

**R H O D E  
I S L A N D  
C O L L E G E**

# **Fact Book 2024-25**



**BE BOLD**

**IN  
ALL  
THAT  
YOU  
DO**

Office of Institutional Research & Planning









## Fact Book 2024-2025

The Office of Institutional Research and Planning (OIRP) of Rhode Island College is pleased to present the 2024-2025 Fact Book. This is the primary publication of our office, providing a comprehensive look back at the previous academic year.

There have been a number of changes at RIC in recent years, including changes in systems and data. The goal of this publication remains, but the form continues to adapt. Last year, we transitioned how tables were built and redesigned the Quick Facts section. This year, you may notice that the Admissions section provides data only for this academic year without past trends. The Office of Undergraduate Admissions has been updating their processes and codes to meet current operational needs. OIRP recognized that these necessary changes would make meaningfully combining past and present data impossible without a large number of caveats and extensive explanations. Therefore, we made the decision to present just the current year's data, and we will grow back up to the usual five-year trend over time.

Another change is that as of July 1, 2025, OIRP is moving from the President's Office to Academic Affairs. This change is occurring, in part, because of the announced retirement of Mr. Clark Greene, senior advisor to the president and chief of staff. OIRP wishes to recognize Clark for his many years of service to the state of Rhode Island and to this college. We thank him for his constant support of this office and his calm guidance over the years.

Thanks also go to the many office and individuals that help us prepare the Fact Book each year, providing and reviewing data and making suggestions for improvement. We acknowledge the particular contributions and assistance of the following:

Adam Brusseau, Budget and Financial Planning  
Carissa Delizio, Adams Library  
Kevin Fitta, Finance and Administration  
Carrie Miller, Web Communications  
Nadia Petrovic, Office of Sponsored Programs  
Marcia Selinger, Alumni Affairs  
Greg Stewart, Human Resources  
David Toms, User Support Services

Dr. Sara Phillips, Director  
Office of Institutional Research & Planning  
December 2025





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## **INTRODUCTION**

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# Quick Facts - Fall 2024

## Freshman Admissions

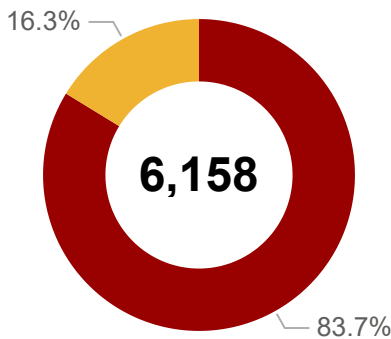
5,416 Applied    91.5% % Admitted    23.2% % Enrolled    1,148 Cohort

## Transfer Admissions

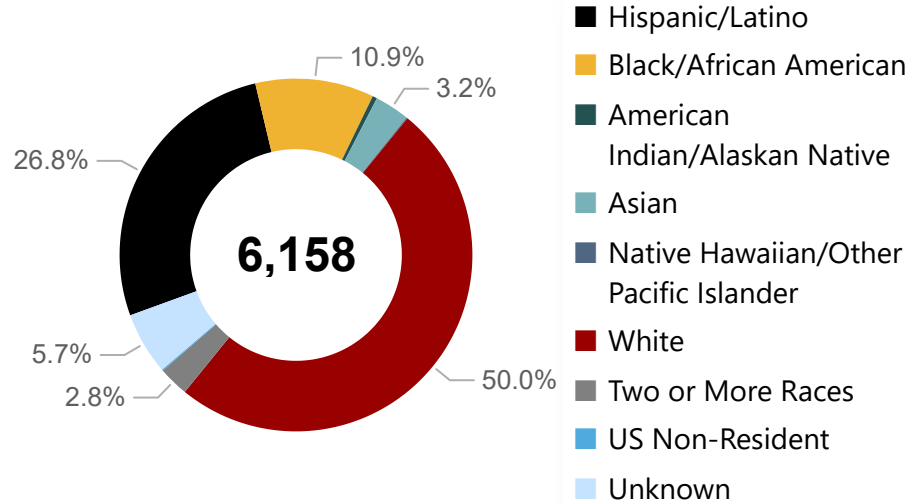
1,132 Applied    95.8% % Admitted    50.5% % Enrolled    532 Cohort

## Enrollment by Career

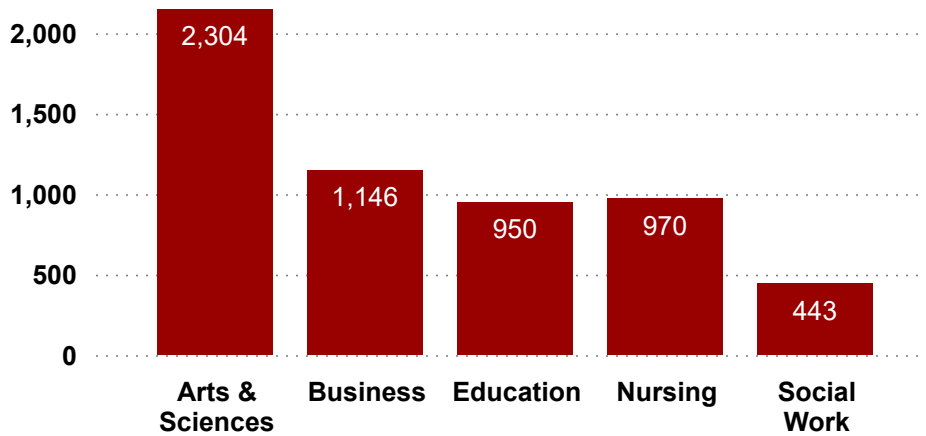
● Undergraduate ● Graduate



## Enrollment by Race/Ethnicity



## Degree Enrollment by School



## Top Undergraduate Programs

|                      |     |
|----------------------|-----|
| Nursing              | 870 |
| Psychology           | 407 |
| Medical Imaging      | 385 |
| Elementary Education | 235 |
| Social Work          | 222 |

## Top Graduate Programs

|                                   |     |
|-----------------------------------|-----|
| Social Work                       | 221 |
| Clinical Mental Health Counseling | 109 |
| Special Education                 | 57  |
| Nursing                           | 51  |
| Doctor of Nursing Practice        | 49  |

## 1 Year Retention Rate

73.3%

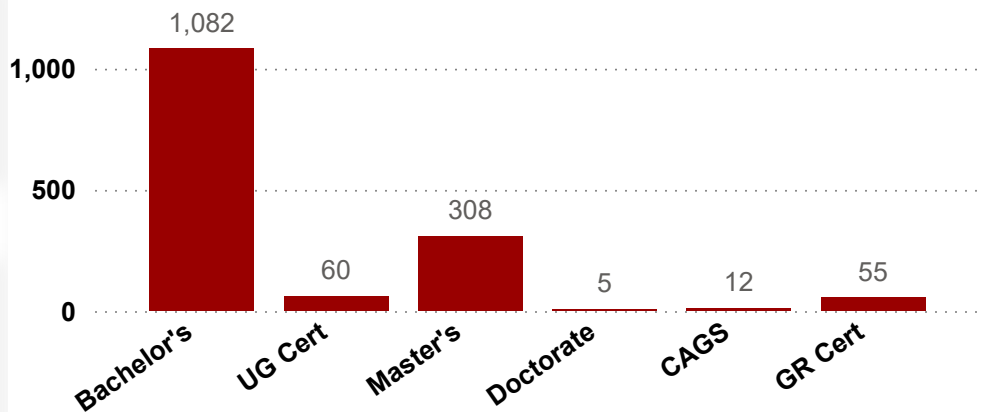
Fall 2023 First-time Full-time Cohort

## 6 Year Graduation Rate

48.1%

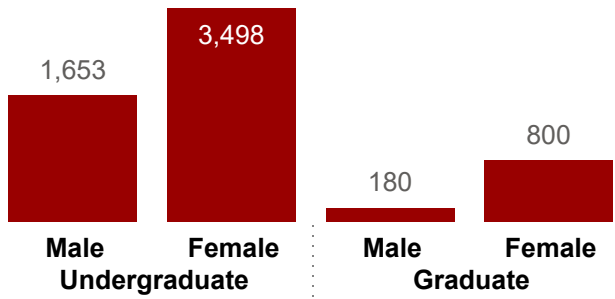
Fall 2018 First-time Full-time Cohort

## Degrees Awarded

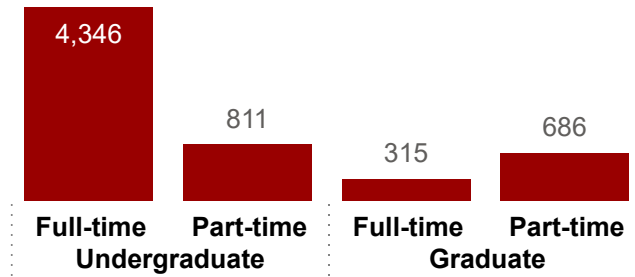


# Quick Facts - Fall 2024

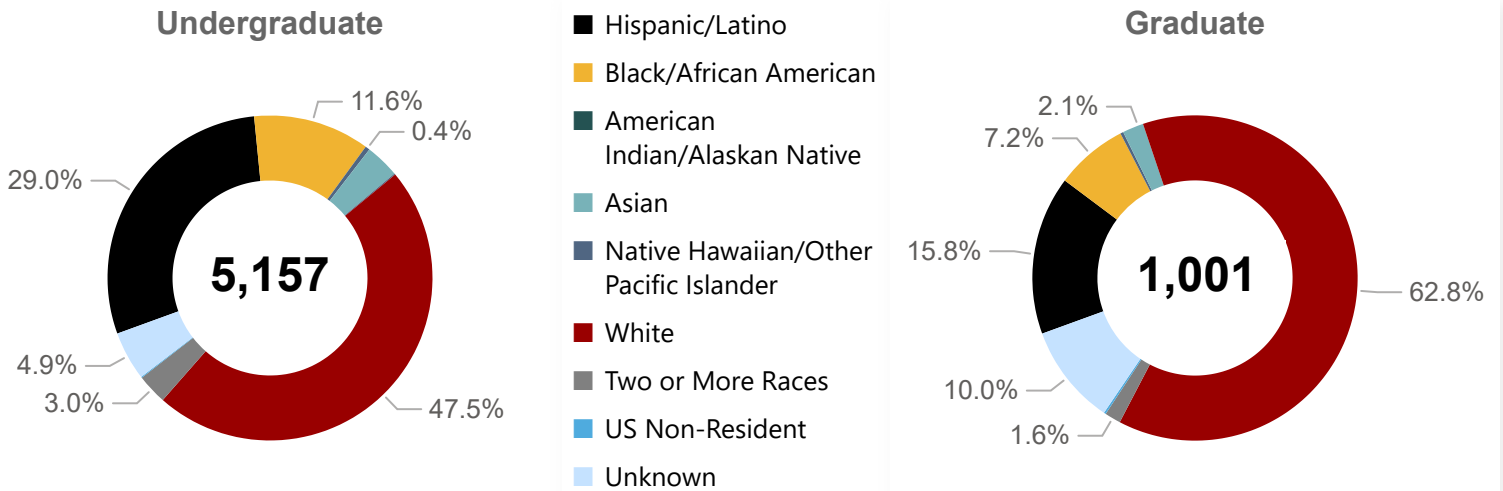
## Enrollment by Sex



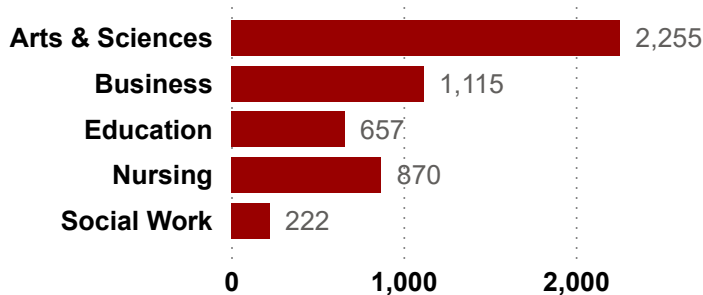
## Enrollment by Full/Part Time Status



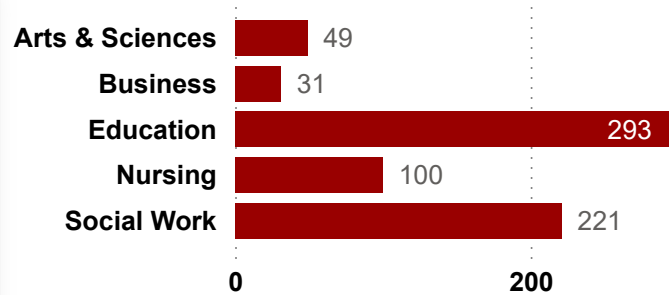
## Enrollment by Race/Ethnicity



## Undergraduate Enrollment by School



## Graduate Enrollment by School



## Top Undergraduate Degrees Awarded

|                 |     |
|-----------------|-----|
| Nursing         | 134 |
| Psychology      | 97  |
| Accounting      | 63  |
| Social Work     | 56  |
| Health Sciences | 54  |

## Top Graduate Degrees Awarded

|   |     |
|---|-----|
| Social Work                                     | 104 |
| Special Education                               | 33  |
| Clinical Mental Health Counseling               | 30  |
| Nursing   | 25  |
| Teaching English to Speakers of Other Languages | 18  |

## Full-Time Employees

|         |       |       |
|---------|-------|-------|
| 262     | 462   | 724   |
| Faculty | Staff | Total |

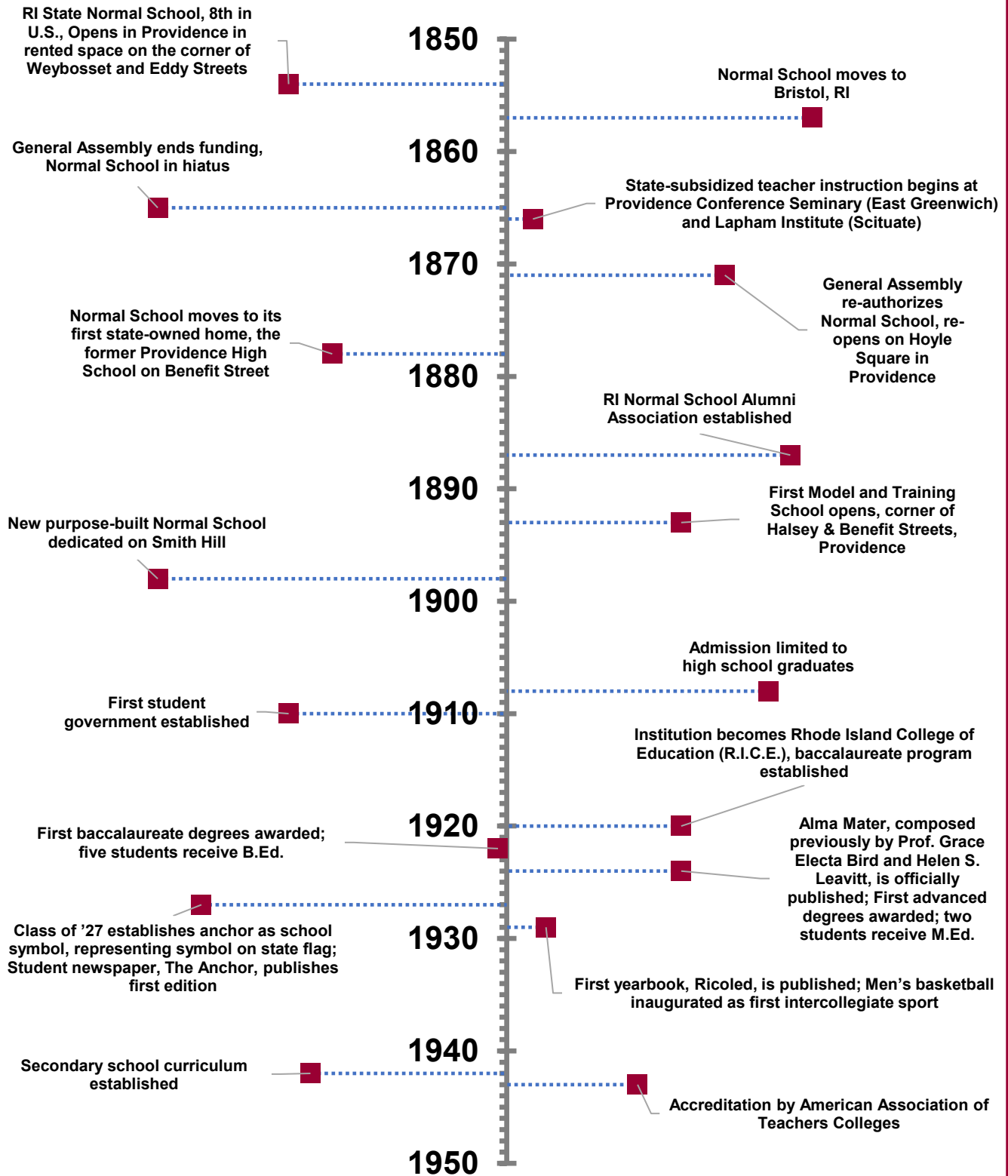
## Full-Time Faculty by Rank

|           |           |           |
|-----------|-----------|-----------|
| 108       | 88        | 66        |
| Professor | Associate | Assistant |

## FT Faculty w/ Terminal Degree

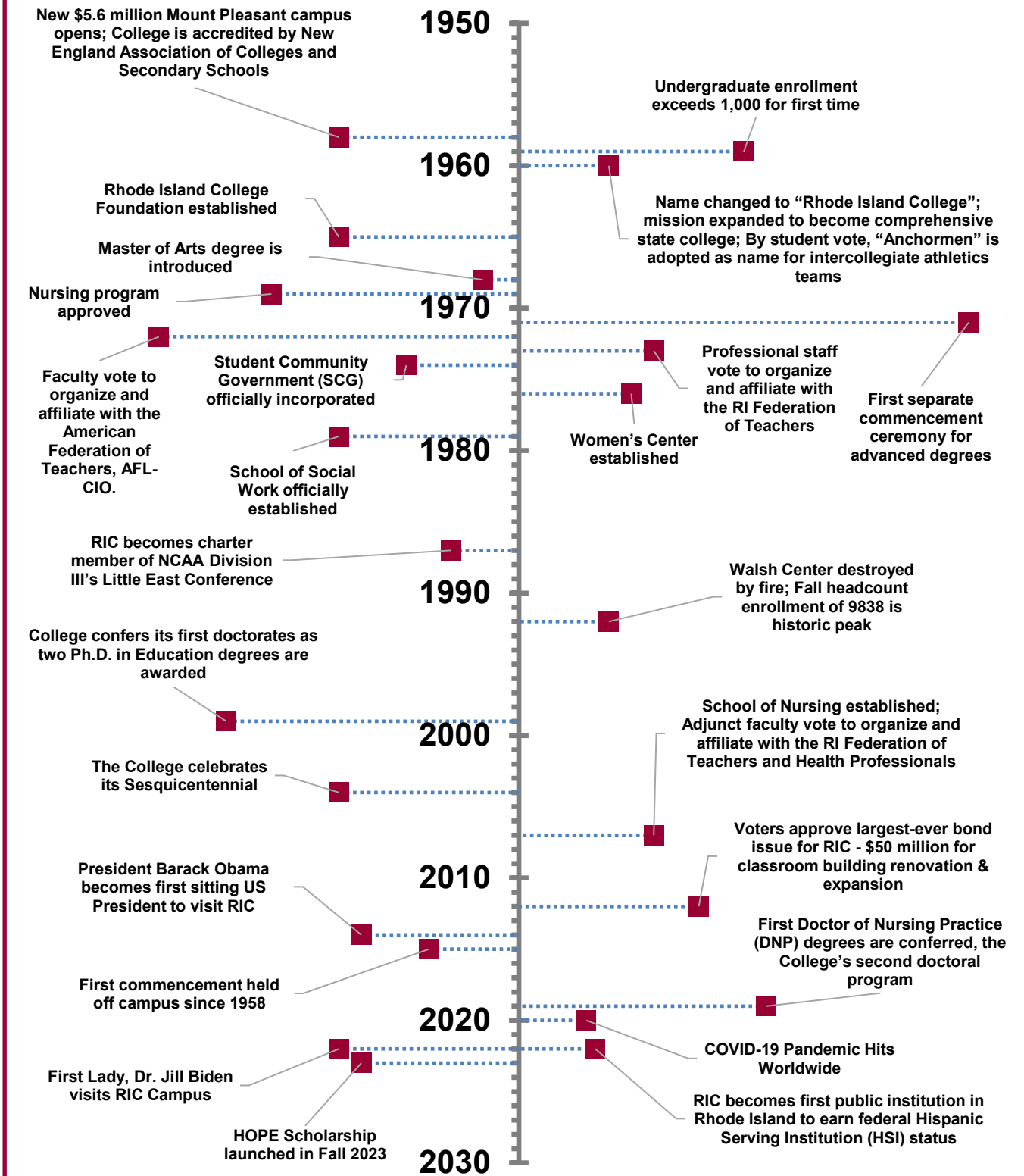
91.6%

## Rhode Island College Timeline 1850-1950





## Rhode Island College Timeline 1950-2030



## Principals and Presidents

| Succession  | Years Served | Name and Title                                     |
|---|--------------|--|
| 1 <sup>st</sup> Principal                               | 1854-1859    | <b>Dana Pond Colburn, Principal</b>                |
|   | 1859-1860    | <i>Daniel Goodwin, Provisional Principal</i>       |
|   | 1860         | <i>Hannah W. Goodwin, Principal Pro-Temporary</i>  |
| 2 <sup>nd</sup> Principal                               | 1860-1864    | <b>Joshua Kendall, Principal</b>                   |
|   | 1865         | <i>Eleanor R. Luther, Assistant Principal</i>      |
|   | 1865-1871    | [operations suspended]                             |
| 3 <sup>rd</sup> Principal                               | 1871-1883    | <b>James Carruthers Greenough, Principal</b>       |
|   | 1883-1884    | <i>Thomas B. Stockwell, Acting Principal</i>       |
| 4 <sup>th</sup> Principal                               | 1884-1888    | <b>Thomas J. Morgan, Principal</b>                 |
| 5 <sup>th</sup> Principal                               | 1889-1892    | <b>George Abner Littlefield, Principal</b>         |
| 6 <sup>th</sup> Principal                               | 1892-1898    | <b>William Edward Wilson, Principal</b>            |
| 7 <sup>th</sup> Principal                               | 1898-1901    | <b>Fred Gowing, Principal</b>                      |
| 8 <sup>th</sup> Principal                               | 1901-1907    | <b>Charles Sumner Chapin, Principal</b>            |
| 9 <sup>th</sup> Principal,<br>1 <sup>st</sup> President | 1908-1939    | <b>John Lincoln Alger, Principal and President</b> |
|   | 1939         | <i>Robert Marshall Brown, Acting President</i>     |
| 2 <sup>nd</sup> President                               | 1939-1951    | <b>Lucius Albert Whipple, President</b>            |
|   | 1951-1952    | <i>Frederick Joseph Donovan, Acting President</i>  |
| 3 <sup>rd</sup> President                               | 1952-1966    | <b>William Clement Gage, President</b>             |
|   | 1966-1968    | <i>Charles Borromeo Willard, Acting President</i>  |
| 4 <sup>th</sup> President                               | 1968-1973    | <b>Joseph Frank Kauffman, President</b>            |
|   | 1973         | <i>Charles Borromeo Willard, Acting President</i>  |
| 5 <sup>th</sup> President                               | 1973-1977    | <b>Charles Borromeo Willard, President</b>         |
| 6 <sup>th</sup> President                               | 1977-1984    | <b>David Emery Sweet, President</b>                |
|   | 1984-1985    | <i>John Nazarian, Acting President</i>             |
| 7 <sup>th</sup> President                               | 1986-1989    | <b>Carol Jean Guardo, President</b>                |
|   | 1990         | <i>John Nazarian, Acting President</i>             |
| 8 <sup>th</sup> President                               | 1990-2008    | <b>John Nazarian, President</b>                    |
| 9 <sup>th</sup> President                               | 2008-2016    | <b>Nancy E. Carriuolo, President</b>               |
| 10 <sup>th</sup> President                              | 2016-2022    | <b>Frank D. Sánchez, President</b>                 |
|   | 2022-2024    | <i>Jack R. Warner, Interim President</i>           |
| 11 <sup>th</sup> President                              | 2024-        | <b>Jack R. Warner, President</b>                   |





## ORGANIZATION

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# RHODE ISLAND COLLEGE

## **Mission Statement**

By ensuring access to an intellectually invigorating liberal arts education and high-quality professional programs vital to our state's future, we provide opportunities for individuals to enhance and transform their lives; contribute to the advancement and wellbeing of families and communities; and bolster the overall quality of life, both in Rhode Island and across wider society.

## **Vision Statement**

We are tenaciously striving to become Rhode Island's most student-centered institution of higher learning. This intentional focus will galvanize our efforts to: improve outcomes for all students; enliven teaching, learning, research, creative work, and service; and weave the College more tightly into the fabric of our state's distinctiveness.

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## **Core Values**

### **Consideration & Open-Mindedness**

We treat one another with respect, strive to remain open to new ideas, and acknowledge the importance of considering multiple perspectives.

### **Academic Quality**

We believe the most critical ingredients for a high-quality teaching and learning environment are: sustained, meaningful interaction between faculty and students; ongoing support for faculty to be leaders in their respective disciplines; an emphasis on opportunities for intensive engagement; and adherence to the principles of academic freedom and equitable access to knowledge.

### **Diversity, Equity & Inclusion**

We are cultivating an inclusive institution that fosters diversity within our community and seeks to continuously improve equity in opportunities and outcomes for everyone.

### **Student Agency**

We work in close partnership with each and every student to honor their individual aspirations, appreciate their unique needs, and do our best to ready them to thrive along whatever paths they choose.

### **Empowerment**

We empower individuals to become increasingly adept at navigating their own avenues for growth and change as they pursue their goals.

### **Collaboration**

We appreciate the inherent value of collaboration and its tremendous potential not only to improve our effectiveness but also to connect people who share a common purpose.

### **Accountability**

We are responsive and accountable to a wider public – and to one another.

### **Community**

We want RIC to be a place that welcomes – and works for – everyone, and to be an institution of which all students, employees, alumni, and the people of Rhode Island can feel proud.

*As of Fall 2024*

# Rhode Island Council on Postsecondary Education

## Council Members as of Fall 2024

Michael Grey, Chair, RI Board of Education

David Caprio, Esq, Chair of the Council on Postsecondary Education

Dennis J. Duffy, Esq.

Rachelle R. Green, Esq.

The Honorable Thomas J. Izzo

Michael Mello

Lawrence Purtill

Marcy Reyes

Ana Duarte Spencer

Jeffery A. Williams, D.Min, MPA

# Officers of the College 2024-2025\*

## Executive Officers

|   |                                      |
|---|--------------------------------------|
| <b>President</b>  | <i>Dr. Jack R. Warner</i>            |
| <b>Senior Advisor to the President/Chief of Staff</b>                 | <i>Mr. Clark M. Greene</i>           |
| <b>Provost/Vice President for Academic Affairs</b>                    | <i>Dr. Sheila Fleming (Interim)</i>  |
| <b>Vice President for Administration and Finance/CFO</b>              | <i>Ms. Sara Enright (Interim)</i>    |
| <b>Vice President for Student Success</b>                             | <i>Mrs. Cindy Kozil</i>              |
| <b>Vice President of Corporate Relations and Professional Studies</b> | <i>Ms. Jenifer R. Giroux</i>         |
| <b>Executive Director of Strategic Initiatives</b>                    | <i>Ms. Kimberly Bright (Interim)</i> |

## Academic Deans

### **Faculty of Arts and Sciences**

*Dr. Quenby Olmsted Hughes*

### **Feinstein School of Education and Human Development**

*Dr. Carol Cummings (Interim)*

### **School of Business**

*Dr. Marianne Raimondo*

### **School of Nursing**

*Dr. Justin Di Libero (Interim)*

### **School of Social Work**

*Dr. Samuel Terrazas*

*\*Reflects appointments as of Fall 2024*

## Rhode Island College Department Chairs 2024-2025

### Arts and Sciences

|                              |                               |
|------------------------------|-------------------------------|
| Anthropology                 | <i>Dr. Mary Baker</i>         |
| Art                          | <i>Dr. Natasha Seaman</i>     |
| Biology                      | <i>Dr. Dana Kolibachuk</i>    |
| Communication                | <i>Dr. Brian Knoth</i>        |
| English                      | <i>Dr. Alison Shonkwiler</i>  |
| History                      | <i>Dr. Elisa Miller</i>       |
| Mathematics/Computer Science | <i>Dr. Rebecca Sparks</i>     |
| Modern Languages             | <i>Dr. David Ramirez</i>      |
| Music, Theatre, and Dance    | <i>Dr. Todd Borgerding</i>    |
| Philosophy                   | <i>Dr. Glenn Rawson</i>       |
| Physical Sciences            | <i>Dr. Andrea Del Vecchio</i> |
| Political Science            | <i>Dr. Seth Dixon</i>         |
| Psychology                   | <i>Dr. Tom Malloy</i>         |
| Sociology                    | <i>Dr. Carse Ramos</i>        |

### Business

|                                       |                                |
|---------------------------------------|--------------------------------|
| Accounting                            | <i>Dr. Susan Weiss</i>         |
| Computer Sciences/Information Systems | <i>Dr. Suzanne Mello-Stark</i> |
| Economics/Finance                     | <i>Dr. Kemal Saatcioglu</i>    |
| Management/Marketing                  | <i>Dr. Stephen Ramocki</i>     |

### Education & Human Development

|   |   |
|---|---|
| Counseling, Ed Leadership & School Psychology | <i>Dr. Kalina Brabeck, Dr. Shannon Dowd-Eagle</i> |
| Educational Studies                           | <i>Dr. Charles McLaughlin</i>                     |
| Elementary Education                          | <i>Dr. Leslie Sevey</i>                           |
| Health and Physical Education                 | <i>Dr. Susan Clark</i>                            |
| Special Education                             | <i>Dr. Paul LaCava</i>                            |

### Nursing

|                       |                            |
|-----------------------|----------------------------|
| Undergraduate Nursing | <i>Dr. Sharon Galloway</i> |
| Graduate Nursing      | <i>Dr. Debra Servello</i>  |

### Social Work

|                         |                            |
|-------------------------|----------------------------|
| Bachelor of Social Work | <i>Dr. Joshua Diem</i>     |
| Master of Social Work   | <i>Dr. Aswood Bousseau</i> |

**R H O D E  
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## **ADMISSIONS**

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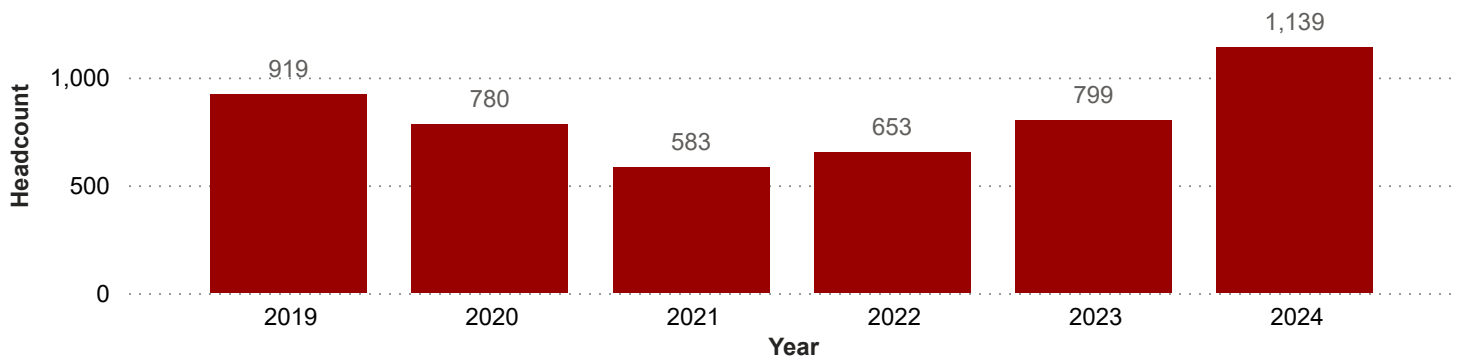


