

# ACADEMIC RHODE MAP

## BS Elementary Education/Special Ed. Major



RHODE ISLAND COLLEGE

This map is a semester-by-semester plan to help guide you toward graduation within your specific program. This program is planned for nine (9) semesters. The map is designed primarily for freshmen entering college but transfer students are also encouraged to use the Rhode Map. Transfer Students may have completed several requirements through transfer of credits (please see your advisor to confirm course substitutions). Many courses have prerequisites therefore some courses need to be taken in a specific order. Courses may be taken over the summer or early spring provided they are available during those sessions.

On pages 2-4 of this guide, the left column outlines the courses for you to take each semester. The column on the right has "Checkpoints" for each semester that contains important information and requirements specific to your program, as well as course prerequisites. You should work from this map as you plan each semester's schedule, before meeting with your advisor. You are required to meet with your advisor each semester before registration begins. Please also check the Feinstein School of Education and Human Development's website for essential information and program updates see <http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/default.aspx> or to apply: <http://www.ric.edu/feinsteinschooleducationhumandevlopment/Documents/FSEHD-Admissions-Application-Instructions.pdf>

**The Map assumes a Fall start.** For information about Math Placement exam visit: <http://www.ric.edu/orientation/Pages/Math-Placement.aspx>

**FSEHD ADMISSION REQUIREMENTS:** The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to be accepted in the program:

- Completion of 24 credits upon admission.
- Completion of FYW 100 or FYW 100P (grade of B or higher)
- Completion of BIOL 100 and POL 202 or GEOG 200 (grade of C or higher), and MATH 143 (grade of B-or higher)
- Completion of FNED 101
- Completion of FNED 246 (grade of B- or higher)
- Submission of three (3) assessment forms from the services learning project in FNED246 (faculty, supervisor, and self)
- Successful completion of both the RIC writing requirement and mathematics competency requirement
- Cumulative college GPA of 2.75 GPA based on all college level course at RIC
- Successful completion of basic skills testing:

<http://www.ric.edu/feinsteinschooleducationhumandevlopment/documents/Assessment-of-Basic-Skills-Test-Requirements.pdf>

Approved by Department Chairs: Carolyn Obel-Omia and Ying Hui-Michael Date 5/24/2019

Approved by Undergraduate Curriculum Committee: Date 6/8/2019

Revised:

**GENERAL EDUCATION:** For General Education courses, aside from Second Language requirement, which varies depending on where you are placed, you need to take the recommended courses in the designated semesters. *Courses marked with an asterisk (\*) have a prerequisite*

General Education Program (note where cognates indicated)	Professional Curriculum in Elementary Education (B- or higher in all course)	Teaching Concentration in Special Education Mild/Moderate Disabilities (B- or higher in all course)
First Year Writing (B or higher)	MATH 143 Mathematics for ELED Teachers I	Sped 210 Supporting Social, Emotional & Behavioral Learning
First Year Seminar	CEP 215 Educational Psychology	
RIC 100	FNED 101 Introduction to Teaching & Learning	SPED 211 Supporting Students with Communication Challenges
Language Requirement-(101 and 102) Contact Dept. of Modern Languages for language placement test (optional)	FNED 246 Schooling for Social Justice ELED 202 (F) / SPED 202 (SP) Teaching All Learners: Found/Strategies*	SPED 312 Assessment Procedures for Children and Youth with Disabilities
	ELED 222 Foundations of Literacy I grades 1-3	SPED 412 Intensive Intervention in Literacy
Arts-Visual & Performing (A) ART 210	ELED 324 Foundations of Literature II grades 3-6	SPED 451 Teaching Culturally/Linguistically Diverse Students with Exceptionalities
History (H) HIST 107 with Geo 200 or Any HIST with Pol 202	ELED 326 Assessment and Intervention in Literacy - Tier 2	SPED 453 Content-Based ESL Instruction for Exceptional Students
Social Behavioral Sciences (SB) (see above) GEO 200 or POL 202	ELED 330 Science Workshop	SPED 454 Practicum in Teaching Content-Based ESL (Concurrent with SPED 453)
Mathematics (M) MATH 144 (B- or higher)	ELED 436 Teaching Social Studies to Diverse Learners	SPED 458 Stem for Diverse Learners: Intensive Intervention
Natural Science (NS) BIOL 100 (C or higher)	ELED 437 Elementary School Science & Health Ed	SPED 470 Home, School Collaboration
Literature (L)	ELED 438 Mathematics in the Elementary School	SPED 471 Elementary Special Ed Student Teaching
Advanced Quantitative/Scientific Reasoning: (AQSR) PSCI 204	ELED 440 STEAM/PBL or SPED 460 Specialized Language Program <b>Capstone</b>	<b>Severe Intellectual Disabilities (SID) Certification:</b> (Optional Certification) - With or without Mild/Moderate
Connections Course	ELED 439 Elementary Student Teaching	SPED 435 Curriculum/Assessment Young Students w/SID SPED 436 Curriculum/Assessment Older Students w/SID
	ELED 469 Best Practices: Instruction, Assessment, Classroom Management	SPED 473 SID Student Teaching SPED 472 SID Student Teaching Seminar

