

Academic Rhode Map for BA Communication Major at Rhode Island College with Concentration in Speech, Language, and Hearing Science

GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) 401 456-8083 or in the online catalog; look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Korean, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. For information about Math Placement exam visit the orientation webpage. Any courses marked (F) offered Fall only; (Sp) Spring only. Courses with an asterisk * have prerequisites. Courses with a "W" in the prefix are Writing in the Discipline (WID) courses and will be writing intensive.

Academic Major Checklist	Course	Academic Major Checklist	Course
COMM 208 Public Speaking		COMM 421 Speech and Hearing Science (Sp)*	
COMM 251W Research Methods in Communication*(WID)		COMM 422 Language Processes*	
COMM 255W Introduction to Language (Sp)* (WID)		COMM 429 Introduction to the Clinical Process* OR COMM 479 Communication Internship*	
COMM 305 Introduction to Communication Disorders (F)*		Cognates	
COMM 319 Phonetics and Phonology (F)*		BIOL 100 Fundamental Concepts of Biology*	
COMM 320W Speech and Language Development (F)*(WID)		MATH 240 Statistical Methods*	
COMM 323 Introduction to Audiology (F)*		CHEM 103 General Chemistry I* OR PHYS 110 Introductory Physics*	
COMM 325 Anatomy and Physiology: Speech and Hearing (Sp)*			

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take, and how you do in those courses. This map is not your only route; it is a suggestion. While there are many courses in your major that have prerequisites that will need you to take them in a special order, there is some flexibility in this map.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule with your advisor. You should plan to see your advisor in late September for the Spring Semester and in February for the Fall. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the Rhode Map with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program. Maps assume a Fall start.

GRADUATION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement and RIC 100 or its equivalent
- College Math Competency (which is separate from the Gen Ed math requirement) and must be completed by end of first semester or you will be placed on probation.
- College Writing Competency (satisfied by FYW with a minimum grade of C)
- Academic Major—see check chart below.
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level).
- A minimum overall grade point average of 2.0
- A minimum grade point average of 2.0 in your major

Approved by Department Chair: Anthony Galvez Date 6/1/2020

Approved by Undergraduate Curriculum Committee: Date 6/1/2020

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SEMESTER 1	CR	SEMESTER 1 CHECKPOINTS
First Year Writing (FYW 100) or First Year Seminar (FYS 100).	4	FYW 100P is a 6 credit option. There is a Directed Self-Placement questionnaire you can take to aid in this decision; check the RIC First Year Writing website.
RIC 100 Introduction to RIC	1	Exempt if taking COLL 101, COLL 150, or HONR 150
Gen Ed Distribution course from one of these GE categories: Arts (A); History (H); Literature (L); or Social and Behavioral Science (SB).	4	If Math competency is not completed will need to take MATH 010 here (this course is not credit bearing)
Gen Ed--Second Lang 101 (based on placement, a course higher than 101/102 may be taken). If language requirement already satisfied: Any Gen Ed Distribution course, or other required course	3-4	Language placement test with Dept. of Modern Languages (optional). Complete Second Lang 101 (if needed)
Gen Ed course, COMM 208 Public Speaking, or elective	3-4	
Requirements and GPA		Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in 4 years). Minimum 2.0 GPA
# CREDITS EARNED	15-17	Make appointment with advisor to discuss your schedule for next semester in Sept.

SEMESTER 2	CR	SEMESTER 2 CHECKPOINTS
FYW 100 or FYS 100	4	Complete FYS and FYW, for FYW, grade C or better
MATH 240 Statistical Methods* or whatever is needed to meet its prerequisite; or another Gen Ed distribution	4	Prereq. MATH 120, consent or placement exam
Another Gen Ed course or COMM 208 Public Speaking	4	COMM 208 completed
Gen Ed--Second Lang 102 (if needed), other Gen Ed course, or required course for the major/minor	3-4	Complete Second Language 102* (if needed)
Requirements and GPA		Aim for minimum of 32 earned credits, with minimum of 2.0 GPA overall and in the major (though will need at least SIX COMM courses with a minimum GPA of 3.00 for the program)
# CREDITS EARNED	15-16	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Feb.

SEMESTER 3	CR	SEMESTER 3 CHECKPOINTS
MATH 240 Statistical Methods* or another Gen Ed distribution	4	Prereq. MATH 120, consent or placement exam. MATH 240 and Gen Ed Math completed
Gen Ed Natural Science (NS) Choose BIOL 100 Fundamental Concepts of Biology*; CHEM 103 General Chemistry I*; or PHYS 110 Introductory Physics	4	Gen Ed Natural Science completed. Prereqs. for BIOL 100/CHEM 103 is Math competency or math placement exam; PHYS 110 is MATH 120 or placement exam. Note: SLHS requirements include both BIOL 100 and either CHEM 103 or PHYS 110.
COMM 251W Research Methods in Communication* (WID)	4	Prereq. is 24 credits completed
Gen Ed, elective, or course toward another minor/major	3-4	
Requirements and GPA		Aim for minimum of 48 earned credits, with minimum of 2.0 GPA overall and in the major (though will need at least SIX COMM courses with a minimum GPA of 3.00 for the program)
# CREDITS EARNED	15-16	Make appointment with advisor to discuss your schedule for next semester and discuss possible minor in Sept.

