

Forming a District Leadership Team (DLT)

Research shows that strong teams comprised of personnel with specific knowledge and skills are critical to successful MTSS implementation. One such team is a *District Leadership Team*.



Who should join the DLT?

- Superintendent or Assistant Superintendent
- District Administrator
- Technology Personnel
- Bargaining Unit Representative
- Principal and/or School Administrator
- ELL Representative
- District MTSS Coach
- School Psychologist or Counselor



What knowledge should DLT members possess?

- Allocation of district resources
- Curriculum
- English as a Second Language
- Assessment
- Special Education
- Data Analysis
- Social-Emotional/Behavioral Development



District Leadership Team members will develop a thoughtful and systematic *communication plan* to share the MTSS message amongst staff, parents, and the community and will regularly *collaborate* to review progress, manage resources, and remove barriers to successful MTSS implementation.



Members of the DLT will complete a *district-level needs assessment* and will analyze how students are distributed across tiers. They will consider what data sources are used for making decisions, and will use research to guide best practice around assessment and *data-informed decision-making*.



DLT members will align other initiatives and systems with MTSS. Members will also participate in all *MTSS training* and will understand MTSS core components. They will examine funding for MTSS and give teams permission to make systemic changes as needed. DLT members will *champion MTSS* at the district level.



Do you have questions about putting together an effective District Leadership Team? Do you want to learn more about Rhode Island Multi-Tiered System of Supports in general?

Contact Lavonne Nkomo by email at Lnkomo@ric.edu for more information.