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<b>SEMESTER 1</b>	<b>CR</b>	<b>SEMESTER 1 CHECKPOINTS</b> ✓
First Year Writing (FYW 100)	4	<input type="checkbox"/> FYW100P is a 6-credit option. To decide which to take, check the Directed Self-Placement test at <a href="http://www.ric.edu/firstyearwriting/Pages/default.aspx">http://www.ric.edu/firstyearwriting/Pages/default.aspx</a> <input type="checkbox"/> FYW, grade B or better
GenEd: Arts(A) ART210; History (H); or Literature (L)	4	<input type="checkbox"/> Choose ART 210 for Arts to satisfy program requirement
BIOL 100 Fundamental Concepts of Biology*	4	<input type="checkbox"/> Prereq. is math competency <input type="checkbox"/> Grade of C or higher- Satisfies Gen Ed. Natural Science (NS)
FNED 101 Introduction to Teaching and Learning	2	
RIC 100 Introduction to RIC	1	
Requirements and GPA		<input type="checkbox"/> Take/Pass FSEHD Basic skills test <input type="checkbox"/> Math Competency Completed <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	15	<input type="checkbox"/> Make appointment with advisor in October to discuss your schedule for next semester <input type="checkbox"/>

<b>SEMESTER 2</b>	<b>CR</b>	<b>SEMESTER 2 CHECKPOINTS</b> ✓
First Year Seminar (FYS 100)	4	<input type="checkbox"/> Complete FYS or FYW with a grade B or better
MATH 143 Mathematics for ELED Teachers I*	4	<input type="checkbox"/> Prereq. is math competency/ math placement exam <input type="checkbox"/> Grade of B- or higher in MATH 143
FNED 246 Schooling for Social Justice*	4	<input type="checkbox"/> Prereqs. 12 credits, FYW with minimum grade of B, FNED 101 with minimum grade of B-
CEP 215: Introduction to Educational Psychology	4	
Requirements and GPA		<input type="checkbox"/> Take/Pass FSEHD Basic skills test <input type="checkbox"/> Attend School of Education (FSEHD) orientation for admission <input type="checkbox"/> <a href="http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx">http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx</a> <input type="checkbox"/> Apply for <a href="#">FSEHD</a> admission at the end of this semester <input type="checkbox"/> Minimum of 32 earned credits <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisor in March. to discuss your schedule for next semester

<ul style="list-style-type: none"> <li>GenEd: Second Lang 101-<i>if needed</i> Language placement test (optional) – contact <a href="#">Department of Modern Languages</a></li> <li>GenEd: Arts(A) ART210; History (H); or Literature (L) if needed</li> </ul>	4  4	<ul style="list-style-type: none"> <li><b>Offered Summer</b></li> </ul>
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<b>SEMESTER 3</b>	<b>CR</b>	<b>SEMESTER 3 CHECKPOINTS</b> ✓
GenEd: Arts(A) ART210; History (H); or Literature (L).	4	<input type="checkbox"/> Need just ONE from each Gen Ed. distribution
GEO 200: World Regional Geography (with HIST 107) or POL 202: American Government (with any other HIST)	4	<input type="checkbox"/> Satisfies Gen Ed. Social Behavioral Sciences (SB) <input type="checkbox"/> Grade of C or higher
MATH 144 Mathematics for Elementary Teachers II*	4	<input type="checkbox"/> Prereq. is MATH 143; Grade of B- or higher in MATH 144 <input type="checkbox"/> Satisfies Gen Ed. Mathematics (M)
ELED or SPED 202: Teaching All Learners: Found/Strategies*	4	<input type="checkbox"/> Prereqs. FNED 101, FNED 246 and admission to Feinstein School of Education.
Requirements and GPA		<input type="checkbox"/> Take/Pass <a href="#">Praxis Certification Exams</a> <input type="checkbox"/> Grade of B- or higher in all ELED/SPED courses <input type="checkbox"/> Minimum of 48 earned credits <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisor in October to plan schedule for next semester

