audio CD	2004	<input checked="" type="checkbox"/>	3063
MORE! "Whistle While You Work". Background Music for Focused Learning.	Audio CD	2003	<input checked="" type="checkbox"/>	2264
WAKE UP! the brain	Audio CD	2003	<input checked="" type="checkbox"/>	2263
101+ Great ideas for Introducing Key Concepts in Mathematics <i>Alfred Posamentier</i>	Book	2006	<input checked="" type="checkbox"/>	3071
Accountability for Learning. How Teachers and School Leaders Can Take Charge. <i>Douglas B. Reeves</i>	Book	2004	<input checked="" type="checkbox"/>	2276

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Title / Author	Type	Year	Available for Circulation	Library ID
Accountability for Learning. How Teachers and School Leaders Can Take Charge. <i>Douglas B. Reeves</i>	Book	2004	<input checked="" type="checkbox"/>	2277
Activating the Desire to Learn <i>Bob Sullo</i>	Book	2007	<input type="checkbox"/>	3068
An Observation Survey; of early literacy achievement <i>Marie M. Clay</i>	Book	1993	<input type="checkbox"/>	2555
Aritmetricks. 50 Easy Ways to Add, Subtract, Multiply & Divide without a Calculator. <i>Edward H. Julius</i>	Book	1995	<input checked="" type="checkbox"/>	2804
Asperger Syndrome and the Elementary School Experience. Pracitcal Solutions for Academic & Social Difficulties. <i>Susan Thompson Moore</i>	Book	2002	<input checked="" type="checkbox"/>	2459
Asperger's Syndrome. A guide for Parents and Professionals. <i>Tony Attwood</i>	Book	2006	<input checked="" type="checkbox"/>	2448
Becoming A "Wiz" at Brain-Based Teaching. How to Make Every Year Your Best Year. <i>Lee Sprenger</i>	Book	2002	<input checked="" type="checkbox"/>	2457

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Title / Author	Type	Year	Available for Circulation	Library ID
Becoming Literate; the construction of inner control <i>Marie M. Clay</i>	Book	1991	<input type="checkbox"/>	2626
Begin With the Brain; orchestrating the learner-centered classroom <i>Martha Kaufeldt</i>	Book	1999	<input type="checkbox"/>	2622
Beginning Literacy with Language. Young Learning at Home and School. <i>David K. Dickinson Patton O. Tabors</i>	Book	2001	<input checked="" type="checkbox"/>	2907
Bookmatch: How to Scaffold Student Book Selection for Independent Reading <i>Linda Wedwick</i>	Book	2008	<input checked="" type="checkbox"/>	3106
Brain Matters - Translating Research into Classroom Practice <i>Patricia Wolfe</i>	Book	2001	<input checked="" type="checkbox"/>	2215
Brain Matters - Translating Research into Classroom Practice <i>Patricia Wolfe</i>	Book	2001	<input checked="" type="checkbox"/>	2647
Brain-Compatible Activities <i>David Sousa</i>	Book	2008	<input checked="" type="checkbox"/>	3073

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Title / Author	Type	Year	Available for Circulation	Library ID
Brain-Compatible Activities, Grades 3-5	Book	2008	<input checked="" type="checkbox"/>	3074
<i>David Sousa</i>				
Bringing Grammar to Life	Book	2008	<input checked="" type="checkbox"/>	3048
<i>Deborah Dean</i>				
Bringing Words to Life. Robust Vocabulary Instruction.	Book	2002	<input checked="" type="checkbox"/>	2287
<i>Isabel L. Beck</i>				
Bringing Words to Life. Robust Vocabulary Instruction.	Book	2002	<input checked="" type="checkbox"/>	2582
<i>Isabel L. Beck</i>				
Building Blocks for Teaching Preschoolers with Special Needs.	Book	2002	<input type="checkbox"/>	2914
<i>Susan R. Sandall</i>				
Building the Reading Brain, PreK-3.	Book	2004	<input checked="" type="checkbox"/>	2453
<i>Patricia Wolfe</i>				
By Different Paths to Common Outcomes	Book	1998	<input type="checkbox"/>	2552
<i>Marie M Clay</i>				

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Title / Author	Type	Year	Available for Circulation	Library ID
Checking for Understanding	Book	2007	<input type="checkbox"/>	3121
<i>Douglas Fisher</i>				
Classroom Management that Works; research based strategies for every teacher	Book	2003	<input type="checkbox"/>	2617
<i>Robert J. Marzano</i>				
Classroom Spaces That Work	Book	2001	<input type="checkbox"/>	2666
<i>Marlynn K. Clayton Mary Beth Forton</i>				
Classrooms that Work; They can ALL read and write; 3rd edition	Book	2003	<input type="checkbox"/>	2652
<i>Patricia M. Cunningham</i>				
Colors all around; read along series	Book		<input type="checkbox"/>	2603
Comic Strip Conversations; Colorful, illustrated interactions with students with autism and related disorders	Book	1994	<input type="checkbox"/>	2616
<i>Carol Gray</i>				
Comprehension Shouldn't Be Silent	Book	2007	<input checked="" type="checkbox"/>	3125
<i>Michelle Kelley</i>				

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Title / Author	Type	Year	Available for Circulation	Library ID
Connecting with Students	Book	2001	<input checked="" type="checkbox"/>	2212
<i>Allen N. Mendler</i>				
Consultation in Early Childhood Settings.	Book	2005	<input type="checkbox"/>	2915
<i>Virginia Buysse</i>				
Contexts of Early Intervention Systems and Settings.	Book	1997	<input type="checkbox"/>	2909
<i>S. Kenneth Thurman</i>				
Detracking for Excellence and Equity	Book	2008	<input checked="" type="checkbox"/>	3124
<i>Carol Burris</i>				
Developing Essential Literacy Skills	Book	2008	<input type="checkbox"/>	3070
<i>Robin Cohen</i>				
Different Brains, Different Learners How to Reach the Hard to Reach	Book	2000	<input checked="" type="checkbox"/>	2207
<i>Eric Jensen</i>				
Differentiating Instruction for Students with Learning Disabilities	Book	2002	<input checked="" type="checkbox"/>	2173
<i>William N. Bender</i>				

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Title / Author	Type	Year	Available for Circulation	Library ID
Differentiation in Practice. A Resource Guide for Differentiating Curriculum. Grades 5 - 9.	Book	2003	☑	2280
<i>Carol Ann Tomlinson</i>				
Differentiation in Practice. A Resource Guide for Differentiating Curriculum. Grades 5 - 9.	Book	2003	☑	2649
<i>Carol Ann Tomlinson</i>				
Differentiation in Practice. A Resource Guide for Differentiating Curriculum. Grades k - 5.	Book	2003	☑	2278
<i>Carol Ann Tomlinson</i>				
Differentiation in Practice. A Resource Guide for Differentiating Curriculum. Grades k - 5.	Book	2003	☑	2648
<i>Carol Ann Tomlinson</i>				
Differentiation in Practice. A Resource Guide for Differentiating Curriculum. Grades k - 5.	Book	2003	☑	2279
<i>Carol Ann Tomlinson</i>				
Doing Simple Math in Your Head.	Book	1992	☑	2803
<i>W. J. Howard</i>				
Easy Art Activities that Spark Super Writing	Book	2000	☑	3057
<i>Dea Paoletta Auray</i>				

