

ACADEMIC RHODEMAP

BS Elementary Education/Special Ed. Major



This map is a semester-by-semester plan to help guide you toward graduation within your specific program. This program is planned for nine (9) semesters. While it is not impossible to complete this program in eight semesters, nine semesters is more accurate. The map is designed primarily for freshmen entering college but transfer students are also encouraged to use the Rhode Map. Transfer Students may have completed several requirements through transfer of credits (please see your advisor to confirm course substitutions). Many courses have prerequisites therefor some course need to be taken in a specific order. This map is not your only route; it is a suggestion. Course may be taken over the summer or early spring provided they are available during those sessions. On pages 2-4 of this guide, the left column outlines the ideal courses for you to take each semester. There may be times when courses are unavailable, in which case another course from a different semester may be taken. The column on the right has "Checkpoints" for each semester and contains important information and requirements specific to your program. You should work from this map as you plan each semester's schedule, before meeting with your advisor. You are required to meet with your advisor each semester before registration begins. Please also check the Feinstein School of Education and Human Developments' website for essential information and program updates. <http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/default.aspx>. Maps assume a Fall start.

FSHD ADMISSION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to be accepted in the program:

- Completion of 24 credits upon admission.
- Completion of FYW 100 or FYW 100P (grade of B or higher)
- Completion of BIOL 100, MATH 143 POL 201 (grade of C or higher)
- Completion of FNED 346 (grade of B- or higher)
- Submission of two (2) reference forms from the services learning project in FNED 346
- Successful completion of both the RIC writing requirement and mathematics competency requirement
- Cumulative college GPA of 2.50 (2.75 GPA for those entering Fall 2016) based on all college level course at RIC
- Successful completion of basic skills testing: CORE: GPA 2.5-2.9 - MATH (150), READING (156), WRITING (162), Composite score (468), (with no score more than 3 points below target score) CORE: GPA 3.0 or above - MATH (147), READING (153), WRITING (159); OR SAT: minimum scores of Math (530), Reading 530; OR ACT: minimum scores Reading (24) and Math (20)

Approved by Department Chair: Patricia Cordeiro Date 5/25/2016
 Approved by Undergraduate Curriculum Committee: Date 5/27/2016

Revised: 7/17/2017

GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support and Information Services (OASIS) or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>; look at catalog for year you enrolled. For General Education courses, aside from Second Language requirement, which varies depending on where you are placed, you need **ONE** course from each category. **Courses marked with an asterisk (*) have a prerequisite.**

General Education Program	Professional Curriculum in Elementary Education (B- or higher in all course)	Teaching Concentration in Special Education Mild/Moderate Disabilities(B- or higher in all course)
First Year Writing (B or higher)	MATH 143 Mathematics for ELED Teachers I	Sped 310 Principles and Procedures of Behavior Management for Children and Youth with Disabilities*
First Year Seminar	PSCI 103 Physical Science	
Language Requirement- (101 and 102) - Contact Dept. of Modern Languages for language placement test (optional)	CEP 315 Educational Psychology*	SPED 311 Language Development and Communication Problems of Children*
	FNED 346 Schooling in a Democratic Society*	SPED 312 Assessment Procedures for Children and Youth with Disabilities*
	ELED 300 (F) / SPED 302 (Sp) Teaching All Learners*	
Arts-Visual and Performing (A)	ELED 400 Curriculum and Assessment with Instructional Technology*	SPED 412 Reading/Writing for Students with Mild/Moderate Disabilities
History (H)	ELED 420 Children's Literature and the Int. Arts*	SPED 458 Mathematics/ Science for Students with Mild/Moderate Disabilities*
Literature (L)	ELED 422 Developmental Reading*	SPED 419 Student Teaching in the Elementary School*
Mathematics (M) MATH 144* (C or higher)	ELED 435 Language Arts and ELL Instruction*	SPED 440 Collaboration: Home, School & Community*
Natural Science (NS) BIOL 100* (C or higher)	ELED 436 Teaching Social Studies to Diverse Learners*	Severe Intellectual Disabilities Certification: (SID) (Optional Certification) - With or without Mild/Moderate -contact SPED department
Social Behavioral Sciences (SB) POL 201	ELED 437 Science and Health Education	SPED 435 Assessment Instr. for Young Students with SID*
Advanced Quantitative/Scientific Reasoning: (AQSR)	ELED 438 Teaching ELED Mathematics*	SPED 436 Assessment Instr. for Older Students with SID*
	ELED 439 Student Teaching in the Elementary School*	SPED 437 Student Teaching in SID*
Connections Course*	ELED 469 Best Practices: Instruction, Assessment, Classroom Management	SPED 438 Student Teaching Seminar in SID*