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<b>SEMESTER 4</b>	<b>CR</b>	<b>SEMESTER 4 CHECKPOINTS</b> ✓
ELED 330 Physical Sciences for Elementary School Teachers*	2	<ul style="list-style-type: none"> <li>• Prereq. Prereq. BIOL 100 with minimum grade of C</li> <li>• <b>OFFERED EARLY SPRING</b></li> </ul>
Foreign Language II*—if needed (or any Gen Ed. course), or elective	3-4	<input type="checkbox"/> Prereq. for language 102 courses is its 101 equivalent <input type="checkbox"/> Complete Second Lang 102
ELED 222: Foundations of Literacy I: Grades 1-3*	3	<input type="checkbox"/> Prereqs. ELED/ SPED 202
SPED210: Supporting Social, Emotional & Behavioral Learning*	4	<input type="checkbox"/> Prereqs. are ELED/ SPED 202 <input type="checkbox"/> Thirty hours of fieldwork is assigned
SPED 211: Supporting Students with Communication Challenges*	3	<input type="checkbox"/> Prereqs. ELED/ SPED 202
Requirements and GPA		<input type="checkbox"/> Take/Pass Praxis Certification Exams <input type="checkbox"/> Minimum of 64 earned credits <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	13-14 +2 (ES)	<input type="checkbox"/> Make appointment with advisor in March to plan your schedule for next semester

<b>SEMESTER 5</b>	<b>CR</b>	<b>SEMESTER 5 CHECKPOINTS</b> ✓
ELED 324: Foundations of Literature II Grades 3-6*	3	<input type="checkbox"/> Prereq. is ELED 222
ELED 326: Assessment and Intervention in Literacy—Tier 2*	4	<input type="checkbox"/> Prereqs. are ELED 222
ELED 438: Mathematics in Elementary School*	3	<input type="checkbox"/> Prereqs. are ELED /SPED 202, ELED 222, ELED 324, MATH 143 and 144 and Gen Ed. Social Behavioral Sciences (SB)
SPED 312: Assessment Procedures for Children and Youth with Disabilities*	4	<input type="checkbox"/> Prereqs. ELED /SPED 202, and SPED 210, <input type="checkbox"/> Thirty hours of assigned practicum is included
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 82 earned credits <input type="checkbox"/> Minimum GPA of 2.75 <input type="checkbox"/> Grade of B- or higher in all ELED/SPED courses
# CREDITS EARNED	14	<input type="checkbox"/> Make appointment with advisor in Oct. to plan your schedule for next semester

<b>SEMESTER 6</b>	<b>CR</b>	<b>SEMESTER 6 CHECKPOINTS</b> ✓
Gen Ed: (AQSR) PSCI 204 Understanding the Physical Universe*	4	<input type="checkbox"/> Satisfies Gen Ed AQSR Requirement <input type="checkbox"/> Prereq. BIOL 100 and MATH 144, or by consent
ELED 436: Teaching Social Studies to Diverse Learners*	3	<input type="checkbox"/> Prereqs. are ELED /SPED 202, ELED 222, ELED 324, and Gen Ed. Social Behavioral Sciences (SB)
SPED 451: Teaching Culturally/Linguistically Diverse Students with Exceptionalities*	3	<input type="checkbox"/> Prereqs. are ELED/ SPED 202, SPED 210, and SPED 312
SPED 412 Intensive Intervention in Literacy*	4	<input type="checkbox"/> Prereqs. are ELED/ SPED 202, ELED 324, ELED 326, SPED 210, SPED 211, and SPED 312 <input type="checkbox"/> Thirty hours of assigned practicum is included
If SID SPED 435: Curriculum/Assessment: Younger students with SID*	4	<input type="checkbox"/> Prereqs. are ELED/ SPED 202, SPED 210, SPED 312 <input type="checkbox"/> Thirty hours of assigned practicum is included
Requirements and GPA		<input type="checkbox"/> Take/ Praxis Certifications Exams <input type="checkbox"/> Complete <a href="#">Community Service Hours</a> <input type="checkbox"/> Attend <a href="#">Mandatory Student Teacher Meeting</a> <input type="checkbox"/> Grade of B- in all ELED/SPED classes <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	14-18	<input type="checkbox"/> Make appointment with advisor in March to plan your schedule for next semester