# Admissions: Fall 2024

## Table 1.1 - Admissions Funnel by Student Type

| Student Type         | Applied | Accepted | % Accepted | Enrolled | % Enrolled | In Cohort |
|----------------------|---------|----------|------------|----------|------------|-----------|
| Freshman             | 5,416   | 4,953    | 91.5%      | 1,149    | 23.2%      | 1,148     |
| Transfers            | 1,132   | 1,084    | 95.8%      | 547      | 50.5%      | 532       |
| Second Bachelors     | 119     | 63       | 52.9%      | 32       | 50.8%      | 18        |
| Professional Studies | 41      | 41       | 100.0%     | 32       | 78.0%      | 27        |
| Re-Admits            | 54      | 52       | 96.3%      | 25       | 48.1%      |           |
| Graduate             | 879     | 593      | 67.5%      | 366      | 61.7%      |           |

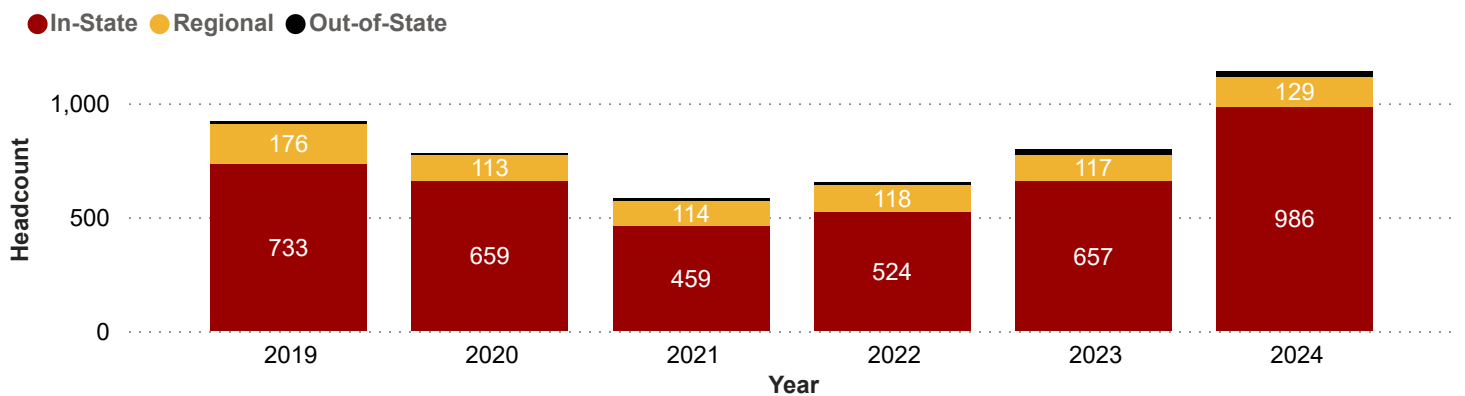
## Chart 1.1 - First-time Full-time Freshman Enrollment



## Table 1.2 - Freshmen Admission Funnel by Residency

| Residency    | Applied | Accepted | % Accepted | Enrolled | % Enrolled | In Cohort |
|--------------|---------|----------|------------|----------|------------|-----------|
| In-State     | 3,161   | 2,882    | 91.2%      | 995      | 34.5%      | 994       |
| Regional     | 1,702   | 1,558    | 91.5%      | 130      | 8.3%       | 130       |
| Out-of-State | 553     | 513      | 92.8%      | 24       | 4.7%       | 24        |

## Chart 1.2 - First-time Full-time Freshman Enrollment by Residency

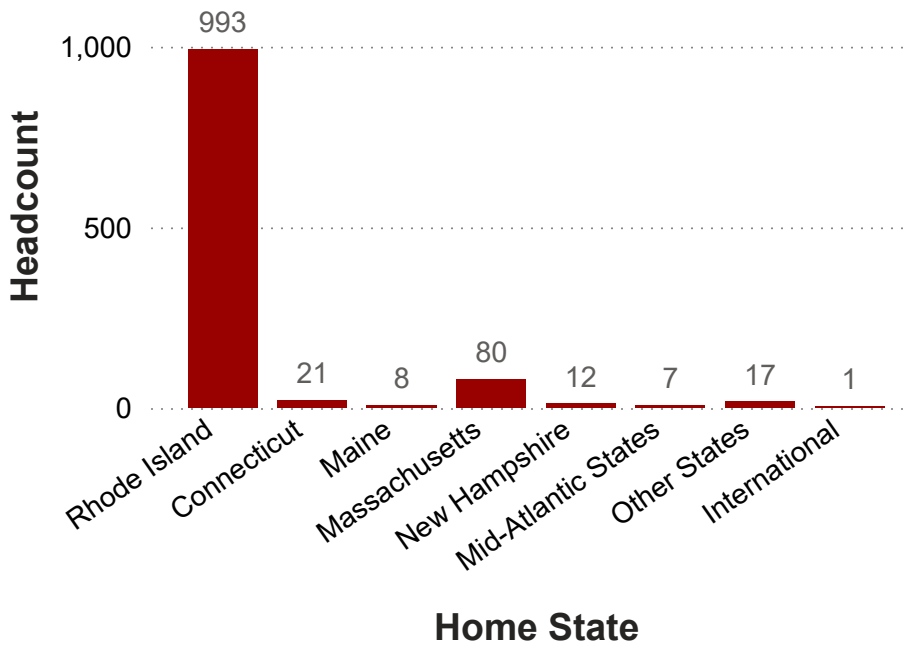


**Note:** In table 1.1 and 1.2, “Enrolled” includes all applicants who were registered for courses in the fall term, while “In Cohort” identifies those who will be included in official reporting cohorts; “% Enrolled” is based on accepted students.

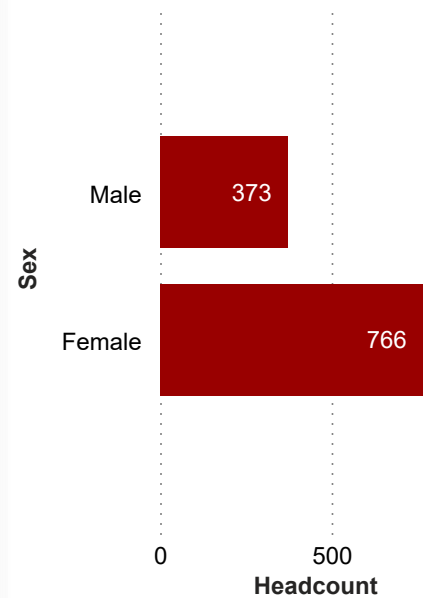
**Table 1.3 - Freshmen Admission Funnel by Geographic Distribution**

| State               | Applied | Accepted | % Accepted | Enrolled | % Enrolled In Cohort |       |
|---------------------|---------|----------|------------|----------|----------------------|-------|
| Rhode Island        | 3,211   | 2,924    | 91.1%      | 1,002    | 34.3%                | 1,001 |
| Connecticut         | 385     | 356      | 92.5%      | 21       | 5.9%                 | 21    |
| Maine               | 46      | 45       | 97.8%      | 8        | 17.8%                | 8     |
| Massachusetts       | 894     | 822      | 91.9%      | 81       | 9.9%                 | 81    |
| New Hampshire       | 98      | 89       | 90.8%      | 12       | 13.5%                | 12    |
| Vermont             | 37      | 32       | 86.5%      |          |                      |       |
| Mid-Atlantic States | 395     | 351      | 88.9%      | 7        | 2.0%                 | 7     |
| Other States        | 258     | 244      | 94.6%      | 17       | 7.0%                 | 17    |
| International       | 92      | 90       | 97.8%      | 1        | 1.1%                 | 1     |

**Chart 1.3 - First-time, Full-time by Geo-Distribution**



**Chart 1.4 - First-time, Full-time by Sex**



**Table 1.4 - Freshman Admissions Funnel by Sex**

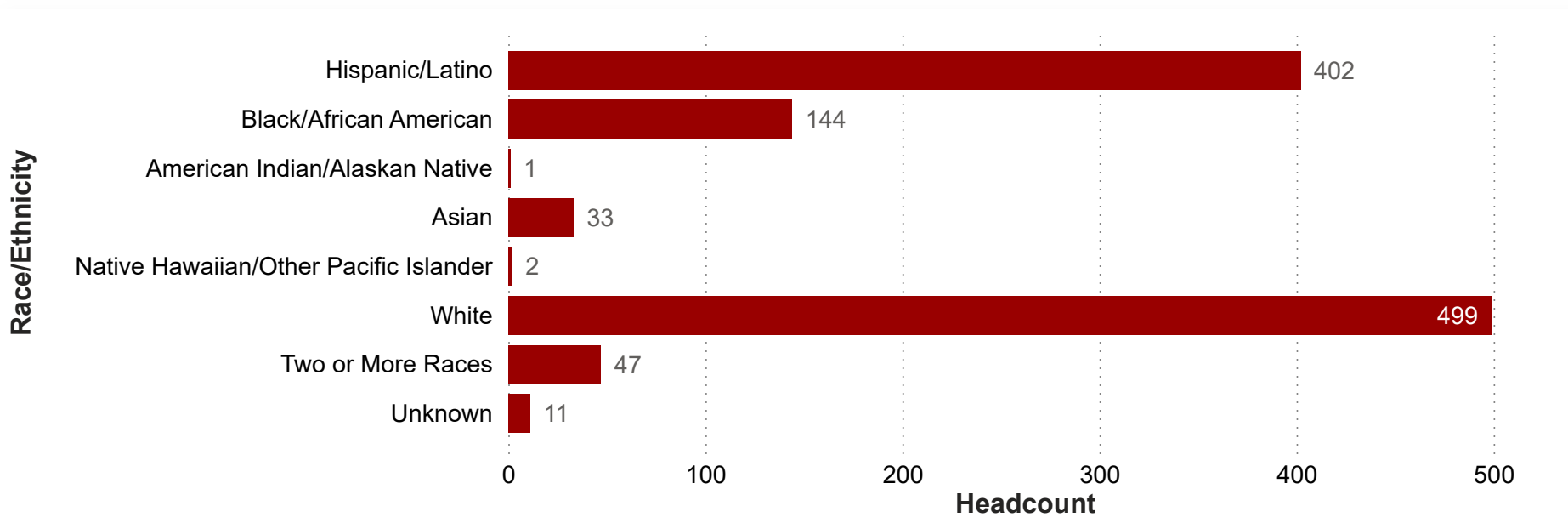
| Sex     | Applied | Accepted | % Accepted | Enrolled | % Enrolled In Cohort |     |
|---------|---------|----------|------------|----------|----------------------|-----|
| Male    | 1,780   | 1,597    | 89.7%      | 376      | 23.5%                | 376 |
| Female  | 3,630   | 3,351    | 92.3%      | 773      | 23.1%                | 772 |
| Another | 6       | 5        | 83.3%      |          |                      |     |

**Note:** In table 1.3 and 1.4, “Enrolled” includes all applicants who were registered for courses in the fall term, while “In Cohort” identifies those who will be included in official reporting cohorts; “% Enrolled” is based on accepted students.

Table 1.5 - Freshmen Admission Funnel by Race/Ethnicity

| Race/Ethnicity                         | Applied | Accepted | % Accepted | Enrolled | % Enrolled | In Cohort |
|--|---------|----------|------------|----------|------------|-----------|
| Hispanic/Latino                        | 1,673   | 1,490    | 89.1%      | 405      | 27.2%      | 405       |
| Black/African American                 | 711     | 620      | 87.2%      | 147      | 23.7%      | 147       |
| American Indian/Alaskan Native         | 2       | 1        | 50.0%      | 1        | 100.0%     | 1         |
| Asian                                  | 163     | 152      | 93.3%      | 34       | 22.4%      | 34        |
| Native Hawaiian/Other Pacific Islander | 3       | 3        | 100.0%     | 2        | 66.7%      | 2         |
| White                                  | 2,465   | 2,320    | 94.1%      | 502      | 21.6%      | 501       |
| Two or More Races                      | 205     | 186      | 90.7%      | 47       | 25.3%      | 47        |
| US Non-Resident                        | 98      | 96       | 98.0%      |          |            |           |
| Unknown                                | 96      | 85       | 88.5%      | 11       | 12.9%      | 11        |

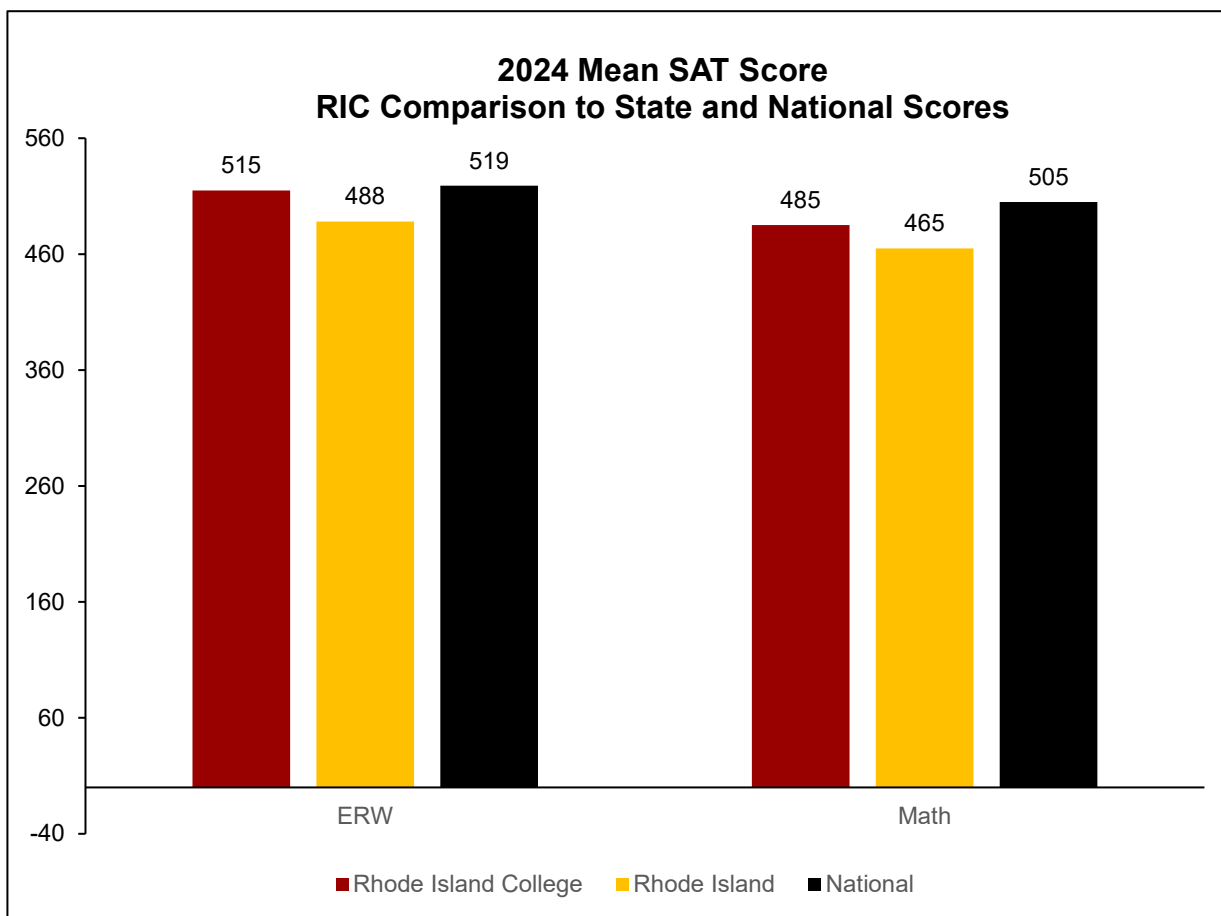
Chart 1.5 - First-time Full-time Freshman Enrollment by Race/Ethnicity



**Note:** In table 1.5, “Enrolled” includes all applicants who were registered for courses in the fall term, while “In Cohort” identifies those who will be included in official reporting cohorts; “% Enrolled” is based on accepted students.

# SAT Profile\* of First-time Freshman

## Chart 1.6



\*As of 2021, Rhode Island College became test optional and many applicants do not submit scores.  
In Fall 2024, 19% of incoming freshman submitted SAT scores.

Note: ERW refers to Evidence-based Reading and Writing, formerly known as Verbal.

Source: 2024 SAT Suite Annual Report, College Board.

## **ENROLLMENT**

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# Enrollment: Fall 2015 - Fall 2024

## Table 2.1 - Enrollment by Level

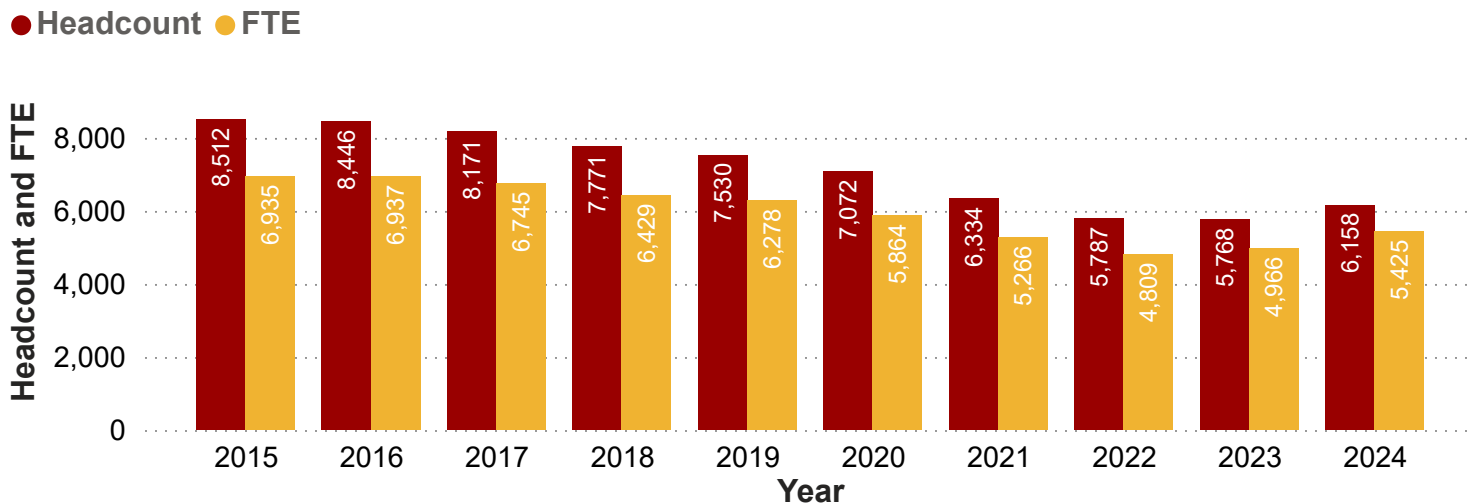
| Year | Undergraduate | Graduate | Headcount | FTE   |
|------|---------------|----------|-----------|-------|
| 2015 | 7,446         | 1,066    | 8,512     | 6,935 |
| 2016 | 7,398         | 1,048    | 8,446     | 6,937 |
| 2017 | 7,077         | 1,094    | 8,171     | 6,745 |
| 2018 | 6,688         | 1,083    | 7,771     | 6,429 |
| 2019 | 6,439         | 1,091    | 7,530     | 6,278 |
| 2020 | 5,998         | 1,074    | 7,072     | 5,864 |
| 2021 | 5,255         | 1,079    | 6,334     | 5,266 |
| 2022 | 4,719         | 1,068    | 5,787     | 4,809 |
| 2023 | 4,786         | 982      | 5,768     | 4,966 |
| 2024 | 5,157         | 1,001    | 6,158     | 5,425 |

## Table 2.2 - Enrollment by Sex

| Year | Undergraduate |        |         | Graduate |        |         | Total |        |         |
|------|---------------|--------|---------|----------|--------|---------|-------|--------|---------|
|      | Male          | Female | Another | Male     | Female | Another | Male  | Female | Another |
| 2015 | 2,405         | 5,041  |         | 235      | 831    |         | 2,640 | 5,872  |         |
| 2016 | 2,355         | 5,043  |         | 207      | 840    | 1       | 2,562 | 5,883  | 1       |
| 2017 | 2,250         | 4,826  |         | 229      | 864    |         | 2,479 | 5,690  |         |
| 2018 | 2,082         | 4,606  |         | 229      | 853    |         | 2,311 | 5,459  |         |
| 2019 | 1,981         | 4,456  |         | 242      | 848    |         | 2,223 | 5,304  |         |
| 2020 | 1,820         | 4,172  |         | 211      | 863    |         | 2,031 | 5,035  |         |
| 2021 | 1,620         | 3,621  |         | 227      | 839    |         | 1,847 | 4,460  |         |
| 2022 | 1,456         | 3,248  |         | 218      | 826    | 3       | 1,674 | 4,074  | 3       |
| 2023 | 1,476         | 3,291  | 1       | 185      | 782    | 1       | 1,661 | 4,073  | 2       |
| 2024 | 1,653         | 3,498  |         | 180      | 800    |         | 1,833 | 4,298  |         |

*Note: Column totals in this table may not always equal the total of Table 2.1 because those whose sex is unknown/unreported are excluded here.*

## Chart 2.1 - Total Enrollment Headcount and FTE



**Table 2.3 - Enrollment by Degree and Full/Part Time Status**

| <b>Total</b> |                           |                  |              |                   |                  |              |                    |
|--------------|---------------------------|------------------|--------------|-------------------|------------------|--------------|--------------------|
| <b>Year</b>  | <b>Degree/Certificate</b> |                  |              | <b>Non-Degree</b> |                  |              | <b>Grand Total</b> |
|              | <b>Full-time</b>          | <b>Part-time</b> | <b>Total</b> | <b>Full-time</b>  | <b>Part-time</b> | <b>Total</b> |                    |
| <b>2015</b>  | 5,642                     | 2,288            | <b>7,930</b> | 134               | 448              | <b>582</b>   | <b>8,512</b>       |
| <b>2016</b>  | 5,726                     | 2,288            | <b>8,014</b> | 50                | 382              | <b>432</b>   | <b>8,446</b>       |
| <b>2017</b>  | 5,616                     | 2,162            | <b>7,778</b> | 50                | 343              | <b>393</b>   | <b>8,171</b>       |
| <b>2018</b>  | 5,331                     | 2,016            | <b>7,347</b> | 37                | 387              | <b>424</b>   | <b>7,771</b>       |
| <b>2019</b>  | 5,142                     | 2,040            | <b>7,182</b> | 36                | 312              | <b>348</b>   | <b>7,530</b>       |
| <b>2020</b>  | 4,785                     | 1,931            | <b>6,716</b> | 32                | 324              | <b>356</b>   | <b>7,072</b>       |
| <b>2021</b>  | 4,288                     | 1,710            | <b>5,998</b> | 30                | 306              | <b>336</b>   | <b>6,334</b>       |
| <b>2022</b>  | 3,953                     | 1,505            | <b>5,458</b> | 28                | 301              | <b>329</b>   | <b>5,787</b>       |
| <b>2023</b>  | 4,233                     | 1,235            | <b>5,468</b> | 75                | 225              | <b>300</b>   | <b>5,768</b>       |
| <b>2024</b>  | 4,651                     | 1,274            | <b>5,925</b> | 10                | 223              | <b>233</b>   | <b>6,158</b>       |

| <b>Undergraduate</b> |                           |                  |              |                   |                  |              |                    |
|----------------------|---------------------------|------------------|--------------|-------------------|------------------|--------------|--------------------|
| <b>Year</b>          | <b>Degree/Certificate</b> |                  |              | <b>Non-Degree</b> |                  |              | <b>Grand Total</b> |
|                      | <b>Full-time</b>          | <b>Part-time</b> | <b>Total</b> | <b>Full-time</b>  | <b>Part-time</b> | <b>Total</b> |                    |
| <b>2015</b>          | 5,453                     | 1,684            | <b>7,137</b> | 128               | 181              | <b>309</b>   | <b>7,446</b>       |
| <b>2016</b>          | 5,558                     | 1,680            | <b>7,238</b> | 40                | 120              | <b>160</b>   | <b>7,398</b>       |
| <b>2017</b>          | 5,424                     | 1,493            | <b>6,917</b> | 38                | 122              | <b>160</b>   | <b>7,077</b>       |
| <b>2018</b>          | 5,079                     | 1,438            | <b>6,517</b> | 29                | 142              | <b>171</b>   | <b>6,688</b>       |
| <b>2019</b>          | 4,927                     | 1,374            | <b>6,301</b> | 23                | 115              | <b>138</b>   | <b>6,439</b>       |
| <b>2020</b>          | 4,590                     | 1,294            | <b>5,884</b> | 21                | 93               | <b>114</b>   | <b>5,998</b>       |
| <b>2021</b>          | 4,046                     | 1,084            | <b>5,130</b> | 14                | 111              | <b>125</b>   | <b>5,255</b>       |
| <b>2022</b>          | 3,680                     | 916              | <b>4,596</b> | 21                | 102              | <b>123</b>   | <b>4,719</b>       |
| <b>2023</b>          | 3,943                     | 688              | <b>4,631</b> | 68                | 87               | <b>155</b>   | <b>4,786</b>       |
| <b>2024</b>          | 4,342                     | 710              | <b>5,052</b> | 4                 | 101              | <b>105</b>   | <b>5,157</b>       |

| <b>Graduate</b> |                           |                  |              |                   |                  |              |                    |
|-----------------|---------------------------|------------------|--------------|-------------------|------------------|--------------|--------------------|
| <b>Year</b>     | <b>Degree/Certificate</b> |                  |              | <b>Non-Degree</b> |                  |              | <b>Grand Total</b> |
|                 | <b>Full-time</b>          | <b>Part-time</b> | <b>Total</b> | <b>Full-time</b>  | <b>Part-time</b> | <b>Total</b> |                    |
| <b>2015</b>     | 189                       | 604              | <b>793</b>   | 6                 | 267              | <b>273</b>   | <b>1,066</b>       |
| <b>2016</b>     | 168                       | 608              | <b>776</b>   | 10                | 262              | <b>272</b>   | <b>1,048</b>       |
| <b>2017</b>     | 192                       | 669              | <b>861</b>   | 12                | 221              | <b>233</b>   | <b>1,094</b>       |
| <b>2018</b>     | 252                       | 578              | <b>830</b>   | 8                 | 245              | <b>253</b>   | <b>1,083</b>       |
| <b>2019</b>     | 215                       | 666              | <b>881</b>   | 13                | 197              | <b>210</b>   | <b>1,091</b>       |
| <b>2020</b>     | 195                       | 637              | <b>832</b>   | 11                | 231              | <b>242</b>   | <b>1,074</b>       |
| <b>2021</b>     | 242                       | 626              | <b>868</b>   | 16                | 195              | <b>211</b>   | <b>1,079</b>       |
| <b>2022</b>     | 273                       | 589              | <b>862</b>   | 7                 | 199              | <b>206</b>   | <b>1,068</b>       |
| <b>2023</b>     | 290                       | 547              | <b>837</b>   | 7                 | 138              | <b>145</b>   | <b>982</b>         |
| <b>2024</b>     | 309                       | 564              | <b>873</b>   | 6                 | 122              | <b>128</b>   | <b>1,001</b>       |

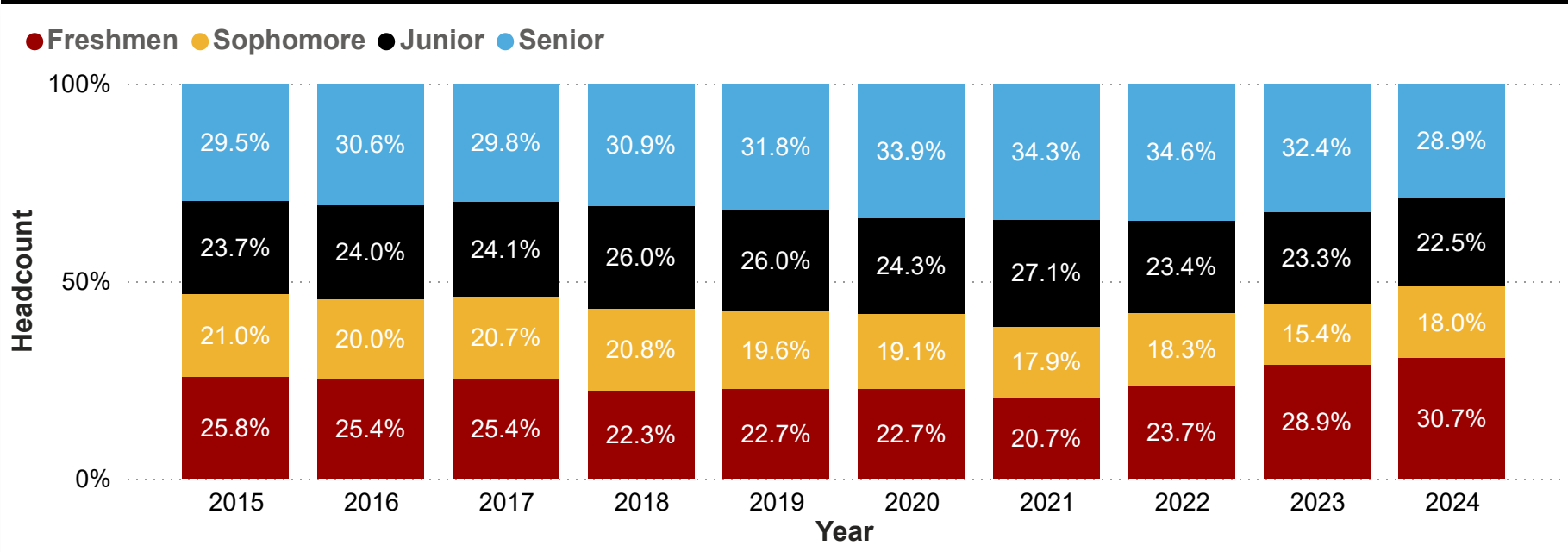


# Enrollment: Fall 2015 - Fall 2024

**Table 2.4 - Undergraduate Enrollment by Class Level and Full/Part Time Status**

| Year        | Freshmen  |           |              | Sophomore |           |              | Junior    |           |              | Senior    |           |              |
|-------------|-----------|-----------|--------------|-----------|-----------|--------------|-----------|-----------|--------------|-----------|-----------|--------------|
|             | Full-time | Part-time | Total        | Full-time | Part-time | Total        | Full-time | Part-time | Total        | Full-time | Part-time | Total        |
| <b>2015</b> | 1,664     | 255       | <b>1,919</b> | 1,305     | 256       | <b>1,561</b> | 1,296     | 471       | <b>1,767</b> | 1,316     | 883       | <b>2,199</b> |
| <b>2016</b> | 1,689     | 191       | <b>1,880</b> | 1,222     | 258       | <b>1,480</b> | 1,267     | 508       | <b>1,775</b> | 1,420     | 843       | <b>2,263</b> |
| <b>2017</b> | 1,608     | 187       | <b>1,795</b> | 1,237     | 231       | <b>1,468</b> | 1,287     | 419       | <b>1,706</b> | 1,330     | 778       | <b>2,108</b> |
| <b>2018</b> | 1,308     | 185       | <b>1,493</b> | 1,155     | 235       | <b>1,390</b> | 1,344     | 397       | <b>1,741</b> | 1,301     | 763       | <b>2,064</b> |
| <b>2019</b> | 1,287     | 173       | <b>1,460</b> | 1,052     | 210       | <b>1,262</b> | 1,261     | 410       | <b>1,671</b> | 1,350     | 696       | <b>2,046</b> |
| <b>2020</b> | 1,186     | 172       | <b>1,358</b> | 966       | 181       | <b>1,147</b> | 1,099     | 354       | <b>1,453</b> | 1,353     | 680       | <b>2,033</b> |
| <b>2021</b> | 921       | 165       | <b>1,086</b> | 814       | 128       | <b>942</b>   | 1,115     | 310       | <b>1,425</b> | 1,210     | 592       | <b>1,802</b> |
| <b>2022</b> | 957       | 162       | <b>1,119</b> | 727       | 135       | <b>862</b>   | 871       | 235       | <b>1,106</b> | 1,146     | 486       | <b>1,632</b> |
| <b>2023</b> | 1,252     | 133       | <b>1,385</b> | 654       | 81        | <b>735</b>   | 956       | 161       | <b>1,117</b> | 1,149     | 400       | <b>1,549</b> |
| <b>2024</b> | 1,433     | 148       | <b>1,581</b> | 845       | 82        | <b>927</b>   | 956       | 202       | <b>1,158</b> | 1,112     | 379       | <b>1,491</b> |

