RI Early Intervention and Early Childhood Special Education *Decision Tree*

The decision tree is a series of questions about the extent to which a child exhibits age-expected skills and behaviors in each outcome area. Responses guide the user to a specific rating category on the 7-point scale. This tree can be used to assist the team in summarizing the age-expected, immediate foundational and foundational skills/behaviors into relevant summary statements.

**Does the child ever function in ways that would be considered age-expected with regard to this outcome?**

- **No** (consider ratings below)
- **Yes** (consider ratings below)

**Does the child use any immediate foundational skills related to this outcome upon which to build age-expected functioning across settings and situations?**

- **No**
- **Yes**

**To what extent is the child using immediate foundational skills across settings and situations?**

1. Relative to same age peers, this child has all of the skills we would expect for a child his/her age.
2. Relative to same age peers, this child has the skills we would expect for a child his/her age, however there are concerns that he/she may be on the border of not keeping up with same age peers.
3. Relative to same age peers, this child has some emerging or immediate foundational skills upon which to build.
4. Relative to same age peers, this child has some emerging or immediate foundational skills which to build.
5. Relative to same age peers, this child has some emerging or immediate foundational skills which to build.
6. Relative to same age peers, this child has the skills we would expect for a child his/her age, however there are concerns that he/she may be on the border of not keeping up with same age peers.
7. Relative to same age peers, this child has some emerging or immediate foundational skills upon which to build.

**Is the child’s functioning age-expected across all or almost all settings and situations?**

- **No**
- **Yes**

**To what extent is the child’s functioning age-expected across settings and situations?**

**Does anyone have concerns about the child’s functioning with regard to the outcome area?**

- **Yes**
- **No**

Adapted from The Early Childhood Outcomes Center, 1/11/12 (Revised 4.6.16)