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Title / Author	Type	Year	Available for Circulation	Library ID
Educating Oppositional And defiant Children <i>Philip S. Hall Nancy D. Hall</i>	Book	2003	<input type="checkbox"/>	2615
Effective Reading Strategies; Teaching Children Who Find Reading Difficult; 3rd edition <i>Timothy Rasinski Nancy Padak</i>	Book	2004	<input type="checkbox"/>	2607
Food Fun	Book	0	<input type="checkbox"/>	2601
Fractals Googols and Other Mathematical Tales. <i>Theoni Pappas</i>	Book	1993	<input checked="" type="checkbox"/>	2807
From Phonics to Fluency. Effective Teaching of Decoding and Reading Fluency in the Elementary School. <i>Timothy V. Rasinski</i>	Book	2001	<input checked="" type="checkbox"/>	2283
From Standards to Success <i>Mark R. O'Shea</i>	Book	2005	<input checked="" type="checkbox"/>	2286
Games (and other stuff) for Teachers; Classroom Activities that Promote pro- Social Learning <i>Chris Cavert</i>	Book	1999	<input type="checkbox"/>	2638

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Title / Author	Type	Year	Available for Circulation	Library ID
Getting Results with Curriculum Mapping	Book	2004	<input checked="" type="checkbox"/>	2188
<hr/>				
How To Differentiate Instruction in Mixed-Ability Classrooms. Second Edition.	Book	2001	<input checked="" type="checkbox"/>	2273
<i>Carol Ann Tomlinson</i>				
How To Differentiate Instruction in Mixed-Ability Classrooms. Second Edition.	Book	2001	<input checked="" type="checkbox"/>	2275
<i>Carol Ann Tomlinson</i>				
How To Differentiate Instruction in Mixed-Ability Classrooms. Second Edition.	Book	2001	<input checked="" type="checkbox"/>	2274
<i>Carol Ann Tomlinson</i>				
How To Differentiate Instruction in Mixed-Ability Classrooms. Second Edition.	Book	2001	<input checked="" type="checkbox"/>	2694
<i>Carol Ann Tomlinson</i>				
<hr/>				
How to Give Effective Feedback to Your Students	Book	2008	<input checked="" type="checkbox"/>	3108
<i>Susan Brookhart</i>				
<hr/>				
How to Reach and Teach Children with ADD / ADHD. Practical Techniques, Strategies, and Interventions. Second Edition. Grades K-12.	Book	2005	<input checked="" type="checkbox"/>	2463
<i>Sandra F. Rief</i>				
<hr/>				
How to Talk So Kids Can Learn at Home and in School	Book	1995	<input type="checkbox"/>	2670
<i>Adele Faber Elaine Mazlish</i>				

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Title / Author	Type	Year	Available for Circulation	Library ID
How to Thrive as a Teacher Leader	Book	2005	<input checked="" type="checkbox"/>	2282
<i>John G. Gabriel</i>				
I Read It, But I Don't Get It; Comprehension Strategies for Adolescent Readers	Book	2000	<input type="checkbox"/>	2551
<i>Cris Tovani</i>				
Impact Teaching. Ideas and Strategies for Teachers to Maximize Student Learning.	Book	2002	<input checked="" type="checkbox"/>	2285
<i>Richard Howell Allen</i>				
Implementing Change - Patterns, Principles, and Potholes	Book	2001	<input checked="" type="checkbox"/>	2241
<i>Gene E. Hall</i>				
Improving Academic Achievement Through Social and Emotional Learning. The Healthy Schools! Healthy Kids! Guide to Profiles and	Book	2004	<input checked="" type="checkbox"/>	2646
<i>Sartori, Wahl Clare, Kathy</i>				
Improving Comprehension with Think- Aloud Strategies; Modeling what good readers do	Book	2001	<input type="checkbox"/>	2608
<i>Jeffrey D. Wilhelm, Ph.D</i>				

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Title / Author	Type	Year	Available for Circulation	Library ID
Inquiry-Based Learning Using Everyday Objects <i>Amy Edmonds Alvarado</i>	Book	2003	<input checked="" type="checkbox"/>	2216
Inspiring Reading Success <i>Rosalie Fink</i>	Book	2008	<input checked="" type="checkbox"/>	3047
K & Grade 1: Getting Ready to Write <i>Kathie F. Nunley</i>	Book	1997	<input checked="" type="checkbox"/>	3056
Layered Curriculum; Second Edition <i>Kathie F. Nunley</i>	Book	2004	<input type="checkbox"/>	2549
Leadership Capacity for Lasting School Improvement <i>Linda Lambert</i>	Book	2003	<input checked="" type="checkbox"/>	2205
Learning Language and Loving It. A Guide to Promoting Children's Social and Language Development in Early Childhood Settings. <i>Elaize Weitzman</i>	Book	1992	<input checked="" type="checkbox"/>	2910
Learning to Read and Write. Developmentally Appropriate Practices for Young Children. <i>Susan B. Neuman</i>	Book	2000	<input checked="" type="checkbox"/>	2913

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Title / Author	Type	Year	Available for Circulation	Library ID
Linking Teacher Evaluation and Student Learning <i>Pamela D. Tucker James H. Stronge</i>	Book	2005	<input type="checkbox"/>	2584
Literature Circles - Voice and Choice in Book Clubs & Reading Groups - Second Edition <i>Harvey Daniels</i>	Book	2002	<input checked="" type="checkbox"/>	2685
Literature Circles - Voice and Choice in Book Clubs & Reading Groups - Second Edition <i>Harvey Daniels</i>	Book	2002	<input checked="" type="checkbox"/>	2213
Making Sense of Phonics. The Hows and Whys. <i>Isabel L. Beck</i>	Book	2006	<input checked="" type="checkbox"/>	2451
Managing Diverse Classrooms: How to Build on Students' Culterual Strengths <i>Carrie Rothstein-Fisch</i>	Book	2008	<input type="checkbox"/>	3049
Math for Smarty Pants <i>Marilyn Burns</i>	Book	1982	<input checked="" type="checkbox"/>	3066
Math Glossary. Elementary. Essential Words. A Word Mastery Series. <i>New Leaf Education</i>	Book	2006	<input checked="" type="checkbox"/>	2820

