MISSION STATEMENT
Since 1982, Continuing Education in Social Work has been committed to providing high-quality educational experiences that assist social service practitioners in improving their knowledge and skills. We are dedicated to offering workshops that meet the current needs and interests of the social work community.

REGISTER NOW AT
www.ric.edu/ceswregistration

Accommodations for persons with disabilities are available upon request. Call (401) 456-2753 for assistance. TTY/TDD: 711.
CLINICAL SKILLS

CESW-1801
Trauma Integrated Addiction Treatment

An abundance of research has pointed to poor treatment outcomes for people with co-occurring trauma and addiction. Traditional addiction treatment has ignored the significant impact of trauma on personal recovery; people have continued to struggle as a result. With recent advances in understanding the impact of trauma, it is time for a change in the approach taken toward trauma and addiction. This interactive and experiential presentation offers an overview of the impact of trauma on the recovery process from social, biological, psychological and spiritual perspectives. The workshop also provides clinicians with skills to work with people affected by trauma throughout their recovery, and help them understand the conceptual framework of trauma-informed practice.

Date: Friday, Feb. 9, 2018
Time: 9 a.m.–4 p.m.
Location: Guardo Hall, Room 134
Cost: $90
Capacity: 25
6 CESW CEU (General) (0.6 RIC CEU)

CESW-1805
Looking at Grief and Loss through an Existential Lens: Empowering Clients to Forge Connections Between Suffering and its Meaning in Their Lives

Participants explore existential therapy with specific application to grief and loss. The workshop focuses on an understanding of the richness of this therapy approach and the development of relevant skills derived from it. Emphasis is placed on the value of finding meaning in loss and grief for clients and how this empowers clients towards both symptom reduction and a richer appreciation of life in an increasingly tumultuous, chaotic world.

Presenters: Dennis J. Ghindia, Ph.D., L.I.C.S.W.
Date: Feb. 16, 2018
Time: 9 a.m.–4 p.m.

AFCC-49
Adjunct Therapies: Use of Narrative in Therapy and Expressive Arts

This workshop utilizes the World Café model to explore and discuss two expressive art techniques and therapeutic approaches in clinical work with children, youth and caretakers in need of permanency support. A panel of two practitioners presents and provides an overview of two expressive arts approaches. Activities, such as small discussion groups and guided questions, follow and allow participants to explore the therapeutic approaches, their relevance to participants' work and the needs of their client systems.

Presenter: Charlotte Ringwood and Wendy Sousa
Date: Friday, March 2, 2018
Time: 9 a.m.–4 p.m.
Location: Guardo Hall, Room 134
Cost: $90
Capacity: 25
6 AFCC CEU (General) (0.6 RIC CEU)

CESW-1802
Into the Fire: Understanding Fire Department Culture for Clinicians

The Fire Department demographic is a unique subset of workers that requires great sacrifice to achieve outstanding job performance. As a result, there are barriers to creating trust and willingness to open up about their issues. This presentation is designed to give the clinician a working understanding of Fire Department culture so that firefighters feel more comfortable and are more willing to trust and open up about their crisis.

Presenter: Scott Robinson, LAP-C, NCAC I and Lt. Anthony Lancellotti, LAP-C, NCAC I, SAP
Date: Friday, March 16, 2018
Time: 9 a.m.–Noon
Location: Guardo Hall, Room 134
Cost: $70
Capacity: 25
3 CESW CEU (General) (0.3 RIC CEU)

CESW-1803
Theories of Change and Logic Models: An Overview for Social Workers

Do the words “Logic Model” or “Theory of Change” make your eyes glaze over or induce mild panic? Social workers need the right tools to plan, develop and implement interventions with clients and communities, but can sometimes get lost in the jargon. Learn the difference between a theory of change and a logic model and how to use them for program planning, evaluation and community assessment, even if you’re not a lover of logic models.