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SEMESTER 1	CR	SEMESTER 1 CHECKPOINTS ✓
First Year Writing (FYW 100)	4	<input type="checkbox"/> FYW100P is a 6 credit option. To decide which to take, check the Directed Self-Placement test at http://www.ric.edu/firstyearwriting/Pages/default.aspx <input type="checkbox"/> FYW, grade B or better
Gen Ed: Second Lang 101 /102 (Based on placement). If language requirement already satisfied: Gen Ed: Arts (A); History (H); or Literature (L).	4	<input type="checkbox"/> Language placement test (optional) - contact Dept. of Modern Languages <input type="checkbox"/> Complete Second Lang 101
POL 201 Development of American Democracy	4	<input type="checkbox"/> Grade of C or higher in POL 201 <input type="checkbox"/> Satisfies Gen Ed. Social and Behavioral Sciences (SB)
MATH 143 Mathematics for ELED Teachers I	4	<input type="checkbox"/> Grade of C or higher in MATH 143
Requirements and GPA		<input type="checkbox"/> Take/Pass Core Exams <input type="checkbox"/> Math Competency Completed <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester

SEMESTER 2	CR	SEMESTER 2 CHECKPOINTS ✓
First Year Seminar (FYS 100)	4	<input type="checkbox"/> Complete FYS or FYW with a grade B or better
Gen Ed--Second Lang 102 (if needed) or Gen Ed in Arts (A); History (H); Literature (L).	4	<input type="checkbox"/> Complete Second Lang 102, grade C or better
BIOL 100 Fundamental Concepts of Biology*	4	<input type="checkbox"/> Prereq. Math competency; Grade of C or higher in BIOL 100 <input type="checkbox"/> Satisfies Gen Ed. Natural Science (NS)
FNED 346 Schooling in a Democratic Society*	4	<input type="checkbox"/> Prereqs. FYW with minimum grade of B, and 12 credits <input type="checkbox"/> Grade B- or higher in FNED 346
Requirements and GPA		<input type="checkbox"/> Take/Pass Core Exams <input type="checkbox"/> Attend School of Education (FSEHD) orientation for admission http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx <input type="checkbox"/> Apply for FSEHD admission at the end of this semester <input type="checkbox"/> Contact the SPED/ELED department(s) concerning course registration (SPED=Special Education) <input type="checkbox"/> Minimum of 32 earned credits <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	16	<input type="checkbox"/> Make appointment with advisor in Feb. to discuss your schedule for next semester

SEMESTER 3	CR	SEMESTER 3 CHECKPOINTS ✓
MATH 144 Mathematics for Elementary Teachers II*	4	<input type="checkbox"/> Prereq. is MATH 143; Grade of C or higher in MATH 144 <input type="checkbox"/> Satisfies Gen Ed. Mathematics (M)
PSCI 103 Physical Science	4	<input type="checkbox"/> Grade of C or higher in PSCI 103
CEP 315: Educational Psychology*	3	<input type="checkbox"/> Prereqs. admission to School of Ed or consent <input type="checkbox"/> Grade of B- or higher
ELED 302/ SPED 302: Teaching All Learners*	4	<input type="checkbox"/> Prereqs. FNED 346 and admission to School of Ed.
Requirements and GPA		<input type="checkbox"/> Take/Pass Praxis Certification Exams <input type="checkbox"/> Grade of B- or higher in all ELED/SPED courses <input type="checkbox"/> Minimum of 48 earned credits <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	15	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester