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Title / Author	Type	Year	Available for Circulation	Library ID
Math Glossary. Middle School. Essential Words. A Word Mastery Series.	Book	2006	<input checked="" type="checkbox"/>	2826
<i>New Leaf Education</i>				
Mindful Learning: 101 Proven Strategies for Student and Teacher Success	Book	2003	<input checked="" type="checkbox"/>	3072
<i>Linda Campbell</i>				
Miscue Analysis Made Easy; Building on Student Strengths	Book	2000	<input type="checkbox"/>	2654
<i>Sandra Wilde</i>				
Mobilizing the Community to Help Students Succeed	Book	2008	<input checked="" type="checkbox"/>	3123
<i>Hugh Price</i>				
More Rapid Math Tricks and Tips. 30 Days to Number Mastery.	Book	1992	<input checked="" type="checkbox"/>	2806
<i>Edward H. Julius</i>				
Morning Meeting	Book	2004	<input checked="" type="checkbox"/>	3059
<i>Joan Novelli</i>				
Morning Meeting, Afternoon Wrap-Up	Book	2004	<input checked="" type="checkbox"/>	3061
<i>Donna Whyte</i>				

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Title / Author	Type	Year	Available for Circulation	Library ID
Multiple Voices	Book	0	<input checked="" type="checkbox"/>	3067
<i>CEC</i>				
Music with the Brain in Mind	Book	2000	<input checked="" type="checkbox"/>	2208
<i>Eric Jensen</i>				
NBPTS Exceptional Needs Standards; for teachers and students ages 3-21	Book	1999	<input type="checkbox"/>	2572
<i>Paula Moore</i>				
New Essentials for Teaching Reading in PreK-2. Theory and Practice.	Book	2005	<input checked="" type="checkbox"/>	2456
<i>Sally Shaywitz</i>				
Overcoming Dyslexia. A New and Complete Science-Based Program for Reading Problems at Any Level.	Book	2003	<input checked="" type="checkbox"/>	2223
<i>Sally Shaywitz</i>				
Overcoming Dyslexia. A New and Complete Science-Based Program for Reading Problems at Any Level.	Book	2003	<input type="checkbox"/>	2440
<i>Sally Shaywitz</i>				
Partners In Kearning; Teachers and Children in Reading Recovery	Book	1993	<input type="checkbox"/>	2609
<i>Carol A. Lyons</i>				

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Title / Author	Type	Year	Available for Circulation	Library ID
Preventing Reading Difficulties in Young Children. <i>Catherine E. Snow</i>	Book	1998	<input type="checkbox"/>	2908
Quality Comprehension: A Strategic Model of Reading Instruction, Grades 3-6 <i>Sandra Athans</i>	Book	2008	<input checked="" type="checkbox"/>	3075
Rapid Math Tricks and Tips. 30 Days to Number Power. <i>Edward H. Julius</i>	Book	1992	<input checked="" type="checkbox"/>	2805
Reading & Language Arts Glossary. Middle School. Essential Words. A Word Mastery Series. <i>New Leaf Education</i>	Book	2006	<input checked="" type="checkbox"/>	2828
Reading and language Arts Glossary. Elementary. Essential Words. A Word Mastery Series. <i>New Leaf Education</i>	Book	2006	<input checked="" type="checkbox"/>	2822
Reading Assessment Tasks: Quick Check Activities, Grade K <i>Becki Dios</i>	Book	0	<input checked="" type="checkbox"/>	3103
Reading Is Seeing. Learning to Visualize Scenes, Characters, Ideas, and Text Worlds to Improve Comprehension and Reflective <i>Jeffrey D. Wilhelm</i>	Book	2004	<input checked="" type="checkbox"/>	2460

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Title / Author	Type	Year	Available for Circulation	Library ID
Reading Photographs to Write with Meaning and Purpose <i>Leigh Van Horn</i>	Book	2008	<input checked="" type="checkbox"/>	3069
Reading Power: Teaching Students to Think While They Read <i>Adrienne Gear</i>	Book	2006	<input checked="" type="checkbox"/>	3104
Reading with Meaning: Teaching Comprehension in the Primary Grades <i>Debbie Miller</i>	Book	2002	<input type="checkbox"/>	2174
Report of the National Reading Level; Teaching Children to Read	Book	2000	<input type="checkbox"/>	2682
Response to Intervention: A Framework for Reading Educators <i>Douglas Fuchs</i>	Book	2008	<input checked="" type="checkbox"/>	3107
School Leadership that Works-From Research to Results <i>Robert J. Marzano</i>	Book	2005	<input checked="" type="checkbox"/>	2177
Science Glossary. Elementary. Essential Words. A Word Mastery Series. <i>New Leaf Education</i>	Book	2006	<input checked="" type="checkbox"/>	2824

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Title / Author	Type	Year	Available for Circulation	Library ID
Science Glossary. Middle School. Essential Words. A Word Mastery Series.	Book	2006	<input checked="" type="checkbox"/>	2830
<i>New Leaf Education</i>				
Selling Spelling To Kids; motivating games and activities to reinforce spelling skills	Book	1985	<input type="checkbox"/>	2576
<i>Imogene Forte Mary Ann Pangle</i>				
Solving the Grading Puzzle for Student with disabilities	Book	2003	<input type="checkbox"/>	2801
<i>Dennis D. Munk</i>				
Solving the Grading Puzzle for Students with Disabilities	Book	2003	<input type="checkbox"/>	2692
<i>Dennis D. Munk</i>				
Sound Systems. Explicit, Systematic, Phonics in Early Literacy Contexts.	Book	2003	<input checked="" type="checkbox"/>	2200
<i>Anna Lyon</i>				
Strategies for Content Area Reading; level D	Book	2003	<input type="checkbox"/>	2578

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Title / Author	Type	Year	Available for Circulation	Library ID
Step-by-Step Strategies for Teaching Expository Writing <i>Barbara Mariconda</i>	Book	2001	<input checked="" type="checkbox"/>	3058
Strategies That Work. Teaching Comprehension to Enhance Understanding. <i>Stephanie Harvey</i>	Book	2000	<input checked="" type="checkbox"/>	2284
Supporting Struggling Readers and Writers. Strategies for Classroom Intervention 3 - 6. <i>Dorothy S. Strickland</i>	Book	2002	<input checked="" type="checkbox"/>	2612
Supporting Struggling Readers and Writers. Strategies for Classroom Intervention 3 - 6. <i>Dorothy S. Strickland</i>	Book	2002	<input checked="" type="checkbox"/>	2237
Systematic Sequential Phonics They Use. For Beginning Readers of All Ages. Learning Phonics through Word Wall and Making <i>Patricia M. Cunningham</i>	Book	2000	<input checked="" type="checkbox"/>	2466
Teachers Wanted. Attracting and Retaining Good Teachers. <i>Daniel A. Heller</i>	Book	2004	<input checked="" type="checkbox"/>	2281
Teaching For Success; strengthening child-centered classrooms; 8th edition	Book	1995	<input type="checkbox"/>	2619

