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There was an old lady who swallowed a bell!

by Lucille Colandro
Illustrated by Jared Lee

SCHOLASTIC
There was an old lady who swallowed a bell.
How it jingled and jangled and tickled, as well!
I don’t know why she swallowed a bell.
I wish she’d tell.
There was an old lady who swallowed some bows
Soft as the snow, were those velvety bows.

Adapted from There Was An Old Lady Who Swallowed A Bell! By Lucille Colandro, Illustrated by Jared L.
She swallowed the bows to tie up the bell
that jingled and jangled and tickled, as well!

Adapted from *There Was An Old Lady Who Swallowed A Bell* by Lucille Colandro, Illustrated by Jared Lee
I don’t know why she swallowed a bell.
I wish she’d tell.
There was an old lady who swallowed some gifts. It gave her a lift to swallow the gifts.

Adapted from *There Was An Old Lady Who Swallowed A Bell* by Lucille Colandro, Illustrated by Jared Lee
She swallowed the gifts to go with the bows.  
She swallowed the bows to tie up the bell 
that jingled and jangled and tickled, as well!  
don’t know why she swallowed a bell. I wish she’d te
There was an old lady who swallowed a sack.
It was easy to pack—a very big sack.
There was an old lady who swallowed a sleigh.
What a ton it weighed, that shiny red sleigh!
old lady  swallowed  sleigh

Adapted from *There Was An Old Lady Who Swallowed A Bell!* by Lucille Colandro, Illustrated by Jared Lee.
There was an old lady who swallowed some reindeer.

They were in full flight gear, those soaring reindeer.
Adapted from There Was An Old Lady Who Swallowed A Bell! By Lucille Colandro, Illustrated by Jared Lee.
So she whistled loudly and soon by her side...
... was Santa Claus waiting for a ride!
There Was An Old Lady Who Swallowed A Fly by Lucille Colandro, Illustrations by Jared Lee

Targeted Age: Pre-School for children at the symbol and object level of communication. Children are working on 1-to-1 correspondence and matching. Children are also building on new vocabulary. Children are to identify the picture and find the matching object to place into the shoe box.

Page 1: Children are introduced to a shoe box with the old lady's face (mouth wide open). The teacher will model finding the object of the bell and placing into the old lady's mouth.

Page 2: no symbols

Page 3: Child will identify the picture of the bows by finding the matching object and placing it into the old lady's mouth.

Page 4: no symbols

Page 5: Children will take turns identifying the pictures by finding the matching objects of gifts named by the teacher and placing them into the old lady's mouth.

Page 6: no symbols

Page 7: Child will identify the picture of the sack by finding the matching object and placing it into the old lady's mouth.

Page 8 & 9: omitted

Page 10: no symbols

Page 11: Child will identify the picture of the sleigh by finding the matching object
and placing it into the old lady’s mouth.

Page 12, 13, 14 & 15: omitted

Page 16: no symbols

Page 17: Child will identify the picture of the reindeer by finding the matching object and placing it into the old lady’s mouth.

Page 18, 19, 20, 21, 22, 23, 24, & 25: omitted

Page 26: Child will identify the picture of the whistle by finding the matching object and placing it into the old lady’s mouth.

Page 27: no symbols

Page 28: no symbols (page includes large Santa for children to identify)