

Gateway courses:

1 **TESL 539** [Language Acquisition and Learning](#)
 Theory and research relating to first- and second-language acquisition and learning are examined from a pedagogical perspective. Emphasis is on variables affecting language learning and teaching.

2 **TESL 549** [Sociocultural Foundations of Language Minority Education](#)
 Students examine sociocultural issues relating to the instructional needs of language minority students, including social, cultural, political, and legal contexts of instruction.

Recommended Sequence of Subsequent TESL Courses:

3 **TESL 541** [Applied Linguistics in ESL](#)
 The basic sounds, structures, and transformations of contemporary English usage as a basis for teaching English as a second language are examined.

4 **TESL 546 or TESL 548** [Teaching English as a Second Language\(546\)/Curriculum & Methods for Content ESL Instruction \(548\)](#)
 These are methods courses for students and teachers who plan to teach or are presently teaching English as a second language. The teaching techniques demonstrated reflect up-to-date research in applied linguistics.

5 **TESL 551** [Assessment of English Language Learners](#)
 The course explores principles of assessment for English Language Learners, formal and informal assessment methods and data analyses designed to improve instruction.

6 **TESL 507** [Teaching Reading and Writing to ESL Students](#)
 The focus of this course is on second-language literacy in reading and writing for limited English proficient students.

Capstone Experience: Can be taken as 7th or 10th class.

7 **TESL 553** [Internship in English as a Secondary Language](#)
 Students conduct assessments, provide instruction, and collaborate with professionals and parents in supervised ESL settings. Includes weekly seminars.

Course notes:

TESL 539 and TESL 549 are gateway courses. They have no pre-reqs and can be taken in any order.

Pre-Req: TESL 539 & TESL 549
 TESL 541 and TESL 546/548 can be taken in any order.

Pre-Req: TESL 539 & TESL 549

TESL 546 is for Elementary Teachers and **TESL 548** is for Secondary/Adult Teachers.

Pre-Req: TESL 539; TESL 549; TESL 546/8; & TESL 541

Pre-Req: TESL 539; TESL 549; TESL 546/8; TESL 541; & TESL 551

Foundations Component Courses: These **three** additional courses can be taken *in any order* throughout the M.Ed. program.

8 **FNED 502** [Social Issues in Education](#)
 or
BLBC 515 [Bilingual Education Issues](#)
 or
FNED/ANTH 561 [Latinos in the United States](#)

9 **ELED 510** [Research Methods, Analysis, and Applications](#)
 or
FNED 547 [Introduction to Classroom Research](#)

10 **INST 516** [Integrating Technology into Instruction](#)
 or
CURR 550 Topics: [Digital Media Literacy \(4 credits\)](#)

COMPREHENSIVE ASSESSMENT PORTFOLIO

The comprehensive assessment is usually done concurrently with your final course, but can also be completed separately. (You have three semesters after you finish coursework to complete this portfolio).

*Additional RIDE Requirements for ESL Certification:

1. Candidates must hold a RI Teaching Certificate.
2. Candidates must pass the ESOL Praxis 5362 exam.
3. During course projects, candidates must work with students across the grade levels of their certification area and work with students across WIDA proficiency levels. Use your shared advising file to track this data for key assessments in the seven-course sequence.

