MISSION STATEMENT

Since 1982, Continuing Education in Social Work has been committed to providing high-quality educational experiences that assist social service practitioners in improving their knowledge and skills. We are dedicated to offering workshops that meet the current needs and interests of the social work community.

REGISTER NOW AT
www.ric.edu/ceswregistration

Accommodations for persons with disabilities are available upon request. Call (401) 456-2753 for assistance. TTY/TDD: 711.
**CLINICAL SKILLS**

**AFCC-44**  
**Understanding and Avoiding Placement Disruption (Core)**

This workshop engages participants in an exploration of the adoption process and the challenges that can threaten permanency. Participants increase their understanding of placement disruption and the skills to avoid this outcome from a thorough examination of the child and parental, familial and systemic factors.

**Presenter:** Robert Walker, Ph.D., L.M.H.C.  
**Date:** Friday, Sept. 27, 2019  
**Time:** 9 a.m.–4 p.m.  
**Location:** Guardo Hall, Room 134  
**Cost:** $90  
**Capacity:** 25  
**6 contact hours; 0.6 CEU (General)**

**CESW-1906**  
**The Assessment and Management of Client Violence**

This workshop provides an opportunity to examine the historical risk factors for client violence in a biopsychosocial assessment. Participants examine etiological and sociological explanations for violence in human services, and identify psychological and behavioral cues relevant to the escalation of violence. Tactical safety issues are addressed, such as street safety, home visits, office safety, protective stances and examining and identifying potential weapons. Participants also learn how to manage violent clients and techniques of verbal de-escalation.

**Presenter:** Ralph A. Detri, L.I.C.S.W., L.C.D.P., M.P.H., M.A., C.A.G.S.  
**Date:** Friday, Oct. 25, 2019  
**Time:** 9 a.m.–4 p.m.  
**Location:** Guardo Hall, Room 134  
**Cost:** $90  
**Capacity:** 25  
**6 contact hours; 0.6 CEU (General)**

**CESW-1905**  
**Impacts of Social Media on Children and Families**

This course helps participants explore how social media is impacting children and families. Participants examine the impact of social media, music and advertisement on children and adolescents. Strategies and tools for keeping individuals safe are highlighted.

**Presenters:** Qur-an Webb, M.S.W. and Marcus Stallworth, L.M.S.W.  
**Date:** Friday, Oct. 4, 2019  
**Time:** 9 a.m.–4 p.m.  
**Location:** Guardo Hall, Room 134  
**Cost:** $90  
**Capacity:** 25  
**6 contact hours; 0.6 CEU (General)**

**AFCC-46**  
**Clinical Work with Foster Care and Adoptive Families: Promoting Positive Identity and Managing Challenging Behaviors (Core)**

Participants learn about behavioral challenges presented by children dealing with adoption and foster care, and will explore treatment approaches for this population. Neurological issues and parenting styles that positively or negatively affect children's behaviors are discussed. Learn to assess reasons for challenges and discuss the goals of intervention. Role-play and scenario-based exercises are used to enhance skill-building and knowledge retention.

**Presenters:** Daniel Harvey, L.I.C.S.W.  
**Date:** Friday, Nov. 15, 2019  
**Time:** 9 a.m.–4 p.m.  
**Location:** Guardo Hall, Room 134  
**Cost:** $90  
**Capacity:** 25  
**6 contact hours; 0.6 CEU (General)**

**DIVERSITY AND ETHICS**

**CESW-1907**  
**Do Our Biases Lead to Prejudice and Oppression?**

This Cultural Skills and Diversity Training has been designed to assist practitioners with examining the causes of stereotypes and prejudices in our society. Participants have an opportunity to explore biases and their effects on one’s professional role in the delivery of counseling and mental health services. Various techniques and strategies are introduced to reduce and/or eliminate the negative impacts biases can have in the therapeutic process.

**Presenter:** Deoshore Haig, L.C.S.W.  
**Date:** Dec. 6, 2019  
**Time:** 9 a.m.–4 p.m.  
**Location:** Guardo Hall, Room 134  
**Cost:** $90  
**Capacity:** 25  
**6 contact hours; 0.6 CEU (Diversity)**

The Certificate in Adoption and Foster Care Practice (AFCC) provides clinical and practical training for those working with families and children whose lives are touched by the issues of foster care and adoption. For more information about the AFCC program, please send an email to afcc@ric.edu.