**Chart 2.2 - Undergraduate Enrollment by Class Level**



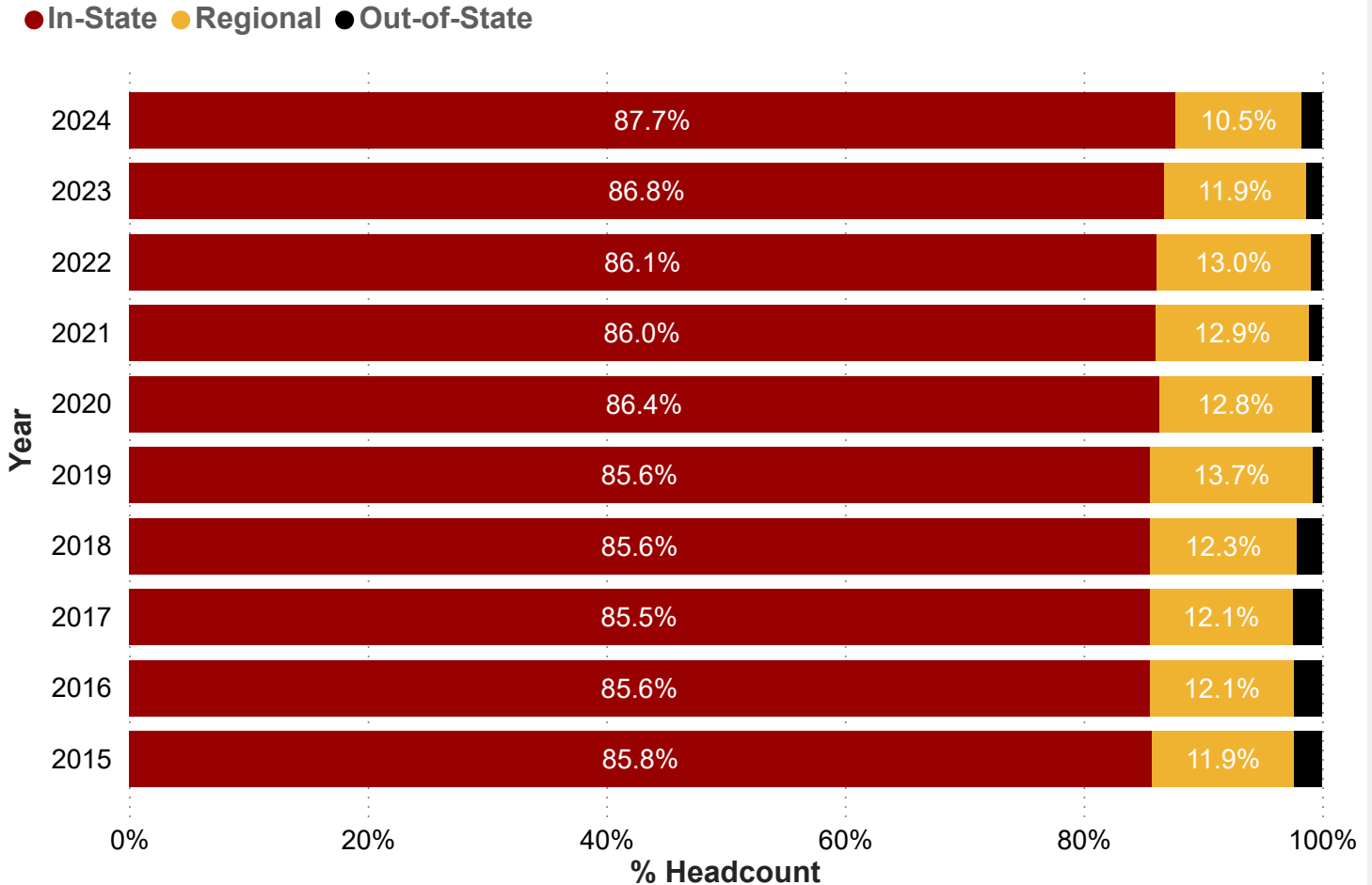
*Note: Class levels are based on the credits students have accumulated.*

# Enrollment: Fall 2015 - Fall 2024

## Table 2.5 - Enrollment by Residency

| Year | Undergraduate |          |              |       | Graduate |          |              |       |
|------|---------------|----------|--------------|-------|----------|----------|--------------|-------|
|      | In-State      | Regional | Out-of-State | Total | In-State | Regional | Out-of-State | Total |
| 2015 | 6,386         | 884      | 176          | 7,446 | 924      | 108      | 34           | 1,066 |
| 2016 | 6,330         | 894      | 174          | 7,398 | 919      | 94       | 35           | 1,048 |
| 2017 | 6,054         | 853      | 170          | 7,077 | 952      | 96       | 46           | 1,094 |
| 2018 | 5,726         | 820      | 142          | 6,688 | 914      | 120      | 49           | 1,083 |
| 2019 | 5,511         | 880      | 48           | 6,439 | 954      | 119      | 18           | 1,091 |
| 2020 | 5,182         | 766      | 50           | 5,998 | 960      | 98       | 16           | 1,074 |
| 2021 | 4,521         | 679      | 55           | 5,255 | 940      | 106      | 33           | 1,079 |
| 2022 | 4,063         | 613      | 43           | 4,719 | 965      | 83       | 20           | 1,068 |
| 2023 | 4,153         | 569      | 64           | 4,786 | 880      | 86       | 16           | 982   |
| 2024 | 4,525         | 544      | 88           | 5,157 | 905      | 81       | 15           | 1,001 |

## Chart 2.3 - Undergraduate Enrollment by Residency



**Note:** Residency is based on tuition charged. Regional includes students in the NEBHE Regional Student Program (RSP), as well as the college's current Northeast Neighbors (NEN) program and former Metropolitan Tuition Policy (MTP) program. Starting in 2019, the former MTP program was expanded to include all of New England, as well as the New York City metropolitan area.

**Table 2.6 - Undergraduate Enrollment by State and Counties**

| Rhode Island             |              |            |
|--------------------------|--------------|------------|
| County                   | Degree       | Non-Degree |
| <b>Providence County</b> |              |            |
| Burrville                | 78           |            |
| Central Falls            | 111          | 1          |
| Cranston                 | 482          | 7          |
| Cumberland               | 175          |            |
| East Providence          | 174          | 2          |
| Foster                   | 22           | 1          |
| Glocester                | 46           | 1          |
| Johnston                 | 187          | 6          |
| Lincoln                  | 129          | 3          |
| North Providence         | 159          | 2          |
| North Smithfield         | 45           | 1          |
| Pawtucket                | 390          | 2          |
| Providence               | 1,033        | 57         |
| Scituate                 | 60           |            |
| Smithfield               | 131          |            |
| Woonsocket               | 126          | 2          |
| <b>Total</b>             | <b>3,348</b> | <b>85</b>  |
| <b>Kent County</b>       |              |            |
| Coventry                 | 140          | 1          |
| East Greenwich           | 24           |            |
| Warwick                  | 256          | 3          |
| West Greenwich           | 18           | 1          |
| West Warwick             | 105          | 2          |
| <b>Total</b>             | <b>543</b>   | <b>7</b>   |
| <b>Washington County</b> |              |            |
| Charlestown              | 6            |            |
| Exeter                   | 16           |            |
| Hopkinton                | 11           |            |
| Narragansett             | 9            |            |
| New Shoreham             |              |            |
| North Kingtown           | 45           | 1          |
| Richmond                 | 4            |            |
| South Kingtown           | 46           | 1          |
| Westerly                 | 36           |            |
| <b>Total</b>             | <b>173</b>   | <b>2</b>   |

| Rhode Island          |            |            |
|-----------------------|------------|------------|
| County                | Degree     | Non-Degree |
| <b>Bristol County</b> |            |            |
| Barrington            | 40         | 1          |
| Bristol               | 73         |            |
| Warren                | 34         |            |
| <b>Total</b>          | <b>147</b> | <b>1</b>   |
| <b>Newport County</b> |            |            |
| Jamestown             | 4          |            |
| Little Compton        | 3          |            |
| Middletown            | 19         |            |
| Newport               | 20         |            |
| Portsmouth            | 22         |            |
| Tiverton              | 29         |            |
| <b>Total</b>          | <b>97</b>  |            |

| Other States       |            |            |
|--------------------|------------|------------|
| State              | Degree     | Non-Degree |
| Connecticut        | 105        | 2          |
| Maine              | 12         |            |
| Massachusetts      | 350        | 3          |
| New Hampshire      | 32         |            |
| Vermont            | 1          |            |
| New Jersey         | 21         | 2          |
| New York           | 32         |            |
| US Non-Resident    | 5          |            |
| Other Out-of-State | 48         | 3          |
| <b>Total</b>       | <b>606</b> | <b>10</b>  |

**Table 2.7 - Graduate Enrollment by State and Counties**

| Rhode Island             |            |            |
|--------------------------|------------|------------|
| County                   | Degree     | Non-Degree |
| <b>Providence County</b> |            |            |
| Burrville                | 15         |            |
| Central Falls            | 10         |            |
| Cranston                 | 87         | 10         |
| Cumberland               | 39         | 2          |
| East Providence          | 45         | 1          |
| Foster                   | 2          | 1          |
| Glocester                | 7          | 1          |
| Johnston                 | 39         | 7          |
| Lincoln                  | 19         | 2          |
| North Providence         | 25         | 7          |
| North Smithfield         | 5          | 3          |
| Pawtucket                | 47         | 5          |
| Providence               | 166        | 22         |
| Scituate                 | 12         | 2          |
| Smithfield               | 21         | 6          |
| Woonsocket               | 15         | 1          |
| <b>Total</b>             | <b>554</b> | <b>70</b>  |
| <b>Kent County</b>       |            |            |
| Coventry                 | 19         | 3          |
| East Greenwich           | 10         | 2          |
| Warwick                  | 63         | 12         |
| West Greenwich           | 2          | 2          |
| West Warwick             | 14         | 2          |
| <b>Total</b>             | <b>108</b> | <b>21</b>  |
| <b>Washington County</b> |            |            |
| Charlestown              | 4          |            |
| Exeter                   | 8          |            |
| Hopkinton                | 3          |            |
| Narragansett             | 7          | 1          |
| New Shoreham             | 1          |            |
| North Kingtown           | 23         | 2          |
| Richmond                 | 4          | 2          |
| South Kingtown           | 13         | 1          |
| Westerly                 | 6          | 4          |
| <b>Total</b>             | <b>69</b>  | <b>10</b>  |

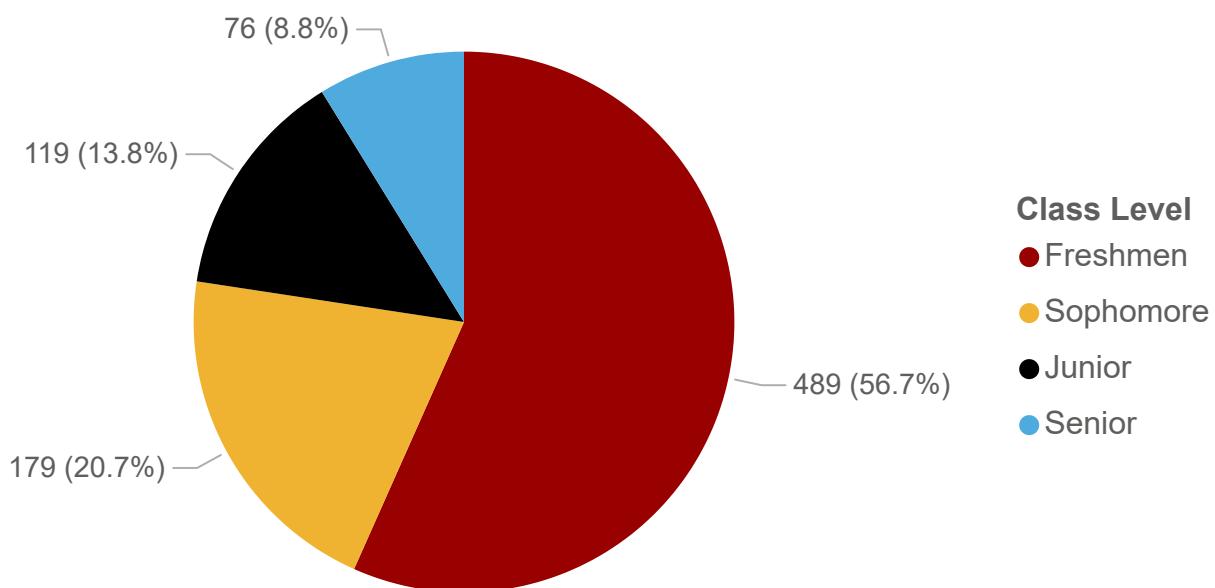
| Rhode Island          |           |            |
|-----------------------|-----------|------------|
| County                | Degree    | Non-Degree |
| <b>Bristol County</b> |           |            |
| Barrington            | 13        | 5          |
| Bristol               | 10        | 5          |
| Warren                | 5         | 1          |
| <b>Total</b>          | <b>28</b> | <b>11</b>  |
| <b>Newport County</b> |           |            |
| Jamestown             | 5         | 1          |
| Little Compton        | 2         |            |
| Middletown            | 4         |            |
| Newport               | 9         | 1          |
| Portsmouth            | 3         | 1          |
| Tiverton              | 6         |            |
| <b>Total</b>          | <b>29</b> | <b>3</b>   |

| Other States       |           |            |
|--------------------|-----------|------------|
| State              | Degree    | Non-Degree |
| Connecticut        | 5         | 2          |
| Maine              |           |            |
| Massachusetts      | 61        | 8          |
| New Hampshire      |           |            |
| Vermont            | 2         |            |
| New Jersey         | 1         | 1          |
| New York           | 2         |            |
| US Non-Resident    | 2         |            |
| Other Out-of-State | 12        |            |
| <b>Total</b>       | <b>85</b> | <b>11</b>  |

**Table 2.8 - Undergraduate Degree Enrollment by Class Level and Residential Status**

| Class        | Resident   |              | Commuter     |              | Total        |               |
|--------------|------------|--------------|--------------|--------------|--------------|---------------|
|              | N          | %            | N            | %            | N            | %             |
| Freshmen     | 489        | 33.1%        | 987          | 66.9%        | 1,476        | 100.0%        |
| Sophomore    | 179        | 19.3%        | 748          | 80.7%        | 927          | 100.0%        |
| Junior       | 119        | 10.3%        | 1,034        | 89.7%        | 1,153        | 100.0%        |
| Senior       | 76         | 5.1%         | 1,406        | 94.9%        | 1,482        | 100.0%        |
| <b>Total</b> | <b>863</b> | <b>17.1%</b> | <b>4,175</b> | <b>82.9%</b> | <b>5,038</b> | <b>100.0%</b> |

**Chart 2.4 - Class Level Composition of Resident Students**



**Table 2.9 - Resident Students by Halls**

| Residency Hall | Headcount  | % of Total    |
|----------------|------------|---------------|
| Browne Hall    | 115        | 13.3%         |
| Penfield Hall  | 312        | 36.2%         |
| Sweet Hall     | 137        | 15.9%         |
| Thorp Hall     | 133        | 15.4%         |
| Weber Hall     | 166        | 19.2%         |
| <b>Total</b>   | <b>863</b> | <b>100.0%</b> |

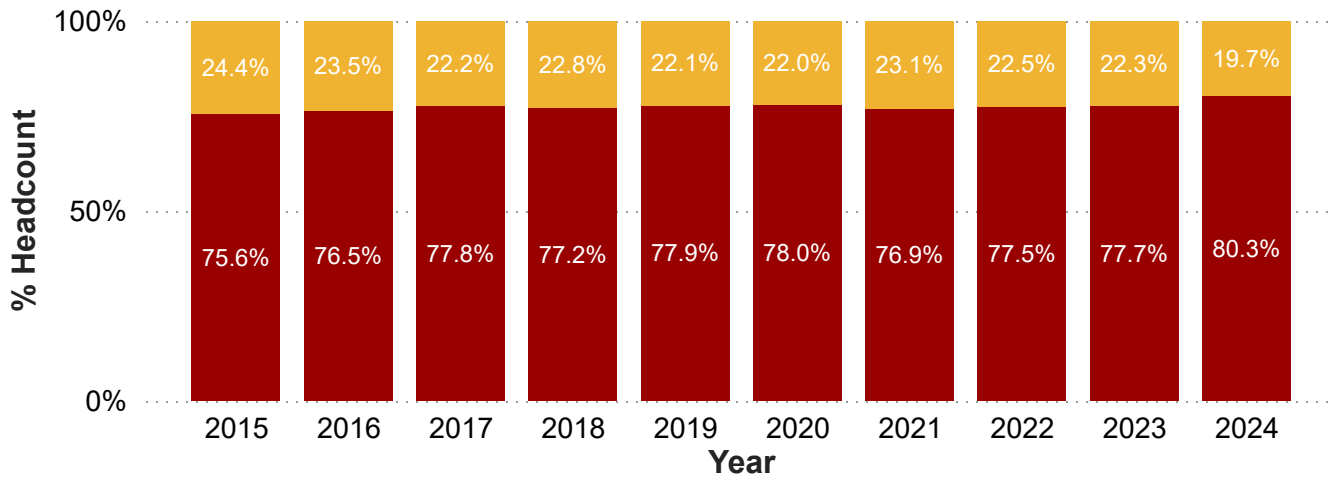
# Enrollment: Fall 2015 - Fall 2024

## Table 2.10 - Enrollment by Age Groups, Fall 2024

| Age Interval | Undergraduate |               |            |               | Graduate   |               |            |               |
|--------------|---------------|---------------|------------|---------------|------------|---------------|------------|---------------|
|              | Full-time     |               | Part-time  |               | Full-time  |               | Part-time  |               |
|              | N             | %             | N          | %             | N          | %             | N          | %             |
| <=19         | 1,674         | 38.5%         | 51         | 6.3%          |            |               |            |               |
| 20-24        | 2,075         | 47.7%         | 342        | 42.2%         | 104        | 33.0%         | 94         | 13.7%         |
| 25-34        | 451           | 10.4%         | 238        | 29.3%         | 155        | 49.2%         | 256        | 37.3%         |
| 35-49        | 117           | 2.7%          | 134        | 16.5%         | 48         | 15.2%         | 235        | 34.3%         |
| 50+          | 29            | 0.7%          | 46         | 5.7%          | 8          | 2.5%          | 101        | 14.7%         |
| <b>Total</b> | <b>4,346</b>  | <b>100.0%</b> | <b>811</b> | <b>100.0%</b> | <b>315</b> | <b>100.0%</b> | <b>686</b> | <b>100.0%</b> |

## Chart 2.5 - Undergraduate Enrollment by Age

Age ● 24 & Under ● Above 24



## Chart 2.6 - Graduate Enrollment by Age

Age ● 34 & Under ● Above 34

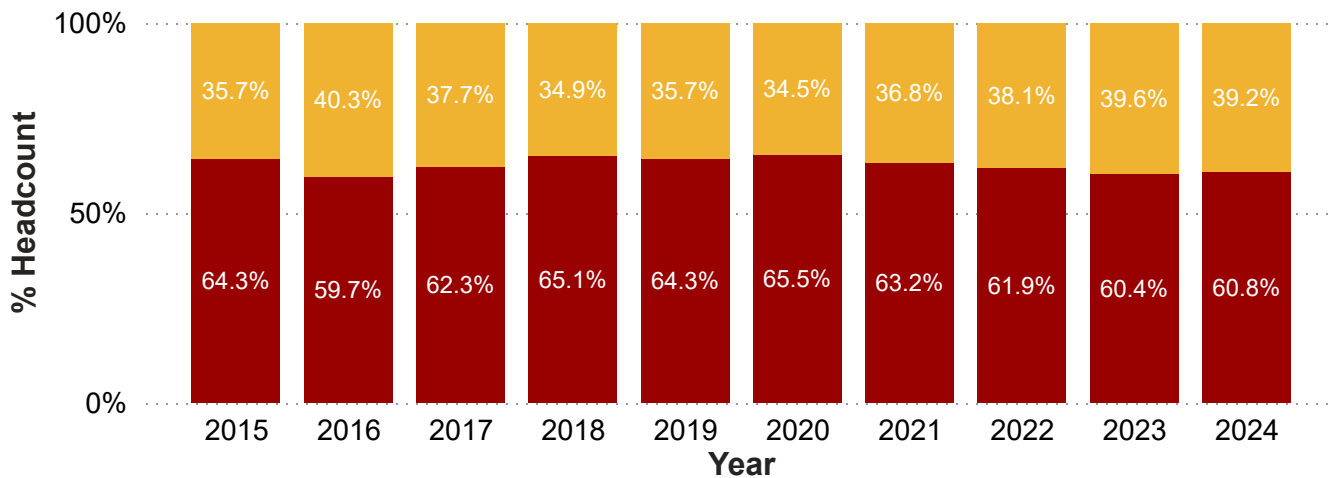


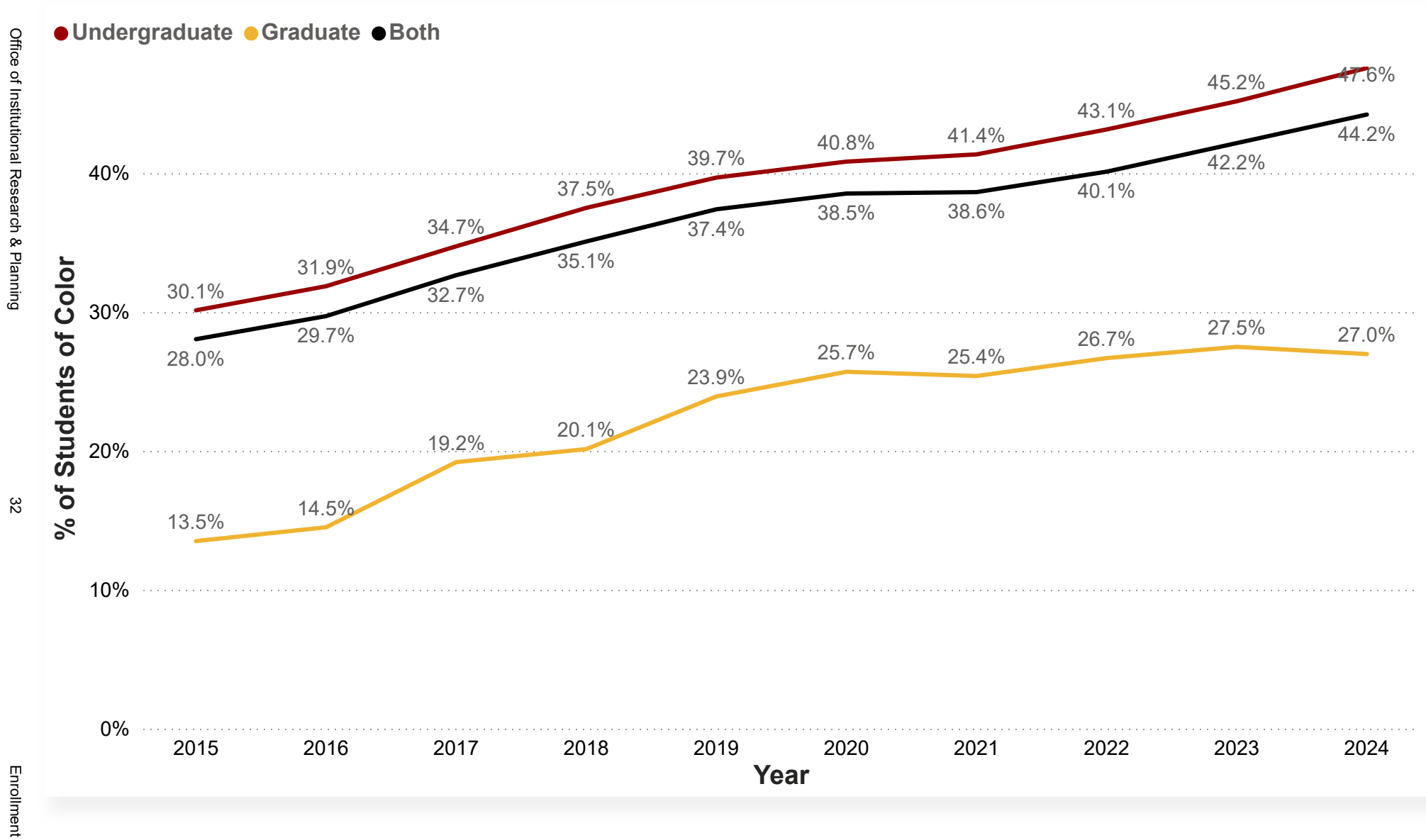
Table 2.11 - Enrollment by Race/Ethnicity

| Undergraduate                          |              |               |              |               |              |               |              |               |              |               |              |               |
|--|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| Year<br>Race/Ethnicity                 | 2019         |               | 2020         |               | 2021         |               | 2022         |               | 2023         |               | 2024         |               |
|  | N            | %             | N            | %             | N            | %             | N            | %             | N            | %             | N            | %             |
| Hispanic/Latino                        | 1,485        | 23.1%         | 1,502        | 25.0%         | 1,312        | 25.0%         | 1,230        | 26.1%         | 1,302        | 27.2%         | 1,495        | 29.0%         |
| Black/African American                 | 690          | 10.7%         | 616          | 10.3%         | 554          | 10.5%         | 530          | 11.2%         | 563          | 11.8%         | 598          | 11.6%         |
| American Indian/Alaskan Native         | 34           | 0.5%          | 28           | 0.5%          | 24           | 0.5%          | 29           | 0.6%          | 32           | 0.7%          | 23           | 0.4%          |
| Asian                                  | 194          | 3.0%          | 166          | 2.8%          | 173          | 3.3%          | 155          | 3.3%          | 167          | 3.5%          | 176          | 3.4%          |
| Native Hawaiian/Other Pacific Islander | 3            | 0.0%          | 3            | 0.1%          | 2            | 0.0%          | 3            | 0.1%          | 4            | 0.1%          | 6            | 0.1%          |
| White                                  | 3,550        | 55.1%         | 3,168        | 52.8%         | 2,780        | 52.9%         | 2,384        | 50.5%         | 2,288        | 47.8%         | 2,448        | 47.5%         |
| Two or More Races                      | 149          | 2.3%          | 134          | 2.2%          | 108          | 2.1%          | 89           | 1.9%          | 94           | 2.0%          | 155          | 3.0%          |
| US Non-Resident                        | 15           | 0.2%          | 9            | 0.2%          | 11           | 0.2%          | 6            | 0.1%          | 11           | 0.2%          | 5            | 0.1%          |
| Unknown                                | 319          | 5.0%          | 372          | 6.2%          | 291          | 5.5%          | 293          | 6.2%          | 325          | 6.8%          | 251          | 4.9%          |
| <b>Total</b>                           | <b>6,439</b> | <b>100.0%</b> | <b>5,998</b> | <b>100.0%</b> | <b>5,255</b> | <b>100.0%</b> | <b>4,719</b> | <b>100.0%</b> | <b>4,786</b> | <b>100.0%</b> | <b>5,157</b> | <b>100.0%</b> |

| Graduate                               |              |               |              |               |              |               |              |               |            |               |              |               |
|--|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|------------|---------------|--------------|---------------|
| Year<br>Race/Ethnicity                 | 2019         |               | 2020         |               | 2021         |               | 2022         |               | 2023       |               | 2024         |               |
|  | N            | %             | N            | %             | N            | %             | N            | %             | N          | %             | N            | %             |
| Hispanic/Latino                        | 127          | 11.6%         | 150          | 14.0%         | 153          | 14.2%         | 171          | 16.0%         | 166        | 16.9%         | 158          | 15.8%         |
| Black/African American                 | 80           | 7.3%          | 76           | 7.1%          | 76           | 7.0%          | 64           | 6.0%          | 66         | 6.7%          | 72           | 7.2%          |
| American Indian/Alaskan Native         |              |               | 1            | 0.1%          | 2            | 0.2%          | 3            | 0.3%          | 3          | 0.3%          | 3            | 0.3%          |
| Asian                                  | 34           | 3.1%          | 31           | 2.9%          | 28           | 2.6%          | 34           | 3.2%          | 23         | 2.3%          | 21           | 2.1%          |
| Native Hawaiian/Other Pacific Islander | 3            | 0.3%          |              |               |              |               |              |               |            |               |              |               |
| White                                  | 711          | 65.2%         | 689          | 64.2%         | 695          | 64.4%         | 684          | 64.0%         | 613        | 62.4%         | 629          | 62.8%         |
| Two or More Races                      | 17           | 1.6%          | 18           | 1.7%          | 15           | 1.4%          | 13           | 1.2%          | 12         | 1.2%          | 16           | 1.6%          |
| US Non-Resident                        |              |               | 1            | 0.1%          | 1            | 0.1%          |              |               | 1          | 0.1%          | 2            | 0.2%          |
| Unknown                                | 119          | 10.9%         | 108          | 10.1%         | 109          | 10.1%         | 99           | 9.3%          | 98         | 10.0%         | 100          | 10.0%         |
| <b>Total</b>                           | <b>1,091</b> | <b>100.0%</b> | <b>1,074</b> | <b>100.0%</b> | <b>1,079</b> | <b>100.0%</b> | <b>1,068</b> | <b>100.0%</b> | <b>982</b> | <b>100.0%</b> | <b>1,001</b> | <b>100.0%</b> |

