

The Masters in Education (M.Ed.) in TESL with the Bilingual Education concentration leads to Bilingual/Dual Language Certification from RIDE.*

Note that proficiency in a World Language is a pre-requisite to beginning this program. It may be possible to achieve both Bilingual and ESL Certification via this course sequence. Speak to your RIC Advisor if you would like more information on dual certification. The M.Ed. is comprised of a **ten-course sequence** and a **comprehensive assessment portfolio**.

Gateway courses:

1 **TESL 539** [Language Acquisition and Learning](#)
Theory and research relating to first- and second-language acquisition and learning are examined from a pedagogical perspective. Emphasis is on variables affecting language learning and teaching.

2 **BLBC 515** [Foundations of Education in Bilingual Communities](#)
This course examines critical theoretical frameworks and relevant research and policy for working with bilingual communities and emergent bilingual learners. Emphasis is placed on action and advocacy.

Recommended Sequence of Subsequent TESL Courses:

3 **TESL 541** [Applied Linguistics in ESL](#)
The basic sounds, structures, and transformations of contemporary English usage as a basis for teaching English as a second language are examined.

4 **BLBC 516** [Pedagogy & Practice in Bilingual Education](#)
This course reviews current pedagogy and practice in bilingual education settings through a critical lens.

5 **TESL 551** [Assessment of English Language Learners](#)
The course explores principles of assessment for English Language Learners, formal and informal assessment methods and data analyses designed to improve instruction.

6 **BLBC 518** [Biliteracy Instruction for Emergent Bilingual Learners](#)
Current theories of bilingualism and biliteracy are examined and situated in sociocultural and historical contexts. Pedagogies for developing bilingual readers and writers are also addressed, with attention to oral proficiency.

Capstone Experience: Can be taken as 7th or 10th class.

7 **TESL 553** [Internship in English as a Secondary Language](#)
Students conduct assessments, provide instruction, and collaborate with professionals and parents in supervised ESL settings. Includes weekly seminars.

Course notes:

TESL 539 and BLBC 515 are gateway courses. They have no pre-reqs and can be taken in any order.

Pre-Req: TESL 539 & BLBC 515
TESL 541 and BLBC 516 can be taken in any order.

Pre-Req: TESL 539; BLBC 515; demonstrated proficiency in a World Language

Pre-Req: TESL 539; BLBC 515; BLBC 516; & TESL 541

Pre-Req: TESL 539; BLBC 515; BLBC 516; TESL 541; TESL 551; demonstrated proficiency in a World Language

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Foundations Component Courses: These **three** additional courses can be taken *in any order* throughout the M.Ed. program.

FNED 502 [Social Issues in Education](#)
or
TESL 549 [Sociocultural Foundations of Language Minority Education](#)
or
FNED/ANTH 561 [Latinos in the United States](#)

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ELED 510 [Research Methods, Analysis, and Applications](#)
or
FNED 547 [Introduction to Classroom Research](#)

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INST 516 [Integrating Technology into Instruction](#)
or
CURR 550 Topics: [Digital Media Literacy \(4 credits\)](#)

COMPREHENSIVE ASSESSMENT PORTFOLIO

The comprehensive assessment is usually done concurrently with your final course, but can also be completed separately. (You have three semesters after you finish coursework to complete this portfolio).

*Additional RIDE Requirements for ESL Certification:

1. Candidates must hold a RI Teaching Certificate.
2. Candidates must pass the ESOL Praxis 5362 exam.
3. Candidates must demonstrate proficiency in the appropriate world language.
4. During course projects, candidates must work with students across the grade levels of their certification area and work with students across WIDA proficiency levels. Use your shared advising file to track this data for key assessments in the seven-course sequence.



