

**RHODE ISLAND COLLEGE  
FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT  
GRADUATE STUDIES; PLAN OF STUDY**

Name \_\_\_\_\_ SS# \_\_\_\_\_ Date \_\_\_\_\_  
Address \_\_\_\_\_ Phone \_\_\_\_\_

Program \_\_\_\_\_ M.Ed. in Teaching English as a Second Language \_\_\_\_\_

Please submit a signed original to the Feinstein School of Education and Human Development (FSHED) Graduate Studies Office. Students should complete this form with the assistance of and approval of the Graduate Advisor. Although an applicant may be recommended for acceptance to a graduate program, the applicant cannot be considered an officially accepted degree candidate until an approved Plan of Study is on file in the FSEHD Graduate Studies Office. Changes in the Plan of Study can be made with the graduate advisor's approval by completing the Change of Plan of Study Form.

PLAN OF STUDY

**Course Requirements (30 Credits)**

<i>Course No.</i>	<i>Course Title</i>	<i>Credit Hours</i>
<b>Foundations Component</b>		
FNED 502	Social Issues in Education <i>or</i>	3
BLBC 515	Bilingual Education Issues <i>or</i>	
FNED/ANTH 561	Latinos in the United States	
ELED 510	Research Methods, Analysis and Applications <i>or</i>	3
FNED 547	Introduction to Classroom Research	
INST 516	Integrating Technology into Instruction	3
<b>Professional Education Component</b>		
TESL 539	Language Acquisition and Learning	3
TESL 541	Applied Linguistics in ESL	3
TESL 549	Sociocultural Foundations of Language Minority Education	3
TESL 546	Teaching English as a Second Language	3
TESL 507	Teaching Reading and Writing to ESL Students	3
TESL 551	Curriculum Development and Language Assessment in ESL	3
<b>Capstone Course</b>		
TESL 553	Internship in English as a Second Language	3
<b>Comprehensive Assessment</b>		
		0
<b>Total Credit Hours</b>		
		30
Courses Transferred? (If so, form attached)	YES _____ NO _____	Total Credits Transferred _____ Total Credits _____ 30
Thesis----	Yes _____ No _____	Comprehensive Assessment---Yes _____ No _____
Student _____		Date _____
Advisor _____		Date _____
Department Chairperson _____		Date _____
Associate Dean Graduate Studies _____		Date _____

*In addition, an individual must show the demonstrated proficiency in English and study of a second language and culture as required for the endorsement as an English as a Second Language educator.*