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SEMESTER 4	CR	SEMESTER 4 CHECKPOINTS ✓
Gen Ed: Course from Arts (A); History (H); or Literature (L)	4	
ELED 422: Developmental Reading*	3	<input type="checkbox"/> Prereqs. ELED/ SPED 302 ; concurrent with ELED 435
ELED 435: Language Arts and ELL Instruction*	3	<input type="checkbox"/> Prereqs. ELED/ SPED 302 ; concurrent with ELED 422
SPED 310: Principals and Procedures of Behavior Mgmt.*	4	<input type="checkbox"/> Prereqs. are ELED/ SPED 302 <input type="checkbox"/> Thirty hours of fieldwork is assigned
SPED 311: Language Development*	3	<input type="checkbox"/> Prereqs. are ELED/ SPED 302
Requirements and GPA		<input type="checkbox"/> Take/Pass Praxis Certification Exams <input type="checkbox"/> Minimum of 64 earned credits <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	17	<input type="checkbox"/> Make appointment with advisor in Feb. to discuss your schedule for next semester

SEMESTER 5	CR	SEMESTER 5 CHECKPOINTS ✓
Gen Ed: Course from Arts (A); History (H); or Literature (L)	4	
ELED 420: Children’s Literature and Integrated Arts*	3	<input type="checkbox"/> Prereq. is ELED/ SPED 302
ELED 436: Teaching Social Studies to Diverse Learners*	3	<input type="checkbox"/> Prereqs. are ELED /SPED 302,ELED 422 and ELED 435; POL 201
SPED 312: Assessment Procedures*	4	<input type="checkbox"/> Prereqs. ELED /SPED 302, SPED 310, Thirty hours of assigned practicum is included
Requirements and GPA		<input type="checkbox"/> Aim for minimum of 82 earned credits <input type="checkbox"/> Minimum GPA of 2.75 <input type="checkbox"/> Grade of B- or higher in all ELED/SPED courses
# CREDITS EARNED	14	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester

SEMESTER 6	CR	SEMESTER 6 CHECKPOINTS ✓
Gen Ed: Course from Arts (A); History (H); or Literature (L)	4	
ELED 400: Curriculum, Assessment, and Instructional Technology*	3	<input type="checkbox"/> Prereq. is ELED/ SPED 302 <input type="checkbox"/> Satisfies Elementary physical education (PE) requirement
ELED 437:Elementary School Science and Health*	3	<input type="checkbox"/> Prereqs. are ELED/SPED 302, ELED 422 , ELED 435, BIOL 100 and PSCI 103
SPED 412 Reading/Writing for Students with M/M/ Disabilities*	4	<input type="checkbox"/> Prereqs. are ELED/ SPED 302, SPED 310, <input type="checkbox"/> Thirty hours of assigned practicum is included
SPED 435: Assessment/instruction: Young students with SID* OR SPED 436: Assessment/Instruction: Older student with SID*	4	<input type="checkbox"/> Prereqs. are ELED/ SPED 302, SPED 310, <input type="checkbox"/> Thirty hours of assigned practicum is included
Requirements and GPA		<input type="checkbox"/> Take/ Praxis Certifications Exams <input type="checkbox"/> Complete Community Service Hours <input type="checkbox"/> Attend Mandatory Student Teacher Meeting <input type="checkbox"/> Grade of B- in all ELED/SPED classes <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	14-18	<input type="checkbox"/> Make appointment with advisor in Feb. to discuss your schedule for next semester

