
Coursework and Professional Development Approval Guidelines

The RI Early Intervention Certificate Program Advisory Committee will use the following guidelines to approve coursework and other professional development activities to meet portfolio requirements:

Children with Special needs Coursework or Professional Development Activities must include all of the following:

- Children with special needs – birth to three years old
- An overview (at minimum) of a variety of diagnoses
- An overview (at minimum) of IDEA, preferably the history and current Part C regulations

Evaluation and Assessment Coursework or Professional Development Activities must include all of the following:

- Definitions and types (i.e. standardized, norm-referenced, criterion, curriculum based)
- Purposes for evaluation and assessment
- Best Practices and ethical issues in early childhood assessment
- Ways to assess and collect data
- Interpretation and reporting data
- Using evaluation and assessment data to make program and intervention decisions

Child Development Coursework or Professional Development Activities must include all of the following:

- Infant/Toddler Growth and Development
- Major Child Development Learning Theories
- Impact of Cultural, Biological, and Environmental Influences on Development

Working with Families Coursework or Professional Development Activities can include ANY of the following:

- Family Systems Theory
- Diversity and Cultural Perspective on Family Functioning and/or Child Rearing
- Stressors Affecting Families
- Strategies for Facilitating Family Involvement
- Relationship-based work