

Featured Course: Spring 2008

Teaching Reading and Writing to English-as-a-Second-Language Students

A Prerequisite Course is Required or Permission of the Program Coordinator

- Do you work with students who are new to English in an elementary or secondary school?
- Would you like to become familiar with the latest research on literacy instruction for second language learners?
- Have you ever wondered about the best strategies for teaching English Language Learners (ELLs) to read and write?
- Would you like the chance to create field-based projects that advance your skills in teaching reading and writing to ELLs?

Don't miss this chance to study with a literacy specialist with years of experience in serving ELLs.

Dr. Ezra Stieglitz is a Professor of Literacy Education in the Feinstein School of Education and Human Development at Rhode Island College. A former classroom teacher in NYC Public Schools, he is the author of numerous articles, chapters, and texts, including *The Stieglitz Informal Reading Inventory* (Allyn & Bacon, 2002) and "A Practical Approach to Vocabulary Reinforcement" (*English Language Teaching Journal*). In 2003, Dr. Stieglitz conducted a study on the assessment and development of beginning ESL students' literacy skills. He is also an international educator who has managed Internet forums and directed overseas programs for the School of Education.

