

Academic Rhode Map for BS Elementary Education Major at Rhode Island College with Concentration in Special Education

This map is a semester-by-semester plan to help guide you toward graduation within your specific program. This program is planned for nine (9) semesters. The map is designed primarily for freshmen entering college but transfer students are also encouraged to use the Rhode Map. Transfer Students may have completed several requirements through transfer of credits (please see your advisor to confirm course substitutions). Many courses have prerequisites, therefore, some courses need to be taken in a specific order. Courses may be taken over the summer or early spring provided they are available during those sessions. On pages 2-4 of this guide, the left column outlines the courses for you to take each semester. The column on the right has "Checkpoints" for each semester that contains important information and requirements specific to your program, as well as course prerequisites. You should work from this map as you plan each semester's schedule, before meeting with your advisor. You are required to meet with your advisor each semester before registration begins. Please also check the Feinstein School of Education and Human Development's website for essential information, program updates, and admission requirements:

<https://www.ric.edu/department-directory/feinstein-school-education-and-human-development/fsehd-undergraduate-programs-and-admission>.

The Map assumes a Fall start. Courses with a "W" in the prefix are Writing in the Discipline (WID) courses and will be writing intensive.

FSEHD ADMISSION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to be accepted in the program:

- Completion of 24 credits upon admission.
- Completion of FYW 100 or FYW 100P (grade of B or higher)
- Completion of BIOL 100 and MATH 143 (grade of C or higher)
- Completion of FNED 101
- Completion of FNED 246 (grade of B- or higher)
- Submission of three (3) assessment forms from the services learning project in FNED 246 (faculty, supervisor, and self)
- Successful completion of both the RIC writing requirement and mathematics competency requirement
- Cumulative college GPA of 2.75 GPA based on all college level course at RIC
- Successful completion of basic skills testing (visit the [ETS Praxis](#) website for test requirements)

Approved by Department Chairs: Carolyn Obel-Omia and Paul LaCava Date 6/10/2021

Approved by Undergraduate Curriculum Committee: Date 6/10/2021

Revised:

GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) 401 456-8083 or in the online catalog; look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. **Courses marked with an asterisk (*) have a prerequisite**

General Education Program (note where cognates indicated)	Professional Curriculum in Elementary Education (B- or higher in all course)	Concentration in Elementary Special Education (B- or higher in all course)
First Year Writing (B or higher)	MATH 143 Mathematics for ELED Teachers I (min. C)	SPED 210W Supporting Social, Emotional and Behavioral Learning* (WID)
First Year Seminar	CEP 215 Educational Psychology	
RIC 100	FNED 101 Introduction to Teaching & Learning	SPED 211 Supporting Students with Communication Needs*
Language Requirement-(101 and 102) Contact Dept. of Modern Languages for language placement test (optional)	FNED 246 Schooling for Social Justice* ELED 202W (F) / SPED 202W (Sp) Teaching All Learners: Found/Strategies* (WID) ELED 222 Foundations of Literacy I grades 1-3*	SPED 312W Assessment for Students with Special Needs* (WID) SPED 412W Intensive Intervention in Literacy* (WID)
Arts-Visual & Performing (A) <u>ART 210</u>	ELED 324 Foundations of Literature II grades 3-6*	SPED 451 Teaching Culturally/Linguistically Diverse Students with Exceptionalities*
History (H) HIST 107 with GEOG 200 or Any HIST with POL 202	ELED 326 Assessment and Intervention in Literacy - Tier 2*	SPED 453 Content-Based ESL Instruction for Exceptional Students*
Social Behavioral Sciences (SB) (see above) GEOG 200 or POL 202	ELED 330 Physical Sciences for Elementary School Teachers*	SPED 458 STEM for Diverse Learners: Intensive Intervention*
Mathematics (M) MATH 144* (minimum C)	ELED 436 Teaching Social Studies to Diverse Learners*	SPED 470 Collaboration: Home, School, and Community *
Natural Science (NS) <u>BIOL 100*</u> (minimum C)	ELED 437 Elementary School Science & Health Ed*	SPED 471 Student Teaching in Elementary Special Education*
Literature (L)	ELED 438 Teaching Elementary School Mathematics*	
Advanced Quantitative/Scientific Reasoning: (AQSR) <u>PSCI 204*</u>	ELED 440 Capstone: STEAM/Project-Based Learning* or SPED 460 Capstone: Specialized Language Instruction*	Severe Intellectual Disabilities (SID) Certification: (Optional Certification) - With or without Elementary School Education
Connections Course*	ELED 439 Student Teaching in the Elementary School*	SPED 435W Assessment/Instruction Young Students w/SID*(WID) SPED 436 Assessment/Instruction Older Students w/SID*
	ELED 469W Best Practices: Instruction, Assessment, Classroom Management* (WID)	SPED 473 Student Teaching in SID* SPED 472 Student Teaching Seminar in SID*