Presenter: Katheryn Tavares, M.S.W.
Date: Friday, April 20, 2018
Time: 9 a.m.–4 p.m.
Location: Guardo Hall, Room 134
Cost: $90
Capacity: 25
6 CESW CEU (General) (0.6 RIC CEU)

DIVERSITY AND ETHICS

AFCC-47
Ethics: Reflective Practice (Core)

This workshop addresses the identification and exploration of ethical and legal issues that are relevant to adoption and foster care. This training provides participants with the opportunity to confront biases that can impact clinical practice. The training provides participants with a framework for ethical decision making.

Presenter: Frederick Reamer, Ph.D.
Date: Friday, Jan. 26, 2018
Time: 9 a.m.–4 p.m.
Location: Guardo Hall, Room 134
Cost: $90
Capacity: 25
6 AFCC CEU (Ethics) (0.6 RIC CEU)

REGISTER NOW AT www.ric.edu/ceswregistration
DIVERSITY AND ETHICS
(Continued)

CESW-1804
Demystifying Islam
This workshop provides an opportunity for participants to learn about Islam, by presenting an overview of Muslim practices and rituals, raises awareness and empowers participants to effectively work with the Islamic population. Participants explore ways in which Muslims have been interpreted and misinterpreted in our society, and an analysis of the portrayal of Islam in the media is conducted.

Presenter: Qur-an Webb, M.S.W. and Marcus Stallworth, L.M.S.W.
Date: Friday, March 23, 2018
Time: 9 a.m.–4 p.m.
Location: Guardo Hall, Room 134
Cost: $90
Capacity: 25
6 CESW CEU (Diversity) (0.6 RIC CEU)

PRESENTER BIOS
Fredric Reamer, Ph.D., is professor at the Rhode Island College School of Social Work. He has published extensively on professional ethics and chaired the national task force that wrote the current NASW Code of Ethics. Reamer frequently serves as an expert witness in litigation and licensing board cases.

Chris Dorval, L.C.S.W., L.C.D.C.S., L.C.D.P., is a therapist in private practice and a clinical consultant specializing in addiction, trauma and men’s health. Dorval has trained extensively with experts from around the country in trauma-informed care and treating co-occurring trauma and addiction.

Dennis J. Ghindia, Ph.D., M.S.S.A., L.I.C.S.W., has been full-time associate professor in the Rhode Island College School of Social Work M.S.W. program for 22 years. He has engaged in clinical practice in a variety of contexts and facilitated workshops and seminars around an array of clinical topics and issues, both nationally and internationally.

Charlotte Ringwood, L.M.H.C.-A.T.R., is a nationally registered art therapist and licensed mental health counselor. Ringwood has a full-time outpatient private practice in East Greenwich, and works part time for Adoption RI as an outpatient clinician. She has years of experience as a therapist specializing in art therapy, along with a number of evidence-based trauma treatments and with additional training and certification related to adoption-competent practice.

Scott Robinson, LAP-C, NCAC I, has been a firefighter for 22 years. After being involved with The Station nightclub fire in West Warwick, he worked within his local union to develop a peer-driven, union-run assistance program that caters to not only active members, but retirees and their family members. He has helped create a program with resources for access to critical incident stress management, substance abuse and alcohol programs, family services, financial hardship and suicide prevention. He has traveled nationally and provided education on peer support within the fire service, EAP legal issues, establishing EAP prevention programs and other subjects.

Lt. Anthony Lancellotti, LAP-C, NCAC I, SAP, has been a firefighter for over 25 years. He worked within his local union to take over Providence’s EAP and further establish it as a premier EAP for the fire service. He works with substance abuse programs, alcohol programs and family services. He has traveled nationally and provided education in peer support within the fire service and for clinicians. Lt. Lancellotti is also president of the Rhode Island Labor Assistance Professionals Chapter.

