

COGE 2/24/2020

J. Wu, J. Zornado (chair), M. Michaud, J. Dagle, W. Martin, B. Caouette, M. Reddy, K. Almeida, K. Garabedian, E. Miller, M. Baker, S. Oliveira, S. Costa, T. Ender, J. Capece, E. Miller, S. Ross.

Excused:

E. Simson, D. Gill, S. Pearlmutter,

The meeting began on Zoom at 12:32.

Announcements from the chair:

1. The Teagle Foundation/NEH has decided not invite RIC to submit a formal grant proposal for their Gen Ed renewal grant.
2. I attended a meeting with CCRI and URI general education chairs. Further discussions are planned. Leslie Kilgore from CCRI will join us in March to share their progress in updating their general education program
3. The COGE website now has all eleven learning outcomes rubrics posted along with the chart that maps outcomes to courses. Previous General Education assessment reports and now live on the RIC Gen Ed site.
4. COGE and Gen Ed assessment. The Provost has asked Tanni Chaudhuri (Sociology) to take on assessment duties. More on this later.
5. The Provost has asked the chair of COGE to help complete an application to the AAC&U's summer institute on General Education. June 8-11 along with assembling a five-member team. This is ongoing. The team is comprised of H. Tate, Jesse Capece, Stephanie Costa, Tanni Chaudhuri, and J. Zornado

Ongoing Discussion:

1. Faculty survey of General Education discussion, continued. Please see attached PowerPoint presentation of survey Data. The chair shared the Faculty Survey team's PowerPoint. Quantitative and qualitative data were discussed. Discussion focused on overall impressions of success, and the second language requirement.
2. Second Language Requirement in General Education: Discussion about the requirement followed. Holly Shadoian shared data about rates of student repeat after taking an F or a W, over the last three years. Discussion followed. Joan D. discussed where "milestones" fit within the General Education program. Discussion followed. Mary B. observed that the

language requirement seems to be oriented with English as the primary language, which left students who speak English as a second language unrecognized as having met the requirement already.

3. Please send feedback about the draft of the Student Survey to me.
4. The need for a second faculty survey to take up the question of, among other things, the Second Language requirement. Keep it? Revise it? Eliminate it?
5. The meeting ended 1:58pm.