



## Rhode Island College Upward Bound Program Student Application Form 2009–2010

All information requested must be submitted by the application deadline, which is Tuesday, **December 15, 2009**. Federal regulations require that Upward Bound collect this data to determine if the applicant qualifies for this federally funded program. Please print neatly and fill in all items. Indicate NA, if an item is not applicable to you.

### Student Information

Social Security Number    -   -

**Attach a copy of your Social Security card**

\_\_\_\_\_  
First Name / Middle Initial / Last Name

\_\_\_\_\_  
Home / Mailing Address (Include Apartment or Floor Number)

\_\_\_\_\_  
City / State / Zip Code

\_\_\_\_\_  
Area Code / Home Phone Number

\_\_\_\_\_  
Area Code / Cell Phone Number

\_\_\_\_\_  
Date of Birth (Month / Day / Year)

\_\_\_\_\_  
Age

\_\_\_\_\_  
E-mail Address

Gender:  Male  Female

With whom does the student live?

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Mother and Father | <input type="checkbox"/> Mother Only                       | <input type="checkbox"/> Mother and Stepfather |
| <input type="checkbox"/> Legal Guardian(s) | <input type="checkbox"/> Father Only                       | <input type="checkbox"/> Father and Stepmother |
| <input type="checkbox"/> Foster Parent(s)  | <input type="checkbox"/> Ward of the State of Rhode Island | <input type="checkbox"/> Other (explain) _____ |

Country/Place of Birth \_\_\_\_\_ How many years have you lived in the United States? \_\_\_\_\_

What is your native language? \_\_\_\_\_

What languages do you speak fluently? \_\_\_\_\_

U.S. Citizenship Status (select one and attach required documentation)

- Student is a citizen of the United States.  
**Attach a copy of your U.S. birth certificate, U.S. citizenship naturalization document, or U.S. passport.**
- Student is a permanent resident of the United States.  
**Attach a copy of both sides of your visa/immigration card.**
- Student is not a citizen or permanent resident of the United States but is living in the United States.  
**Attach a copy of both sides of your visa/immigration card.**

Name of High School \_\_\_\_\_ Current Grade \_\_\_\_\_

Name of High School Academy, Program, House \_\_\_\_\_

Name of High School Guidance Counselor \_\_\_\_\_

How did you hear about the Upward Bound Program?

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Friend                | <input type="checkbox"/> Presentation in Classroom | <input type="checkbox"/> Upward Bound Student         |
| <input type="checkbox"/> Guidance Counselor    | <input type="checkbox"/> Relative                  | <input type="checkbox"/> Other (please specify) _____ |
| <input type="checkbox"/> Informational Meeting | <input type="checkbox"/> Teacher                   | _____   |

Name of Student Applying for Admission (Please Print) \_\_\_\_\_

Racial and ethnic background of applicant (optional). This information will be used for statistical purposes only and will not be used to determine the admission status of the applicant. Applicant should check all that apply.

- |  |  |
|--|--|
| <input type="checkbox"/> American Indian or Alaskan Native | <input type="checkbox"/> White                                     |
| <input type="checkbox"/> Asian                             | <input type="checkbox"/> Native Hawaiian or other Pacific Islander |
| <input type="checkbox"/> Black or African American         | <input type="checkbox"/> Multiracial (of more than one race)       |
| <input type="checkbox"/> Hispanic or Latino                | <input type="checkbox"/> Other (explain) _____                     |

Ethnicity (please specify) \_\_\_\_\_

Extracurricular activities (for example, sports, clubs, religious commitments, band, volunteering). Indicate any leadership role and/or special recognition received. Attach separate sheet, if more space is needed.

|       |             |
|-------|-------------|
| _____ | When? _____ |
| _____ | When? _____ |
| _____ | When? _____ |
| _____ | When? _____ |
| _____ | When? _____ |
| _____ | When? _____ |

Work experience. Indicate employer and type of work.

|       |             |
|-------|-------------|
| _____ | When? _____ |
| _____ | When? _____ |
| _____ | When? _____ |

Special prizes or special honors that applicant has received.

|       |             |
|-------|-------------|
| _____ | When? _____ |
| _____ | When? _____ |
| _____ | When? _____ |
| _____ | When? _____ |

Have you applied to this Upward Bound Program in the past?  No  Yes If yes, when? \_\_\_\_\_

Did any of your immediate relatives participate in this program?  No  Yes If yes, who? \_\_\_\_\_

Participation in other college preparatory or educational support programs. Check all that apply, and include dates of participation.

- |  |             |
|--|-------------|
| <input type="checkbox"/> The College Crusade of Rhode Island     | When? _____ |
| <input type="checkbox"/> Educational Talent Search               | When? _____ |
| <input type="checkbox"/> URI Guaranteed Admission Program (GAP)  | When? _____ |
| <input type="checkbox"/> Providence Summerbridge                 | When? _____ |
| <input type="checkbox"/> College Visions                         | When? _____ |
| <input type="checkbox"/> Brown University College Advising Corps | When? _____ |
| <input type="checkbox"/> Other (please specify) _____            | When? _____ |

### Essay

The staff of Upward Bound wants to become better acquainted with you. We ask that you use this opportunity to write an essay on the topic below. Your essay should be attached and you should either type it using a computer or print it neatly. You should write as much as you want—as long as you address the topic.

**Topic:** Tell the Upward Bound staff more about yourself that would help us understand who you are. Talk about your likes, dislikes, goals, why are you interested in becoming an Upward Bound student, and how you expect the program to help you achieve your educational goals.