Marcus Stallworth, L.M.S.W., is director of learning and organizational development at Welcome 2 Reality. He is an author of a journal article published in the 23rd volume of the Child Welfare League of America’s Children’s Voice. Stallworth is a national consultant and trainer for the Child Welfare League of America and adjunct professor at the University of Bridgeport and Post University.

Qur-an Webb, M.S.W., is director of operations at Welcome 2 Reality. He has a wealth of knowledge and experience in child welfare. Webb is an independent contractor and graduate of the Elm City Fellowship for Children and Families, sponsored by the Annie E. Casey Foundation. Webb teaches at the University of Bridgeport.

Katheryn Tavares, M.S.W., has more than 10 years of experience in nonprofit leadership. She is manager of program development and youth transition services for Adoption RI. Tavares is also an adjunct faculty member at Rhode Island College School of Social Work, where she earned her B.S.W. and M.S.W. degrees.

The Certificate in Adoption and Foster Care Practice provides clinical and practical training for those working with families and children whose lives are touched by the issues of foster care and adoption. For more information about the AFCC program, please send an email to afcc@ric.edu.

Please note: Workshops in the Adoption and Foster Care Certificate Program are open to all and are eligible for licensing CEUs. You do not need to be seeking an AFCC certificate.

The following workshops qualify toward the AFCC program:
- AFCC-47 Ethics: Reflective Practice (Core)
- AFCC-49 Adjunct Therapies: Use of Narrative in Therapy and Expressive Arts
<table>
<thead>
<tr>
<th>Workshop Number</th>
<th>Course Title (Contact Hours)</th>
<th>Date</th>
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<tr>
<td>CESW-1801</td>
<td>Trauma Integrated Addiction Treatment</td>
<td>Feb. 9</td>
<td>9 a.m.–4 p.m.</td>
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<td>CESW-1803</td>
<td>Theories of Change and Logic Models: An Overview for Social Workers</td>
<td>April 20</td>
<td>9 a.m.–4 p.m.</td>
<td>Guardo Hall, Room 134</td>
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<td>Diversity and Ethics</td>
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<td>9 a.m.–4 p.m.</td>
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<tr>
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<td>March 23</td>
<td>9 a.m.–4 p.m.</td>
<td>Guardo Hall, Room 134</td>
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For questions and additional information, call Continuing Education in Social Work at (401) 456-2753 or email cesw@ric.edu.
REGISTRATION AND PAYMENT
Payment for workshops is now by credit/debit card only. Payment by check will only be accepted from agencies/organizations.

Registration must be completed online. Visit www.ric.edu/ceswregistration to access the Social Work Workshop Registration form on cashnet.com. The deadline for registration is two weeks prior to the start of the workshop. Payment is due in full at the time of online registration. All registrations and payments are confirmed by email through cashnet.com.

For assistance in online registration, contact Continuing Education in Social Work (CESW) at CESW@ric.edu.

For payment through agency invoice please contact Savanna Bebe at CESW@ric.edu or (401) 456-2753 to request an emailed invoice.

CHANGES IN REGISTRATION
Once a Registration Form has been submitted any change to that registration must be requested in writing at least two weeks prior to the start of the workshop. No changes will be processed after this deadline. Send changes to CESW@ric.edu.

WITHDRAWAL
Withdrawal from a workshop must be requested in writing. Send an email, along with your name, address, the workshop number, workshop title and date of workshop to CESW@ric.edu. Refunds will be offered only in the form of credit towards future workshops; credits will be valid for one year.

CANCELATION OF A WORKSHOP
In cases of extreme emergency, when the state highway department cannot ensure safe travel to campus and/or we are unable to clear our roads and parking lots, workshops will be canceled. Every effort will be made to notify the radio and television stations of cancellations no later than 7 a.m. Therefore, if an announcement has not been made by 7 a.m., registrants should make every effort to attend workshops. The morning announcement will not apply to workshops held after 4 p.m.