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SEMESTER 4	CR	SEMESTER 4 CHECKPOINTS
Gen Ed Distribution, elective, or course in another major/minor	3-4	
Choose 1 Connections course (Gen Ed-C)	4	Prereqs are 45 completed credits and FYW and FYS.
COMM 255W Introduction to Language (Sp)* (WID)	4	Prereq is COMM 251 or COMM 251W
BIOL 100*, CHEM 103* or PHYS 110	4	Prereqs. for BIOL 100 is Math competency; CHEM 103 is Math competency or approp. level on math placement exam; for PHYS 110 is MATH 120 or approp. level on math placement exam. All cognates completed
Requirements and GPA		Aim for minimum of 64 earned credits, with minimum of 2.0 GPA overall and in the major (though will need at least SIX COMM courses with a minimum GPA of 3.00 for the program)
# CREDITS EARNED	15-16	Make appointment with advisor to discuss your schedule for next semester in Feb.

SEMESTER 5	CR	SEMESTER 5 CHECKPOINTS
Choose 1 Advanced Quantitative/Scientific Reasoning (Gen Ed-AQSR)*	4	Prereqs are Gen Ed-NS and/or Gen Ed-M
COMM 305 Introduction to Communication Disorders (F)*	3	Prereq. is COMM 251 or COMM 251W
COMM 319 Phonetics and Phonology (F)*	4	Prereq is COMM 255 or COMM 255W
COMM 320W Speech and Language Development (F)*(WID)	4	Prereqs are COMM 251 or COMM 251W and COMM 255 or COMM 255W
Requirements and GPA		Aim for minimum of 80 earned credits, with minimum of 2.0 GPA overall and in the major (though will need at least SIX COMM courses with a minimum GPA of 3.00 for the program)
# CREDITS EARNED	15	Make appointment with advisor to discuss your schedule for next semester in Sept.

SEMESTER 6	CR	SEMESTER 6 CHECKPOINTS
Gen Ed Distribution if needed, elective, or course in another major/minor	3-4	If pursuing minor make sure you have registered for this with the relevant department prior to audit
COMM 325 Anatomy and Physiology: Speech and Hearing (Sp)*	4	Prereqs are COMM 251 or COMM 251W and either COMM 255 or COMM 255W or COMM 305
COMM 421 Speech and Hearing Science (Sp)*	4	Prereq. is COMM 319
COMM 429 Introduction to the Clinical Process* if offered, OR COMM 479 Communication Internship*	3-4	Prereqs. for COMM 429 are at least SIX COMM courses with a minimum GPA of 3.00. COMM 429 is offered every third semester. Prereqs. for COMM 479 are 75 credits, 18 in COMM; application is made the prior semester
Requirements and GPA		All ten GE courses and second lang. req. completed. Aim for minimum of 96 earned credits, with minimum of 2.0 GPA overall and in the major (though will need at least SIX COMM courses with a minimum GPA of 3.00 for the program). Apply for degree audit online through MyRIC
# CREDITS EARNED	14-16	<input type="checkbox"/> Make appointment with advisor to discuss your schedule for next semester in Feb.

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SEMESTER 7	CR	SEMESTER 7 CHECKPOINTS
COMM 422 Language Processes* if offered	4	Prereqs. are COMM 251 or COMM 251W and COMM 255 or COMM 255W
COMM 323 Introduction to Audiology (F)*	3	Prereqs are COMM 251 or COMM 251W, and either COMM 255 or or COMM 255W or COMM 305
COMM 429 Introduction to the Clinical Process* if offered, OR COMM 479 Communication Internship*	3-4	Prereqs. for COMM 429 are at least SIX COMM courses with a minimum GPA of 3.00. COMM 429 is offered every third semester. Prereqs. for COMM 479 are 75 credits, 18 in COMM; application is made the prior semester
Elective, or course in another major/minor	3-4	Need minimum of 12 credit hours for full-time status.
Requirements and GPA		Aim for minimum of 108 earned credits, with minimum of 2.0 GPA overall and in the major.
# CREDITS EARNED	13-15	Make appointment with advisor to discuss your schedule for next semester in Sept.

SEMESTER 8	CR	SEMESTER 8 CHECKPOINTS
COMM 422 Language Processes* if offered	4	Prereqs. are COMM 251 or COMM 251W and COMM 255 or COMM 255W. COMM 422 completed
COMM 429 Introduction to the Clinical Process* if offered, OR COMM 479 Communication Internship*	3-4	Prereqs. for COMM 429 are at least SIX COMM courses with a minimum GPA of 3.00. COMM 429 is offered every third semester. Prereqs. for COMM 479 are 75 credits, 18 in COMM; application is made the prior semester
Elective, or course toward another minor/major	3-4	
Elective, or course toward another minor/major	3-4	Need minimum of 12 credit hours for full-time status.
Requirements and GPA		Need minimum of 120 earned credits, with minimum of 2.0 GPA overall and in the major
# CREDITS EARNED	12	Attend Gradfest and Commencement

For more information, check the Communication Department website:
<https://www.ric.edu/departments-directory/departments-communication>

NOTE: The minimum total credit count for the Communication major (concentration in Speech Language and Hearing Science) is 53 credits (depending on choices), although 8 of those may be offset against Gen Ed. courses (M,NS), which leaves 32 more credits of Gen Ed. and possibly 9 more depending on secondary language needs and RIC 100. The minimum credit count will be 85 credits (without secondary language or RIC 100), which would leave 35 elective credits, some of which could be used for a minor.