# Enrollment: Fall 2015 - Fall 2024

## Chart 2.7 - Students of Color Enrollment by Career Level





**Table 2.12 - Undergraduate Degree-Seeking Enrollment by Race/Ethnicity and School**

| Race/Ethnicity                                | Arts & Sciences |               | Business     |               | Education  |               | Nursing    |               | Social Work |               | General College |               | Total        |               |
|---|-----------------|---------------|--------------|---------------|------------|---------------|------------|---------------|-------------|---------------|-----------------|---------------|--------------|---------------|
|   | N               | %             | N            | %             | N          | %             | N          | %             | N           | %             | N               | %             | N            | %             |
| <b>Hispanic/Latino</b>                        | 593             | 28.1%         | 329          | 30.9%         | 62         | 17.4%         | 97         | 24.1%         | 20          | 22.5%         | 330             | 32.4%         | <b>1,431</b> | <b>28.4%</b>  |
| <b>Black/African American</b>                 | 225             | 10.7%         | 155          | 14.6%         | 17         | 4.8%          | 42         | 10.4%         | 16          | 18.0%         | 133             | 13.0%         | <b>588</b>   | <b>11.7%</b>  |
| <b>American Indian/Alaskan Native</b>         | 8               | 0.4%          | 5            | 0.5%          |            |               | 5          | 1.2%          | 1           | 1.1%          | 3               | 0.3%          | <b>22</b>    | <b>0.4%</b>   |
| <b>Asian</b>                                  | 60              | 2.8%          | 51           | 4.8%          | 4          | 1.1%          | 16         | 4.0%          | 1           | 1.1%          | 38              | 3.7%          | <b>170</b>   | <b>3.4%</b>   |
| <b>Native Hawaiian/Other Pacific Islander</b> | 1               | 0.0%          | 2            | 0.2%          |            |               |            |               |             |               | 3               | 0.3%          | <b>6</b>     | <b>0.1%</b>   |
| <b>White</b>                                  | 1,047           | 49.7%         | 431          | 40.5%         | 240        | 67.4%         | 211        | 52.5%         | 30          | 33.7%         | 457             | 44.8%         | <b>2,416</b> | <b>48.0%</b>  |
| <b>Two or More Races</b>                      | 59              | 2.8%          | 34           | 3.2%          | 13         | 3.7%          | 10         | 2.5%          | 4           | 4.5%          | 33              | 3.2%          | <b>153</b>   | <b>3.0%</b>   |
| <b>US Non-Resident</b>                        | 1               | 0.0%          | 2            | 0.2%          |            |               | 1          | 0.2%          |             |               | 1               | 0.1%          | <b>5</b>     | <b>0.1%</b>   |
| <b>Unknown</b>                                | 113             | 5.4%          | 55           | 5.2%          | 20         | 5.6%          | 20         | 5.0%          | 17          | 19.1%         | 22              | 2.2%          | <b>247</b>   | <b>4.9%</b>   |
| <b>Total</b>                                  | <b>2,107</b>    | <b>100.0%</b> | <b>1,064</b> | <b>100.0%</b> | <b>356</b> | <b>100.0%</b> | <b>402</b> | <b>100.0%</b> | <b>89</b>   | <b>100.0%</b> | <b>1,020</b>    | <b>100.0%</b> | <b>5,038</b> | <b>100.0%</b> |

*Note: Undergraduate degree-seeking counts do not include those enrolled only in certificate programs. Students are placed in only a single school based on their first listed major.*

Chart 2.8 - Undergraduate Enrollment by First Generation and Pell Eligibility Status

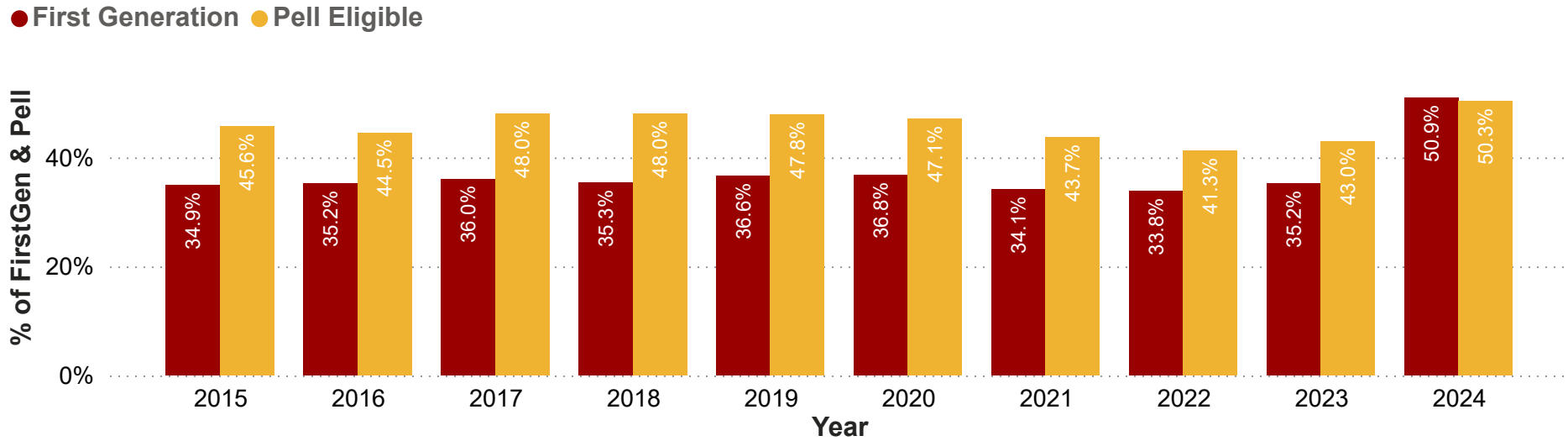


Table 2.13 - Undergraduate Enrollment by First Generation and Pell

| Year | Pell Only |       | First Gen Only |       | Both  |       | Neither |       |
|------|-----------|-------|----------------|-------|-------|-------|---------|-------|
|      | N         | %     | N              | %     | N     | %     | N       | %     |
| 2015 | 1,617     | 21.7% | 818            | 11.0% | 1,780 | 23.9% | 3,231   | 43.4% |
| 2016 | 1,513     | 20.5% | 826            | 11.2% | 1,780 | 24.1% | 3,279   | 44.3% |
| 2017 | 1,550     | 21.9% | 705            | 10.0% | 1,845 | 26.1% | 2,977   | 42.1% |
| 2018 | 1,487     | 22.2% | 639            | 9.6%  | 1,721 | 25.7% | 2,841   | 42.5% |
| 2019 | 1,414     | 22.0% | 692            | 10.7% | 1,666 | 25.9% | 2,667   | 41.4% |
| 2020 | 1,250     | 20.8% | 629            | 10.5% | 1,576 | 26.3% | 2,543   | 42.4% |
| 2021 | 1,039     | 19.8% | 538            | 10.2% | 1,255 | 23.9% | 2,423   | 46.1% |
| 2022 | 871       | 18.5% | 519            | 11.0% | 1,076 | 22.8% | 2,253   | 47.7% |
| 2023 | 923       | 19.3% | 549            | 11.5% | 1,134 | 23.7% | 2,180   | 45.5% |
| 2024 | 760       | 14.7% | 790            | 15.3% | 1,835 | 35.6% | 1,772   | 34.4% |

**Note:** Information on parental education is derived from the Free Application for Federal Student Aid (FAFSA) and the Common App. Fall 2024 is the first time Common App data has been used for the determination of first-generation status, and the FAFSA’s parental education section was also re-designed in 2024.

## **PROGRAMS & COURSES**

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# Rhode Island College Undergraduate Degree Programs

**Table 3.1-- Active as of Fall 2024**

| Major  | Degree               | Plan/Major CIP Code | Subplan/Concentration/Minor                  | Available as Minor | Subplan/Concentration/Minor CIP Code |
|--|----------------------|---------------------|--|--------------------|--------------------------------------|
| <b>School of Arts and Sciences</b>   |                      |                     |  |                    |                                      |
| Africana Studies   | B.A.                 | 05.0201             |  | Y                  | 05.0201                              |
| Anthropology   | B.A.                 | 45.0201             |  | Y                  | 45.0201                              |
|  |                      |                     | <i>Archaeology</i>                           | minor only         | 45.0301                              |
|  |                      |                     | <i>Biological</i>                            | minor only         | 45.0202                              |
|  |                      |                     | <i>Cultural</i>                              | minor only         | 45.0204                              |
|  |                      |                     | <i>Linguistic</i>                            | minor only         | 45.0204                              |
|  |                      |                     | <i>Medical</i>                               | minor only         | 45.0203                              |
| Art (Studio)<br><i>Concentration required upon second admission into B.A. or BFA</i> | B.A.<br>or<br>B.F.A. | 50.0702             | <i>Ceramics</i>                              | Y                  | 50.0711                              |
|  |                      |                     | <i>Digital Media</i>                         | Y                  | 50.0102                              |
|  |                      |                     | <i>Graphic Design</i>                        | Y                  | 50.0409                              |
|  |                      |                     | <i>Metalsmithing and Jewelry</i>             | Y                  | 50.0713                              |
|  |                      |                     | <i>Painting</i>                              | Y                  | 50.0708                              |
|  |                      |                     | <i>Photography</i>                           | Y                  | 50.0605                              |
|  |                      |                     | <i>Printmaking</i>                           | Y                  | 50.0710                              |
|  |                      |                     | <i>Sculpture</i>                             | Y                  | 50.0709                              |
| Art Education  | B.S.                 | 13.1302             |  |                    |                                      |
| Art History  | B.A.                 | 50.0703             |  | Y                  | 50.0703                              |
| Biology  | B.S.                 | 26.0101             |  | Y                  | 26.0101                              |
| Biotechnology  | B.S.                 | 26.1201             |  |                    |                                      |
| Behavioral Health Studies  | B.S.                 | 51.1501             |  |                    |                                      |
| Chemistry  | B.A.                 | 40.0501             |  | Y                  | 40.0501                              |
|  | B.S.                 | 40.0501             | <i>Biochemistry</i>                          |                    | 26.0202                              |
|  |                      |                     | <i>Professional Chemistry</i>                |                    | 40.0599                              |
| Communication<br><i>Concentration required</i>                                       | B.A.                 |                     | <i>Media Communication &amp; Advertising</i> |                    | 09.0102                              |
|  |                      |                     | <i>Speech, Language and Hearing Science</i>  |                    | 51.0201                              |
|  |                      |                     | <i>Communication (general)</i>               | minor only         | 09.0100                              |
|  |                      |                     | <i>Digital Media Production</i>              | minor only         | 09.0702                              |
| Dance Performance  | B.A.                 | 50.0301             |  | Y                  | 50.0301                              |
| Data Science   | B.S.                 | 30.7001             |  | Y                  |                                      |
| English  | B.A.                 |                     | <i>Creative Writing</i>                      | Y                  | 23.1302                              |
|  |                      |                     | <i>Professional Writing</i>                  | Y                  | 23.1304                              |
| Environmental Studies  | B.A.                 | 03.0103             |  | Y                  | 03.0103                              |

# Rhode Island College Undergraduate Degree Programs

**Table 3.1-- Active as of Fall 2024**

| Major  | Degree | Plan/Major CIP Code | Subplan/Concentration/Minor                 | Available as Minor | Subplan/Concentration/Minor CIP Code |
|--|--------|---------------------|---|--------------------|--------------------------------------|
| Film Studies   | B.A.   | 50.0601             |   | Y                  | 50.0601                              |
| Gender and Women's Studies   | B.A.   | 05.0207             |   | Y                  | 05.0207                              |
|  |        |                     | <i>Queer Studies</i>                        | minor only         | 05.0299                              |
| Global Studies   | B.A.   | 30.2001             |   | Y                  | 30.2001                              |
| Health Sciences  | B.S.   | 51.0000             |   | Y                  | 51.0000                              |
|  |        |                     | <i>Dental Hygiene Completion</i>            |                    | 51.0602                              |
|  |        |                     | <i>Human Services</i>                       |                    | 51.0000                              |
|  |        |                     | <i>Medical Laboratory Sciences</i>          |                    | 51.1004                              |
| History  | B.A.   | 54.0101             |   | Y                  | 54.0101                              |
|  |        |                     | <i>Public History</i>                       | minor only         | 54.0105                              |
| Justice Studies  | B.A.   | 43.0104             |   | Y                  | 43.0104                              |
| Liberal Studies  | B.A.   | 24.0101             |   |                    |                                      |
| Mathematics  | B.A.   | 27.0101             |   | Y                  | 27.0101                              |
| Medical Imaging<br><i>Concentration required upon second admission</i> | B.S.   | 51.0911             | <i>Certified RT Computed Tomography</i>     |                    | 51.0911                              |
|  |        |                     | <i>Certified Medical Imaging Management</i> |                    | 51.0911                              |
|  |        |                     | <i>Diagnostic Medical Sonography</i>        |                    | 51.0910                              |
|  |        |                     | <i>Magnetic Resonance Imaging</i>           |                    | 51.0920                              |
|  |        |                     | <i>Nuclear Medicine Technology</i>          |                    | 51.0905                              |
|  |        |                     | <i>Radiologic Technology</i>                |                    | 51.0911                              |
| Modern Languages<br><i>Concentration required</i>                      | B.A.   | 16.0101             | <i>Francophone Studies</i>                  | Y                  | 05.0124                              |
|  |        |                     | <i>French</i>                               | Y                  | 16.0901                              |
|  |        |                     | <i>Latin American Studies</i>               | Y                  | 05.0107                              |
|  |        |                     | <i>Portuguese</i>                           | Y                  | 16.0904                              |
|  |        |                     | <i>Spanish</i>                              | Y                  | 16.0905                              |
|  |        |                     | <i>Italian</i>                              | minor only         | 16.0902                              |
| Music<br><i>Concentration required</i>                                 | B.A.   | 50.0901             | <i>General Music</i>                        | Y                  | 50.0901                              |
|  |        |                     | <i>Music Composition</i>                    |                    | 50.0901                              |
|  |        |                     | <i>Music History</i>                        |                    | 50.0901                              |
|  |        |                     | <i>Music Theory</i>                         |                    | 50.0901                              |
|  | B.M.   | 50.0901             | <i>Music Education</i>                      |                    | 13.1312                              |
|  |        |                     | <i>Performance</i>                          |                    | 50.0903                              |
|  |        |                     | <i>Jazz Studies</i>                         | minor only         | 50.0910                              |
| Philosophy   | B.A.   | 38.0101             |   | Y                  | 38.0101                              |

# Rhode Island College Undergraduate Degree Programs

**Table 3.1-- Active as of Fall 2024**

| Major                                       | Degree          | Plan/Major CIP Code | Subplan/Concentration/Minor                     | Available as Minor | Subplan/Concentration/Minor CIP Code |
|---|-----------------|---------------------|---|--------------------|--------------------------------------|
| Physics                                     | B.S.            | 40.0801             |   | Y                  | 40.0801                              |
| Political Science                           | B.A.            | 45.1001             |   | Y                  | 45.1001                              |
|   |                 |                     | <i>International NGOs and Nonprofit Studies</i> | minor only         | 30.2001                              |
| Psychology                                  | B.A.            | 42.0101             |   | Y                  | 42.0101                              |
|   |                 |                     | <i>Behavioral Neuroscience</i>                  | minor only         | 26.1504                              |
| Public Administration                       | B.A.            | 44.0401             |   |                    |                                      |
|   | B.A. to M.P.A.* | 44.0401             |   |                    |                                      |
| Public Policy                               | B.A.            | 44.0501             |   |                    | 44.0501                              |
| Sociology                                   | B.A.            | 45.1101             |   | Y                  | 45.1101                              |
|   |                 |                     | <i>Gerontology</i>                              | minor only         | 30.1101                              |
| Strategic Communication                     | B.A.            | 09.0909             |   |                    |                                      |
| Theatre<br><i>Concentration required</i>    | B.A.            | 50.0501             | <i>Design/Technical</i>                         |                    | 50.0502                              |
|   |                 |                     | <i>General Theatre</i>                          | Y                  | 50.0501                              |
|   |                 |                     | <i>Musical Theatre</i>                          |                    | 50.0509                              |
|   |                 |                     | <i>Performance</i>                              |                    | 50.0506                              |
| <b>School of Business</b>                   |                 |                     |   |                    |                                      |
| Accounting                                  | B.S.            | 52.0301             |   | Y                  | 52.0301                              |
| Artificial Intelligence                     | B.S.            | 11.0102             |   | Y                  | 11.0102                              |
|   |                 |                     | <i>Application of Artificial Intelligence</i>   | minor only         |                                      |
| Computer Information Systems                | B.S.            | 52.1201             |   | Y                  | 52.1201                              |
|   |                 |                     | <i>Data Analytics</i>                           | minor only         | 52.1301                              |
| Computer Science                            | B.A.            | 11.0701             |   | Y                  | 11.0701                              |
|   | B.S.            | 11.0701             |   |                    |                                      |
| Cybersecurity                               | B.S.            | 43.0404             |   | Y                  |                                      |
| Economics                                   | B.A.            | 45.0601             |   | Y                  | 45.0601                              |
| Finance                                     | B.S.            | 52.0801             |   | Y                  | 52.0801                              |
| Health Care Administration                  | B.S.            | 51.0701             |   | Y                  | 51.0701                              |
| Management<br><i>Concentration required</i> | B.S.            | 52.0201             | <i>General Management</i>                       | Y                  | 52.0201                              |
|   |                 |                     | <i>Human Resource Management</i>                | Y                  | 52.1001                              |
|   |                 |                     | <i>Operations Management</i>                    | Y                  | 52.0205                              |
|   |                 |                     | <i>International Business</i>                   | minor only         | 52.1101                              |
| Marketing                                   | B.S.            | 52.1401             |   | Y                  | 52.1401                              |
| Sports Management                           | B.S.            | 31.0504             |   | Y                  |                                      |

# Rhode Island College Undergraduate Degree Programs

**Table 3.1-- Active as of Fall 2024**

| Major  | Degree | Plan/Major CIP Code | Subplan/Concentration/Minor  | Available as Minor  | Subplan/Concentration/Minor CIP Code |         |
|--|--------|---------------------|--|---|--------------------------------------|---------|
| <b>School of Education and Human Development</b>   |        |                     |  |   |                                      |         |
| Community and Public Health Promotion  | B.S.   | 51.1504             |  | Y   | 51.1504                              |         |
| Early Childhood Education<br><i>Concentration required upon second admission</i>                               | B.S.   | 13.1210             | <i>Birth to Three</i>  |   | 13.1210                              |         |
|  |        |                     | <i>Community Programs</i>  |   | 13.1210                              |         |
|  |        |                     | <i>Teaching (Certification for Pre K-Grade 2)</i>                      |   | 13.1210                              |         |
| Elementary Education<br>(Certification for Grades 1-6)†<br><i>Concentration required upon second admission</i> | B.A.   | 13.1202             | <i>General Science (Middle Level)</i>                                  |   | 13.1203                              |         |
|  |        |                     | <i>Mathematics (Middle Level)</i>                                      |   | 13.1204                              |         |
|  | B.S.   | 13.1017             | <i>Joint Program offered with Special Education Department</i>         | <i>Elementary Special Education: Mild to Moderate Disabilities (Gr. 1-6)</i>  |                                      | 13.1017 |
|  |        |                     |  | <i>Elementary Special Education: Severe Intellectual Disabilities (PK-Age 22)</i>   |                                      | 13.1001 |
|  |        |                     |  | <i>Elementary Special Education: Mild to Moderate Disabilities (Gr. 1-6) and Severe Intellectual Disabilities (PK-Age 22)</i> |                                      | 13.1001 |
| Middle Level Education   |        |                     |  | add-on credential   | 13.1203                              |         |
| Health & Physical Education  | B.S.   | 13.1314             | <i>Coaching</i>  | minor only  | 13.1314                              |         |
|  |        |                     | <i>Adapted Physical Education</i>                                      | add-on credential   | 13.1399                              |         |
|  |        |                     |  |   |                                      |         |
| Secondary Education‡<br><i>Concentration required upon second admission</i>                                    | B.A.   | 13.1205             | <i>English</i>   |   | 13.1305                              |         |
|  |        |                     | <i>General Science</i>   |   | 13.1316                              |         |
|  |        |                     | <i>History</i>   |   | 13.1328                              |         |
|  |        |                     | <i>Mathematics</i>   |   | 13.1311                              |         |
|  |        |                     | <i>Social Studies</i>  |   | 13.1317                              |         |
|  |        |                     | <i>Educational Studies</i>   | minor only  |                                      |         |
| Special Education  |        |                     | <i>See Elementary Education B.S. for joint program concentrations.</i> |   |                                      |         |
| Technology Education<br><i>Concentration required upon second admission</i>                                    | B.S.   | 13.1309             | <i>Applied Technology</i>  |   | 13.0501                              |         |
|  |        |                     | <i>Teaching</i>  |   | 13.1309                              |         |
| Wellness & Exercise Science  | B.S.   | 31.0505             |  |   |                                      |         |
| World Languages Education<br><i>Concentration required upon second admission</i>                               | B.A.   | 13.1306             | <i>French</i>  |   | 13.1325                              |         |
|  |        |                     | <i>Portuguese</i>  |   | 13.1306                              |         |
|  |        |                     | <i>Spanish</i>   |   | 13.1330                              |         |
| Youth Development  | B.A.   | 44.0702             |  |   |                                      |         |



# Rhode Island College Undergraduate Degree Programs

**Table 3.1-- Active as of Fall 2024**

| Major   | Degree | Plan/Major CIP Code | Subplan/Concentration/Minor      | Available as Minor | Subplan/Concentration/Minor CIP Code |
|---|--------|---------------------|----------------------------------|--------------------|--------------------------------------|
| <b>School of Nursing</b>  |        |                     |                                  |                    |                                      |
| Nursing   | B.S.N  | 51.3801             |                                  |                    |                                      |
|   |        |                     | <i>R.N. to B.S.N.</i>            |                    | 51.3801                              |
| <b>School of Social Work</b>                                      |        |                     |                                  |                    |                                      |
| Social Work   | B.S.W. | 44.0701             |                                  |                    |                                      |
| <b>Bachelor of Professional Studies</b>                           |        |                     |                                  |                    |                                      |
| Bachelor of Professional Studies<br><i>Concentration required</i> | B.P.S. | 44.9999             | <i>Educational Foundations</i>   |                    |                                      |
|   |        |                     | <i>Organizational Leadership</i> |                    |                                      |
|   |        |                     | <i>Social Services</i>           |                    |                                      |
|   |        |                     | <i>Strategic Communications</i>  |                    |                                      |

# Rhode Island College Undergraduate Certificate Programs

**Table 3.1-- Active as of Fall 2024**

**Certificate Programs**

| Certificate   | Degree | Plan/Major CIP Code |
|---|--------|---------------------|
| Biology Education<br><i>Completed concurrently with bachelor's (optional) or post-baccalaureate</i>             | C.U.S. | 13.1322             |
| Chemistry Education<br><i>Completed concurrently with bachelor's (optional) or post-baccalaureate</i>           | C.U.S. | 13.1323             |
| Conflict & Crisis Management<br><i>Completed with bachelor's</i>  | C.U.S. | 9.0901              |
| Cybersecurity<br><i>Post-secondary or post-baccalaureate</i>  | C.U.S. | 43.0404             |
| Early Childhood Birth to Three<br><i>Post-secondary</i>   | C.U.S. | 13.1210             |
| Equity & Literacy<br><i>Completed with bachelor's</i>   | C.U.S. | 13.0101             |
| General Science Education<br><i>Completed with bachelor's or post-baccalaureate</i>                             | C.U.S. | 13.1316             |
| Geographic Information Systems<br><i>Post-Secondary or Completed concurrently with bachelor's (Optional)</i>    | C.U.S. | 45.0702             |
| Gerontology<br><i>Post-secondary</i>  | C.U.S. | 30.1101             |
| International Nongovernmental Organizations Studies<br><i>Completed concurrently with bachelor's (Optional)</i> | C.U.S. | 30.2001             |
| Interscholastic Athletic Administration<br><i>Completed concurrently with bachelor's (Optional)</i>             | C.U.S. | 31.0504             |
| Long Term Care Administration<br><i>Post-baccalaureate</i>  | C.U.S. | 51.0701             |
| Nonprofit Studies<br><i>Completed concurrently with bachelor's (optional) or post-baccalaureate</i>             | C.U.S. | 52.0206             |
| Physics Education<br><i>Completed concurrently with bachelor's (optional) or post-baccalaureate</i>             | C.U.S. | 13.1329             |
| Professional Writing  | C.U.S. | 23.1301             |
| Public History<br><i>Completed concurrently with History B.A. (optional) or post-baccalaureate</i>              | C.U.S. | 54.0105             |

# Rhode Island College Undergraduate Certificate Programs

**Table 3.1-- Active as of Fall 2024**

| Certificate   | Degree  | Plan/Major CIP Code |                        |         |
|---|---|---------------------|------------------------|---------|
| Social and Human Service Assistance<br><i>Post-secondary or post-baccalaureate</i>  | C.U.S.  | 44.0000             |                        |         |
| Vascular Interventional Radiography<br><i>Post-secondary (requires registration with ARRT)</i>  | C.U.S.  | 51.0911             |                        |         |
| Workplace Diversity<br><i>Completed with bachelor's</i>   | C.U.S.  | 32.0111             |                        |         |
| World Languages Education- French<br><i>Completed concurrently with another World Language's concentration (optional) or post-baccalaureate</i> | C.U.S.  | 13.1325             |                        |         |
| World Languages Education-Italian<br><i>Completed concurrently with another WL concentration or post-baccalaureate</i>                          | C.U.S.  | 13.1306             |                        |         |
| World Languages Education- Portuguese<br><i>Completed concurrently with another WL concentration or post-baccalaureate</i>                      | C.U.S.  | 13.1306             |                        |         |
| World Languages Education- Spanish<br><i>Completed concurrently with another WL concentration or post-baccalaureate</i>                         | C.U.S.  | 13.1330             |                        |         |
| <b>Non-Degree Programs</b>  |   |                     |                        |         |
| R.I. Teacher Education (RITE)   | Non-Degree Program to Support Teacher Certification | 13.1299             | <i>Biology</i>         | 13.1322 |
|   |   |                     | <i>Chemistry</i>       | 13.1323 |
|   |   |                     | <i>English</i>         | 13.1305 |
|   |   |                     | <i>French</i>          | 13.1325 |
|   |   |                     | <i>General Science</i> | 13.1316 |
|   |   |                     | <i>History</i>         | 13.1328 |
|   |   |                     | <i>Mathematics</i>     | 13.1311 |
|   |   |                     | <i>Physics</i>         | 13.1329 |
|   |   |                     | <i>Portuguese</i>      | 13.1306 |
|   |   |                     | <i>Social Studies</i>  | 13.1317 |
|   |   |                     | <i>Spanish</i>         | 13.1330 |

\*Offered cooperatively with the University of Rhode Island

\*\*This Special Education program is open only to students majoring in Early Childhood Education, Elementary Education, Middle Grades Education, or Secondary Education

† for this major, the column entitled "Concentration" is instead known as "Content Major"

‡ for this major, the column entitled "Concentration" is instead known as "Major"

# Rhode Island College Graduate Degree Programs

**Table 3.2-- Active as of Fall 2024**

| Major   | Degree            | Plan/Major CIP Code | Concentration                                    | Concentration CIP Code |
|---|-------------------|---------------------|--|------------------------|
| <b>School of Arts &amp; Sciences</b>                      |                   |                     |  |                        |
| Art<br><i>Concentration required</i>                      | M.A.              | 50.0702             | <i>Art Education</i>                             | 13.1302                |
|   |                   |                     | <i>Media Studies (Discontinued)</i>              | 50.0706                |
| Art Education   | M.A.T.            | 13.1302             |  |                        |
| Biology   | M.A.              | 26.0101             |  |                        |
| English   | M.A.              | 23.0101             | <i>Creative Writing</i>                          | 23.1302                |
|   |                   |                     |  |                        |
| History   | M.A.              | 54.0101             |  |                        |
| Individualized Master                                     | M.A.              | 24.0102             |  |                        |
|   | M.S.              | 24.0102             |  |                        |
| Justice Studies   | M.A.              | 43.0104             |  |                        |
| Mathematical Studies                                      | M.A.              | 27.0101             |  |                        |
| Music Education   | M.A.T.            | 13.1312             |  |                        |
|   | M.M.Ed.           |                     |  |                        |
| Psychology  | M.A.              | 42.0101             |  |                        |
| <b>School of Business</b>                                 |                   |                     |  |                        |
| Health Care Administration                                | M.S.              | 51.0701             | <i>Data Analytics</i>                            | 51.0701                |
|   |                   |                     |  |                        |
| Professional Accountancy<br><i>Concentration required</i> | M.P.Ac.           | 52.0301             | <i>Accounting</i>                                | 52.1201                |
|   |                   |                     | <i>Personal Financial Planning</i>               | 52.0804                |
| <b>School of Education and Human Development</b>          |                   |                     |  |                        |
| Advanced Studies of Teaching & Learning                   | M.Ed.             | 13.1214             |  |                        |
| Clinical Mental Health Counseling                         | M.S.              | 51.1508             |  |                        |
| Early Childhood Education                                 | M.Ed.             | 13.1210             |  |                        |
| Education Doctoral Program †                              | Ph.D.             | 13.0101             |  |                        |
| Elementary Education                                      | M.A.T.            | 13.1299             |  |                        |
| Health Education  | M.Ed.             | 13.1307             |  |                        |
| Individualized Certificate of Advanced Graduate Study     | C.A.G.S.          | 13.1307             |  |                        |
| Individualized Master of Education                        | M.Ed.             | 13.9999             |  |                        |
| Reading   | M.Ed.             | 13.1315             | <i>Dyslexia Endorsement (Add-on credential)*</i> | 13.1315                |
|   |                   |                     |  |                        |
| School Psychology   | M.A./<br>C.A.G.S. | 42.2805             | <i>Educational Psychology</i>                    | 42.2805                |

# Rhode Island College Graduate Degree Programs

**Table 3.2-- Active as of Fall 2024**

| Major  | Degree | Plan/Major CIP Code | Concentration   | Concentration CIP Code |
|--|--------|---------------------|---|------------------------|
| <b>School of Education and Human Development (continued)</b> |        |                     |   |                        |
| Secondary Education<br><i>Concentration required</i>         | M.A.T. | 13.1205             |   |                        |
|  |        |                     | <i>English Pedagogy</i>   | 13.1305                |
|  |        |                     | <i>Mathematics Pedagogy</i>   | 13.1311                |
| Special Education<br><i>Concentration required</i>           | M.Ed.  | 13.1015             | <i>Early Childhood Special Education</i>  |                        |
|  |        | 13.1001             | <i>Elementary or Secondary Special Education</i>  |                        |
|  |        | 13.1099             | <i>Exceptional Learning Needs</i>   |                        |
|  |        | 13.1006             | <i>Severe Intellectual Disabilities (SID)</i>   |                        |
|  |        | 13.1099             | <i>Urban Multicultural Special Education</i>  |                        |
|  |        |                     | <i>Special Education ESL Certification (Urban Multicultural Special Education/TESOL - Add-on Credential)*</i> |                        |
|  |        |                     | <i>Special Education Middle-Level Learners Endorsement (Add-on Credential)*</i>                               |                        |
| Teaching English to Speakers of Other Languages              | M.Ed.  | 13.1401             |   | 13.1401                |
|  |        |                     | <i>Bilingual Education</i>  | 13.0201                |
|  |        |                     | <i>Special Education/ESL Certification (See Special Education)*</i>   |                        |
|  |        |                     | <i>TESOL/Middle-Level Learners Endorsement (Add-on endorsement)*</i>  |                        |
| World Languages Education<br><i>Concentration required</i>   | M.A.T. | 13.1306             | <i>French</i>   | 13.1325                |
|  |        |                     | <i>Portuguese</i>   | 13.1306                |
|  |        |                     | <i>Spanish</i>  | 13.1330                |
| Youth Development  | M.A.   | 44.0702             |   |                        |
| <b>School of Nursing</b>                                     |        |                     |   |                        |
| Nursing<br><i>Degree Option Required</i>                     | M.S.N. | 51.3801             | <i>Adult/Gerontology Acute Care</i>   | 51.3821                |
|  |        |                     | <i>Nurse Anesthesia</i>   | 51.3804                |
|  |        |                     | <i>Population/Public Health Nursing</i>   | 51.3811                |
| Doctor of Nursing Practice                                   | D.N.P. | 51.3802             | <i>Nurse Anesthesia (available only to BSN to DNP students)</i>   | 51.3804                |
| <b>School of Social Work</b>                                 |        |                     |   |                        |
| Social Work<br><i>Concentration required</i>                 | M.S.W  | 44.0701             | <i>Clinical</i>   | 51.1503                |
|  |        |                     | <i>Macro</i>  | 44.0701                |