If the college is in session and it becomes necessary to cancel workshops during the day, the college website (www.ric.edu) will post such notice on its home page. For the latest update on any decision to cancel a workshop, please call (401) 456-9500 for an official recorded message. If a scheduled workshop is to be canceled for reasons other than inclement weather, registrants will be contacted via email.

In the event of a cancellation, registrants will be refunded in full.

AWARDING OF CONTINUING EDUCATION HOURS
The awarding of continuing education (CE) hours is based on the full completion of the scheduled workshop. Participants who leave a workshop early are not eligible for CE hours. All workshops listed in this flyer, except LCSW-02, have been authorized for CE hours in accordance with guidelines set forth by the National Task Force on the Continuing Education Unit. Participants who complete a workshop will receive a Certificate of Attendance at the end of the workshop, indicating the number of CE hours awarded. This certificate will be your only official record and may serve as proof of CE hours. Participants are responsible for keeping a record of the workshops they have completed.

Rhode Island College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, sexual orientation, genetic information, gender identity or expression, marital, citizenship status or status as a special disabled veteran, recently separated veteran, Vietnam Era veteran, or any other veteran who served in active duty during a war or in a campaign or expedition for which a campaign badge has been authorized (except in those special circumstances permitted or mandated by law). The college is committed to taking affirmative action to employ and advance in employment qualified women and members of minority groups identified in state and federal affirmative action laws and executive orders, persons with disabilities (including qualified special disabled veterans), and veterans of the Vietnam Era.

REGISTER NOW AT
www.ric.edu/ceswregistration
CAMPUS MAP

Map Legend
23 Adams Library (AL)
18 ALEX AND ANI Hall (AAH)
19 Algar Hall (ALG)
34 Browne Residence Hall (BH)
1 Building 1 - Information Services (B1)
2 Building 2 - Offices
3 Building 3 - Financial Aid/Classrooms/Café (B3)
4 Building 4 - Bursar/Records (B4)
5 Building 5 - Accounting/Payroll/Purchasing (B5)
6 Building 6 - Education Management Collaborative (B6)
8 Building 8 - Outreach Programs (B8)
26 Building 26 - Offices (B26)
27 Building 27 - Storage Building (B27)
30 Building 30
31 Building 31 - Offices - RI Technical Assistance Program (B3)
21 Clarke Science Building (CS)
14 Cooperative Preschool (CP)
20 Craig-LEE Hall (CLH)
41 Donovan Dining Center (DDC)
42 Faculty Center (FC)
22 Fogarty Life Science Building (FLS)
11 Forhan Center (F)
24 Gaige Hall (G)
9 Garve Hall (GH)
43 Henry Barnard Laboratory School (HBS)
39 Horace Mann Hall (HM)
10 Kaufman Center (KC)
44 Keefe Transportation Center
25 The Murray Center - Health, Physical Education, Athletics (MC)
15 Nazarian Center for the Performing Arts (NC)
33 Penfield Residence Hall (PF)
28 Physical Plant Building - College Receiving (PP)
32 President's House (PH)
13 Recreation Center (REC)
17 Roberts Hall (R)
7 Sherlock Center on Disabilities (SC)
40 Student Union (SU)
38 Sweet Residence Hall (SH)
37 Thorp Residence Hall (TH)
36 Weber Residence Hall (WR)
16 Whipple Hall (WH)
35 Willard Residence Hall (WRH)
12 Yellow Cotage - Former State Home and School (B12)

* Designates handicap access
• Blue Light Emergency Phones
† Gender Neutral Restrooms

Capital letters on map designate parking areas. Some of these lots are restricted. See ric.edu/parking for more information.

† Gender Neutral Restrooms

These converted units address concerns about gender imbalance and gender identity in the availability of restroom facilities. Each unit is ADA compliant and provides a private, family-friendly facility for occasions when the gender of a parent differs from that of a child or for when a caregiver must attend an individual in need of assistance.