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Title / Author	Type	Year	Available for Circulation	Library ID
Teaching Kids with Learning Difficulties in the Regular Classroom. Ways to Challenge & Motivate Struggling Students to Achieve <i>Susan Winebrenner</i>	Book	2006	<input checked="" type="checkbox"/>	2461
Teaching Language Arts, Math, & Science to Students with Significant Cognitive Disabilities <i>Diane Browder</i>	Book	2006	<input checked="" type="checkbox"/>	3045
Teaching Literacy in First Grade. Tools for Teaching Literacy. <i>Diane Lapp et al.</i>	Book	2005	<input checked="" type="checkbox"/>	2455
Teaching Literacy in Second Grade. Tools for Teaching Literacy. <i>Jeanne R. Paratore</i>	Book	2005	<input checked="" type="checkbox"/>	2450
The Big Picture - Education is Everyone's Business <i>Dennis Littky</i>	Book	2004	<input checked="" type="checkbox"/>	2218
The Book of Think. (Or How to Solve a Problem Twice Your Size) <i>Marilyn Burns</i>	Book	1976	<input checked="" type="checkbox"/>	2802
The Brain- Compatible Classroom; using what we know about learning to improve teaching <i>Laura Erlauer</i>	Book	2003	<input type="checkbox"/>	2653

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Title / Author	Type	Year	Available for Circulation	Library ID
The Defiant Child. A Parent's Guide to Oppositional Defiant Disorder <i>Douglas A. Riley</i>	Book	1997	<input checked="" type="checkbox"/>	2452
The Differential Classroom. Responding to the Needs of All Learners. <i>Carol Ann Tomlinson</i>	Book	1999	<input checked="" type="checkbox"/>	2244
The Differential Classroom. Responding to the Needs of All Learners. <i>Carol Ann Tomlinson</i>	Book	1999	<input checked="" type="checkbox"/>	2650
The Differential Classroom. Responding to the Needs of All Learners. <i>Carol Ann Tomlinson</i>	Book	1999	<input checked="" type="checkbox"/>	2266
The Differential Classroom. Responding to the Needs of All Learners. <i>Carol Ann Tomlinson</i>	Book	1999	<input checked="" type="checkbox"/>	2265
The Educator's Guide to Preventing and Solving Discipline Problems. <i>Mark & Christine Boynton</i>	Book	2005	<input checked="" type="checkbox"/>	2809
The Explosive Child <i>Ross W. Greene, Ph.D</i>	Book	2001	<input type="checkbox"/>	2591
The Far Side Gallery 4 <i>Gary Larson</i>	Book	1993	<input type="checkbox"/>	2680

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Title / Author	Type	Year	Available for Circulation	Library ID
The Fluent Reader. Oral Reading Strategies for Building Word Recognition, Fluency, and Comprehension. <i>Timothy V. Rasinski</i>	Book	2003	<input checked="" type="checkbox"/>	2580
The Fluent Reader. Oral Reading Strategies for Building Word Recognition, Fluency, and Comprehension. <i>Timothy V. Rasinski</i>	Book	2003	<input checked="" type="checkbox"/>	2271
The Fluent Reader. Oral Reading Strategies for Building Word Recognition, Fluency, and Comprehension. <i>Timothy V. Rasinski</i>	Book	2003	<input checked="" type="checkbox"/>	2270
The Great Memory Book <i>Karen Markowitz, MA</i>	Book	1999	<input type="checkbox"/>	2610
The I Hate Mathematics! Book <i>Marilyn Burns</i>	Book	1975	<input checked="" type="checkbox"/>	3065
The Learning Leader; How to focus school improvement for better results <i>Douglas B. Reeves</i>	Book	2006	<input type="checkbox"/>	2550
The Minds of Boys. Saving Our Sons from Falling Behind in School and Life <i>Michael Gurian</i>	Book	2005	<input type="checkbox"/>	2441

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Title / Author	Type	Year	Available for Circulation	Library ID
The Minds of Boys. Saving Our Sons from Falling Behind in School and Life. <i>Michael Gurian</i>	Book	2005	<input checked="" type="checkbox"/>	2454
The Morning Meeting Book <i>Roxann Kriete</i>	Book	2002	<input checked="" type="checkbox"/>	3060
The Most Wonderful Writing Lessons Ever; everything you need to teach the essential elements- and the magic- of good writing; <i>Barbara Mariconda</i>	Book	1999	<input type="checkbox"/>	2574
The Most Wonderful Writing Lessons Ever; everything you need to teach the essential elements- and the magic- of good writing; <i>Barbara Mariconda</i>	Book	1999	<input type="checkbox"/>	2575
The Most Wonderful Writing Lessons Ever; everything you need to teach the essential elements- and the magic- of good writing; <i>Barbara Mariconda</i>	Book	1999	<input type="checkbox"/>	2664
The Multiple Intelligences of Reading and Writing; Making the words come alive <i>Thomas Armstrong</i>	Book	2003	<input type="checkbox"/>	2655
The New Social Story Book - Illustrated Edition <i>Carol Gray</i>	Book	2000	<input checked="" type="checkbox"/>	2292

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Title / Author	Type	Year	Available for Circulation	Library ID
The Results Fieldbook. Practical Strategies from Dramatically Improved Schools. <i>Mike Schmoker</i>	Book	2001	<input checked="" type="checkbox"/>	2291
The Threads of Reading; strategies for literacy development <i>Karen Tankersley</i>	Book	2003	<input type="checkbox"/>	2581
The Violent E and other tricky sounds; learning to spell from kindergarten through grade 6. <i>Margaret Hughes Dennis Searle</i>	Book	1997	<input type="checkbox"/>	2606
Topics in Down Syndrome: Classroom Language Skills for Children with Down Syndrome <i>Libby Kumin</i>	Book	2001	<input checked="" type="checkbox"/>	3005
Transformative Assessment <i>W. James Popham</i>	Book	2008	<input checked="" type="checkbox"/>	3122
Using Brain Research Discoveries to Learn the Multiplication Tables Easily <i>Dr. David L. Furr</i>	Book	2002	<input type="checkbox"/>	2583
Vocabulary Instruction. Research to Practice. <i>James F. Baumann</i>	Book	2004	<input checked="" type="checkbox"/>	2458

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Title / Author	Type	Year	Available for Circulation	Library ID
What Every Principal Needs to Know About Special Education <i>Margaret J. McLaughlin</i>	Book	2004	<input checked="" type="checkbox"/>	2185
What Successful Teachers Do in Inclusive Classrooms: 60 Research-Based Teaching Strategies that Help Special Learners Succeed <i>Sarah J. McNary</i>	Book	2005	<input checked="" type="checkbox"/>	2176
Word Smart. Building An Educated Vocabulary. <i>Adam Robinson</i>	Book	1991	<input type="checkbox"/>	2433
Words, Words, Words; Teaching Vocabulary in grades 4-12 <i>Janet Allen</i>	Book	1999	<input type="checkbox"/>	2579
Phonemic Awareness in Young Children <i>Marilyn Jager Adams</i>	Curriculum	1998	<input type="checkbox"/>	2637
Barton Reading & Spelling System. Demo & Screening DVD.	DVD		<input checked="" type="checkbox"/>	2251
A teacher's guide to Cooperative Discipline; How to manage your classroom and promote self- esteem <i>Linda Albert</i>	Guide	1989	<input type="checkbox"/>	2614