Please note: Workshops in the AFCC program are open to all and are eligible for licensing CEUs. You do not need to be seeking an AFCC certificate.

The following workshops qualify toward the AFCC program:

- **AFCC-44 Understanding and Avoiding Placement Disruption (Core)**
- **AFCC-46 Clinical Work with Foster Care and Adoptive Families: Promoting Positive Identity and Managing Challenging Behaviors (Core)**
PRESENTERS

Ralph A. Detri, L.I.C.S.W., L.C.D.P., M.P.H., M.A., C.A.G.S. has nearly 40 years of experience as a clinician, supervisor, administrator and educator in a variety of settings. As a former member of the American Society of Law Enforcement Trainers, Detri lectures and consults locally and nationally to educational institutions, agencies, hospitals, municipalities and schools of social work on the management of aggressive behavior. He is currently the workplace violence trainer for Salve Regina University Department of Social Work and Boston University School of Social Work. Detri owns and directs Personal Security Training, a program designed to teach educators, human services workers and workplace personnel the necessary skills to de-escalate and manage violent behavior and its aftermath.

Deoshore Haig, M.S.W., director of Haig & Associates, has over 25 years of experience working with culturally diverse communities in social services, and managing health and human service programs. As an independent consultant, Haig’s services include designing and facilitating diversity and cultural competency training, advising in program development, conducting program evaluations and providing technical assistance for organizational development.

Daniel Harvey, L.I.C.S.W., is assistant professor at Rhode Island College School of Social Work. He is a licensed clinician with approximately three decades of experience in addressing the needs of children experiencing trauma.

Marcus Stallworth, L.M.S.W., is director of learning and organizational development at Welcome 2 Reality. He is an author of a journal article published in the 23rd volume of the Child Welfare League of America’s Children’s Voice. Stallworth is a national consultant and trainer for Child Welfare League of America and professor at the University of Bridgeport and Post University.

Robert Walker, Ph.D., L.M.H.C. is a clinician who specializes in adoption, attachment disorder and family issues with foster, adoptive, step and birth family constellations. He is adjunct faculty member for the departments of communication and counseling at Rhode Island College.

Qur-an Webb, M.S.W. is director of operations at Welcome 2 Reality. He has an extensive knowledge and experience in child welfare and is an independent consultant and graduate of the Elm City Fellowship for Children and Families, sponsored by the Annie E. Casey Foundation. Webb teaches at the University of Bridgeport.

Workshop Number | Course Title (Contact Hours) | Date | Time | Location
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**Clinical Skills**
AFCC-44 | Understanding and Avoiding Placement Disruption (Core) (6) | Sept. 27, 2019 | 9 a.m.–4 p.m. | Guardo Hall, Room 134
CESW-1905 | Impacts of Social Media on Children and Families (6) | Oct. 4, 2019 | 9 a.m.–4 p.m. | Guardo Hall, Room 134
CESW-1906 | The Assessment and Management of Client Violence (6) | Oct. 25, 2019 | 9 a.m.–4 p.m. | Guardo Hall, Room 134
AFCC-46 | Clinical Work with Foster Care and Adoptive Families: Promoting Positive Identity and Managing Challenging Behaviors (Core) (6) | Nov. 15, 2019 | 9 a.m.–4 p.m. | Guardo Hall, Room 134

**Diversity and Ethics**
CESW-1907 | Do Our Biases Lead to Prejudice and Oppression? (6) | Dec. 6, 2019 | 9 a.m.–4 p.m. | Guardo Hall, Room 134

For questions and additional information, contact Continuing Education in Social Work at 401-456-2753 • cesw@ric.edu

REGISTER ONLINE AT www.ric.edu/ceswregistration
REGISTRATION AND PAYMENT

Registration must be completed online. Please go to www.ric.edu/socialwork and follow the link to the Workshop Registration Form in the left margin or click here. The deadline for registration is two weeks prior to the start of the workshop. For assistance in registering online, please contact Continuing Education in Social Work (CESW) at CESW@ric.edu.