# Rhode Island College Graduate Certificate Programs

**Table 3.2-- Active as of Fall 2024**

| Major   | Degree | Plan/Major CIP Code | Concentration | Concentration CIP Code |
|---|--------|---------------------|---------------|------------------------|
| <b>Graduate Certificates</b>  |        |                     |               |                        |
| Adult/Gerontology Acute Care for Clinical Nurse Specialists<br><i>Post-master's and required licensure</i>                      | C.G.S. | 51.3821             |               |                        |
| Adult/Gerontology Acute Care for Nurse Practitioners<br><i>Post-master's and required licensure</i>                             | C.G.S. | 51.3821             |               |                        |
| Advanced Counseling<br><i>Post-master's (leads students with all other qualifications to be eligible for RI licensure)</i>      | C.G.S. | 51.1508             |               |                        |
| Advanced Study of Creative Writing<br><i>Post-baccalaureate</i>   | C.G.S. | 23.1302             |               |                        |
| Advanced Study of Literature<br><i>Post-baccalaureate</i>   | C.G.S. | 23.1401             |               |                        |
| Autism Education<br><i>Post-baccalaureate and required licensure</i>  | C.G.S. | 13.1013             |               |                        |
| Child and Adolescent Trauma<br><i>Completed concurrently with M.S.W.</i>  | C.G.S. | 19.0708             |               |                        |
| Co-occurring Mental Health and Substance Use Disorders<br><i>Completed concurrently with M.S.W.</i>                             | C.G.S. | 51.0501             |               |                        |
| Early Childhood Special Education<br><i>Post-baccalaureate</i>  | C.G.S. | 13.1015             |               |                        |
| Elementary or Secondary Special Education<br><i>Post-baccalaureate and required licensure (Leads to teaching certification)</i> | C.G.S. | 13.1001             |               |                        |
| Financial Planning<br><i>Post-baccalaureate</i>   | C.G.S. | 52.0804             |               |                        |
| Health Care Administration<br><i>Post-baccalaureate</i>   | C.G.S. | 51.0701             |               |                        |
| Healthcare Quality and Patient Safety<br><i>Post-baccalaureate and required licensure</i>                                       | C.G.S. | 51.3899             |               |                        |
| Historical Studies<br><i>Post-baccalaureate</i>   | C.G.S. | 54.0101             |               |                        |
| Integrated Behavioral Health<br><i>Completed concurrently with M.S.W.</i>   | C.G.S. | 51.2212             |               |                        |
| Mathematics Content Specialist: Elementary<br><i>Post-baccalaureate and required licensure</i>                                  | C.G.S. | 13.1311             |               |                        |
| Middle Level Education<br><i>Post-baccalaureate and required licensure</i>  | C.G.S. | 13.1203             |               |                        |

# Rhode Island College Graduate Certificate Programs

**Table 3.2-- Active as of Fall 2024**

| Major   | Degree | Plan/Major CIP Code | Concentration   | Concentration CIP Code |
|---|--------|---------------------|---|------------------------|
| <b>Graduate Certificates</b>  |        |                     |   |                        |
| Modern Biological Sciences<br><i>Post-baccalaureate</i>   | C.G.S. | 26.0210             |   |                        |
| Nonprofit Leadership<br><i>Post-baccalaureate or completed concurrently with M.S.W.</i>   | C.G.S. | 44.0201             |   |                        |
| Nursing Care Management<br><i>Post-baccalaureate and required licensure</i>   | C.G.S. | 51.3802             |   |                        |
| Physical Education<br><i>Post-baccalaureate</i>   | C.G.S. | 13.1314             |   |                        |
| Public History<br><i>Post-baccalaureate</i>   | C.G.S. | 54.0105             |   |                        |
| School Nurse Teacher  | C.G.S. |                     |   |                        |
| Severe Intellectual Disabilities<br><i>Post-baccalaureate and required licensure (Leads to SID certification)</i>                 | C.G.S. | 13.1006             |   |                        |
| Teaching English to Speakers of Other Languages<br><i>Post-baccalaureate for In-service Teachers (Leads to ESL certification)</i> | C.G.S. | 13.1401             |   |                        |
| TESOL: Bilingual Education<br><i>Post-baccalaureate for In-Service Teachers (Leads to BDL certification)</i>                      | C.G.S. | 13.0201             |   |                        |
| Transition for Youth with Exceptionalities<br><i>Post-baccalaureate</i>   | C.G.S. | 13.1004             |   |                        |
| <b>Graduate Credentialing Pathways</b>  |        |                     |   |                        |
| Credential Review Pathway (CRP)   |        | 13.1299             | <i>Non-Degree pathway to support teacher re-certification</i>   |                        |
| TESOL Pathway to ESOL Specialist/Consultant Certification   |        |                     | <i>Non-Degree pathway for ESOL-certified teacher's with a Master's degree and 3+ years experience</i> |                        |

\*In-Service teachers can also pursue as a non-degree or for continuing ed credentialing

†Joint program with the University of Rhode Island

Presented to Provost Council 12/27/2023; PEC 1/16/2024

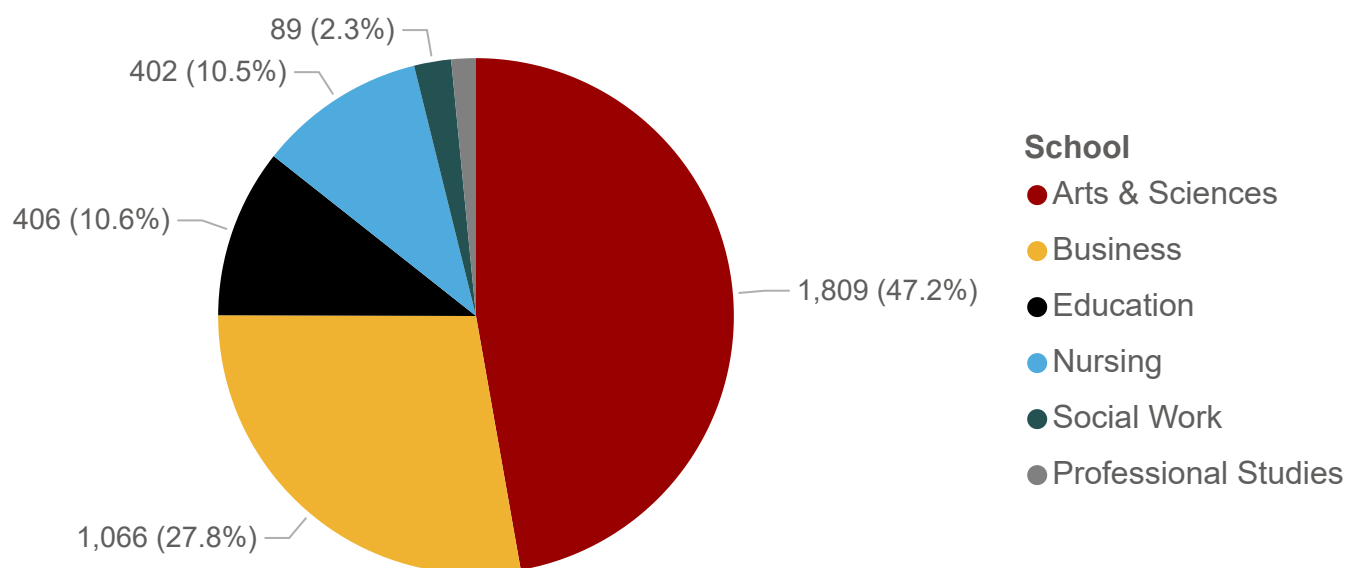
# Programs & Courses: Fall 2015 - Fall 2024

## Table 3.3 - Undergraduate\* Program Enrollment by School

| School                      | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | 2021         | 2022         | 2023         | 2024         |
|-----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Arts &amp; Sciences</b>  | <b>3,010</b> | <b>3,069</b> | <b>2,945</b> | <b>2,764</b> | <b>2,697</b> | <b>2,477</b> | <b>2,081</b> | <b>1,894</b> | <b>1,890</b> | <b>2,230</b> |
| Enrolled                    | 2,500        | 2,498        | 2,329        | 2,296        | 2,287        | 2,130        | 1,758        | 1,572        | 1,558        | 1,809        |
| Intended                    | 366          | 382          | 358          | 358          | 317          | 277          | 248          | 239          | 265          | 370          |
| Exploring                   | 144          | 189          | 258          | 110          | 93           | 70           | 75           | 83           | 67           | 51           |
| <b>Business</b>             | <b>1,313</b> | <b>1,381</b> | <b>1,348</b> | <b>1,279</b> | <b>1,221</b> | <b>1,164</b> | <b>1,036</b> | <b>927</b>   | <b>972</b>   | <b>1,105</b> |
| Enrolled                    | 1,251        | 1,295        | 1,245        | 1,203        | 1,153        | 1,089        | 989          | 879          | 930          | 1,066        |
| Exploring                   | 62           | 86           | 103          | 76           | 68           | 75           | 47           | 48           | 42           | 39           |
| <b>Education</b>            | <b>1,204</b> | <b>1,208</b> | <b>1,092</b> | <b>972</b>   | <b>957</b>   | <b>894</b>   | <b>803</b>   | <b>664</b>   | <b>633</b>   | <b>555</b>   |
| Enrolled                    | 558          | 563          | 497          | 478          | 499          | 428          | 403          | 340          | 402          | 406          |
| Intended                    | 646          | 645          | 595          | 494          | 458          | 466          | 400          | 324          | 231          | 149          |
| <b>Nursing</b>              | <b>1,295</b> | <b>1,280</b> | <b>1,228</b> | <b>1,189</b> | <b>1,126</b> | <b>1,052</b> | <b>940</b>   | <b>825</b>   | <b>818</b>   | <b>867</b>   |
| Enrolled                    | 542          | 510          | 491          | 481          | 475          | 461          | 459          | 446          | 433          | 402          |
| Intended                    | 753          | 770          | 737          | 708          | 651          | 591          | 481          | 379          | 385          | 465          |
| <b>Social Work</b>          | <b>284</b>   | <b>271</b>   | <b>289</b>   | <b>278</b>   | <b>289</b>   | <b>282</b>   | <b>249</b>   | <b>225</b>   | <b>210</b>   | <b>222</b>   |
| Enrolled                    | 94           | 90           | 100          | 143          | 146          | 156          | 151          | 125          | 95           | 89           |
| Intended                    | 190          | 181          | 189          | 135          | 143          | 126          | 98           | 100          | 115          | 133          |
| <b>Professional Studies</b> |              |              |              |              |              |              |              | <b>50</b>    | <b>100</b>   | <b>59</b>    |
| Enrolled                    |              |              |              |              |              |              |              | 50           | 100          | 59           |
| <b>Total</b>                | <b>7,106</b> | <b>7,209</b> | <b>6,902</b> | <b>6,482</b> | <b>6,290</b> | <b>5,869</b> | <b>5,109</b> | <b>4,585</b> | <b>4,623</b> | <b>5,038</b> |

\*Includes degree-seeking students only.

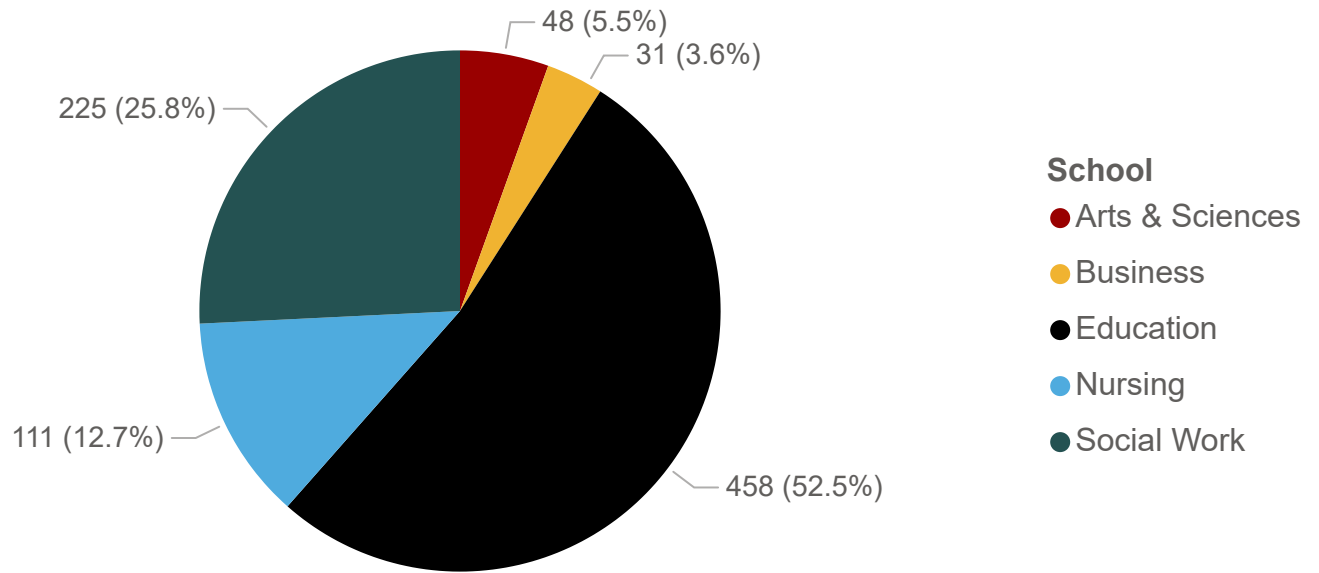
## Chart 3.1 - Undergraduate Degree Enrollment by School, Fall 2024



**Note:** School is based first listed major. Intended and exploring majors are placed in the school aligned with the indicated area of interest.



Chart 3.2 - Graduate\* Enrollment by School, Fall 2024



\*Includes those in certificate programs.

**Table 3.4 - Undergraduate Enrollment by Academic Major**

| School of Arts & Sciences               | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 2021       | 2022       | 2023       | 2024       |
|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>Africana Studies</b>                 | <b>10</b>  | <b>9</b>   | <b>4</b>   | <b>10</b>  | <b>11</b>  | <b>5</b>   | <b>3</b>   | <b>4</b>   | <b>4</b>   | <b>1</b>   |
| <b>Anthropology</b>                     | <b>27</b>  | <b>31</b>  | <b>23</b>  | <b>27</b>  | <b>20</b>  | <b>18</b>  | <b>20</b>  | <b>19</b>  | <b>16</b>  | <b>15</b>  |
| <b>Art Education</b>                    | <b>55</b>  | <b>64</b>  | <b>51</b>  | <b>60</b>  | <b>43</b>  | <b>45</b>  | <b>38</b>  | <b>40</b>  | <b>57</b>  | <b>54</b>  |
| <b>BFA</b>                              | <b>1</b>   | <b>1</b>   | <b>2</b>   | <b>3</b>   | <b>1</b>   | <b>2</b>   | <b>1</b>   | <b>1</b>   |            |            |
| <b>BS</b>                               | <b>54</b>  | <b>63</b>  | <b>49</b>  | <b>57</b>  | <b>42</b>  | <b>43</b>  | <b>37</b>  | <b>39</b>  | <b>57</b>  | <b>54</b>  |
| <b>Art History</b>                      | <b>5</b>   | <b>8</b>   | <b>8</b>   | <b>11</b>  | <b>10</b>  | <b>6</b>   | <b>4</b>   | <b>6</b>   | <b>15</b>  | <b>15</b>  |
| <b>Art Studio</b>                       | <b>193</b> | <b>203</b> | <b>203</b> | <b>186</b> | <b>186</b> | <b>158</b> | <b>133</b> | <b>152</b> | <b>181</b> | <b>199</b> |
| <b>BA</b>                               | <b>182</b> | <b>187</b> | <b>179</b> | <b>162</b> | <b>166</b> | <b>142</b> | <b>121</b> | <b>133</b> | <b>153</b> | <b>151</b> |
| Ceramics                                | 5          | 6          | 3          | 8          | 6          | 4          | 2          | 2          | 6          | 7          |
| Digital Media                           | 3          | 6          | 14         | 22         | 18         | 13         | 4          | 10         | 13         | 19         |
| Graphic Design                          | 22         | 31         | 34         | 30         | 47         | 37         | 30         | 38         | 44         | 53         |
| Metalsmithing & Jewelry                 | 9          | 12         | 9          | 10         | 8          | 4          | 4          | 8          | 5          | 8          |
| Painting                                | 13         | 11         | 10         | 5          | 6          | 6          | 7          | 6          | 9          | 12         |
| Photography                             | 10         | 12         | 8          | 8          | 6          | 8          | 9          | 6          | 6          | 9          |
| Printmaking                             | 4          | 6          | 9          | 9          | 4          | 2          | 2          | 3          | 3          | 3          |
| Sculpture                               | 1          | 3          | 4          | 2          | 2          | 3          | 2          | 1          | 2          | 4          |
| Unknown                                 | 115        | 100        | 88         | 68         | 69         | 65         | 61         | 59         | 65         | 36         |
| <b>BFA</b>                              | <b>11</b>  | <b>16</b>  | <b>24</b>  | <b>24</b>  | <b>20</b>  | <b>16</b>  | <b>12</b>  | <b>19</b>  | <b>28</b>  | <b>48</b>  |
| Ceramics                                | 1          | 1          | 3          | 3          | 4          | 1          |            |            | 1          | 3          |
| Digital Media                           |            | 1          | 2          | 1          | 3          | 4          |            | 1          | 2          | 7          |
| Graphic Design                          | 2          | 3          | 5          | 4          | 1          | 3          | 2          | 4          | 4          | 7          |
| Metalsmithing & Jewelry                 | 3          |            | 2          | 2          | 1          | 1          | 1          | 1          | 2          | 2          |
| Painting                                | 2          | 3          | 4          | 6          | 2          | 2          | 6          | 10         | 10         | 12         |
| Photography                             | 1          | 5          | 3          |            | 1          |            |            |            | 2          | 5          |
| Printmaking                             | 2          | 2          | 3          | 5          | 5          | 4          | 1          | 1          | 3          | 3          |
| Sculpture                               |            | 1          | 2          | 3          | 2          |            | 2          | 1          | 3          | 2          |
| Unknown                                 |            |            |            |            | 1          | 1          |            | 1          | 1          | 7          |
| <b>Behavioral Health Studies (CDAS)</b> | <b>56</b>  | <b>46</b>  | <b>38</b>  | <b>35</b>  | <b>44</b>  | <b>48</b>  | <b>53</b>  | <b>36</b>  | <b>51</b>  | <b>56</b>  |
| <b>Biology</b>                          | <b>273</b> | <b>258</b> | <b>227</b> | <b>231</b> | <b>241</b> | <b>203</b> | <b>182</b> | <b>149</b> | <b>120</b> | <b>143</b> |
| <b>Biotechnology</b>                    |            |            |            |            |            |            |            |            | <b>1</b>   | <b>14</b>  |
| <b>Chemistry</b>                        | <b>53</b>  | <b>71</b>  | <b>60</b>  | <b>45</b>  | <b>40</b>  | <b>41</b>  | <b>33</b>  | <b>25</b>  | <b>26</b>  | <b>29</b>  |
| <b>BA</b>                               | <b>26</b>  | <b>39</b>  | <b>24</b>  | <b>22</b>  | <b>30</b>  | <b>27</b>  | <b>19</b>  | <b>17</b>  | <b>20</b>  | <b>21</b>  |
| Environmental                           |            |            | 1          |            |            |            | 1          | 2          | 1          | 1          |
| Unknown                                 | 26         | 39         | 23         | 22         | 30         | 27         | 18         | 15         | 19         | 20         |
| <b>BS</b>                               | <b>27</b>  | <b>32</b>  | <b>36</b>  | <b>23</b>  | <b>10</b>  | <b>14</b>  | <b>14</b>  | <b>8</b>   | <b>6</b>   | <b>8</b>   |
| Biological                              | 15         | 15         | 20         | 13         | 6          | 11         | 13         | 6          | 3          | 6          |
| Environmental                           | 3          | 4          | 3          | 1          |            | 1          | 1          | 1          | 2          | 1          |
| Professional                            | 8          | 11         | 8          | 6          | 3          | 1          |            | 1          | 1          | 1          |
| Unknown                                 | 1          | 2          | 5          | 3          | 1          | 1          |            |            |            |            |
| <b>Communication</b>                    | <b>289</b> | <b>269</b> | <b>224</b> | <b>201</b> | <b>219</b> | <b>195</b> | <b>154</b> | <b>110</b> | <b>103</b> | <b>94</b>  |
| <b>BA</b>                               | <b>289</b> | <b>269</b> | <b>224</b> | <b>201</b> | <b>219</b> | <b>195</b> | <b>154</b> | <b>110</b> | <b>103</b> | <b>94</b>  |
| Journalism                              |            |            |            | 4          | 13         | 9          | 4          | 1          |            |            |
| Media Comm & Advertising                | 140        | 135        | 94         | 86         | 90         | 91         | 81         | 67         | 63         | 73         |
| Public Relations & Advertising          | 61         | 72         | 63         | 53         | 48         | 44         | 30         | 17         | 16         |            |
| Speech, Language, Hearing Science       | 57         | 43         | 36         | 27         | 39         | 36         | 36         | 23         | 24         | 20         |
| Telecommunications                      | 1          |            |            |            |            |            |            |            |            |            |
| Unknown                                 | 30         | 19         | 31         | 31         | 29         | 15         | 3          | 2          |            | 1          |
| <b>Dance Performance</b>                | <b>26</b>  | <b>31</b>  | <b>23</b>  | <b>24</b>  | <b>28</b>  | <b>28</b>  | <b>16</b>  | <b>13</b>  | <b>16</b>  | <b>21</b>  |
| <b>Data Science</b>                     |            |            |            |            |            |            | <b>3</b>   | <b>9</b>   | <b>15</b>  | <b>18</b>  |
| <b>Environmental Studies</b>            | <b>6</b>   | <b>36</b>  | <b>53</b>  | <b>44</b>  | <b>39</b>  | <b>41</b>  | <b>25</b>  | <b>22</b>  | <b>20</b>  | <b>34</b>  |

**Table 3.4 - Undergraduate Enrollment by Academic Major (continued)**

| School of Arts & Sciences           | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 2021       | 2022       | 2023       | 2024       |
|-------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>English</b>                      | <b>149</b> | <b>167</b> | <b>141</b> | <b>133</b> | <b>118</b> | <b>95</b>  | <b>74</b>  | <b>68</b>  | <b>66</b>  | <b>118</b> |
| <b>BA</b>                           | <b>149</b> | <b>167</b> | <b>141</b> | <b>133</b> | <b>118</b> | <b>95</b>  | <b>74</b>  | <b>68</b>  | <b>66</b>  | <b>118</b> |
| Creative Writing                    | 41         | 56         | 50         | 37         | 37         | 26         | 27         | 25         | 23         | 24         |
| Professional Writing                |            |            |            |            |            |            |            | 4          | 1          | 6          |
| Unknown                             | 108        | 111        | 91         | 96         | 81         | 69         | 47         | 39         | 42         | 88         |
| <b>Film Studies</b>                 | <b>58</b>  | <b>46</b>  | <b>44</b>  | <b>45</b>  | <b>41</b>  | <b>33</b>  | <b>24</b>  | <b>26</b>  | <b>34</b>  | <b>48</b>  |
| <b>Gender &amp; Women's Studies</b> | <b>16</b>  | <b>17</b>  | <b>10</b>  | <b>12</b>  | <b>11</b>  | <b>7</b>   | <b>5</b>   | <b>8</b>   | <b>2</b>   | <b>3</b>   |
| <b>Geography</b>                    | <b>11</b>  | <b>7</b>   | <b>8</b>   | <b>7</b>   | <b>2</b>   | <b>1</b>   | <b>1</b>   | <b>1</b>   |            |            |
| <b>Global Studies</b>               |            | <b>5</b>   | <b>2</b>   | <b>1</b>   | <b>3</b>   |            | <b>3</b>   | <b>2</b>   | <b>4</b>   | <b>8</b>   |
| <b>Health Sciences</b>              | <b>104</b> | <b>112</b> | <b>125</b> | <b>122</b> | <b>134</b> | <b>171</b> | <b>142</b> | <b>128</b> | <b>142</b> | <b>156</b> |
| <b>BS</b>                           | <b>104</b> | <b>112</b> | <b>125</b> | <b>122</b> | <b>134</b> | <b>171</b> | <b>142</b> | <b>128</b> | <b>142</b> | <b>156</b> |
| Dental Hygiene                      | 7          | 3          | 4          | 7          | 6          | 3          | 3          | 3          | 3          | 4          |
| Food Safety                         | 4          | 4          | 4          | 2          |            |            |            |            |            |            |
| Human Services                      | 81         | 85         | 83         | 78         | 83         | 62         | 43         | 29         | 27         | 11         |
| Medical Laboratory Science          | 9          | 17         | 31         | 32         | 34         | 30         | 16         | 18         | 22         | 20         |
| Respiratory Therapy                 | 3          | 3          | 3          | 3          | 5          | 4          | 1          |            |            |            |
| Unknown                             |            |            |            |            | 6          | 72         | 79         | 78         | 90         | 121        |
| <b>History</b>                      | <b>57</b>  | <b>65</b>  | <b>65</b>  | <b>61</b>  | <b>62</b>  | <b>49</b>  | <b>33</b>  | <b>36</b>  | <b>35</b>  | <b>76</b>  |
| <b>Justice Studies</b>              | <b>386</b> | <b>355</b> | <b>322</b> | <b>331</b> | <b>313</b> | <b>276</b> | <b>207</b> | <b>168</b> | <b>158</b> | <b>152</b> |
| <b>BA</b>                           | <b>386</b> | <b>355</b> | <b>322</b> | <b>331</b> | <b>313</b> | <b>276</b> | <b>207</b> | <b>168</b> | <b>158</b> | <b>152</b> |
| Criminal Justice                    | 40         | 19         | 5          | 2          | 1          |            | 1          | 1          |            |            |
| Justice & Society                   | 14         | 8          | 1          |            |            |            | 1          | 1          | 1          | 1          |
| Unknown                             | 332        | 328        | 316        | 329        | 312        | 276        | 205        | 166        | 157        | 151        |
| <b>Liberal Studies</b>              |            |            | <b>1</b>   | <b>13</b>  | <b>14</b>  | <b>19</b>  | <b>8</b>   | <b>7</b>   | <b>5</b>   | <b>5</b>   |
| <b>Mathematics</b>                  | <b>33</b>  | <b>34</b>  | <b>26</b>  | <b>33</b>  | <b>35</b>  | <b>30</b>  | <b>24</b>  | <b>15</b>  | <b>19</b>  | <b>26</b>  |
| <b>Medical Imaging</b>              | <b>323</b> | <b>324</b> | <b>314</b> | <b>305</b> | <b>286</b> | <b>284</b> | <b>273</b> | <b>281</b> | <b>274</b> | <b>385</b> |
| <b>BS</b>                           | <b>323</b> | <b>324</b> | <b>314</b> | <b>305</b> | <b>286</b> | <b>284</b> | <b>273</b> | <b>281</b> | <b>274</b> | <b>385</b> |
| Cert RT Computer Tomography         |            | 2          | 2          | 2          |            | 1          |            |            |            |            |
| Cert RT Management                  | 7          | 5          | 5          | 4          | 2          | 3          | 3          | 2          | 1          |            |
| Diagnostic Medical Sonography       | 4          | 5          | 9          | 8          | 8          | 15         | 16         | 17         | 19         | 20         |
| Magnetic Resonance Imaging          | 3          | 6          | 3          | 7          | 8          | 16         | 16         | 19         | 19         | 15         |
| Nuclear Medicine Technology         | 2          | 4          | 4          | 4          | 5          | 12         | 12         | 12         | 13         | 12         |
| Radiologic Technology               | 48         | 50         | 45         | 44         | 22         | 46         | 44         | 48         | 43         | 42         |
| Unknown                             | 259        | 252        | 246        | 236        | 241        | 191        | 182        | 183        | 179        | 296        |
| <b>Modern Language</b>              | <b>27</b>  | <b>24</b>  | <b>24</b>  | <b>28</b>  | <b>28</b>  | <b>26</b>  | <b>16</b>  | <b>19</b>  | <b>19</b>  | <b>14</b>  |
| <b>BA</b>                           | <b>27</b>  | <b>24</b>  | <b>24</b>  | <b>28</b>  | <b>28</b>  | <b>26</b>  | <b>16</b>  | <b>19</b>  | <b>19</b>  | <b>14</b>  |
| Francophone Studies                 |            | 1          | 2          | 2          | 2          |            |            |            |            |            |
| French                              | 3          | 3          | 1          | 7          | 7          | 4          | 2          | 1          | 2          | 2          |
| Latin American                      | 2          | 1          | 1          |            |            |            |            |            |            |            |
| Portuguese                          | 3          | 2          | 2          | 2          | 2          | 1          | 2          | 2          | 4          |            |
| Spanish                             | 19         | 17         | 18         | 17         | 16         | 19         | 12         | 16         | 13         | 12         |
| Unknown                             |            |            |            |            | 1          | 2          |            |            |            |            |
| <b>Philosophy</b>                   | <b>22</b>  | <b>22</b>  | <b>20</b>  | <b>18</b>  | <b>18</b>  | <b>14</b>  | <b>6</b>   | <b>10</b>  | <b>7</b>   | <b>8</b>   |
| <b>Physics</b>                      | <b>13</b>  | <b>14</b>  | <b>10</b>  | <b>12</b>  | <b>9</b>   | <b>11</b>  | <b>7</b>   | <b>9</b>   | <b>7</b>   | <b>6</b>   |
| <b>BA</b>                           | <b>12</b>  | <b>5</b>   | <b>5</b>   | <b>3</b>   | <b>3</b>   | <b>5</b>   | <b>2</b>   | <b>2</b>   | <b>1</b>   |            |
| <b>BS</b>                           | <b>1</b>   | <b>9</b>   | <b>5</b>   | <b>9</b>   | <b>6</b>   | <b>6</b>   | <b>5</b>   | <b>7</b>   | <b>6</b>   | <b>6</b>   |
| <b>Political Science</b>            | <b>96</b>  | <b>86</b>  | <b>97</b>  | <b>87</b>  | <b>88</b>  | <b>79</b>  | <b>60</b>  | <b>52</b>  | <b>40</b>  | <b>43</b>  |
| <b>Psychology</b>                   | <b>507</b> | <b>480</b> | <b>487</b> | <b>489</b> | <b>507</b> | <b>451</b> | <b>416</b> | <b>373</b> | <b>354</b> | <b>407</b> |
| <b>Public Administration</b>        | <b>20</b>  | <b>20</b>  | <b>19</b>  | <b>25</b>  | <b>27</b>  | <b>23</b>  | <b>17</b>  | <b>16</b>  | <b>15</b>  | <b>10</b>  |
| <b>Sociology</b>                    | <b>68</b>  | <b>67</b>  | <b>46</b>  | <b>62</b>  | <b>82</b>  | <b>85</b>  | <b>53</b>  | <b>37</b>  | <b>32</b>  | <b>35</b>  |