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<b>SEMESTER 7</b>	<b>CR</b>	<b>SEMESTER 7 CHECKPOINTS</b> ✓
Gen Ed: ( C ) Connections Course*	4	<input type="checkbox"/> Prereqs. 45 completed credits, FYW and FYS
ELED 437 Elementary School Science and Health Education*	3	<input type="checkbox"/> Prereqs. are ELED/SPED 202, ELED 222, ELED 324, and PSCI 204, all with minimum grades—see catalog
SPED 458: Stem for Diverse Learners: Intensive Intervention*	4	<input type="checkbox"/> Prereqs. are ELED/ SPED 202, SPED 210, and SPED 211, SPED312; Thirty hours of assigned practicum is included
SPED 453: Content Based ESL Instruction for Exceptional Students*	3	<input type="checkbox"/> Prereqs. are SPED 451; Concurrent enrollment in SPED 454
SPED 454: Practicum in Teaching Content-Based ESL* <b>concurrent enrollment with SPED 453</b>	1	<input type="checkbox"/> Prereqs. are SPED 451 <input type="checkbox"/> Concurrent enrollment in SPED 453
ELED 440 Capstone: STEAM/Project-Based Learning* or SPED 460 Specialized Language Program <b>Capstone</b>	2	<input type="checkbox"/> Prereqs. for <b>ELED 440</b> -ELED 437 and ELED 438 with min. B- <input type="checkbox"/> Prereqs. for <b>SPED 460</b> – SPED 412 <input type="checkbox"/> <b>Not needed if SID</b>
IF SID SPED 436: Curriculum/Assessment: Older students with SID	4	<input type="checkbox"/> Prereqs: ELED /SPED 202, SPED 210, SPED 312 <input type="checkbox"/> Thirty hours of assigned practicum is included
Requirements and GPA		<input type="checkbox"/> All Praxis required testing completed before end of this semester <input type="checkbox"/> please visit the Praxis website: <a href="http://www.ets.org/praxis/ri/requirements">http://www.ets.org/praxis/ri/requirements</a> <input type="checkbox"/> All required coursework completed with required minimum grades and GPA before end of this semester <input type="checkbox"/> Applications for student teaching and permit completed before end of this semester <a href="#">Student Teaching</a> <input type="checkbox"/> Apply for degree audit online through MyRIC <input type="checkbox"/> Attend Mandatory Preparing to Teach Portfolio meeting <input type="checkbox"/> Submit Preparing to Teach Portfolio to (ELED and SPED) <input type="checkbox"/> Minimum GPA of 2.75 <input type="checkbox"/> Grade of B- or higher in all ELED/SPED courses
# CREDITS EARNED	17-19	<input type="checkbox"/> Make appointment with advisor in Oct. to plan your schedule for next semester

<b>SEMESTER 8</b>	<b>CR</b>	<b>SEMESTER 8 CHECKPOINTS</b> ✓
ELED 439: Elementary Student Teaching*	9	<input type="checkbox"/> Prereqs. Completion of all required courses, recommendation and taken concurrent with ELED 469
ELED 469: Best Practices: Instruction, Assessment, Classroom Management*	3	<input type="checkbox"/> Grade of B- or higher in all ELED courses, concurrent with ELED 439 <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	12	<input type="checkbox"/> Make appointment with advisor Mar. to plan your schedule for next semester

<b>SEMESTER 9</b>	<b>CR</b>	<b>SEMESTER 9 CHECKPOINTS</b> ✓
SPED 470: Home, School Collaboration	3	<input type="checkbox"/> Prereqs. concurrent enrollment in SPED 471 <input type="checkbox"/> Submit Elementary Special Education Exit Portfolio
SPED 471: Elementary Special Education Student Teaching	8-9	<input type="checkbox"/> Prereqs. concurrent enrollment in SPED 470, completion of all admission and retention requirements for the special education and elementary education programs and FSHED student teaching requirements.
SPED 472: Student Teaching Seminar in SID	2	<input type="checkbox"/> Prereqs. concurrent enrollment in SPED 473 <input type="checkbox"/> Submit Severe Intellectual Disabilities Exit Portfolio
SPED 473: Student Teaching in SID	8-10	<input type="checkbox"/> Prereqs. concurrent enrollment in SPED 472, completion of all admission and retention requirements for the special education and elementary education programs and FSHED student teaching requirements.
Requirements and GPA		<input type="checkbox"/> Minimum of 120 credits to graduate (you will have more than this) <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	12-21	<input type="checkbox"/> Attend Grad fest and Commencement

For more information, check the Department websites: **Elementary Education:** <http://www.ric.edu/elementaryEducation/Pages/default.aspx> **Special Education:** <http://www.ric.edu/specialEducation/Pages/default.aspx> Note: The minimum credit count for ELED/SPED in Mild/Moderate will be 124 credits. The minimum credit count for ELED/SPED in SID will be 122 credits. The minimum credit count for ELED/SPED in both Mild/Moderate and SID will be 142 credits. **Please note, in semesters 6, 7 and 9, if pursuing both Mild/Moderate and SID certifications, students will need special permission from the Dean go over 18 credits. Gen Ed. credits that do not double-count are in addition.**