Methods of Evaluation

To ensure achievement of the milestones necessary to have confidence that a skill or technique has been acquired into your social work practice repertoire, consider the following types of methods of evaluation in designing the Learning Contract in field education.

- Process recordings (micro & macro)
- Conjoint work with supervisors
- Video/audio tape analysis
- Role plays
- Field Instructor Observation
- Case presentation and analysis
- Chart reviews and analysis of notes &/or treatment plans
- Documentation review and analysis of macro-projects
- Written reports (can be used in addressing objectives that deal with ethics, diversity, oppression, research, policy analysis, theoretical understanding)
- Development and/or implementation of training and education modules for clients or staff
- Evaluation of outcomes for clients, groups, trainings (single subject design/support group - training evaluations)
- Clearly defined time lines for projects (for professional/time management objectives)
- Documentation of Literature reviews related to field objectives
- Written research proposals
- Attending training sessions inside or outside the agency and implementing information from them in practice
- Supervisor’s supervisory log (documents increases in skills over time)

Reminder: Techniques for evaluation that seem micro related can also be applied to macro related projects and vise versa. For example, a student can develop a process recording of a direct service client interaction, OR a lobbying experience with a legislator as an equally valid learning tool.

Developed by Jim Ryczek, Director of Field Education