**Table 3.4 - Undergraduate Enrollment by Academic Major (continued)**

| School of Arts & Sciences       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020      | 2021      | 2022      | 2023      | 2024      |
|---------------------------------|------------|------------|------------|------------|------------|-----------|-----------|-----------|-----------|-----------|
| <b>Music</b>                    | <b>93</b>  | <b>123</b> | <b>105</b> | <b>103</b> | <b>107</b> | <b>98</b> | <b>85</b> | <b>71</b> | <b>74</b> | <b>70</b> |
| <b>BA</b>                       | <b>26</b>  | <b>44</b>  | <b>30</b>  | <b>29</b>  | <b>34</b>  | <b>28</b> | <b>24</b> | <b>18</b> | <b>19</b> | <b>12</b> |
| Composition                     |            | 3          | 3          | 3          | 5          | 4         | 2         | 1         | 1         |           |
| History                         | 1          | 3          | 1          | 1          | 4          | 3         | 4         | 3         | 2         | 1         |
| Theory                          |            |            |            | 3          | 1          | 1         |           | 1         |           | 1         |
| Unknown                         | 25         | 38         | 26         | 22         | 24         | 20        | 18        | 13        | 16        | 10        |
| <b>BM</b>                       | <b>67</b>  | <b>79</b>  | <b>75</b>  | <b>74</b>  | <b>73</b>  | <b>70</b> | <b>61</b> | <b>53</b> | <b>55</b> | <b>58</b> |
| Jazz Studies                    | 1          |            |            |            |            |           |           |           |           |           |
| Music Education                 | 46         | 47         | 52         | 51         | 50         | 50        | 44        | 43        | 47        | 49        |
| Performance                     | 19         | 31         | 22         | 22         | 23         | 20        | 17        | 10        | 8         | 9         |
| Unknown                         | 1          | 1          | 1          | 1          |            |           |           |           |           |           |
| <b>Spanish</b>                  |            | <b>1</b>   | <b>1</b>   |            |            |           | <b>1</b>  |           |           |           |
| <b>Strategic Communication</b>  |            |            |            |            |            |           |           |           | <b>2</b>  | <b>19</b> |
| <b>Student Designed Program</b> | <b>7</b>   | <b>4</b>   |            | <b>2</b>   | <b>3</b>   | <b>3</b>  | <b>3</b>  | <b>1</b>  | <b>1</b>  | <b>1</b>  |
| <b>Theatre</b>                  | <b>72</b>  | <b>72</b>  | <b>73</b>  | <b>84</b>  | <b>90</b>  | <b>80</b> | <b>65</b> | <b>52</b> | <b>55</b> | <b>72</b> |
| <b>BA</b>                       | <b>72</b>  | <b>72</b>  | <b>73</b>  | <b>84</b>  | <b>90</b>  | <b>80</b> | <b>65</b> | <b>52</b> | <b>55</b> | <b>72</b> |
| Design/Technical                | 4          | 4          | 4          | 7          | 11         | 5         | 7         | 6         | 3         | 3         |
| Music Theater                   | 9          | 10         | 5          | 9          | 13         | 13        | 9         | 8         | 17        | 35        |
| Performance                     | 4          | 5          | 1          | 2          | 3          | 6         | 10        | 7         | 9         | 9         |
| Unknown                         | 55         | 53         | 63         | 66         | 63         | 56        | 39        | 31        | 26        | 25        |
| <b>Undeclared</b>               | <b>144</b> | <b>189</b> | <b>258</b> | <b>110</b> | <b>93</b>  | <b>70</b> | <b>75</b> | <b>83</b> | <b>67</b> | <b>51</b> |

| School of Business                  | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 2021       | 2022       | 2023       | 2024       |
|-------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>Accounting</b>                   | <b>308</b> | <b>313</b> | <b>301</b> | <b>296</b> | <b>274</b> | <b>237</b> | <b>194</b> | <b>168</b> | <b>165</b> | <b>160</b> |
| <b>Artificial Intelligence</b>      |            |            |            |            |            |            |            |            |            | <b>6</b>   |
| <b>Computer Information Systems</b> | <b>83</b>  | <b>76</b>  | <b>78</b>  | <b>75</b>  | <b>67</b>  | <b>78</b>  | <b>63</b>  | <b>66</b>  | <b>62</b>  | <b>65</b>  |
| <b>Computer Science</b>             | <b>150</b> | <b>185</b> | <b>180</b> | <b>199</b> | <b>185</b> | <b>187</b> | <b>188</b> | <b>165</b> | <b>203</b> | <b>194</b> |
| <b>BA</b>                           | <b>111</b> | <b>138</b> | <b>129</b> | <b>141</b> | <b>103</b> | <b>100</b> | <b>111</b> | <b>96</b>  | <b>112</b> | <b>96</b>  |
| <b>BS</b>                           | <b>39</b>  | <b>47</b>  | <b>51</b>  | <b>58</b>  | <b>82</b>  | <b>87</b>  | <b>77</b>  | <b>69</b>  | <b>91</b>  | <b>98</b>  |
| <b>Cybersecurity</b>                |            |            |            |            |            |            |            |            | <b>17</b>  | <b>97</b>  |
| <b>Economics</b>                    | <b>24</b>  | <b>28</b>  | <b>23</b>  | <b>18</b>  | <b>20</b>  | <b>19</b>  | <b>21</b>  | <b>22</b>  | <b>14</b>  | <b>20</b>  |
| <b>Finance</b>                      | <b>84</b>  | <b>88</b>  | <b>90</b>  | <b>94</b>  | <b>87</b>  | <b>79</b>  | <b>87</b>  | <b>83</b>  | <b>103</b> | <b>114</b> |
| <b>Health Care Administration</b>   | <b>137</b> | <b>128</b> | <b>115</b> | <b>115</b> | <b>122</b> | <b>103</b> | <b>80</b>  | <b>66</b>  | <b>48</b>  | <b>43</b>  |
| <b>Management</b>                   | <b>376</b> | <b>366</b> | <b>350</b> | <b>318</b> | <b>306</b> | <b>289</b> | <b>259</b> | <b>231</b> | <b>207</b> | <b>205</b> |
| <b>BS</b>                           | <b>376</b> | <b>366</b> | <b>350</b> | <b>318</b> | <b>306</b> | <b>289</b> | <b>259</b> | <b>231</b> | <b>207</b> | <b>205</b> |
| Human Resource Management           | 21         | 26         | 27         | 35         | 31         | 23         | 25         | 16         | 15         | 12         |
| International Management            | 15         | 9          | 2          |            |            |            |            |            |            |            |
| Operations Management               | 30         | 30         | 25         | 31         | 25         | 25         | 26         | 22         | 21         | 21         |
| Unknown                             | 310        | 301        | 296        | 252        | 250        | 241        | 208        | 193        | 171        | 172        |
| <b>Marketing</b>                    | <b>130</b> | <b>163</b> | <b>153</b> | <b>132</b> | <b>132</b> | <b>130</b> | <b>126</b> | <b>103</b> | <b>119</b> | <b>134</b> |
| <b>Sports Management</b>            |            |            |            |            |            |            |            |            | <b>15</b>  | <b>58</b>  |
| <b>Undeclared</b>                   | <b>62</b>  | <b>86</b>  | <b>103</b> | <b>76</b>  | <b>68</b>  | <b>75</b>  | <b>47</b>  | <b>48</b>  | <b>42</b>  | <b>39</b>  |

**Table 3.4 - Undergraduate Enrollment by Academic Major (continued)**

| School of Education                            | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 2021       | 2022       | 2023       | 2024       |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>Community &amp; Public Health Promotion</b> | <b>106</b> | <b>90</b>  | <b>83</b>  | <b>72</b>  | <b>62</b>  | <b>42</b>  | <b>23</b>  | <b>13</b>  | <b>7</b>   | <b>6</b>   |
| <b>BS</b>                                      | <b>106</b> | <b>90</b>  | <b>83</b>  | <b>72</b>  | <b>62</b>  | <b>42</b>  | <b>23</b>  | <b>13</b>  | <b>7</b>   | <b>6</b>   |
| Community & Public Health                      | 27         | 21         | 14         | 11         | 8          | 9          | 12         | 7          | 2          | 2          |
| Health & Aging                                 | 1          | 4          | 3          |            |            | 1          | 1          |            | 1          |            |
| Unknown  | 42         | 32         | 35         | 33         | 24         | 21         | 8          | 6          | 4          | 4          |
| Wellness & Movement Studies                    | 30         | 28         | 27         | 24         | 24         | 7          | 2          |            |            |            |
| Women's Health                                 | 6          | 5          | 4          | 4          | 6          | 4          |            |            |            |            |
| <b>Early Childhood Education</b>               | <b>129</b> | <b>155</b> | <b>148</b> | <b>141</b> | <b>136</b> | <b>119</b> | <b>153</b> | <b>100</b> | <b>95</b>  | <b>104</b> |
| <b>BA</b>                                      | <b>1</b>   | <b>5</b>   | <b>6</b>   | <b>6</b>   | <b>5</b>   |            |            |            |            |            |
| <b>BS</b>                                      | <b>128</b> | <b>150</b> | <b>142</b> | <b>135</b> | <b>131</b> | <b>119</b> | <b>153</b> | <b>100</b> | <b>95</b>  | <b>104</b> |
| Birth to 3                                     |            |            |            |            | 4          | 10         | 10         | 10         | 8          | 2          |
| Community Programs                             | 25         | 18         | 17         | 32         | 28         | 21         | 28         | 18         | 10         | 6          |
| Pre-K-GR 2 Certification (Teaching)            |            |            |            | 27         | 25         | 18         | 35         | 22         | 34         | 38         |
| Unknown  | 103        | 132        | 125        | 76         | 74         | 70         | 80         | 50         | 43         | 58         |
| <b>Elementary Education</b>                    | <b>540</b> | <b>550</b> | <b>466</b> | <b>437</b> | <b>408</b> | <b>356</b> | <b>260</b> | <b>233</b> | <b>240</b> | <b>235</b> |
| <b>BA</b>                                      | <b>385</b> | <b>397</b> | <b>311</b> | <b>286</b> | <b>248</b> | <b>231</b> | <b>151</b> | <b>123</b> | <b>94</b>  | <b>83</b>  |
| English  | 33         | 35         | 51         | 54         | 37         | 20         | 9          | 2          | 1          |            |
| General Science                                | 6          | 7          | 8          | 11         | 17         | 9          | 5          | 6          | 22         | 21         |
| History  | 1          |            |            |            |            |            |            |            |            |            |
| Maths  | 47         | 34         | 33         | 36         | 35         | 34         | 27         | 29         | 37         | 43         |
| Mod Lang: Spanish                              | 1          |            |            |            |            |            |            |            |            |            |
| Multidisciplinary Studies                      | 22         | 51         | 57         | 53         | 42         | 27         | 16         | 11         | 1          |            |
| Social Studies                                 | 13         | 14         | 20         | 21         | 18         | 9          | 7          | 5          | 1          | 1          |
| Unknown  | 262        | 256        | 142        | 111        | 99         | 132        | 87         | 70         | 32         | 18         |
| <b>BS</b>                                      | <b>155</b> | <b>153</b> | <b>155</b> | <b>151</b> | <b>160</b> | <b>125</b> | <b>109</b> | <b>110</b> | <b>146</b> | <b>152</b> |
| Children & Young Adults Sev/P                  | 11         | 3          |            |            |            |            |            |            |            |            |
| Mild to Moderate Disabilities (Gr. 1-6)        | 93         | 93         | 85         | 88         | 59         | 32         | 39         | 38         | 83         | 102        |
| MMD (Gr. 1-6) & SSID (PK-Age 22)               |            |            |            |            | 1          | 13         | 14         | 18         | 10         | 7          |
| Severe Intellectual Disabilities (PK-Age 22)   |            | 1          |            |            | 16         | 9          | 8          | 3          | 4          | 1          |
| Special Ed: Unknown                            | 51         | 56         | 70         | 63         | 84         | 71         | 48         | 51         | 49         | 42         |
| <b>Health &amp; Physical Education</b>         | <b>2</b>   | <b>1</b>   | <b>1</b>   | <b>1</b>   |            |            |            |            |            | <b>15</b>  |
| <b>Health Education</b>                        | <b>72</b>  | <b>82</b>  | <b>79</b>  | <b>74</b>  | <b>80</b>  | <b>73</b>  | <b>68</b>  | <b>57</b>  | <b>42</b>  | <b>28</b>  |
| <b>Physical Education</b>                      | <b>79</b>  | <b>83</b>  | <b>86</b>  | <b>80</b>  | <b>96</b>  | <b>87</b>  | <b>78</b>  | <b>62</b>  | <b>43</b>  | <b>36</b>  |
| <b>Secondary Education</b>                     | <b>250</b> | <b>224</b> | <b>215</b> | <b>177</b> | <b>179</b> | <b>171</b> | <b>169</b> | <b>141</b> | <b>132</b> | <b>154</b> |
| <b>BA</b>                                      | <b>249</b> | <b>224</b> | <b>215</b> | <b>177</b> | <b>178</b> | <b>168</b> | <b>167</b> | <b>140</b> | <b>132</b> | <b>154</b> |
| Anthropology                                   |            |            |            |            |            | 1          | 1          | 1          | 1          | 1          |
| Biology  | 10         | 5          | 6          | 2          | 9          | 8          | 12         | 3          | 2          | 2          |
| Chemistry                                      | 2          | 1          | 1          | 3          | 3          | 1          | 2          | 2          |            | 2          |
| English  | 61         | 46         | 51         | 40         | 50         | 54         | 45         | 37         | 37         | 51         |
| General Science                                | 4          | 1          | 2          | 5          | 10         | 8          | 8          | 15         | 13         | 12         |
| History  | 56         | 68         | 52         | 36         | 41         | 46         | 54         | 47         | 42         | 53         |
| Math   | 29         | 23         | 24         | 22         | 21         | 19         | 19         | 22         | 17         | 22         |
| Mild to Moderate Disabilities (Gr. 7-12)       | 1          | 2          | 1          | 1          | 3          | 3          | 1          |            |            |            |
| Physics  | 2          | 1          |            |            | 1          |            | 1          |            | 1          |            |
| Science  | 1          | 2          | 1          | 2          | 1          | 1          |            |            |            |            |
| Severe Intellectual Disability                 |            |            |            | 1          |            |            |            |            |            |            |
| Social Studies                                 | 16         | 19         | 20         | 15         | 15         | 12         | 14         | 9          | 8          | 7          |
| Unknown  | 67         | 56         | 57         | 50         | 24         | 15         | 10         | 4          | 11         | 4          |
| <b>BS</b>                                      | <b>1</b>   |            |            |            | <b>1</b>   | <b>3</b>   | <b>2</b>   | <b>1</b>   |            |            |

**Table 3.4 - Undergraduate Enrollment by Academic Major (continued)**

| School of Education                                 | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 2021       | 2022       | 2023       | 2024       |
|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>Technology Education</b>                         | <b>12</b>  | <b>20</b>  | <b>24</b>  | <b>17</b>  | <b>13</b>  | <b>11</b>  | <b>7</b>   | <b>6</b>   | <b>4</b>   | <b>5</b>   |
| <b>Wellness &amp; Exercise Science</b>              |            |            |            |            |            | <b>41</b>  | <b>59</b>  | <b>70</b>  | <b>65</b>  | <b>66</b>  |
| <b>World Languages</b>                              | <b>6</b>   | <b>9</b>   | <b>14</b>  | <b>5</b>   | <b>16</b>  | <b>20</b>  | <b>16</b>  | <b>13</b>  | <b>12</b>  | <b>8</b>   |
| <b>BA</b>   | <b>6</b>   | <b>9</b>   | <b>14</b>  | <b>5</b>   | <b>16</b>  | <b>20</b>  | <b>16</b>  | <b>13</b>  | <b>12</b>  | <b>8</b>   |
| French  |            |            |            | 1          | 1          | 1          |            |            |            |            |
| Portuguese  |            |            |            |            | 1          | 1          |            |            |            |            |
| Spanish   | 1          | 2          | 3          |            | 2          | 2          | 6          | 3          | 7          | 4          |
| Unknown   | 5          | 7          | 11         | 4          | 12         | 16         | 10         | 10         | 5          | 4          |
| <b>Youth Development</b>                            | <b>71</b>  | <b>67</b>  | <b>61</b>  | <b>39</b>  | <b>60</b>  | <b>57</b>  | <b>41</b>  | <b>29</b>  | <b>32</b>  | <b>30</b>  |
|   |            |            |            |            |            |            |            |            |            |            |
| School of Nursing                                   | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 2021       | 2022       | 2023       | 2024       |
| <b>Nursing</b>                                      | 1,295      | 1,282      | 1,229      | 1,189      | 1,128      | 1,055      | 943        | 827        | 820        | 870        |
|   |            |            |            |            |            |            |            |            |            |            |
| School of Social Work                               | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 2021       | 2022       | 2023       | 2024       |
| <b>Social Work</b>                                  | 284        | 272        | 290        | 279        | 289        | 282        | 249        | 225        | 211        | 222        |
|   |            |            |            |            |            |            |            |            |            |            |
| Other   | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 2021       | 2022       | 2023       | 2024       |
| <b>Professional Studies</b>                         |            |            |            |            |            |            |            | <b>50</b>  | <b>100</b> | <b>59</b>  |
| Professional Studies                                |            |            |            |            |            |            |            | 50         | 100        | 59         |
| <b>Undergraduate - Undeclared</b>                   | <b>110</b> | <b>16</b>  | <b>1</b>   | <b>1</b>   |            | <b>2</b>   |            |            |            |            |
| Undeclared  | 110        | 16         | 1          | 1          |            | 2          |            |            |            |            |
| <b>Undergraduate Certificates</b>                   | <b>22</b>  | <b>18</b>  | <b>6</b>   | <b>17</b>  | <b>6</b>   | <b>4</b>   | <b>3</b>   | <b>2</b>   | <b>1</b>   | <b>15</b>  |
| Case Management                                     | 21         | 18         | 4          | 10         | 2          | 2          | 2          | 1          |            |            |
| Geographic Information Systems                      |            |            |            |            |            |            |            |            |            | 2          |
| International Nongovernmental Organizations Studies |            |            | 1          | 2          | 3          | 2          | 1          |            |            | 1          |
| Nonprofit Studies                                   | 1          |            | 1          | 5          | 1          |            |            |            | 1          | 11         |
| Public History                                      |            |            |            |            |            |            |            | 1          |            | 1          |
| <b>Undergraduate Non-Degree Programs</b>            | <b>208</b> | <b>156</b> | <b>174</b> | <b>188</b> | <b>150</b> | <b>127</b> | <b>145</b> | <b>135</b> | <b>162</b> | <b>124</b> |
| College & Career Attainment                         |            | 3          | 10         | 11         | 14         | 6          | 1          |            |            |            |
| Dual Enrollment High School                         |            |            |            |            |            |            |            |            |            | 27         |
| Early Enrollment High School                        |            |            | 3          |            | 1          |            |            |            |            | 17         |
| National Student Exchange                           | 2          |            | 3          |            |            |            |            |            |            |            |
| Non-Degree Undergraduate                            | 195        | 142        | 149        | 159        | 124        | 99         | 123        | 124        | 155        | 78         |
| Providence Public School District (PPSD) Accelerate |            |            |            |            |            | 7          | 1          |            |            |            |
| Rhode Island Teacher Education (RITE) Program       | 9          | 11         | 9          | 18         | 11         | 15         | 20         | 11         | 7          | 2          |
| Visiting Student                                    | 2          |            |            |            |            |            |            |            |            |            |

**Note:** Counts include first, second and intended majors. Concentrations are labeled as “unknown” when no concentration is identified (either because the student has not yet declared one or in cases where the major has, but does not require, a concentration).

**Table 3.5 - Undergraduate Enrollment by Major & Class Level**

| <b>School of Arts &amp; Sciences</b> | <b>Freshmen</b> | <b>Sophomore</b> | <b>Junior</b> | <b>Senior</b> | <b>Total</b> |
|--------------------------------------|-----------------|------------------|---------------|---------------|--------------|
| Africana Studies                     | 1               |                  |               |               | <b>1</b>     |
| Anthropology                         | 4               | 5                | 3             | 3             | <b>15</b>    |
| Art Education                        | 18              | 12               | 16            | 8             | <b>54</b>    |
| Art History                          | 3               | 3                | 2             | 7             | <b>15</b>    |
| Art Studio                           | 49              | 40               | 39            | 71            | <b>199</b>   |
| Behavioral Health Studies (CDAS)     | 8               | 4                | 16            | 28            | <b>56</b>    |
| Biology                              | 50              | 32               | 25            | 36            | <b>143</b>   |
| Biotechnology                        | 10              | 3                |               | 1             | <b>14</b>    |
| Chemistry                            | 3               | 6                | 6             | 14            | <b>29</b>    |
| Communication                        | 15              | 25               | 33            | 21            | <b>94</b>    |
| Dance Performance                    | 8               | 5                | 2             | 6             | <b>21</b>    |
| Data Science                         | 6               | 3                | 3             | 6             | <b>18</b>    |
| English                              | 26              | 22               | 29            | 41            | <b>118</b>   |
| Environmental Studies                | 15              | 5                | 5             | 9             | <b>34</b>    |
| Film Studies                         | 20              | 13               | 5             | 10            | <b>48</b>    |
| Gender & Women's Studies             | 1               |                  | 1             | 1             | <b>3</b>     |
| Global Studies                       | 1               | 2                | 5             |               | <b>8</b>     |
| Health Sciences                      | 27              | 26               | 53            | 50            | <b>156</b>   |
| History                              | 16              | 19               | 19            | 22            | <b>76</b>    |
| Justice Studies                      | 40              | 32               | 40            | 40            | <b>152</b>   |
| Liberal Studies                      | 2               | 1                | 1             | 1             | <b>5</b>     |
| Mathematics                          |                 | 5                | 8             | 13            | <b>26</b>    |
| Medical Imaging                      | 156             | 78               | 84            | 67            | <b>385</b>   |
| Modern Language                      | 1               | 3                | 4             | 6             | <b>14</b>    |
| Music                                | 20              | 9                | 18            | 23            | <b>70</b>    |
| Philosophy                           | 2               | 1                | 2             | 3             | <b>8</b>     |
| Physics                              | 2               |                  | 3             | 1             | <b>6</b>     |
| Political Science                    | 12              | 11               | 7             | 13            | <b>43</b>    |
| Psychology                           | 94              | 65               | 119           | 129           | <b>407</b>   |
| Public Administration                |                 |                  | 4             | 6             | <b>10</b>    |
| Sociology                            | 6               | 5                | 6             | 18            | <b>35</b>    |
| Strategic Communication              | 2               | 5                | 6             | 6             | <b>19</b>    |
| Student Designed Program             |                 |                  |               | 1             | <b>1</b>     |
| Theatre                              | 31              | 15               | 12            | 14            | <b>72</b>    |
| Undeclared                           | 40              | 11               |               |               | <b>51</b>    |

| <b>School of Business</b>    | <b>Freshmen</b> | <b>Sophomore</b> | <b>Junior</b> | <b>Senior</b> | <b>Total</b> |
|------------------------------|-----------------|------------------|---------------|---------------|--------------|
| Accounting                   | 29              | 20               | 47            | 64            | <b>160</b>   |
| Artificial Intelligence      | 1               | 2                | 3             |               | <b>6</b>     |
| Computer Information Systems | 8               | 12               | 19            | 26            | <b>65</b>    |
| Computer Science             | 56              | 31               | 48            | 59            | <b>194</b>   |
| Cybersecurity                | 54              | 17               | 18            | 8             | <b>97</b>    |
| Economics                    | 8               | 3                | 6             | 3             | <b>20</b>    |
| Finance                      | 44              | 12               | 32            | 26            | <b>114</b>   |
| Health Care Administration   | 5               | 9                | 8             | 21            | <b>43</b>    |
| Management                   | 44              | 36               | 51            | 74            | <b>205</b>   |
| Marketing                    | 36              | 21               | 41            | 36            | <b>134</b>   |
| Sports Management            | 35              | 18               | 3             | 2             | <b>58</b>    |
| Undeclared                   | 35              | 4                |               |               | <b>39</b>    |

**Table 3.5 - Undergraduate Enrollment by Major & Class Level (continued)**

| <b>School of Education</b>                          | <b>Freshmen</b> | <b>Sophomore</b> | <b>Junior</b> | <b>Senior</b> | <b>Total</b> |
|---|-----------------|------------------|---------------|---------------|--------------|
| Community & Public Health Promotion                 | 1               | 1                | 2             | 2             | <b>6</b>     |
| Early Childhood Education                           | 29              | 15               | 31            | 29            | <b>104</b>   |
| Elementary Education                                | 47              | 41               | 46            | 101           | <b>235</b>   |
| Health & Physical Education                         | 9               |                  |               | 6             | <b>15</b>    |
| Health Education                                    | 3               | 7                | 5             | 13            | <b>28</b>    |
| Physical Education                                  | 5               | 10               | 6             | 15            | <b>36</b>    |
| Secondary Education                                 | 44              | 29               | 30            | 51            | <b>154</b>   |
| Technology Education                                | 2               |                  | 2             | 1             | <b>5</b>     |
| Wellness & Exercise Science                         | 21              | 18               | 12            | 15            | <b>66</b>    |
| World Languages                                     | 1               | 2                | 2             | 3             | <b>8</b>     |
| Youth Development                                   | 3               | 7                | 11            | 9             | <b>30</b>    |
| <b>School of Nursing</b>                            |                 |                  |               |               |              |
| <b>School of Nursing</b>                            | <b>Freshmen</b> | <b>Sophomore</b> | <b>Junior</b> | <b>Senior</b> | <b>Total</b> |
| Nursing   | 274             | 160              | 141           | 295           | <b>870</b>   |
| <b>School of Social Work</b>                        |                 |                  |               |               |              |
| <b>School of Social Work</b>                        | <b>Freshmen</b> | <b>Sophomore</b> | <b>Junior</b> | <b>Senior</b> | <b>Total</b> |
| Social Work   | 44              | 40               | 70            | 68            | <b>222</b>   |
| <b>Other</b>  |                 |                  |               |               |              |
| <b>Other</b>  | <b>Freshmen</b> | <b>Sophomore</b> | <b>Junior</b> | <b>Senior</b> | <b>Total</b> |
| <b>Professional Studies</b>                         |                 |                  |               |               |              |
| Professional Studies                                | 2               | 9                | 24            | 24            | <b>59</b>    |
| <b>Undergraduate Certificates</b>                   |                 |                  |               |               |              |
| Geographic Information Systems                      |                 |                  | 1             | 1             | <b>2</b>     |
| International Nongovernmental Organizations Studies |                 |                  |               | 1             | <b>1</b>     |
| Nonprofit Studies                                   |                 |                  | 4             | 7             | <b>11</b>    |
| Public History                                      |                 |                  |               | 1             | <b>1</b>     |
| <b>Undergraduate Non-Degree Programs</b>            |                 |                  |               |               |              |
| Dual Enrollment High School                         | 27              |                  |               |               | <b>27</b>    |
| Early Enrollment High School                        | 17              |                  |               |               | <b>17</b>    |
| Non-Degree Undergraduate                            | 78              |                  |               |               | <b>78</b>    |
| Rhode Island Teacher Education (RITE) Program       |                 |                  |               | 2             | <b>2</b>     |

**Note:** Counts include first, second and intended majors.



**Table 3.6 - Undergraduate Minor\* Enrollment**

| Minor                                  | N  |
|--|----|
| Accounting                             | 6  |
| African/Afro American Studies          | 2  |
| Anthropology                           | 2  |
| Application of Artificial Intelligence | 2  |
| Archaeology                            | 3  |
| Art History                            | 9  |
| Art Studio                             | 13 |
| Artificial Intelligence                | 3  |
| Behavioral Neuroscience                | 23 |
| Biology                                | 8  |
| Chemistry                              | 7  |
| Coaching                               | 28 |
| Communication                          | 3  |
| Community & Public Health Studies      | 5  |
| Computer Information Systems           | 4  |
| Computer Science                       | 4  |
| Creative Writing                       | 5  |
| Cultural Anthropology                  | 5  |
| Cyber Security                         | 27 |
| Dance                                  | 20 |
| Data Analytics                         | 16 |
| Digital Media Production               | 12 |
| Economics                              | 15 |
| Educational Studies                    | 4  |
| English                                | 1  |
| Environmental Studies                  | 6  |
| Film Studies                           | 5  |
| Finance                                | 4  |
| Francophone Studies                    | 1  |
| French                                 | 1  |
| Gender Women's Studies                 | 9  |
| Gerontology                            | 3  |
| Global Studies                         | 8  |
| Health Sciences                        | 11 |
| HealthCare Administration              | 10 |
| History                                | 2  |
| International Non-Gov Org Studies      | 6  |
| Italian                                | 1  |
| Justice Studies                        | 7  |

| Minor                                   | N  |
|---|----|
| Latin American Studies                  | 2  |
| Management                              | 12 |
| Marketing                               | 13 |
| Mathematics                             | 2  |
| Music                                   | 4  |
| Philosophy                              | 5  |
| Philosophy: Logical & Ethical Reasoning | 3  |
| Physics                                 | 1  |
| Political Science                       | 11 |
| Portuguese                              | 6  |
| Professional Writing                    | 1  |
| Psychology                              | 33 |
| Public History                          | 1  |
| Queer Studies                           | 4  |
| Sociology                               | 12 |
| Spanish                                 | 52 |
| Statistical Modeling                    | 3  |
| Web Development                         | 3  |