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Title / Author	Type	Year	Available for Circulation	Library ID
Adapting Curriculum and Instruction in Inclusive Classrooms: A teacher's desk reference; Second Edition <i>Sandi Cole</i>	Guide	2000	<input type="checkbox"/>	2695
Classroom Management; A California Resource Guide for Teachers and Administrators of Elementary and Secondary Schools	Guide	2000	<input type="checkbox"/>	2681
Easy Art Activities That Spark Super Writing; Mini- lessons, quick How- to's, and Perfect Prompts that help kids learn and apply the <i>Dea Paoletta Auray Barbara Mariconda</i>	Guide	2000	<input type="checkbox"/>	2660
Easy Art Activities That Spark Super Writing; Mini- lessons, quick How- to's, and Perfect Prompts that help kids learn and apply the <i>Dea Paoletta Auray Barbara Mariconda</i>	Guide	2000	<input type="checkbox"/>	2663
Grammar and Communication For Children <i>L. Ron Hubbard</i>	Guide	1992	<input type="checkbox"/>	2563
How to Make Presentations that Teach and Transfrom <i>Robert J. Garmston Bruce M. Wellman</i>	Guide	1992	<input type="checkbox"/>	2611
Improving Academic Achievement through Social and Emotional Learning. Cultivating understanding and compassion in the <i>Clare Sartori Kathy Wahl</i>	Guide	2004	<input type="checkbox"/>	2906

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Title / Author	Type	Year	Available for Circulation	Library ID
Independent Reading Activities; That keep kids learning... while you teach small groups; grades 3-6 <i>Susan Finney</i>	Guide	2003	<input type="checkbox"/>	2559
Just Right Reading; Teacher's Guide; Level D	Guide	2006	<input type="checkbox"/>	2599
Loving Discipline; A to Z <i>Esther Wright, M.A.</i>	Guide	1994	<input type="checkbox"/>	2604
Math Strategies You Can Count On; Tools and Activities to build math appreciation, understanding and skills; Grades 2-6 <i>Char Forsten</i>	Guide	2005	<input type="checkbox"/>	2687
Miscues for Mistakes; Reading Assessment in the Classroom; includes reproducibles <i>M. Ruth Davenport</i>	Guide	2002	<input type="checkbox"/>	2586
No Child Left Behind. A Parent's Guide.	Guide	2003	<input checked="" type="checkbox"/>	2175
Parenting Teenagers; Systematic Training for effective parenting of teens <i>Don Dinkmeyer, SR.</i>	Guide	1998	<input type="checkbox"/>	2657

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Title / Author	Type	Year	Available for Circulation	Library ID
Perfect Poems for Teaching Sight Words; Delightful Poems, Research-Based Lessons, and Instant Activities That Teach the Top High- <i>Deborah Ellermeyer Judith Rowell</i>	Guide	2005	<input type="checkbox"/>	2686
Persuasive Writing <i>Barbara Mariconda Dea Paoletta Auray</i>	Guide	2003	<input type="checkbox"/>	2571
Put Reading First. Helping Your child Learn to Read. A Parent Guide. Preschool Through Grade 3.	Guide	2001	<input checked="" type="checkbox"/>	2195
Put Reading First. Helping Your child Learn to Read. A Parent Guide. Preschool Through Grade 3.	Guide	2001	<input checked="" type="checkbox"/>	2194
Reach Them All; adapting curriculum and instruction with assistive technology in Inclusive Classrooms <i>Sharon Fly</i>	Guide	2001	<input type="checkbox"/>	2678
Ready to Use- Social Skills Lessons and Activities <i>Ruth Weltmann Begun</i>	Guide	1996	<input type="checkbox"/>	2674
Results: The Essential Elements of Improvement; New Orleans, LA	Guide	2004	<input type="checkbox"/>	2558

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Title / Author	Type	Year	Available for Circulation	Library ID
Reviser's Toolbox	Guide	1999	<input type="checkbox"/>	2590
<i>Barry Lane</i>				
Rhode Island Resource Guide for Families of Children with Autism Spectrum Disorders	Guide	2006	<input checked="" type="checkbox"/>	3109
<hr/>				
Schoolwide Behavioral Support; A resource guide for facilitators	Guide	2001	<input type="checkbox"/>	2698
<i>Sandra J. Washburn</i>				
<hr/>				
Teaching INCLUSIVE Mathematics to Special Learners, K-6	Guide	2004	<input type="checkbox"/>	2562
<i>Julie A. Sliva</i>				
<hr/>				
Teaching Kids With Learning Difficulties in the Regular Classroom; Strategies and techniques every teacher can use to challenge and motivate	Guide	1996	<input type="checkbox"/>	2589
<i>Susan Winebrenner</i>				
<hr/>				
The Complete Guide to Classroom Centers; Hundreds of ideas that really work; grades K-3	Guide	1996	<input type="checkbox"/>	2625
<i>Linda Holliman</i>				
<hr/>				
The Comprehensive Narrative Writing Guide; Grades 2-7; Second edition	Guide	2004	<input type="checkbox"/>	2693
<i>Barbara Mariconda Dea Paoletta Auray</i>				

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Title / Author	Type	Year	Available for Circulation	Library ID
The Effective Parent	Guide	1987	<input type="checkbox"/>	2659
<i>Don Dinkmeyer, Sr</i>				
The First Six Weeks of School; Strategies for teacher series	Guide	2000	<input type="checkbox"/>	2557
<i>Paula Denton Roxann Kriete</i>				
The Morning Meeting Book; strategies for teacher series	Guide	1999	<input type="checkbox"/>	2665
<i>Roxann Kriete Lynn Bechtel</i>				
The Morning Meeting Book; strategies for teacher series	Guide	1999	<input type="checkbox"/>	2560
<i>Roxann Kriete Lynn Bechtel</i>				
Educational Leadership: Assessment to Promote Learning; Volume 63, No. 3; November 2005	Journal	2005	<input checked="" type="checkbox"/>	2950
Educational Leadership: Challenging the Status Quo; Volume 63, No. 8; February 2006	Journal	2006	<input checked="" type="checkbox"/>	2952
Educational Leadership: Challenging the Status Quo; Volume 63, No. 8; May 2006	Journal	2006	<input checked="" type="checkbox"/>	2955

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Title / Author	Type	Year	Available for Circulation	Library ID
Educational Leadership: Early Intervention at Every Age; Volume 65, No. 2; October 2007	Journal	2007	<input checked="" type="checkbox"/>	3096
Educational Leadership: Educating Language Learners; Volume 62, No. 4; December 2004	Journal	2004	<input checked="" type="checkbox"/>	2944
Educational Leadership: How Schools Improve; Volume 62, No. 5; February 2005	Journal	2005	<input checked="" type="checkbox"/>	2943
Educational Leadership: Improving Instruction for Students with Learning Needs; Volume 64, No. 5; February 2007	Journal	2007	<input checked="" type="checkbox"/>	2956
Educational Leadership: Improving Professional Practice; Volume 63, No. 6; March 2006	Journal	2006	<input checked="" type="checkbox"/>	2953
Educational Leadership: Informative Assessment; Volume 65, No. 4; December 2007/January 2008	Journal	2008	<input checked="" type="checkbox"/>	3098
Educational Leadership: Learning from Urban Schools; Volume 62, No. 6; March 2005	Journal	2005	<input checked="" type="checkbox"/>	2945