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SEMESTER 1	CR	SEMESTER 1 CHECKPOINTS
First Year Writing (FYW 100)	4	FYW 100P is a 6-credit option. There is a Directed Self-Placement questionnaire you can take to aid in this decision; check the RIC First Year Writing website; need grade of B or better in either FYW 100 or FYW 100P
GenEd: Arts(A) ART210; History (H); or Literature (L)	4	Choose ART 210 for Arts to satisfy program requirement
BIOL 100 Fundamental Concepts of Biology*	4	Prereq. is math competency. Grade of C or higher- Satisfies Gen Ed. Natural Science (NS)
FNED 101 Introduction to Teaching and Learning	2	
RIC 100 Introduction to RIC	1	
Requirements and GPA		Take/Pass FSEHD Basic skills test. Math Competency Completed. Minimum GPA of 2.75 overall
# CREDITS EARNED	15	Make appointment with advisor in October to discuss your schedule for next semester

SEMESTER 2	CR	SEMESTER 2 CHECKPOINTS
First Year Seminar (FYS 100)	4	Completed FYS and FYW; FYW with a grade B or better
MATH 143 Mathematics for ELED Teachers I*	4	Prereq. is math competency/ math placement exam. Grade of C or higher in MATH 143
FNED 246 Schooling for Social Justice*	4	Prereqs. 12 credits, FYW with minimum grade of B, FNED 101 with minimum grade of B-
CEP 215 Introduction to Educational Psychology	4	Satisfies Gen Ed. Social and Behavioral Science (SB)
Requirements and GPA		Take/Pass FSEHD Basic skills test if not done. Attend School of Education (FSEHD) orientation for admission: https://www.ric.edu/departments/directory/feinstein-school-education-and-human-development/fsehd-undergraduate-programs-and-admission . Apply for FSEHD admission at the end of this semester. Minimum of 32 earned credits. Minimum GPA of 2.75 overall
# CREDITS EARNED	16	Make appointment with advisor in March to discuss your schedule for next semester

Gen Ed: Second Lang 101 - <i>if needed</i> Language placement test (optional) – contact Department of Modern Languages	4	Offered Summer
GenEd: Arts(A) ART210; History (H); or Literature (L) if needed	4	

SEMESTER 3	CR	SEMESTER 3 CHECKPOINTS
GenEd: Arts(A) ART210; History (H); or Literature (L).	4	Need just ONE from each Gen Ed. distribution
GEO 200 World Regional Geography (with HIST 107) or POL 202 American Government (with any other HIST)	4	Satisfies Gen Ed. Social Behavioral Sciences (SB). Grade of C or higher
MATH 144 Mathematics for Elementary Teachers II*	4	Prereq. is MATH 143; Grade of C or higher in MATH 144. Satisfies Gen Ed. Mathematics (M)
ELED or SPED 202W Teaching All Learners: Found/Strategies* (WID)	4	Prereqs. FNED 101, FNED 246 and admission to Feinstein School of Education.
Requirements and GPA		Take/Pass Praxis Certification Exams . Grade of B- or higher in all ELED/SPED courses. Minimum of 48 earned credits, and minimum GPA of 2.75 overall
# CREDITS EARNED	16	Make appointment with advisor in October to plan schedule for next semester