In order to reserve your place in a CESW workshop, payment is due in full prior to the start of the workshop. Payment for workshops will be accepted through online payment ONLY. Money orders and cash payments will no longer be permitted. For payment through agency invoice, please contact CESW@ric.edu or call (401) 456-2753 to request an emailed invoice. Registration and payment can be confirmed by email. Send request for confirmation to CESW@ric.edu.

CHANGES IN REGISTRATION

Once a Registration Form has been submitted, any change to that registration must be requested in writing at least two weeks prior to the start of the workshop. No changes will be processed after this deadline. Send changes to CESW@ric.edu.

WITHDRAWAL

Withdrawal from a workshop must be requested in writing no later than two weeks from the date of the workshop. Send an email, along with your name, address, the workshop number, workshop title and date of workshop to CESW@ric.edu. Refunds are not available. When appropriate, credit toward another workshop will be offered; credits will be valid for one year.

AWARDING OF CONTINUING EDUCATION HOURS

The awarding of continuing education (CE) hours is based on the full completion of the scheduled workshop. Participants who leave a workshop early are not eligible for CE hours. All workshops listed in this flyer, except LCSW-02, have been authorized for CE hours in accordance with guidelines set forth by the National Task Force on the Continuing Education Unit. Participants who complete a workshop will receive a Certificate of Attendance at the end of the workshop, indicating the number of CE hours awarded. This certificate will be your only official record and may serve as proof of CE hours. Participants are responsible for keeping a record of the workshops they have completed.

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Rhode Island College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, sexual orientation, genetic information, gender identity or expression, marital, citizenship status or status as a special disabled veteran, recently separated veteran, Vietnam Era veteran, or any other veteran who served in active duty during a war or in a campaign or expedition for which a campaign badge has been authorized (except in those special circumstances permitted or mandated by law). The college is committed to taking affirmative action to employ and advance in employment qualified women and members of minority groups identified in state and federal affirmative action laws and executive orders, persons with disabilities (including qualified special disabled veterans), and veterans of the Vietnam Era.
Map Legend
23 Adams Library (AL)
18 ALEX AND ANI Hall (AAH)
19 Alger Hall (ALG)
34 Browne Residence Hall (BH)
1 Building 1 - Information Services (B1)
2 Building 2 - Offices
3 Building 3 - Financial Aid/Classrooms/Café (B3)
4 Building 4 - Bursar/Records (B4)
5 Building 5 - Accounting/Payroll/Purchasing (B5)
6 Building 6 - Education Management Collaborative (B6)
8 Building 8 - Outreach Programs (B8)
26 Building 26 - Offices (B26)
27 Building 27 - Storage Building (B27)
30 Building 30
31 Building 31 - Offices - RI Technical Assistance Program (B3)
21 Clarke Science Building (CS)
14 Cooperative Preschool (CP)
20 Craig-Lee Hall (CL)
41 Donovan Dining Center (DDC)
42 Faculty Center (FC)
22 Fogarty Life Science Building (FLS)
11 Foreman Center (F)
24 Gage Hall (G)
9 Guardo Hall (GH)
43 Henry Barnard Laboratory School (HBS)
39 Horace Mann Hall (HM)
10 Kaufman Center (KC)
44 Keefe Transportation Center
25 The Murray Center - Health, Physical Education, Athletics (MC)
15 Nazarian Center for the Performing Arts (NC)
33 Penfield Residence Hall (PH)
28 Physical Plant Building - College Receiving (PP)
32 President's House (PH)
13 Recreation Center (REC)
17 Roberts Hall (R)
7 Sherlock Center on Disabilities (SC)
40 Student Union (SU)
38 Sweet Residence Hall (SH)
37 Thorp Residence Hall (TH)
36 Weber Residence Hall (WHR)
16 Whipple Hall (WH)
35 Willard Residence Hall (WRH)
12 Yellow Cottage - Former State Home and School (B12)

* Designates handicap access
+ Blue Light Emergency Phones
† Gender Neutral Restrooms

Capital letters on map designate parking areas. Some of these lots are restricted. See ric.edu/parking for more information.

† Gender Neutral Restrooms

These converted units address concerns about gender imbalance and gender identity in the availability of restroom facilities. Each unit is ADA compliant and provides a private, family-friendly facility for occasions when the gender of a parent differs from that of a child or for when a caregiver must tend to an individual in need of assistance.