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Title / Author	Type	Year	Available for Circulation	Library ID
Educational Leadership: Learning in the Digital Age; Volume 63, No. 4; December 2005	Journal	2005	<input checked="" type="checkbox"/>	2951
Educational Leadership: Making Math Count; Volume 65, No. 3; November 2007	Journal	2007	<input checked="" type="checkbox"/>	3097
Educational Leadership: Poverty and Learning; Volume 65, No. 7; April 2008	Journal	2008	<input checked="" type="checkbox"/>	3099
Educational Leadership: Reading Comprehension; Volume 63, No. 2; October 2005	Journal	2005	<input checked="" type="checkbox"/>	2949
Educational Leadership: Reshaping High Schools; Volume 65, No. 8; May 2008	Journal	2008	<input checked="" type="checkbox"/>	3100
Educational Leadership: Reshaping High Schools; Volume 65, No. 8; May 2008	Journal	2008	<input checked="" type="checkbox"/>	3101
Educational Leadership: Responding to Changing Demographics; Volume 64, No. 6; March 2007	Journal	2007	<input checked="" type="checkbox"/>	2957

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Title / Author	Type	Year	Available for Circulation	Library ID
Educational Leadership: Schools As Learning Communities; Volume 61, No. 8; May 2004	Journal	2004	<input checked="" type="checkbox"/>	2939
Educational Leadership: Science in the Spotlight; Volume 64, No. 4; December 2006/January 2007	Journal	2007	<input checked="" type="checkbox"/>	3093
Educational Leadership: Supporting New Educators; Volume 62, No. 8; May 2005	Journal	2005	<input checked="" type="checkbox"/>	2947
Educational Leadership: Teachers as Leaders; Volume 65, No. 1; September 2007	Journal	2007	<input checked="" type="checkbox"/>	3095
Educational Leadership: Teaching All Students; Volume 61, No. 2; Oct 2003	Journal	2003	<input checked="" type="checkbox"/>	2938
Educational Leadership: Teaching for Meaning; Volume 62, No. 1; September 2004	Journal	2004	<input checked="" type="checkbox"/>	2940
Educational Leadership: Teaching the Tweens; Volume 63, No. 7; April 2006	Journal	2006	<input checked="" type="checkbox"/>	2954

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Title / Author	Type	Year	Available for Circulation	Library ID
Educational Leadership: Teaching to Student Strengths; Volume 64, No. 1; September 2006	Journal	2006	<input checked="" type="checkbox"/>	3092
Educational Leadership: The Adolescent Learner; Volume 62, No. 7; April 2005	Journal	2005	<input checked="" type="checkbox"/>	2946
Educational Leadership: The Positive Classroom; Volume 66, No. 1; September 2008	Journal	2008	<input checked="" type="checkbox"/>	3102
Educational Leadership: The Prepared Graduate; Volume 64, No. 7; April 2007	Journal	2007	<input checked="" type="checkbox"/>	3094
Educational Leadership: What Research Says About Reading; Volume 61, No. 6; March 2004	Journal	2004	<input checked="" type="checkbox"/>	2941
Educational Leadership: What Research Says About Reading; Volume 61, No. 6; March 2004	Journal	2004	<input checked="" type="checkbox"/>	2942
Educational Leadership: The Whole Child; Volume 63, No. 1; September 2005	Journal	2005	<input checked="" type="checkbox"/>	2948

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Title / Author	Type	Year	Available for Circulation	Library ID
Learning Disabilities Research and Practice; Vol. 19, No. 4, 2004	Journal	2004	☑	2958
<i>DLD of the CEC</i>				
Learning Disabilities Research and Practice; Vol. 20, No. 1, 2005	Journal	2005	☑	2959
<i>DLD of the CEC</i>				
Learning Disabilities Research and Practice; Vol. 20, No. 2, 2005	Journal	2005	☑	2960
<i>DLD of the CEC</i>				
Learning Disabilities Research and Practice; Vol. 20, No. 4, 2005	Journal	2005	☑	2961
<i>DLD of the CEC</i>				
Learning Disabilities Research and Practice; Vol. 21, No. 1, 2006	Journal	2006	☑	2962
<i>DLD of the CEC</i>				
Learning Disabilities Research and Practice; Vol. 21, No. 2, 2006	Journal	2006	☑	2963
<i>DLD of the CEC</i>				
Learning Disabilities Research and Practice; Vol. 21, No. 3, 2006	Journal	2006	☑	2964
<i>DLD of the CEC</i>				

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Title / Author	Type	Year	Available for Circulation	Library ID
Learning Disabilities Research and Practice; Vol. 21, No. 4, 2006	Journal	2006	☑	2965
<i>DLD of the CEC</i>				
Learning Disabilities Research and Practice; Vol. 22, No. 1, 2007	Journal	2006	☑	2966
<i>DLD of the CEC</i>				
Learning Disabilities Research and Practice; Vol. 22, No. 2, 2007	Journal	2007	☑	2967
<i>DLD of the CEC</i>				
The Reading Teacher; Vol. 58, No. 2, October 2004	Journal	2004	☑	2968
The Reading Teacher; Vol. 58, No. 4, Dec. 2004/Jan. 2005	Journal	2005	☑	2969
The Reading Teacher; Vol. 58, No. 5, February 2005	Journal	2005	☑	2970

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Title / Author	Type	Year	Available for Circulation	Library ID
The Reading Teacher; Vol. 58, No. 6, March 2005	Journal	2005	<input checked="" type="checkbox"/>	2971
The Reading Teacher; Vol. 58, No. 7, April 2005	Journal	2005	<input checked="" type="checkbox"/>	2972
The Reading Teacher; Vol. 58, No. 8, May 2005	Journal	2005	<input checked="" type="checkbox"/>	2973
The Reading Teacher; Vol. 59, No. 1, September 2005	Journal	2005	<input checked="" type="checkbox"/>	2974
The Reading Teacher; Vol. 59, No. 2, October 2005	Journal	2005	<input checked="" type="checkbox"/>	2975
The Reading Teacher; Vol. 59, No. 3, November 2005	Journal	2005	<input checked="" type="checkbox"/>	2976
The Reading Teacher; Vol. 59, No. 4, Dec. 2005/Jan 2006	Journal	2006	<input checked="" type="checkbox"/>	2977

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Title / Author	Type	Year	Available for Circulation	Library ID
The Reading Teacher; Vol. 59, No. 5, February 2006	Journal	2006	<input checked="" type="checkbox"/>	2978
The Reading Teacher; Vol. 59, No. 7, April 2006	Journal	2006	<input checked="" type="checkbox"/>	2980
The Reading Teacher; Vol. 59, No. 8, May 2006	Journal	2006	<input checked="" type="checkbox"/>	2981
The Reading Teacher; Vol. 59, No.6, March 2006	Journal	2006	<input checked="" type="checkbox"/>	2979
The Reading Teacher; Vol. 60, No. 1, September 2006	Journal	2006	<input checked="" type="checkbox"/>	2982
The Reading Teacher; Vol. 60, No. 6, March 2007	Journal	2007	<input checked="" type="checkbox"/>	2983
The Reading Teacher; Vol. 60, No. 7, April 2007	Journal	2007	<input checked="" type="checkbox"/>	3091

