This assessment is used to understand your perceptions of your student’s problem solving and goal setting. All of your answers will be private. Your individual responses will not be shared with anyone. Your participation is voluntary, that is, you do not have to participate if you do not want to. You can stop completing the survey at any time and you can skip any question that you do not want to answer.

**YOUR NAME:** ____________________________________________
(Please print)

**Today’s Date:** ____________________________________________

I am filling this survey out about: ___________________.
(name of student)

What is the name of the school this student attends:
_________________________________.

**Volitional Action**

**Autonomy**

Mark the spot on the line that reflects your level of agreement with the follow statements for the **person you are completing this survey about**.

1. This student plans weekend activities he/she likes to do.

<table>
<thead>
<tr>
<th>Disagree</th>
<th>Agree</th>
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<tr>
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</table>
2. This student chooses activities he/she wants to do.

   Disagree                                      Agree

3. This student texts, e-mails or talks on the phone to friends or family when he/she chooses.

   Disagree                                      Agree

4. This student goes to restaurants he/she likes.

   Disagree                                      Agree

5. This student chooses which gifts to give someone.

   Disagree                                      Agree

6. This student chooses what his/her room looks like.

   Disagree                                      Agree

Self-Initiation

Mark the spot on the line that reflects your level of agreement with the follow statements for the person you are completing this survey about.
7. This student chooses when to act.

8. This student starts new activities on his/her own.

9. This student considers many possibilities when he/she makes plans for his/her future.

10. This student uses past experiences to help him/her plan what he/she will do next.

11. This student changes what he/she does when it has not worked in the past.

12. This student looks for new experiences he/she thinks he/she will like.
13. This student does things he/she liked in the past.

Disagree

Agree

**Agentic Action**

**Self-Direction**
Mark the spot on the line that reflects your level of agreement with the follow statements for the person you are completing this survey about.

14. This student sets his/her own goals.

Disagree

Agree

15. This student makes his/her own decisions.

Disagree

Agree

16. This student acts on decisions he/she makes.

Disagree

Agree

17. This student does what is best for him/her when he/she faces a challenge.

Disagree

Agree
18. This student takes action when new opportunities come his/her way.

Disagree | Agree

19. This student thinks about each of his/her goals.

Disagree | Agree

Pathways Thinking

20. This student thinks of more than one way to solve a problem.

Disagree | Agree

21. This student finds others ways to get things done.

Disagree | Agree

22. This student figures out ways to get around obstacles.

Disagree | Agree

23. This student comes up with ways to reach his/her goals.

Disagree | Agree
Self-Determination Inventory System – TEACHER VERSION

Action-Control Beliefs

Psychological Empowerment

24. This student tells people when he/she thinks he/she can do something.

Disagree

Agree

25. This student thinks trying hard helps him/her get what he/she wants.

Disagree

Agree

26. This student keeps trying even after he/she gets something wrong.

Disagree

Agree

27. This student knows how to get what he/she wants.

Disagree

Agree

35. This student is confident in his/her abilities.

Disagree

Agree

36. This student knows his/her strengths.

Disagree

Agree
**Self-Determination Inventory System – TEACHER VERSION**

**Control-Expectancy**

37. This student has the skills to carry out his/her plans.

Disagree  
Agree

38. This student has what it takes to reach his/her goals.

Disagree  
Agree

39. This student works hard to reach his/her goals.

Disagree  
Agree

40. This student keeps trying to get what he/she wants.

Disagree  
Agree

41. This student pays attention to get what he/she wants.

Disagree  
Agree

42. This student is able to focus to reach his/her goals.

Disagree  
Agree
43. This student gets help from his/her friends to carry out his/her plans.

   Disagree                                      Agree

44. This student uses his/her teachers to help him/her to reach his/her goals.

   Disagree                                      Agree

45. This student uses his/her parents to help him/her get what he/she wants.

   Disagree                                      Agree