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SEMESTER 4	CR	SEMESTER 4 CHECKPOINTS
ELED 330 Physical Sciences for Elementary School Teachers*	2	Prereq. BIOL 100 with minimum grade of C OFFERED EARLY SPRING
Foreign Language II*—if needed (or any Gen Ed. course), or elective	3-4	Prereq. for language 102 courses is its 101 equivalent. Complete Second Lang 102
ELED 222 Foundations of Literacy I: Grades 1-3*	3	Prereqs. ELED/SPED 202 or 202W
SPED210W Supporting Social, Emotional & Behavioral Learning* (WID)	4	Prereqs. are ELED/SPED 202 or 202W; thirty hours of fieldwork is assigned
SPED 211 Supporting Students with Communication Needs*	3	Prereqs. ELED/SPED 202 or 202W
Requirements and GPA		Take/Pass Praxis Certification Exams . Minimum of 64 earned credits, and minimum GPA of 2.75 overall
# CREDITS EARNED	13-14 +2 (ES)	Make appointment with advisor in March to plan your schedule for next semester

SEMESTER 5	CR	SEMESTER 5 CHECKPOINTS
ELED 324 Foundations of Literature II Grades 3-6*	3	Prereq. is ELED 222
ELED 326 Assessment and Intervention in Literacy –Tier 2*	4	Prereqs. are ELED 222
ELED 438 Teaching Elementary School Mathematics*	3	Prereqs. are ELED/SPED 202 or 202W, ELED 222, ELED 324, MATH 143 and 144 and Gen Ed. Social Behavioral Sciences (SB)
SPED 312W Assessment for Students with Special Needs* (WID)	4	Prereqs. ELED/SPED 202 or 202W, and SPED 210 or 210W; thirty hours of assigned practicum is included
Requirements and GPA		Aim for minimum of 82 earned credits. Minimum GPA of 2.75 overall. Grade of B- or higher in all ELED/SPED courses
# CREDITS EARNED	14	Make appointment with advisor in October to plan your schedule for next semester

SEMESTER 6	CR	SEMESTER 6 CHECKPOINTS
Gen Ed: (AQSR) PSCI 204 Understanding the Physical Universe*	4	Satisfies Gen Ed AQSR Requirement Prereq. BIOL 100 and MATH 144, or by consent
ELED 436 Teaching Social Studies to Diverse Learners*	3	Prereqs. are ELED/SPED 202 or 202W, ELED 222, ELED 324, and Gen Ed. Social Behavioral Sciences (SB)
SPED 451 Teaching Culturally/Linguistically Diverse Students with Exceptionalities*	3	Prereqs. are ELED/SPED 202 or 202W, SPED 210 or 210W, and SPED 312 or 312W
SPED 412W Intensive Intervention in Literacy* (WID)	4	Prereqs. are ELED/SPED 202 or 202W, ELED 324, ELED 326, SPED 210 or 210W, SPED 211, and SPED 312 or 312W Thirty hours of assigned practicum is included
If SID SPED 435W Assessment/Instruction: Younger students with SID* (WID)	4	Prereqs. are ELED/SPED 202 or 202W, SPED 210 or 210W, SPED 312 or 312W Thirty hours of assigned practicum is included
Requirements and GPA		Take Praxis Certification Exams if still needed. Complete Community Service Hours and attend Mandatory Student Teacher Meeting Grade of B- in all ELED/SPED classes, and a minimum overall GPA of 2.75
# CREDITS EARNED	14-18	Make appointment with advisor in March to plan your schedule for next semester