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Title / Author	Type	Year	Available for Circulation	Library ID
The Reading Teacher; Vol. 60, No. 8, May 2007	Journal	2007	<input checked="" type="checkbox"/>	3083
The Reading Teacher; Vol. 61, No. 1, September 2007	Journal	2007	<input checked="" type="checkbox"/>	3084
The Reading Teacher; Vol. 61, No. 2, October 2007	Journal	2007	<input checked="" type="checkbox"/>	3112
The Reading Teacher; Vol. 61, No. 3, November 2007	Journal	2007	<input checked="" type="checkbox"/>	3085
The Reading Teacher; Vol. 61, No. 4, December 2007/January 2008	Journal	2007	<input checked="" type="checkbox"/>	3086
The Reading Teacher; Vol. 61, No. 5, February 2008	Journal	2007	<input checked="" type="checkbox"/>	3087

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Title / Author	Type	Year	Available for Circulation	Library ID
The Reading Teacher; Vol. 61, No. 7, April 2008	Journal	2007	<input checked="" type="checkbox"/>	3088
The Reading Teacher; Vol. 62, No. 1, September 2008	Journal	2008	<input checked="" type="checkbox"/>	3089
Barton Reading & Spelling System. An Orton-Gillingham Influenced Simultaneously Multisensory Explicit and Systematic Phonics <i>Susan Barton</i>	Kit	2000	<input checked="" type="checkbox"/>	3020
Barton Reading & Spelling System. An Orton-Gillingham Influenced Simultaneously Multisensory Explicit and Systematic Phonics <i>Susan Barton</i>	Kit	2000	<input checked="" type="checkbox"/>	2639
Barton Reading & Spelling System. An Orton-Gillingham Influenced Simultaneously Multisensory Explicit and Systematic Phonics <i>Susan Barton</i>	Kit	2000	<input checked="" type="checkbox"/>	2640
Barton Reading & Spelling System. An Orton-Gillingham Influenced Simultaneously Multisensory Explicit and Systematic Phonics <i>Susan Barton</i>	Kit	2000	<input checked="" type="checkbox"/>	2641
Barton Reading & Spelling System. An Orton-Gillingham Influenced Simultaneously Multisensory Explicit and Systematic Phonics <i>Susan Barton</i>	Kit	2000	<input checked="" type="checkbox"/>	2642

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Title / Author	Type	Year	Available for Circulation	Library ID
Barton Reading & Spelling System. An Orton-Gillingham Influenced Simultaneously Multisensory Explicit and Systematic Phonics <i>Susan Barton</i>	Kit	2000	<input checked="" type="checkbox"/>	2643
Barton Reading & Spelling System. An Orton-Gillingham Influenced Simultaneously Multisensory Explicit and Systematic Phonics <i>Susan Barton</i>	Kit	2000	<input checked="" type="checkbox"/>	2644
Barton Reading & Spelling System. An Orton-Gillingham Influenced Simultaneously Multisensory Explicit and Systematic Phonics <i>Susan Barton</i>	Kit	2000	<input checked="" type="checkbox"/>	2645
Comprehensive test of Phonological Processing. <i>Wagner, Torgesen, Rashotte Richard K, Joseph K, Carol A</i>	Kit	1999	<input type="checkbox"/>	2658
Developing Writer's Assessment with Storage Box. Grade 3. <i>Joetta Beaver</i>	Kit		<input checked="" type="checkbox"/>	2467
Developing Writer's Assessment with Storage Box. Grade 4. <i>Joetta Beaver</i>	Kit		<input checked="" type="checkbox"/>	2468
Developing Writer's Assessment with Storage Box. Grade 5. <i>Joetta Beaver</i>	Kit		<input checked="" type="checkbox"/>	2469

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Title / Author	Type	Year	Available for Circulation	Library ID
Food Safety Smart Curriculum	Manual	2008	<input checked="" type="checkbox"/>	3076
<hr/>				
Wikki Stix. One-of-a-Kind Creatables for Hands-on-Learning.	Manual	2004	<input checked="" type="checkbox"/>	2238
<i>Julie Nordin</i>				
Wikki Stix. One-of-a-Kind Creatables for Hands-on-Learning.	Manual	2004	<input checked="" type="checkbox"/>	2240
<i>Julie Nordin</i>				
Wikki Stix. One-of-a-Kind Creatables for Hands-on-Learning.	Manual	2004	<input checked="" type="checkbox"/>	2667
<i>Julie Nordin</i>				
Wikki Stix. One-of-a-Kind Creatables for Hands-on-Learning.	Manual	2004	<input checked="" type="checkbox"/>	2669
<i>Julie Nordin</i>				
Wikki Stix. One-of-a-Kind Creatables for Hands-on-Learning.	Manual	2004	<input checked="" type="checkbox"/>	2668
<i>Julie Nordin</i>				
Wikki Stix. One-of-a-Kind Creatables for Hands-on-Learning.	Manual	2004	<input checked="" type="checkbox"/>	2239
<i>Julie Nordin</i>				
<hr/>				
Edutopia. Volume 1, Issue 1. September/October, 2004.	Periodical	2004	<input type="checkbox"/>	2708

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Title / Author	Type	Year	Available for Circulation	Library ID
Edutopia. Volume 1, Issue 8. November, 2005.	Periodical	2005	<input type="checkbox"/>	2714
Edutopia. Volume 2, Issue 1. February, 2006.	Periodical	2006	<input type="checkbox"/>	2716
Edutopia. Volume 2, Issue 2. March, 2006.	Periodical	2006	<input type="checkbox"/>	2717
Edutopia. Volume 2, Issue 4. June, 2006.	Periodical	2006	<input type="checkbox"/>	2718
Edutopia. Volume 2, Issue 5. July/August, 2006.	Periodical	2006	<input type="checkbox"/>	2719
Edutopia. Volume I, Issue 2. November/December, 2004.	Periodical	2004	<input type="checkbox"/>	2709
Edutopia. Volume I, Issue 3. February/March, 2005	Periodical	2005	<input type="checkbox"/>	2710

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Title / Author	Type	Year	Available for Circulation	Library ID
Edutopia. Volume I, Issue 5. July, 2005	Periodical	2005	<input type="checkbox"/>	2711
Edutopia. Volume I, Issue 6. September, 2005.	Periodical	2005	<input type="checkbox"/>	2712
Edutopia. Volume I, Issue 7. October, 2005.	Periodical	2005	<input type="checkbox"/>	2713
Edutopia. Volume I, Issue 9. December, 2005/ January, 2006.	Periodical	2006	<input type="checkbox"/>	2715
Phi Delta Kappan, Vol. 85, No. 2, October 2003	Periodical	2003	<input checked="" type="checkbox"/>	2992
Phi Delta Kappan, Vol. 85, No. 3, November 2003	Periodical	2003	<input checked="" type="checkbox"/>	2993
Phi Delta Kappan, Vol. 85, No. 6, February 2004	Periodical	2003	<input checked="" type="checkbox"/>	2994

