

Methods of Evaluation

To ensure achievement of the milestones necessary to have confidence that a skill or technique has been acquired into your social work practice repertoire, consider the following types of methods of evaluation in designing the Learning Contract in field education.

- **Process recordings (micro & macro)**
- **Conjoint work with supervisors**
- **Video/audio tape analysis**
- **Role plays**
- **Field Instructor Observation**
- **Case presentation and analysis**
- **Chart reviews and analysis of notes &/or treatment plans**
- **Documentation review and analysis of macro-projects**
- **Written reports (can be used in addressing objectives that deal with ethics, diversity, oppression, research, policy analysis, theoretical understanding)**
- **Development and/or implementation of training and education modules for clients or staff**
- **Evaluation of outcomes for clients, groups, trainings (single subject design/support group - training evaluations)**
- **Clearly defined time lines for projects (for professional/time management objectives)**
- **Documentation of Literature reviews related to field objectives**
- **Written research proposals**
- **Attending training sessions inside or outside the agency and implementing information from them in practice**
- **Supervisor's supervisory log (documents increases in skills over time)**

Reminder: Techniques for evaluation that seem micro related can also be applied to macro related projects and vice versa. For example, a student can develop a process recording of a direct service client interaction, OR a lobbying experience with a legislator as an equally valid learning tool.

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