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SEMESTER 7	CR	SEMESTER 7 CHECKPOINTS
Gen Ed: (C) Connections Course*	4	Prereqs. are 45 completed credits, FYW and FYS
ELED 437 Elementary School Science and Health Education*	3	Prereqs. are ELED/SPED 202 or 202W, ELED 222, ELED 324, and PSCI 204, all with minimum grades—see catalog
SPED 458 Stem for Diverse Learners: Intensive Intervention*	4	Prereqs. are ELED/SPED 202 or 202W, SPED 210 or 210W, and SPED 211, SPED 312 or 312W; thirty hours of assigned practicum is included
SPED 453 Content Based ESL Instruction for Exceptional Students*	4	Prereq. is SPED 451 or consent of department chair
ELED 440 Capstone: STEAM/Project-Based Learning* or SPED 460 Capstone: Specialized Language Instruction	2	Prereqs. for ELED 440–ELED 437 and ELED 438 with minimum of B. Prereqs. for SPED 460–SPED 412. Not needed if SID conc.
IF SID SPED 436 Assessment/Instruction: Older students with SID	4	Prereqs: ELED/SPED 202, SPED 210, SPED 312 Thirty hours of assigned practicum is included
Requirements and GPA		All Praxis required testing completed before end of this semester. All required coursework completed with required minimum grades and required minimum GPA before end of this semester. Applications for student teaching and permit completed before end of this semester. Apply for degree audit online through My RIC. Submit Preparing to Teach Portfolio to ELED and SPED). Minimum GPA of 2.75. Grade of B- or higher in all ELED courses.
# CREDITS EARNED	17-19	Make appointment with advisor in October to plan your schedule for next semester

SEMESTER 8	CR	SEMESTER 8 CHECKPOINTS
ELED 439 Student Teaching in the Elementary School*	9	Prereqs. Completion of all required courses, recommendation and taken concurrent with ELED 469W
ELED 469W Best Practices: Instruction, Assessment, Classroom Management* (WID)	3	Grade of B- or higher in all ELED courses, concurrent with ELED 439 Minimum GPA of 2.75
# CREDITS EARNED	12	Make appointment with advisor March to plan your schedule for next semester

SEMESTER 9	CR	SEMESTER 9 CHECKPOINTS
SPED 470 Collaboration: Home, School, and Community	3	Prereqs. concurrent enrollment in SPED 471. Submit Elementary Special Education Exit Portfolio
SPED 471 Student Teaching in Elementary Special Education	8-9	Prereqs. concurrent enrollment in SPED 470, completion of all admission and retention requirements for the special education and elementary education programs and FSSED student teaching requirements. (dual cert. takes 8 credits)
SPED 472 Student Teaching Seminar in SID	2	Prereqs. concurrent enrollment in SPED 473. Submit Severe Intellectual Disabilities Exit Portfolio
SPED 473 Student Teaching in SID	8-10	Prereqs. concurrent enrollment in SPED 472, completion of all admission and retention requirements for the special education and elementary education programs and FSSED student teaching requirements. (dual cert. takes 8 credits)
Requirements and GPA		Minimum of 120 credits to graduate (you will have more than this), and minimum GPA of 2.75
# CREDITS EARNED	12-21	Attend Grad fest and Commencement

For more information, check the Department websites: **Elementary Education:** <https://www.ric.edu/departments-directory/departments-directory/department-elementary-education>. **Special Education:** <https://www.ric.edu/departments-directory/departments-directory/department-special-education>

Note: The minimum credit count for Elementary Special Education will be 124 credits. The minimum credit count for ELED/SPED in SID will be 122 credits. The minimum credit count for ELED/SPED in both Elementary Special Ed. and SID will be 141 credits. **Please note, in semesters 7 and 9, if pursuing both ELED Special Education and SID certifications, students will need special permission from the Dean to go over 18 credits. Gen Ed. credits that do not double-count are in addition.**