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SEMESTER 7	CR	SEMESTER 7 CHECKPOINTS ✓
Gen Ed: (AQSR)	4	<input type="checkbox"/> Prereqs. Varied – see catalog
Gen Ed: (C) Connections Course*	4	<input type="checkbox"/> Prereqs. 45 completed credits, FYW and FYS
ELED 438: Teaching Elementary School Mathematics*	3	<input type="checkbox"/> Prereqs. are ELED /SPED 302, ELED 422 and ELED 435, Math 143 and 144
SPED 458: Math/Science for Students with M/M Disabilities.*	4	<input type="checkbox"/> Prereqs. are ELED/ SPED 302, SPED 310, SPED 311, SPED312 and SPED 412 Thirty hours of assigned practicum is included
SPED 435: Assessment/instruction: Young students with SID* or SPED 436: Assessment/Instruction: Older student with SID*	4	<input type="checkbox"/> Prereqs. ELED /SPED 302, SPED 310, <input type="checkbox"/> Thirty hours of assigned practicum is included
Requirements and GPA		<input type="checkbox"/> All Praxis required testing completed before end of this semester <input type="checkbox"/> All required coursework completed with required minimum grades and GPA before end of this semester <input type="checkbox"/> Applications for student teaching and permit completed before end of this semester Student Teaching <input type="checkbox"/> Apply for degree audit online through My RIC <input type="checkbox"/> Attend Mandatory Preparing to Teach Portfolio meeting <input type="checkbox"/> Submit Preparing to Teach Portfolio (ELED /SPED) <input type="checkbox"/> Minimum GPA of 2.75 <input type="checkbox"/> Grade of B- or higher in all ELED/SPED courses
# CREDITS EARNED	15-19	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester

SEMESTER 8	CR	SEMESTER 8 CHECKPOINTS ✓
ELED 439: Student Teaching*	9	<input type="checkbox"/> Prereqs. Completion of all required courses, recommendation and taken concurrent with ELED 469
ELED 469: Best Practices: Instruction, Assessment, Classroom Management*	3	<input type="checkbox"/> Grade of B- or higher in all ELED courses <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	12	<input type="checkbox"/> Make appointment with advisor in Feb. to discuss your schedule for next semester

SEMESTER 9	CR	SEMESTER 9 CHECKPOINTS ✓
SPED 419: Student Teaching Elementary Mild/Moderate*	8-10	<input type="checkbox"/> Prereqs. concurrent enrollment in SPED 440, completion of all admission and retention requirements for the special education and elementary education programs and FSHED student teaching requirements.
SPED 440: Collaboration: Home, School and Community	3	<input type="checkbox"/> Prereqs. concurrent enrollment in SPED 419 <input type="checkbox"/> Submit Special Education Mild/ Moderate Disabilities Exit Portfolio
SPED 437 Student Teaching in SID	8-10	<input type="checkbox"/> Prereqs. concurrent enrollment in SPED 438, completion of all admission and retention requirements for the special education and elementary education programs and FSHED student teaching requirements.
SPED 438 Student Teaching Seminar in SID	2	<input type="checkbox"/> Prereqs. concurrent enrollment in SPED 437 <input type="checkbox"/> Submit Severe Intellectual Disabilities Exit Portfolio
Requirements and GPA		<input type="checkbox"/> Minimum of 120 credits to graduate (you will have more than this) <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	12-21	<input type="checkbox"/> Attend Grad fest and Commencement

For more information, check the ELED Department website: <http://www.ric.edu/elementaryEducation/Pages/default.aspx>

SPED Department website: <http://www.ric.edu/specialEducation/Pages/default.aspx>

Praxis Test Requirements- please visit the website: Praxis: Rhode Island <http://www.ets.org/praxis/ri/requirements>

NOTE: Minimum total credit count for the ELED/SPED major is 94 credits (depending on SPED 419 credits), although 12 of those may be offset against Gen Ed. courses, which leaves 28 more credits of Gen Ed. and possibly 8 more depending on secondary language needs. The minimum credit count will be 122 credits (without secondary language); SID certificate will add more.

Please note, in semesters 7 and 9 student, if pursuing SID certification, student will need special permission from the Dean go over 18 credits.