**Total | 469**

*\*Includes first minor only.*

**Table 3.7 - Graduate Enrollment by Academic Major**

| School of Arts & Sciences                              | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
|--|------|------|------|------|------|------|------|------|------|------|
| <b>Art</b>   | 4    | 5    | 8    | 6    | 4    |      |      |      |      | 1    |
| Art Education  | 8    | 7    | 7    | 5    | 7    | 7    | 10   | 7    | 7    | 5    |
| <b>Biology</b>   | 5    | 3    | 5    | 5    | 3    | 1    | 2    | 2    | 1    | 3    |
| <b>English</b>   | 8    | 11   | 8    | 11   | 11   | 12   | 6    | 10   | 12   | 12   |
| MA   | 8    | 11   | 8    | 11   | 11   | 12   | 6    | 10   | 12   | 12   |
| Creative Writing                                       | 5    | 5    | 2    | 1    | 2    | 3    | 3    | 3    | 4    | 7    |
| Unknown  | 3    | 6    | 6    | 10   | 9    | 9    | 3    | 7    | 8    | 5    |
| <b>History</b>   | 6    | 3    | 4    | 5    | 3    | 2    | 2    | 3    | 5    | 6    |
| <b>Individualized Programs</b>                         |      |      |      | 2    | 1    | 1    | 1    | 1    | 1    | 2    |
| <b>Justice Studies</b>                                 |      |      | 1    | 2    | 9    | 9    | 10   | 8    | 3    | 4    |
| <b>Mathematics</b>                                     | 5    |      | 5    | 6    | 5    | 4    | 6    | 3    | 4    | 4    |
| <b>Music Education</b>                                 | 3    | 3    | 1    | 7    | 7    | 6    | 5    | 1    | 4    | 4    |
| MAT  | 1    | 2    | 1    | 4    | 4    | 4    | 3    |      | 2    | 2    |
| MMED   | 2    | 1    |      | 3    | 3    | 2    | 2    | 1    | 2    | 2    |
| <b>Psychology</b>                                      | 3    | 6    | 13   | 9    | 8    | 10   | 12   | 9    | 10   | 8    |
| <b>School of Business</b>                              |      |      |      |      |      |      |      |      |      |      |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| <b>Health Care Administration</b>                      |      |      | 11   | 14   | 20   | 17   | 19   | 16   | 16   | 13   |
| <b>Operations Management</b>                           |      |      |      | 8    | 18   | 6    |      |      |      |      |
| <b>Professional Accountancy</b>                        | 17   | 23   | 16   | 11   | 18   | 23   | 21   | 14   | 13   | 18   |
| <b>School of Education</b>                             |      |      |      |      |      |      |      |      |      |      |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| <b>Advanced Studies in Teaching &amp; Learning</b>     | 6    | 6    | 7    | 9    | 7    | 6    | 6    | 1    | 1    | 20   |
| MED  | 6    | 6    | 7    | 9    | 7    | 6    | 6    | 1    | 1    | 20   |
| Teach for America: Elementary                          |      |      |      |      |      |      |      |      |      | 8    |
| Teach for America: Secondary                           |      |      |      |      |      |      |      |      |      | 2    |
| Teach for America: Special Ed                          |      |      |      |      |      |      |      |      |      | 9    |
| Unknown  | 6    | 6    | 7    | 9    | 7    | 6    | 6    | 1    | 1    | 1    |
| <b>Clinical Mental Health Counseling</b>               | 41   | 39   | 42   | 54   | 55   | 64   | 84   | 108  | 109  | 109  |
| <b>Counseling</b>                                      | 38   | 22   | 18   | 6    | 4    |      |      |      | 1    | 2    |
| <b>Early Childhood Education</b>                       | 6    | 10   | 5    | 11   | 8    | 7    | 6    | 7    | 4    | 4    |
| <b>Education Doctoral Program</b>                      | 49   | 54   | 55   | 53   | 49   | 43   | 46   | 36   | 26   | 24   |
| <b>Educational Leadership</b>                          | 16   | 20   | 13   | 1    |      |      |      |      |      |      |
| <b>Elementary Education</b>                            | 20   | 19   | 25   | 21   | 14   | 19   | 7    | 6    | 6    | 13   |
| <b>English</b>   |      |      |      |      |      | 1    | 1    | 1    | 1    | 1    |
| <b>Health Education</b>                                | 12   | 6    | 3    | 3    | 7    | 6    | 6    | 2    | 6    | 6    |
| <b>Individualized Programs</b>                         | 21   | 6    | 32   | 33   | 27   | 38   | 41   | 36   | 28   | 3    |
| MA   | 4    | 2    | 2    | 1    |      |      |      |      |      |      |
| MED  | 17   | 4    | 30   | 32   | 27   | 38   | 41   | 36   | 28   | 3    |
| <b>Mathematics</b>                                     |      |      |      |      | 2    | 1    |      |      |      |      |
| <b>Reading</b>   | 9    | 9    | 13   | 6    | 5    |      |      | 4    | 11   | 15   |
| <b>Secondary Education</b>                             | 9    | 5    | 7    | 3    | 1    |      | 1    | 1    | 1    |      |
| <b>Teaching English to Speakers of Other Languages</b> | 46   | 48   | 50   | 19   | 26   | 29   | 42   | 43   | 35   | 17   |
| <b>World Languages</b>                                 |      |      |      | 3    |      | 4    | 3    | 12   | 12   | 9    |
| <b>Youth Development</b>                               |      |      |      |      | 7    | 21   | 20   | 13   | 13   | 17   |

**Table 3.7 - Graduate Enrollment by Academic Major (continued)**

| School of Education                          | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | 2021      | 2022      | 2023      | 2024      |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Special Education</b>                     | <b>44</b> | <b>50</b> | <b>46</b> | <b>62</b> | <b>74</b> | <b>61</b> | <b>71</b> | <b>68</b> | <b>50</b> | <b>57</b> |
| <b>MED</b>                                   | <b>44</b> | <b>50</b> | <b>46</b> | <b>62</b> | <b>74</b> | <b>61</b> | <b>71</b> | <b>68</b> | <b>50</b> | <b>57</b> |
| Early Childhood Education                    | 8         | 5         | 8         | 11        | 10        | 11        | 17        | 11        | 11        | 17        |
| Elementary/Middle Mild Moderate Disabilities | 2         | 2         | 5         | 4         | 3         | 2         |           | 1         | 5         | 8         |
| Exceptional Learning Needs                   | 5         | 9         | 5         | 4         | 4         | 3         | 5         | 5         | 7         | 4         |
| Middle/Secondary Mild Moderate Disabilities  | 1         | 1         |           |           | 1         | 3         |           | 1         | 4         | 8         |
| Secondary Special Needs                      |           |           |           |           |           |           |           | 1         |           |           |
| Severe Intellectual Disabilities             |           |           | 5         | 4         | 1         | 4         | 5         | 3         |           |           |
| Severe Profound Disability                   | 3         | 2         | 6         | 10        | 10        | 8         | 5         | 8         | 6         | 9         |
| Unknown                                      | 4         | 2         | 3         | 5         | 9         | 6         | 8         | 9         | 7         | 2         |
| Urban Multicultural                          | 21        | 29        | 14        | 24        | 36        | 24        | 31        | 29        | 10        | 9         |

| School of Nursing                   | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | 2021      | 2022      | 2023      | 2024      |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Doctor of Nursing Practice</b>   |           | <b>4</b>  | <b>4</b>  | <b>10</b> | <b>13</b> | <b>13</b> | <b>19</b> | <b>29</b> | <b>39</b> | <b>49</b> |
| <b>DNP</b>                          |           | <b>4</b>  | <b>4</b>  | <b>10</b> | <b>13</b> | <b>13</b> | <b>19</b> | <b>29</b> | <b>39</b> | <b>49</b> |
| Nurse Anesthesia                    |           |           |           |           |           |           |           | 10        | 20        | 31        |
| Unknown                             |           | 4         | 4         | 10        | 13        | 13        | 19        | 19        | 19        | 18        |
| <b>Nursing</b>                      | <b>91</b> | <b>88</b> | <b>87</b> | <b>90</b> | <b>87</b> | <b>81</b> | <b>79</b> | <b>69</b> | <b>63</b> | <b>51</b> |
| <b>MSN</b>                          | <b>91</b> | <b>88</b> | <b>87</b> | <b>90</b> | <b>87</b> | <b>81</b> | <b>79</b> | <b>69</b> | <b>63</b> | <b>51</b> |
| Adult Gerontology Acute Cr CNS      | 17        | 11        | 7         | 5         | 6         | 10        | 4         | 8         | 8         | 6         |
| Adult Gerontology Acute Cr NP       | 49        | 44        | 47        | 47        | 44        | 44        | 39        | 35        | 34        | 35        |
| Nurse Anesthesia                    | 15        | 24        | 27        | 30        | 30        | 20        | 20        | 10        | 10        |           |
| Population/Public Health Nursing    |           | 1         | 4         | 4         | 6         | 7         | 16        | 16        | 11        | 10        |
| Public Health: Community Leadership | 10        | 8         | 2         | 4         | 1         |           |           |           |           |           |

| School of Social Work | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
|-----------------------|------|------|------|------|------|------|------|------|------|------|
| <b>Social Work</b>    | 198  | 201  | 230  | 261  | 249  | 220  | 218  | 227  | 226  | 221  |

| Other   | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
|---|------|------|------|------|------|------|------|------|------|------|
| <b>Graduate Certificates</b>                                |      |      |      |      |      |      |      |      |      |      |
| Adult/Gerontology Acute Care for Clinical Nurse Specialists |      |      |      |      |      |      |      |      |      | 1    |
| Adult/Gerontology Acute Care for Nurse Practitioners        |      |      |      |      |      |      |      |      | 2    | 1    |
| Advanced Counseling   | 42   | 43   | 41   | 23   | 16   | 11   | 6    | 9    | 11   | 14   |
| Advanced Study of Creative Writing                          | 1    | 3    | 4    |      | 2    |      | 1    | 1    |      |      |
| Autism Education  | 5    | 1    | 2    | 1    | 1    | 2    | 2    |      | 1    | 2    |
| Child & Adolescent Trauma                                   |      |      |      |      | 8    | 13   | 1    | 2    |      |      |
| Co-occurring Mental Health & Substance Use Disorders        |      |      |      |      |      | 13   |      | 18   |      |      |
| Counseling Mental Health                                    | 13   | 4    | 2    | 1    |      |      |      |      |      |      |
| Credential Review Pathway                                   |      |      | 27   | 14   | 15   | 10   | 12   | 35   | 51   | 69   |

**Table 3.7 - Graduate Enrollment by Academic Major (continued)**

| Other   | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
|---|------|------|------|------|------|------|------|------|------|------|
| <b>Graduate Certificates</b>                    |      |      |      |      |      |      |      |      |      |      |
| Early Childhood Special Education               |      |      |      |      |      |      |      |      |      | 27   |
| Elementary or Secondary Special Education       |      | 23   |      |      |      |      | 7    | 6    | 9    | 10   |
| Financial Planning                              | 1    | 2    | 1    | 1    | 1    |      |      |      | 1    |      |
| Health Psychology                               | 1    |      |      |      |      |      |      |      |      |      |
| Healthcare Quality & Patient Safety             |      |      |      |      |      | 1    | 3    | 1    | 2    | 9    |
| Individualized CAGS                             | 1    |      |      |      |      |      |      |      |      |      |
| Integrated Behavioral Health                    |      |      |      |      | 13   | 16   | 16   |      | 2    |      |
| Literacy/Dyslexia Endorsement                   |      |      |      |      |      |      |      | 1    | 1    |      |
| Math Content Spec: Elementary                   | 1    | 5    | 3    | 1    |      |      |      |      |      |      |
| Middle Level Education                          | 9    | 5    | 10   | 3    | 9    | 6    | 2    | 1    | 1    | 1    |
| Modern Biological Sciences                      | 1    |      |      | 1    | 1    |      |      |      |      |      |
| Nonprofit Leadership                            | 3    |      | 2    |      |      | 4    | 1    | 1    | 2    | 5    |
| Nursing Care Management                         | 1    | 6    | 3    | 4    | 5    | 8    | 6    | 2    | 6    | 4    |
| Project Management                              |      |      |      |      | 17   |      |      |      |      |      |
| Public History                                  |      |      |      |      |      |      |      | 1    |      |      |
| School Psychology                               | 29   | 33   | 32   | 30   | 34   | 39   | 42   | 39   | 38   | 41   |
| Severe Intellectual Disabilities                |      | 2    | 2    | 4    | 7    | 5    | 5    | 2    | 3    | 3    |
| Teach For America                               | 25   | 2    | 3    | 2    |      |      |      |      |      |      |
| Teaching English to Speakers of Other Languages |      | 4    | 16   | 9    | 39   | 53   | 61   | 51   | 38   | 30   |
| Transition for Youth with Exceptionalities      |      |      |      |      |      |      | 4    | 1    |      |      |
| <b>Graduate Non-Degree Programs</b>             |      |      |      |      |      |      |      |      |      |      |
| Non-Degree Graduate                             | 273  | 272  | 240  | 253  | 210  | 242  | 211  | 206  | 145  | 131  |

**Note:** Counts include first and second majors. Concentrations are labeled as “unknown” when no concentration is identified (either because the student has not yet declared one or in cases where the major has, but does not require, a concentration).

**Table 3.8 - Course Enrollment by Subject and Level**

| School of Arts & Sciences<br>Course | Undergraduate |              |               | Graduate   |            | Grand<br>Total |
|-------------------------------------|---------------|--------------|---------------|------------|------------|----------------|
|                                     | Lower         | Upper        | Total         | Graduate   | Total      |                |
| Africana Studies                    | 113           | 7            | 120           |            |            | 120            |
| Anthropology                        | 510           | 120          | 630           |            |            | 630            |
| Arts                                | 1,262         | 530          | 1,792         | 28         | 28         | 1,820          |
| Biology                             | 2,978         | 875          | 3,853         | 13         | 13         | 3,866          |
| College Courses                     | 185           | 22           | 207           | 1          | 1          | 208            |
| Communication                       | 815           | 290          | 1,105         |            |            | 1,105          |
| English                             | 1,417         | 286          | 1,703         | 40         | 40         | 1,743          |
| Environmental Studies               | 21            | 10           | 31            |            |            | 31             |
| Film Studies                        | 379           | 103          | 482           | 1          | 1          | 483            |
| Gender & Women Studies              | 226           | 9            | 235           | 1          | 1          | 236            |
| Gerontology                         |               | 18           | 18            |            |            | 18             |
| Health Science                      | 611           | 667          | 1,278         |            |            | 1,278          |
| History                             | 1,332         | 91           | 1,423         | 31         | 31         | 1,454          |
| Honors                              | 274           | 6            | 280           |            |            | 280            |
| Justice                             |               | 79           | 79            |            |            | 79             |
| Mathematical Sciences               | 1,945         | 172          | 2,117         | 21         | 21         | 2,138          |
| Modern Languages                    | 499           | 79           | 578           |            |            | 578            |
| Music Theatre & Dance               | 1,758         | 281          | 2,039         | 23         | 23         | 2,062          |
| Philosophy                          | 522           | 32           | 554           |            |            | 554            |
| Physical Science                    | 2,278         | 169          | 2,447         |            |            | 2,447          |
| Pol Sci & Geography                 | 629           | 242          | 871           |            |            | 871            |
| Psychology                          | 1,678         | 1,025        | 2,703         | 46         | 46         | 2,749          |
| Sociology                           | 468           | 457          | 925           | 25         | 25         | 950            |
| Undeclared                          | 1,797         |              | 1,797         |            |            | 1,797          |
| Writing                             | 1,144         |              | 1,144         |            |            | 1,144          |
| <b>Total</b>                        | <b>22,841</b> | <b>5,570</b> | <b>28,411</b> | <b>230</b> | <b>230</b> | <b>28,641</b>  |

| School of Business<br>Course | Undergraduate |              |              | Graduate   |            | Grand<br>Total |
|------------------------------|---------------|--------------|--------------|------------|------------|----------------|
|                              | Lower         | Upper        | Total        | Graduate   | Total      |                |
| Accounting                   | 256           | 490          | 746          | 51         | 51         | 797            |
| Computer Science Info System | 818           | 703          | 1,521        |            |            | 1,521          |
| Economics & Finance          | 410           | 460          | 870          |            |            | 870            |
| Management & Marketing       | 887           | 967          | 1,854        | 94         | 94         | 1,948          |
| <b>Total</b>                 | <b>2,371</b>  | <b>2,620</b> | <b>4,991</b> | <b>145</b> | <b>145</b> | <b>5,136</b>   |

**Table 3.8 - Course Enrollment by Subject and Level (continued)**

| School of Education<br>Course | Undergraduate |              |              | Graduate     |              | Grand<br>Total |
|-------------------------------|---------------|--------------|--------------|--------------|--------------|----------------|
|                               | Lower         | Upper        | Total        | Graduate     | Total        |                |
| Counseling & Ed Psych         | 222           |              | <b>222</b>   | 803          | <b>803</b>   | <b>1,025</b>   |
| Doctoral Program              |               |              |              | 64           | <b>64</b>    | <b>64</b>      |
| Educational Studies           | 678           | 216          | <b>894</b>   | 263          | <b>263</b>   | <b>1,157</b>   |
| Elementary Education          | 290           | 544          | <b>834</b>   | 307          | <b>307</b>   | <b>1,141</b>   |
| Global Studies                |               | 5            | <b>5</b>     |              |              | <b>5</b>       |
| Health & Phys Ed              | 639           | 347          | <b>986</b>   | 104          | <b>104</b>   | <b>1,090</b>   |
| Special Education             | 114           | 431          | <b>545</b>   | 278          | <b>278</b>   | <b>823</b>     |
| Student Teaching              |               |              |              | 1            | <b>1</b>     | <b>1</b>       |
| Teaching ESL                  |               | 91           | <b>91</b>    | 29           | <b>29</b>    | <b>120</b>     |
| Youth Dev Studies             | 18            | 70           | <b>88</b>    | 76           | <b>76</b>    | <b>164</b>     |
| <b>Total</b>                  | <b>1,961</b>  | <b>1,704</b> | <b>3,665</b> | <b>1,925</b> | <b>1,925</b> | <b>5,590</b>   |

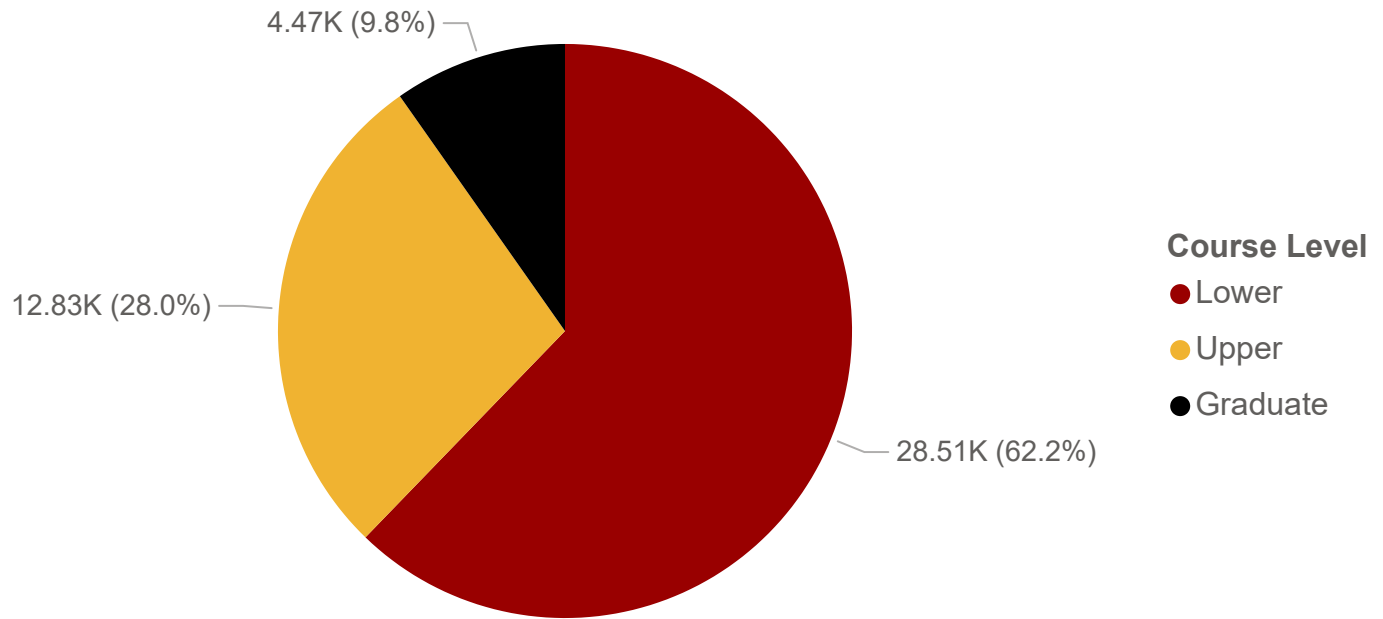
| School of Nursing<br>Course | Undergraduate |       |              | Graduate |            | Grand<br>Total |
|-----------------------------|---------------|-------|--------------|----------|------------|----------------|
|                             | Lower         | Upper | Total        | Graduate | Total      |                |
| Nursing                     | 1,182         | 1,929 | <b>3,111</b> | 575      | <b>575</b> | <b>3,686</b>   |

| School of Social Work<br>Course | Undergraduate |       |              | Graduate |              | Grand<br>Total |
|---------------------------------|---------------|-------|--------------|----------|--------------|----------------|
|                                 | Lower         | Upper | Total        | Graduate | Total        |                |
| Social Work                     | 106           | 973   | <b>1,079</b> | 1,594    | <b>1,594</b> | <b>2,673</b>   |

| Professional Studies | Undergraduate |       |           |
|----------------------|---------------|-------|-----------|
|                      | Lower         | Upper | Total     |
| Professional Studies | 50            | 38    | <b>88</b> |

*Note: Course enrollment by class total does not include continuing education, workforce development, or remedial.*

Chart 3.3 - Enrollment by Course Level







## OUTCOMES

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**Table 4.1 - Mean Grades Awarded in RIC Courses by Course Level and School**

| Course Level   School            | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 2021        | 2022        | 2023        | 2024        |
|----------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>Undergraduate Lower Level</b> |             |             |             |             |             |             |             |             |             |             |
| Arts & Sciences                  | 2.91        | 2.88        | 2.90        | 2.94        | 2.93        | 2.96        | 2.94        | 2.93        | 2.96        | 3.02        |
| Business                         | 2.65        | 2.73        | 2.86        | 2.93        | 2.97        | 3.04        | 2.91        | 2.97        | 3.17        | 3.06        |
| Education & Human Development    | 3.41        | 3.40        | 3.37        | 3.27        | 3.37        | 3.27        | 3.27        | 3.22        | 3.48        | 3.39        |
| Nursing                          | 3.45        | 3.50        | 3.48        | 3.43        | 3.46        | 3.62        | 3.39        | 3.36        | 3.36        | 3.47        |
| Social Work                      | 3.23        | 3.30        | 3.43        | 3.32        | 3.43        | 3.62        | 3.19        | 3.40        | 3.30        | 3.20        |
| <b>Total</b>                     | <b>2.94</b> | <b>2.92</b> | <b>2.94</b> | <b>2.97</b> | <b>2.98</b> | <b>3.02</b> | <b>2.98</b> | <b>2.98</b> | <b>3.02</b> | <b>3.06</b> |
| <b>Undergraduate Upper Level</b> |             |             |             |             |             |             |             |             |             |             |
| Arts & Sciences                  | 3.19        | 3.16        | 3.18        | 3.21        | 3.22        | 3.23        | 3.16        | 3.18        | 3.26        | 3.32        |
| Business                         | 2.99        | 2.92        | 2.99        | 3.11        | 3.12        | 3.15        | 3.00        | 3.05        | 3.12        | 3.21        |
| Education & Human Development    | 3.60        | 3.61        | 3.63        | 3.65        | 3.65        | 3.66        | 3.64        | 3.62        | 3.69        | 3.67        |
| Nursing                          | 3.31        | 3.22        | 3.21        | 3.23        | 3.26        | 3.35        | 3.31        | 3.41        | 3.29        | 3.44        |
| Social Work                      | 3.51        | 3.53        | 3.56        | 3.49        | 3.58        | 3.54        | 3.60        | 3.60        | 3.45        | 3.26        |
| <b>Total</b>                     | <b>3.25</b> | <b>3.21</b> | <b>3.24</b> | <b>3.29</b> | <b>3.30</b> | <b>3.32</b> | <b>3.26</b> | <b>3.28</b> | <b>3.32</b> | <b>3.36</b> |
| <b>Graduate Level</b>            |             |             |             |             |             |             |             |             |             |             |
| Arts & Sciences                  | 3.77        | 3.78        | 3.70        | 3.80        | 3.81        | 3.87        | 3.78        | 3.85        | 3.82        | 3.81        |
| Business                         | 3.55        | 3.61        | 3.73        | 3.74        | 3.70        | 3.77        | 3.80        | 3.92        | 3.88        | 3.84        |
| Education & Human Development    | 3.84        | 3.85        | 3.83        | 3.86        | 3.85        | 3.89        | 3.86        | 3.85        | 3.86        | 3.82        |
| Nursing                          | 3.67        | 3.69        | 3.72        | 3.77        | 3.84        | 3.80        | 3.74        | 3.82        | 3.87        | 3.85        |
| Social Work                      | 3.51        | 3.55        | 3.58        | 3.67        | 3.63        | 3.65        | 3.68        | 3.76        | 3.79        | 3.77        |
| <b>Total</b>                     | <b>3.72</b> | <b>3.74</b> | <b>3.73</b> | <b>3.78</b> | <b>3.78</b> | <b>3.81</b> | <b>3.79</b> | <b>3.82</b> | <b>3.84</b> | <b>3.81</b> |

**Note:** Mean grade totals exclude incompletes, withdrawals, and other grades such as H, S, U, CR, and NCR. The remaining letter grades are converted to a 4-point scale to calculate the mean. In that scale, a 3.7 would represent an A-, 3.3 a B+, 3.0 a B, and so forth.

**Table 4.2 - Grade Distribution by School and Course Level**

| College Wide                             | A's          | B's          | C's          | D's         | F's         | Inc's       | S's          | U's         | W's         |
|--|--------------|--------------|--------------|-------------|-------------|-------------|--------------|-------------|-------------|
| Undergraduate Lower Level                | 42.3%        | 25.0%        | 10.7%        | 4.0%        | 5.1%        | 0.8%        | 7.3%         | 1.0%        | 3.7%        |
| Undergraduate Upper Level                | 56.5%        | 24.8%        | 8.5%         | 2.3%        | 2.0%        | 1.1%        | 2.8%         | 0.1%        | 1.9%        |
| Graduate Level                           | 67.6%        | 8.5%         | 0.2%         | 0.0%        | 0.6%        | 4.2%        | 16.4%        | 0.1%        | 2.4%        |
| <b>Total</b>                             | <b>48.1%</b> | <b>23.4%</b> | <b>9.2%</b>  | <b>3.2%</b> | <b>3.9%</b> | <b>1.2%</b> | <b>7.1%</b>  | <b>0.7%</b> | <b>3.2%</b> |
| School   Course Level                    | A's          | B's          | C's          | D's         | F's         | Inc's       | S's          | U's         | W's         |
| <b>Arts &amp; Sciences</b>               | <b>44.5%</b> | <b>25.2%</b> | <b>11.2%</b> | <b>4.0%</b> | <b>5.0%</b> | <b>0.9%</b> | <b>5.0%</b>  | <b>0.5%</b> | <b>3.7%</b> |
| Undergraduate Lower Level                | 41.8%        | 25.4%        | 11.5%        | 4.3%        | 5.7%        | 0.7%        | 5.9%         | 0.6%        | 4.0%        |
| Undergraduate Upper Level                | 55.5%        | 24.9%        | 10.3%        | 2.6%        | 2.1%        | 1.2%        | 1.1%         |             | 2.3%        |
| Graduate Level                           | 75.2%        | 13.6%        |              |             | 0.8%        | 8.8%        |              |             | 1.6%        |
| <b>Business</b>                          | <b>44.6%</b> | <b>22.3%</b> | <b>11.0%</b> | <b>4.8%</b> | <b>2.2%</b> | <b>0.3%</b> | <b>9.6%</b>  | <b>2.8%</b> | <b>2.4%</b> |
| Undergraduate Lower Level                | 33.6%        | 20.0%        | 10.2%        | 4.9%        | 2.5%        |             | 19.9%        | 5.9%        | 2.9%        |
| Undergraduate Upper Level                | 52.2%        | 25.1%        | 12.8%        | 5.1%        | 2.1%        | 0.6%        |              |             | 2.1%        |
| Graduate Level                           | 82.5%        | 16.3%        |              |             |             | 1.3%        |              |             |             |
| <b>Education &amp; Human Development</b> | <b>64.1%</b> | <b>15.2%</b> | <b>2.1%</b>  | <b>0.8%</b> | <b>1.4%</b> | <b>3.9%</b> | <b>9.5%</b>  | <b>0.8%</b> | <b>2.3%</b> |
| Undergraduate Lower Level                | 47.5%        | 20.9%        | 4.4%         | 1.7%        | 1.8%        | 2.9%        | 16.3%        | 1.8%        | 2.6%        |
| Undergraduate Upper Level                | 71.4%        | 17.1%        | 1.1%         | 0.2%        | 1.3%        | 1.0%        | 6.8%         | 0.1%        | 1.0%        |
| Graduate Level                           | 76.7%        | 6.8%         | 0.2%         | 0.1%        | 1.1%        | 7.8%        | 3.9%         | 0.1%        | 3.1%        |
| <b>Nursing</b>                           | <b>59.4%</b> | <b>30.9%</b> | <b>4.4%</b>  | <b>0.4%</b> | <b>0.3%</b> | <b>0.1%</b> | <b>3.6%</b>  |             | <b>0.8%</b> |
| Undergraduate Lower Level                | 58.8%        | 34.6%        | 4.6%         | 0.5%        | 0.7%        |             |              |             | 0.9%        |
| Undergraduate Upper Level                | 54.1%        | 38.4%        | 5.9%         | 0.6%        | 0.2%        |             |              |             | 0.8%        |
| Graduate Level                           | 72.6%        | 7.0%         | 0.4%         |             |             | 0.4%        | 18.7%        |             | 0.9%        |
| <b>Social Work</b>                       | <b>51.0%</b> | <b>13.9%</b> | <b>2.4%</b>  | <b>0.4%</b> | <b>2.2%</b> | <b>1.9%</b> | <b>26.0%</b> | <b>0.2%</b> | <b>2.1%</b> |
| Undergraduate Lower Level                | 54.3%        | 22.2%        | 7.4%         | 2.5%        | 7.4%        | 3.7%        |              |             | 2.5%        |
| Undergraduate Upper Level                | 45.8%        | 21.1%        | 5.7%         | 0.7%        | 5.2%        | 4.0%        | 15.4%        | 0.5%        | 1.5%        |
| Graduate Level                           | 53.3%        | 9.3%         | 0.1%         |             | 0.1%        | 0.6%        | 34.0%        | 0.1%        | 2.4%        |
| <b>Total</b>                             | <b>48.1%</b> | <b>23.4%</b> | <b>9.2%</b>  | <b>3.2%</b> | <b>3.9%</b> | <b>1.2%</b> | <b>7.1%</b>  | <b>0.7%</b> | <b>3.2%</b> |

**Note:** Grade Distribution excludes students who did not have grades submitted as well as some non-standard grade types such as H, CR and NCR. Incompletes (Inc) include any students who received an incomplete, even if grades have now been assigned.

