

RIC

UPDATED - MSW II MACRO FIELD EVALUATION

Student:

Instructor:



This evaluation covers the period from

Instructions

This evaluation is an opportunity for the field instructor and student, in collaboration with each other, to assess the student's knowledge and skills, using the learning contract as a guide. The completed evaluation form goes to the student's faculty liaison/academic advisor who assigns the grade.

Next to each statement, please circle the item that best represents this student's performance, given your understanding of where a typical foundation-level student would be at this point in a foundation year field placement.

Please use this scale:

- 5 - Student's Performance is at *Superior Level*
- 4 - Student's Performance is *Above Typical Level*
- 3 - Student's Performance is at *Typical Level*
- 2 - Student's Performance is *Below Typical Level*
- 1 - Student's Performance *Does Not Yet Meet Minimum Standards*
- N/A - Not Applicable

Field Agency

A. Demonstrate ethical and professional behavior

A1. Appropriately identify and manage her/his own values

1 2 3 4 5 N/A

Learning Objective (optional)

A2. Adhere to the NASW Code of Ethics

Learning Objective (optional)

A3. Identify, analyze and respond appropriately to ethical dilemmas

1 2 3 4 5 N/A

Learning Objective (optional)

A4. Demonstrate effective time management skills

1 2 3 4 5 N/A

Learning Objective (optional)

A5. Utilize supervision to enhance practice knowledge and skills

1 2 3 4 5 N/A

Learning Objective (optional)

A6. Interact skillfully with co-workers and administrators

1 2 3 4 5 N/A

Learning Objective (optional)

B. Policy Advocacy

B1. Assess social policies impacting client systems

1 2 3 4 5 N/A

Learning Objective (optional)

B2. Use assessment findings to influence decision makers

1 2 3 4 5 N/A

Learning Objective (optional)

B3. Engage in advocacy within the agency on behalf of client systems

1 2 3 4 5 N/A

Learning Objective (optional)

B4. Engage in advocacy with other organizations on behalf of client systems

1 2 3 4 5 N/A

Learning Objective (optional)

C. Use different theories in organizational and community assessment:

C1. Use organizational life cycle theory in assessment

1 2 3 4 5 N/A

Learning Objective (optional)

C2. Use political perspectives in assessment

1 2 3 4 5 N/A

Learning Objective (optional)

C3. Use a structural perspectives in assessment

1 2 3 4 5 N/A

Learning Objective (optional)

1 2 3 4 5 N/A

D. Understand the human resource management function in the organization:

D1. Document the organizational structure

1 2 3 4 5 N/A

Learning Objective (optional)

D2. Describe/critique the organization’s human resource/personnel policies

1 2 3 4 5 N/A

Learning Objective (optional)

D3. Review and assess the organization’s position descriptions

1 2 3 4 5 N/A

Learning Objective (optional)

1 2 3 4 5 N/A

D4. Explore the mechanisms used to evaluate employee performance

1 2 3 4 5 N/A

Learning Objective (optional)

D5. Recognize staff development opportunities

1 2 3 4 5 N/A

Learning Objective (optional)

D6. Understand the role of diversity in staffing

1 2 3 4 5 N/A

Learning Objective (optional)

E. Develop a program or intervention to meet the needs of a vulnerable population:

E1. Define the problem to be addressed

1 2 3 4 5 N/A

Learning Objective (optional)

E2. Engage in research to examine the need for the intervention

1 2 3 4 5 N/A

Learning Objective (optional)

1 2 3 4 5 N/A

E3. Develop a program strategy, goals and objectives

1 2 3 4 5 N/A

Learning Objective (optional)

Learning Objective (optional)

1 2 3 4 5 N/A

E4. Develop a logic model

1 2 3 4 5 N/A

Learning Objective (optional)

E5. Plan a budget

1 2 3 4 5 N/A

Learning Objective (optional)

E6. Plan an evaluation strategy

1 2 3 4 5 N/A

Learning Objective (optional)

F. Understand the strategies for fund development in the organization:

F1. Participate in a fund raising activity

1 2 3 4 5 N/A

Learning Objective (optional)

1 2 3 4 5 N/A

F2. Develop a grant for submission to a funder

1 2 3 4 5 N/A

Learning Objective (optional)



G1. Assess client system needs

1 2 3 4 5 N/A

Learning Objective (optional)

1 2 3 4 5 N/A

G2. Identify community and/or organizational goals

1 2 3 4 5 N/A

Learning Objective (optional)

G3. Identify assets, strengths and barriers to goal achievement

1 2 3 4 5 N/A

Learning Objective (optional)

G4. Identify strategies for reducing or overcoming the barriers

1 2 3 4 5 N/A

Learning Objective (optional)



H. Plan for evaluating an existing policy or program:

H1. Determine goals and expected outcomes

1 2 3 4 5 N/A

Learning Objective (optional)

H2. Use a logic model to explore the efficacy of the planned interventions

1 2 3 4 5 N/A

Learning Objective (optional)

H3. Examine or monitor the policy or program’s implementation

1 2 3 4 5 N/A

Learning Objective (optional)

H4. Explore evidence of outcome achievement

1 2 3 4 5 N/A

Learning Objective (optional)

H5. Make recommendation for change

1 2 3 4 5 N/A

Learning Objective (optional)

1 2 3 4 5 N/A

I. Recognize the role of leadership in the organization:

I1. Take a leadership role in accomplishing a task, solving a problem or meeting a specific need in the organization

1 2 3 4 5 N/A

Learning Objective (optional)

I2. Use theories of leadership to recognize/explain leadership styles

1 2 3 4 5 N/A

Learning Objective (optional)

1 2 3 4 5 N/A

I3. Become aware of personal leadership style

1 2 3 4 5 N/A

Learning Objective (optional)

I4. Seek feedback from others on personal leadership style

1 2 3 4 5 N/A

Learning Objective (optional)

J1. Identify aspects of culture that relate to social and economic justice

1 2 3 4 5 N/A

Learning Objective (optional)

J2. Determine how people in the community or organization respond to difference and diversity

1 2 3 4 5 N/A

Learning Objective (optional)

J3. Determine the connections between leadership, culture and diversity

1 2 3 4 5 N/A

Learning Objective (optional)

J4. Practice critical self-reflection to enhance effective use of self with diverse populations

1 2 3 4 5 N/A

Learning Objective (optional)

J5. Engage in respectful and empowering practice with diverse populations

1 2 3 4 5 N/A

Learning Objective (optional)

K. Develop a plan for change to achieve a social, economic or environmental justice goal

K1. Identify goal(s) based on assessment findings

1 2 3 4 5 N/A

Learning Objective (optional)

K2. Determine who will be involved

1 2 3 4 5 N/A

Learning Objective (optional)

K3. Indicate strategies for including individuals and groups in the change effort

1 2 3 4 5 N/A

Learning Objective (optional)

K4. Indicate strategies for overcoming resistance

1 2 3 4 5 N/A

Learning Objective (optional)

K5. Engage in advocacy on behalf of the social, economic, or environmental justice goal.

1 2 3 4 5 N/A

Learning Objective (optional)

1 2 3 4 5 N/A

Process Recordings

Enter first Process Recording Date (MM/DD/YY)

Enter second Process Recording Date (MM/DD/YY)

Field Hours

Number of field hours completed this semester:

Narrative Evaluation

Instructor, please write a narrative evaluation of the student's work this semester in field. Delineate the student's strengths. Identify specific skills for the student to develop, and the plan for working on them.