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Title / Author	Type	Year	Available for Circulation	Library ID
Illustrated Math Dictionary; an Esesntial Student Resource; Grades 5-8	Resource Directory	1999	<input type="checkbox"/>	2688
<i>Judith de Klerk</i>				
Alphabet Connections; whole language activties from A-Z; PreK-1	Workbook	1993	<input type="checkbox"/>	2620
<i>Shirley Ross</i>				
Best Ever Vocabulary And Word Study Games; Engaging games and activities that expand students' vocabulary to help them read, write,	Workbook	2001	<input type="checkbox"/>	2623
<i>Lorraine Hopping Egan</i>				
Best Practices in Reading. Level C. Pair Fiction with Nonfiction. Build Comprehension Strategies.	Workbook	2002	<input checked="" type="checkbox"/>	2183
BLENDS. Rem 35. Plenty of Practice Writing, Identifying and Using Two-Letter Consonant Blends for Form New Words. Grades K - 1.	Workbook	2000	<input checked="" type="checkbox"/>	2191
Builing Literacy with Interactive Charts; PreK-2; a practical guide fro creating 74 engaging charts from songs, poems, and fingerplays	Workbook	1992	<input type="checkbox"/>	2624
<i>Kristin G Schlosser Vicki L. Phillips</i>				

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Title / Author	Type	Year	Available for Circulation	Library ID
Can't Stop Reading; Level B	Workbook	2002	<input type="checkbox"/>	2596
<i>Robbie Butler, Ed.D</i>				
Can't Stop Reading; Level P	Workbook	2002	<input type="checkbox"/>	2597
<i>Robbie Butler, Ed.D</i>				
Data About Us; Statistics; Student Edition	Workbook	2002	<input type="checkbox"/>	2679
<i>Lappan, Fey, Fitzgerald, Friel, and Philli</i>				
High Frequency Words; Strategies that build skills in spelling, vocabulary, and word play.	Workbook	2002	<input type="checkbox"/>	2585
<i>Ken Marland</i>				
Hit The Ground Running; Exploring Idioms in English; Level A	Workbook	2006	<input type="checkbox"/>	2600
<i>Dr. Douglas Fisher</i>				
Hit the Ground Running; Exploring Idioms in English; level H	Workbook	2006	<input type="checkbox"/>	2602
Just Right Reading; level D	Workbook	2006	<input type="checkbox"/>	2598

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Title / Author	Type	Year	Available for Circulation	Library ID
Layered Curriculum Workbook	Workbook	2002	<input type="checkbox"/>	2577
<i>Kathie F. Nunley</i>				
Making More Words. Multilevel, Hands-On Phonics and Spelling Activities Grades 1-3.	Workbook	1997	<input checked="" type="checkbox"/>	2811
<i>Patricia M. & Dorothy P. Cunningham & U-11</i>				
Making More Words. Multilevel, Hands-On Phonics and Spelling Activities.	Workbook	1997	<input checked="" type="checkbox"/>	2206
<i>Patricia Cunningham</i>				
Making Words. Multilevel, Hands-On, Developmentally Appropriate Spelling and Phonics Activities. A Language Arts Activity	Workbook	1994	<input checked="" type="checkbox"/>	2810
<i>Patricia M. & Dorothy P. Cunningham & U-11</i>				
Making Words. Multilevel, Hands-On, Developmentally Appropriate Spelling and Phonics Activities. Grades 1 - 3.	Workbook	1994	<input checked="" type="checkbox"/>	2290
<i>Patricia M. Cunningham</i>				
Math Activity Book. Elementary. Essential Words. A Word Mastery Series.	Workbook	2006	<input checked="" type="checkbox"/>	2821
<i>New Leaf Education</i>				
Math Activity Book. Middle School. Essential Words. A Word Mastery Series.	Workbook	2006	<input checked="" type="checkbox"/>	2827
<i>New Leaf Education</i>				

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Title / Author	Type	Year	Available for Circulation	Library ID
Mathematics-basic and Intermediate Division	Workbook	2000	<input checked="" type="checkbox"/>	2202
<i>Robert Taggart</i>				
Mathematics-Basic and Intermediate Multiplication	Workbook	2000	<input checked="" type="checkbox"/>	2201
<i>Robert Taggart</i>				
Month-By-Month Phonics for First Grade. Systematic, Multilevel Instruction. Working with Words.	Workbook	2003	<input type="checkbox"/>	2445
<i>Patricia M. Cunningham</i>				
Month-By-Month Phonics for Second Grade. Systematic, Multilevel Instruction. Working with Words.	Workbook	2003	<input type="checkbox"/>	2446
<i>Dorothy P. Hall</i>				
Practice Counts! Year-round Thematic Reading, Language Arts, and Math Skills. Grade 6	Workbook	2003	<input checked="" type="checkbox"/>	2182
Quick Activities to Build A Very Voluminous Vocabulary; grades 4-8	Workbook	2002	<input type="checkbox"/>	2651
<i>LeAnn Nickelson</i>				

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Title / Author	Type	Year	Available for Circulation	Library ID
Reading & Language Arts Activity Book. Middle School. Essential Words. A Word Mastery Series. <i>New Leaf Education</i>	Workbook	2006	<input checked="" type="checkbox"/>	2829
Reading and language Arts Activity Book. Elementary. Essential Words. A Word Mastery Series. <i>New Leaf Education</i>	Workbook	2006	<input checked="" type="checkbox"/>	2823
Real Life Math Series Department Store Math for Beginners	Workbook	2000	<input type="checkbox"/>	2671
Responsive Classroom Introductory Workshop	Workbook	2003	<input type="checkbox"/>	2621
Science Activity Book. Elementary. Essential Words. A Word Mastery Series. <i>New Leaf Education</i>	Workbook	2006	<input checked="" type="checkbox"/>	2825
Science Activity Book. Middle School. Essential Words. A Word Mastery Series. <i>New Leaf Education</i>	Workbook	2006	<input checked="" type="checkbox"/>	2831
Super Story-Writing Strategies & Activities - Grades 3 - 6 <i>Barbara Mariconda</i>	Workbook	2000	<input checked="" type="checkbox"/>	2220

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Title / Author	Type	Year	Available for Circulation	Library ID
Super Story-Writing Strategies & Activities - Grades 3 - 6 <i>Barbara Mariconda</i>	Workbook	2000	<input checked="" type="checkbox"/>	2573
Super Story-Writing Strategies & Activities - Grades 3 - 6 <i>Barbara Mariconda</i>	Workbook	2000	<input checked="" type="checkbox"/>	2221
The Scholastic Big Book of Word Walls. 100 Fresh & Fun Word Walls, Easy Games, Activities, and Teaching Tips to Help Kids Build <i>Mary Beth Spann</i>	Workbook	2001	<input checked="" type="checkbox"/>	2465

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