**Table 4.3 - Retention/Graduation Rates of First-Time, Full-Time Freshman by Sex**

| Total     |        | Retained to: |          | Graduated within: |         |         |
|-----------|--------|--------------|----------|-------------------|---------|---------|
| Term      | Cohort | 2nd Year     | 3rd Year | 4 Years           | 5 Years | 6 Years |
| Fall 2014 | 1,070  | 76.3%        | 62.5%    | 21.1%             | 38.2%   | 46.0%   |
| Fall 2015 | 1,084  | 74.4%        | 61.7%    | 21.5%             | 37.6%   | 45.8%   |
| Fall 2016 | 1,146  | 74.7%        | 60.3%    | 20.8%             | 37.7%   | 43.9%   |
| Fall 2017 | 1,021  | 72.9%        | 60.9%    | 23.2%             | 39.8%   | 46.2%   |
| Fall 2018 | 829    | 74.9%        | 64.3%    | 27.1%             | 40.8%   | 48.1%   |
| Fall 2019 | 918    | 75.6%        | 61.9%    | 21.5%             | 37.1%   |         |
| Fall 2020 | 778    | 73.7%        | 59.9%    | 24.9%             |         |         |
| Fall 2021 | 582    | 71.1%        | 55.7%    |                   |         |         |
| Fall 2022 | 653    | 73.7%        | 62.9%    |                   |         |         |
| Fall 2023 | 799    | 73.3%        |          |                   |         |         |

| Male      |        | Retained to: |          | Graduated within: |         |         |
|-----------|--------|--------------|----------|-------------------|---------|---------|
| Term      | Cohort | 2nd Year     | 3rd Year | 4 Years           | 5 Years | 6 Years |
| Fall 2014 | 323    | 75.9%        | 57.9%    | 18.9%             | 31.9%   | 39.3%   |
| Fall 2015 | 321    | 75.7%        | 62.6%    | 24.3%             | 40.2%   | 44.2%   |
| Fall 2016 | 331    | 72.2%        | 54.7%    | 13.6%             | 30.8%   | 36.3%   |
| Fall 2017 | 272    | 65.1%        | 51.8%    | 18.4%             | 29.8%   | 36.8%   |
| Fall 2018 | 234    | 71.8%        | 58.5%    | 23.5%             | 35.9%   | 41.5%   |
| Fall 2019 | 274    | 65.3%        | 49.3%    | 16.4%             | 29.2%   |         |
| Fall 2020 | 244    | 73.4%        | 56.6%    | 23.0%             |         |         |
| Fall 2021 | 199    | 68.3%        | 52.8%    |                   |         |         |
| Fall 2022 | 212    | 72.2%        | 59.4%    |                   |         |         |
| Fall 2023 | 259    | 74.9%        |          |                   |         |         |

| Female    |        | Retained to: |          | Graduated within: |         |         |
|-----------|--------|--------------|----------|-------------------|---------|---------|
| Term      | Cohort | 2nd Year     | 3rd Year | 4 Years           | 5 Years | 6 Years |
| Fall 2014 | 747    | 76.4%        | 64.5%    | 22.1%             | 41.0%   | 48.9%   |
| Fall 2015 | 763    | 73.8%        | 61.3%    | 20.3%             | 36.6%   | 46.5%   |
| Fall 2016 | 815    | 75.7%        | 62.6%    | 23.7%             | 40.5%   | 47.0%   |
| Fall 2017 | 749    | 75.7%        | 64.2%    | 25.0%             | 43.4%   | 49.7%   |
| Fall 2018 | 595    | 76.1%        | 66.6%    | 28.6%             | 42.7%   | 50.8%   |
| Fall 2019 | 644    | 80.0%        | 67.2%    | 23.6%             | 40.5%   |         |
| Fall 2020 | 534    | 73.8%        | 61.4%    | 25.8%             |         |         |
| Fall 2021 | 383    | 72.6%        | 57.2%    |                   |         |         |
| Fall 2022 | 441    | 74.4%        | 64.6%    |                   |         |         |
| Fall 2023 | 540    | 72.6%        |          |                   |         |         |

**Table 4.4 - Retention/Graduation Rates of First-Time, Full-Time Freshman by Race/Ethnicity**

| White     |        | Retained to: |          | Graduated within: |         |         |
|-----------|--------|--------------|----------|-------------------|---------|---------|
| Term      | Cohort | 2nd Year     | 3rd Year | 4 Years           | 5 Years | 6 Years |
| Fall 2014 | 642    | 77.3%        | 64.6%    | 24.9%             | 42.7%   | 50.3%   |
| Fall 2015 | 625    | 76.8%        | 65.0%    | 25.9%             | 45.4%   | 52.3%   |
| Fall 2016 | 633    | 76.0%        | 64.3%    | 24.5%             | 41.2%   | 49.1%   |
| Fall 2017 | 479    | 76.0%        | 67.8%    | 31.3%             | 49.9%   | 55.9%   |
| Fall 2018 | 386    | 78.0%        | 69.4%    | 34.7%             | 50.0%   | 57.8%   |
| Fall 2019 | 445    | 78.2%        | 66.7%    | 26.5%             | 44.0%   |         |
| Fall 2020 | 402    | 80.6%        | 67.2%    | 33.3%             |         |         |
| Fall 2021 | 260    | 71.5%        | 55.0%    |                   |         |         |
| Fall 2022 | 312    | 75.6%        | 66.3%    |                   |         |         |
| Fall 2023 | 348    | 74.4%        |          |                   |         |         |

| Hispanic/Latino |        | Retained to: |          | Graduated within: |         |         |
|-----------------|--------|--------------|----------|-------------------|---------|---------|
| Term            | Cohort | 2nd Year     | 3rd Year | 4 Years           | 5 Years | 6 Years |
| Fall 2014       | 210    | 75.2%        | 61.9%    | 14.3%             | 32.9%   | 40.5%   |
| Fall 2015       | 235    | 68.5%        | 57.0%    | 15.7%             | 27.2%   | 36.6%   |
| Fall 2016       | 257    | 72.0%        | 54.5%    | 12.8%             | 31.5%   | 35.4%   |
| Fall 2017       | 248    | 73.0%        | 61.3%    | 18.5%             | 33.5%   | 41.1%   |
| Fall 2018       | 244    | 71.7%        | 58.6%    | 20.5%             | 33.2%   | 40.2%   |
| Fall 2019       | 290    | 74.5%        | 56.2%    | 17.9%             | 32.4%   |         |
| Fall 2020       | 243    | 65.4%        | 51.4%    | 14.8%             |         |         |
| Fall 2021       | 150    | 72.7%        | 57.3%    |                   |         |         |
| Fall 2022       | 195    | 73.3%        | 60.5%    |                   |         |         |
| Fall 2023       | 244    | 70.5%        |          |                   |         |         |

| Black/African American |        | Retained to: |          | Graduated within: |         |         |
|------------------------|--------|--------------|----------|-------------------|---------|---------|
| Term                   | Cohort | 2nd Year     | 3rd Year | 4 Years           | 5 Years | 6 Years |
| Fall 2014              | 95     | 69.5%        | 54.7%    | 9.5%              | 22.1%   | 29.5%   |
| Fall 2015              | 107    | 69.2%        | 57.9%    | 11.2%             | 18.7%   | 30.8%   |
| Fall 2016              | 129    | 69.8%        | 50.4%    | 12.4%             | 24.0%   | 30.2%   |
| Fall 2017              | 139    | 66.2%        | 50.4%    | 10.1%             | 24.5%   | 33.1%   |
| Fall 2018              | 104    | 74.0%        | 58.7%    | 13.5%             | 26.9%   | 36.5%   |
| Fall 2019              | 117    | 71.8%        | 57.3%    | 8.5%              | 22.2%   |         |
| Fall 2020              | 78     | 65.4%        | 53.8%    | 11.5%             |         |         |
| Fall 2021              | 61     | 72.1%        | 50.8%    |                   |         |         |
| Fall 2022              | 93     | 71.0%        | 55.9%    |                   |         |         |
| Fall 2023              | 118    | 70.3%        |          |                   |         |         |

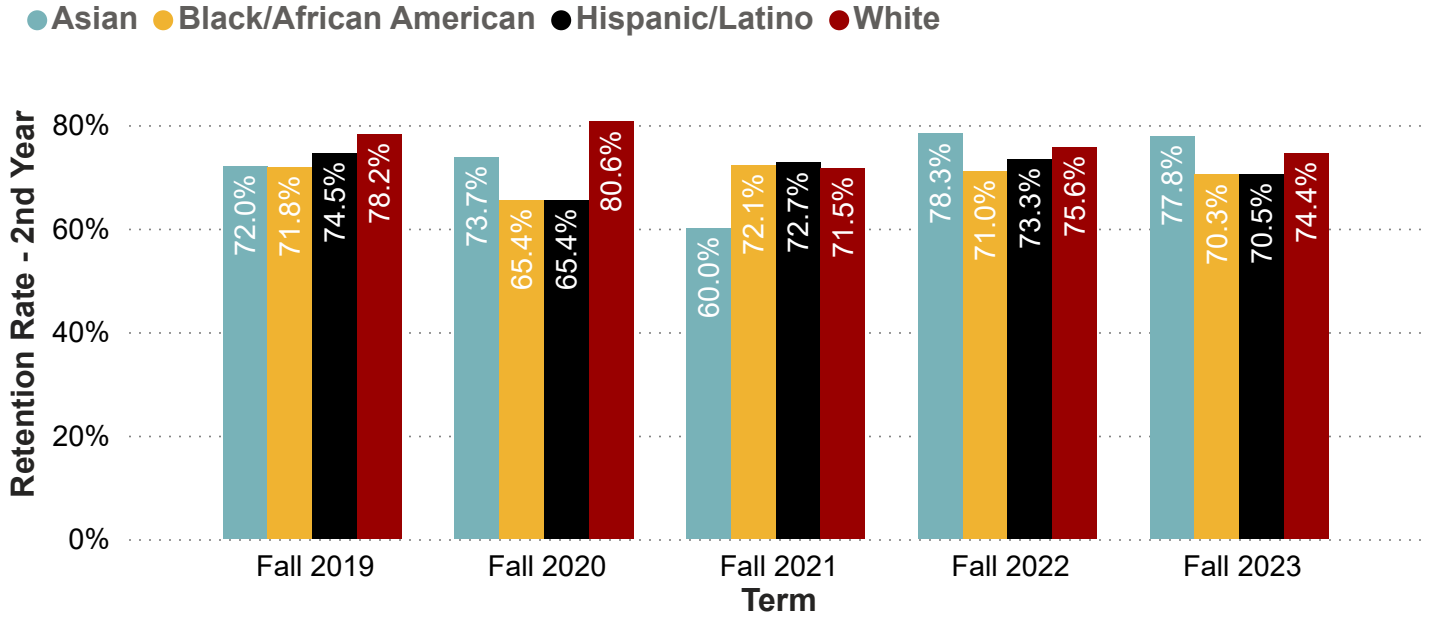
**Table 4.4 - Retention/Graduation Rates of First-Time, Full-Time Freshman by Race/Ethnicity (continued)**

| Asian     |        | Retained to: |          | Graduated within: |         |         |
|-----------|--------|--------------|----------|-------------------|---------|---------|
| Term      | Cohort | 2nd Year     | 3rd Year | 4 Years           | 5 Years | 6 Years |
| Fall 2014 | 49     | 79.6%        | 53.1%    | 18.4%             | 30.6%   | 40.8%   |
| Fall 2015 | 31     | 80.6%        | 67.7%    | 16.1%             | 35.5%   | 48.4%   |
| Fall 2016 | 30     | 90.0%        | 76.7%    | 40.0%             | 60.0%   | 63.3%   |
| Fall 2017 | 30     | 63.3%        | 60.0%    | 13.3%             | 23.3%   | 30.0%   |
| Fall 2018 | 19     | 84.2%        | 84.2%    | 26.3%             | 36.8%   | 47.4%   |
| Fall 2019 | 25     | 72.0%        | 68.0%    | 32.0%             | 48.0%   |         |
| Fall 2020 | 19     | 73.7%        | 52.6%    | 31.6%             |         |         |
| Fall 2021 | 25     | 60.0%        | 52.0%    |                   |         |         |
| Fall 2022 | 23     | 78.3%        | 78.3%    |                   |         |         |
| Fall 2023 | 27     | 77.8%        |          |                   |         |         |

| All Other |        | Retained to: |          | Graduated within: |         |         |
|-----------|--------|--------------|----------|-------------------|---------|---------|
| Term      | Cohort | 2nd Year     | 3rd Year | 4 Years           | 5 Years | 6 Years |
| Fall 2014 | 23     | 60.9%        | 39.1%    | 13.0%             | 17.4%   | 21.7%   |
| Fall 2015 | 30     | 73.3%        | 43.3%    | 13.3%             | 30.0%   | 36.7%   |
| Fall 2016 | 34     | 73.5%        | 58.8%    | 20.6%             | 44.1%   | 44.1%   |
| Fall 2017 | 35     | 68.6%        | 42.9%    | 8.6%              | 25.7%   | 28.6%   |
| Fall 2018 | 38     | 71.1%        | 60.5%    | 26.3%             | 31.6%   | 36.8%   |
| Fall 2019 | 24     | 70.8%        | 50.0%    | 25.0%             | 29.2%   |         |
| Fall 2020 | 19     | 73.7%        | 47.4%    | 26.3%             |         |         |
| Fall 2021 | 6      | 83.3%        | 83.3%    |                   |         |         |
| Fall 2022 | 14     | 42.9%        | 28.6%    |                   |         |         |
| Fall 2023 | 16     | 75.0%        |          |                   |         |         |

| Unknown   |        | Retained to: |          | Graduated within: |         |         |
|-----------|--------|--------------|----------|-------------------|---------|---------|
| Term      | Cohort | 2nd Year     | 3rd Year | 4 Years           | 5 Years | 6 Years |
| Fall 2014 | 51     | 84.3%        | 72.5%    | 29.4%             | 51.0%   | 60.8%   |
| Fall 2015 | 56     | 78.6%        | 58.9%    | 23.2%             | 35.7%   | 44.6%   |
| Fall 2016 | 63     | 76.2%        | 57.1%    | 23.8%             | 41.3%   | 44.4%   |
| Fall 2017 | 90     | 71.1%        | 46.7%    | 22.2%             | 37.8%   | 41.1%   |
| Fall 2018 | 38     | 65.8%        | 57.9%    | 31.6%             | 44.7%   | 44.7%   |
| Fall 2019 | 17     | 64.7%        | 70.6%    | 17.6%             | 35.3%   |         |
| Fall 2020 | 17     | 64.7%        | 58.8%    | 23.5%             |         |         |
| Fall 2021 | 80     | 68.8%        | 57.5%    |                   |         |         |
| Fall 2022 | 16     | 75.0%        | 75.0%    |                   |         |         |
| Fall 2023 | 46     | 84.8%        |          |                   |         |         |

**Chart 4.1 - One Year Retention Rates of First-time, Full-time Freshmen by Race/Ethnicity, Fall 2019 - Fall 2023 Cohort**



**Chart 4.2 - Six Year Graduation Rates of First-time, Full-time Freshmen by Race/Ethnicity, Fall 2014 - Fall 2018 Cohort**

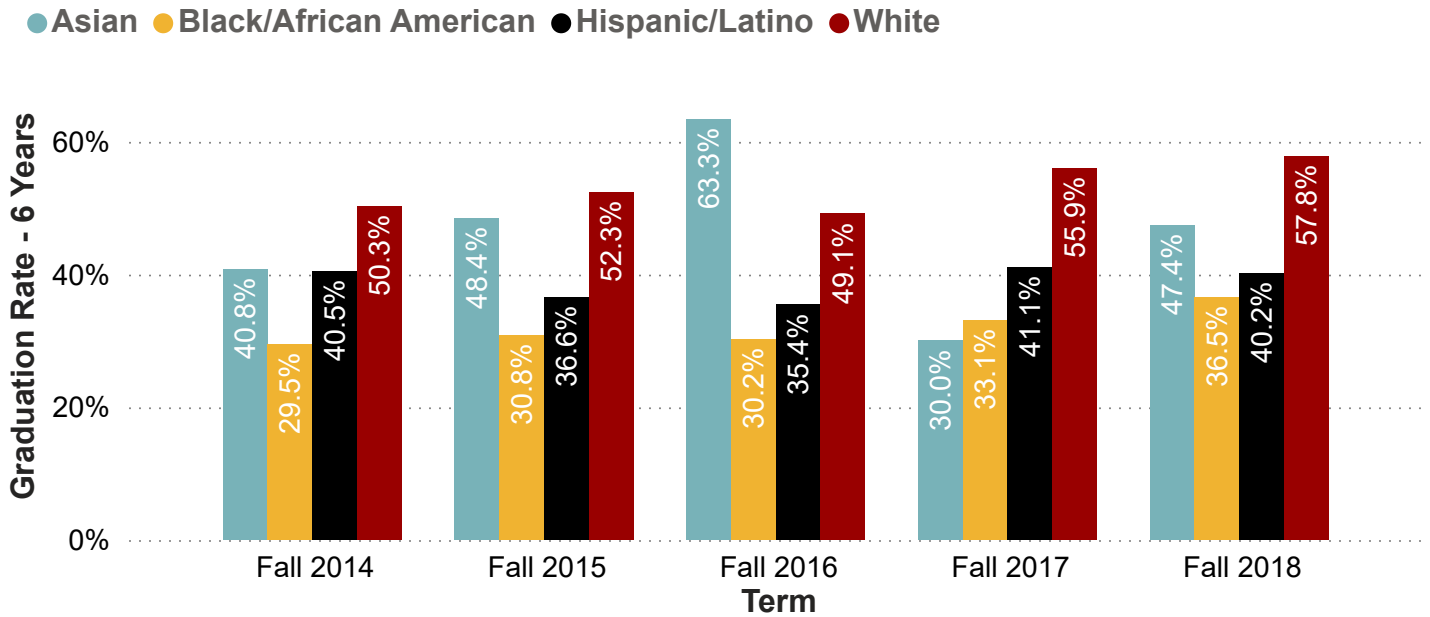




Table 4.5 - First-time, Full-time Cohort by Financial Awards

| Year | Cohort | Recipients of a Pell Grant (within the entering year) | Recipients of a Direct Subsidized Loan that Did Not Receive a Pell Grant (within the entering year) | Did Not Receive either a Pell Grant or a Direct Subsidized Loan (within the entering year) |
|------|--------|---|---|--|
| 2014 | 1,070  | 528   | 180   | 362  |
| 2015 | 1,084  | 544   | 181   | 359  |
| 2016 | 1,146  | 617   | 177   | 352  |
| 2017 | 1,021  | 583   | 149   | 289  |
| 2018 | 829    | 477   | 109   | 243  |

Chart 4.3 - Graduation Rates of First-time, Full-time Cohort by Financial Awards

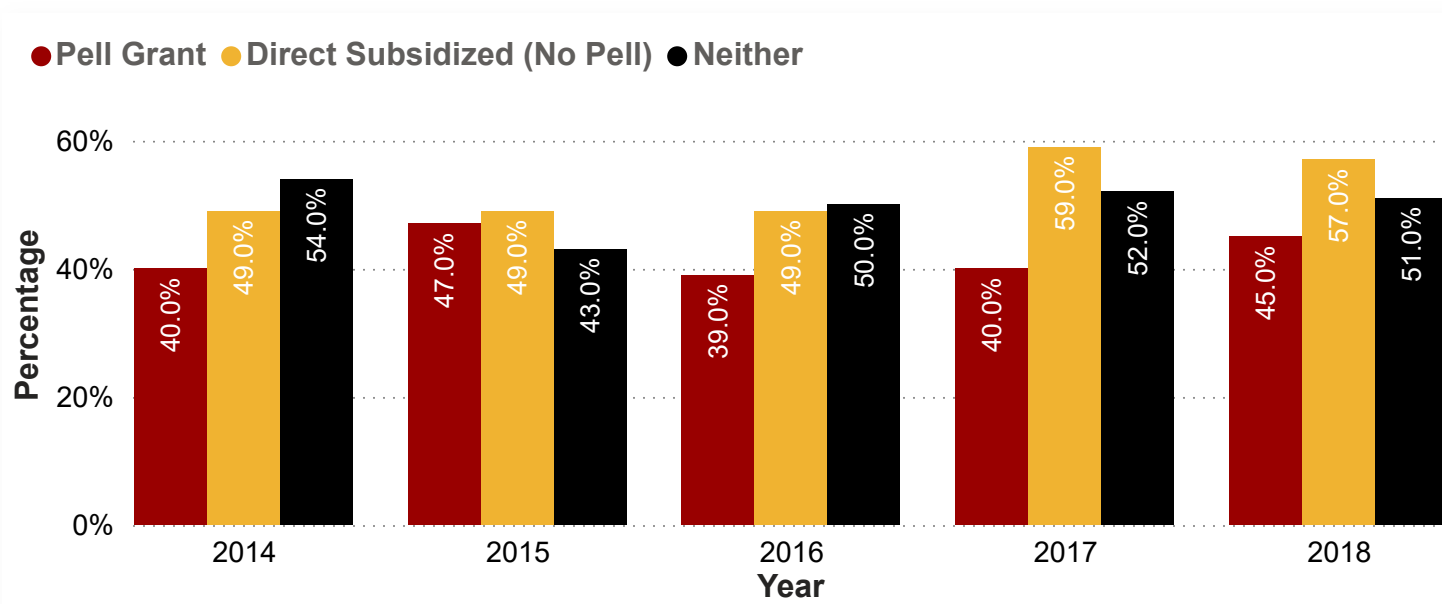


Table 4.6 - Degrees Awarded by Level

| Degree  | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | 2021         | 2022         | 2023         | 2024         |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Baccalaureate Degrees</b>                      |              |              |              |              |              |              |              |              |              |              |
| Bachelor of Arts (B.A.)                           | 665          | 614          | 673          | 569          | 555          | 592          | 585          | 520          | 454          | 414          |
| Bachelor of Fine Arts (B.F.A.)                    | 6            | 10           | 6            | 11           | 14           | 11           | 13           | 7            | 8            | 13           |
| Bachelor of Music in Performance (B.Mus.)         | 9            | 7            | 7            | 6            | 14           | 12           | 10           | 7            | 12           | 5            |
| Bachelor of Science (B.S.)                        | 463          | 436          | 496          | 515          | 522          | 469          | 537          | 475          | 404          | 414          |
| Bachelor of Science in Nursing (B.S.N.)           | 162          | 193          | 184          | 160          | 156          | 152          | 161          | 151          | 121          | 134          |
| Bachelor of Social Work (B.S.W.)                  | 88           | 80           | 69           | 91           | 76           | 76           | 79           | 78           | 79           | 56           |
| Bachelor of Professional Studies (B.P.S.)         |              |              |              |              |              |              |              |              |              | 46           |
| <b>Total</b>                                      | <b>1,393</b> | <b>1,340</b> | <b>1,435</b> | <b>1,352</b> | <b>1,337</b> | <b>1,312</b> | <b>1,385</b> | <b>1,238</b> | <b>1,078</b> | <b>1,082</b> |
| <b>Certificates</b>                               |              |              |              |              |              |              |              |              |              |              |
| Below Baccalaureate Degree                        | 38           | 35           | 29           | 15           | 39           | 21           | 18           | 11           |              | 60           |
| Above Baccalaureate Degree                        | 4            | 36           | 34           | 48           | 55           | 31           | 30           | 31           | 58           | 55           |
| <b>Total</b>                                      | <b>42</b>    | <b>71</b>    | <b>63</b>    | <b>63</b>    | <b>94</b>    | <b>52</b>    | <b>48</b>    | <b>42</b>    | <b>58</b>    | <b>115</b>   |
| <b>Graduate Degrees</b>                           |              |              |              |              |              |              |              |              |              |              |
| Master of Arts (M.A.)                             | 38           | 44           | 31           | 31           | 26           | 34           | 38           | 29           | 41           | 41           |
| Master of Arts in Teaching (M.A.T.)               | 9            | 22           | 25           | 19           | 21           | 16           | 20           | 15           | 12           | 14           |
| Master of Education (M.Ed.)                       | 96           | 79           | 77           | 69           | 79           | 98           | 88           | 59           | 102          | 74           |
| Master of Music Education (M.M.Ed.)               | 1            | 4            |              | 1            | 1            | 1            | 1            |              |              |              |
| Master of Professional Accountancy (M.P.Ac)       | 15           | 10           | 17           | 16           | 2            | 7            | 5            | 13           | 5            | 6            |
| Master of Science (M.S.)                          |              | 10           | 14           | 9            | 14           | 27           | 36           | 23           | 33           | 44           |
| Master of Science in Nursing (M.S.N)              | 13           | 21           | 28           | 26           | 30           | 25           | 33           | 21           | 29           | 25           |
| Master of Social Work (M.S.W.)                    | 67           | 73           | 84           | 79           | 97           | 88           | 77           | 80           | 105          | 104          |
| Doctorate in Nursing Practice                     |              |              |              |              | 4            |              | 3            | 8            | 4            | 5            |
| Ph.D in Education                                 | 4            | 3            | 9            | 6            | 5            | 1            | 2            | 15           | 7            |              |
| Certificate of Advanced Graduate Study (C.A.G.S.) | 35           | 20           | 13           | 29           | 11           | 7            | 17           | 11           | 10           | 12           |
| <b>Total</b>                                      | <b>278</b>   | <b>286</b>   | <b>298</b>   | <b>285</b>   | <b>290</b>   | <b>304</b>   | <b>320</b>   | <b>274</b>   | <b>348</b>   | <b>325</b>   |
| <b>Grand Total</b>                                | <b>1,713</b> | <b>1,697</b> | <b>1,796</b> | <b>1,700</b> | <b>1,721</b> | <b>1,668</b> | <b>1,753</b> | <b>1,554</b> | <b>1,484</b> | <b>1,522</b> |

*Note: Students earning two degrees (e.g., a B.A. and a B.S.) are included in the counts for each degree type, but those completing two majors with a single degree type are counted only once.*

**Table 4.7 - Undergraduate Degrees Awarded by Academic Majors**

| School of Arts & Sciences               | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
|---|------|------|------|------|------|------|------|------|------|------|
| <b>Africana Studies</b>                 | 2    | 5    | 3    |      |      | 3    | 1    | 3    | 1    | 2    |
| <b>Anthropology</b>                     | 7    | 7    | 6    | 8    | 8    | 5    | 4    | 4    | 6    | 7    |
| <b>Art Education</b>                    | 6    | 2    | 6    | 7    | 6    | 7    | 5    | 5    | 5    | 10   |
| <b>BFA</b>                              | 1    |      | 1    |      | 2    | 1    | 1    | 1    |      |      |
| <b>BS</b>                               | 5    | 2    | 5    | 7    | 4    | 6    | 4    | 4    | 5    | 10   |
| <b>Art History</b>                      | 6    | 2    | 3    |      | 3    | 4    | 2    | 2    | 1    | 3    |
| <b>Art Studio</b>                       | 32   | 43   | 34   | 32   | 38   | 40   | 40   | 33   | 25   | 31   |
| <b>BA</b>                               | 27   | 33   | 29   | 21   | 26   | 30   | 28   | 27   | 17   | 18   |
| Ceramics                                | 3    | 1    | 4    | 1    | 3    | 4    | 2    | 5    | 2    | 4    |
| Digital Media                           | 1    |      | 1    |      | 4    | 7    | 5    | 3    | 5    | 2    |
| Graphic Design                          | 16   | 13   | 10   | 8    | 7    | 12   | 14   | 11   | 3    | 9    |
| Metalsmithing & Jewelry                 | 4    | 3    | 3    | 3    | 1    | 3    |      | 1    | 2    |      |
| Painting                                | 2    | 9    | 4    | 2    | 4    | 2    | 2    |      | 2    | 2    |
| Photography                             |      | 5    | 6    | 4    | 3    | 2    | 3    | 4    | 2    |      |
| Printmaking                             |      | 2    | 1    | 2    | 3    |      | 2    |      | 1    | 1    |
| Sculpture                               | 1    |      |      | 1    | 1    |      |      | 3    |      |      |
| <b>BFA</b>                              | 5    | 10   | 5    | 11   | 12   | 10   | 12   | 6    | 8    | 13   |
| Ceramics                                |      | 1    | 1    | 1    | 1    | 4    | 1    | 1    |      |      |
| Digital Media                           |      |      |      |      |      |      | 3    |      |      | 1    |
| Graphic Design                          | 2    | 2    | 2    | 2    | 3    | 1    |      | 2    | 2    | 2    |
| Metalsmithing & Jewelry                 |      | 3    |      | 1    | 1    | 1    | 2    | 1    | 1    | 2    |
| Painting                                |      | 1    |      | 4    | 3    |      | 2    | 1    | 3    | 4    |
| Photography                             | 2    | 1    | 2    | 2    | 1    | 1    |      |      |      | 1    |
| Printmaking                             | 1    | 2    |      | 1    | 2    | 1    | 4    |      | 1    | 2    |
| Sculpture                               |      |      |      |      | 1    | 2    |      | 1    | 1    | 1    |
| <b>Behavioral Health Studies (CDAS)</b> | 13   | 23   | 18   | 15   | 11   | 12   | 16   | 19   | 11   | 12   |
| <b>Biology</b>                          | 34   | 27   | 35   | 27   | 28   | 19   | 40   | 27   | 36   | 22   |
| <b>Chemistry</b>                        | 8    | 8    | 15   | 9    | 14   | 11   | 9    | 9    | 8    | 4    |
| <b>BA</b>                               | 1    | 1    | 7    | 1    | 3    | 4    | 6    | 4    | 3    | 3    |
| <b>BS</b>                               | 7    | 7    | 8    | 8    | 11   | 7    | 3    | 5    | 5    | 1    |
| Biological                              | 4    | 6    | 5    | 4    | 6    | 6    | 2    | 4    | 4    |      |
| Environmental                           |      |      | 1    | 2    | 1    |      | 1    | 1    |      | 1    |
| Professional                            | 3    |      | 2    | 2    | 4    | 1    |      |      | 1    |      |
| Unknown                                 |      | 1    |      |      |      |      |      |      |      |      |
| <b>Communication</b>                    | 92   | 81   | 88   | 82   | 55   | 56   | 65   | 53   | 45   | 34   |
| <b>BA</b>                               | 92   | 81   | 88   | 82   | 55   | 56   | 65   | 53   | 45   | 34   |
| Graphic Communications                  |      | 1    |      |      |      |      |      |      |      |      |
| Journalism                              |      |      |      |      |      | 2    | 1    | 1    |      |      |
| Media Comm & Advertising                | 33   | 43   | 38   | 37   | 31   | 26   | 37   | 27   | 23   | 18   |
| Public Relations & Advertising          | 43   | 24   | 31   | 32   | 20   | 18   | 19   | 15   | 10   | 6    |
| Speech, Language, Hearing Science       | 15   | 13   | 19   | 13   | 4    | 9    | 8    | 10   | 12   | 10   |
| Telecommunications                      | 1    |      |      |      |      |      |      |      |      |      |
| Unknown                                 |      |      |      |      |      | 1    |      |      |      |      |
| <b>Dance Performance</b>                | 5    | 4    | 3    | 5    | 3    | 1    | 10   | 7    | 1    | 4    |
| <b>Data Science</b>                     |      |      |      |      |      |      |      |      |      | 5    |
| <b>English</b>                          | 57   | 44   | 56   | 52   | 37   | 55   | 40   | 29   | 21   | 31   |
| <b>BA</b>                               | 57   | 44   | 56   | 52   | 37   | 55   | 40   | 29   | 21   | 31   |
| Creative Writing                        | 18   | 17   | 20   | 24   | 13   | 17   | 11   | 13   | 7    | 17   |
| Unknown                                 | 39   | 27   | 36   | 28   | 24   | 38   | 29   | 16   | 14   | 14   |
| <b>Environmental Studies</b>            |      |      | 4    | 7    | 12   | 11   | 10   | 12   | 7    | 5    |

**Table 4.7 - Undergraduate Degrees Awarded by Academic Majors (continued)**

| School of Arts & Sciences           | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
|-------------------------------------|------|------|------|------|------|------|------|------|------|------|
| <b>Film Studies</b>                 | 9    | 13   | 14   | 6    | 10   | 9    | 12   | 6    | 5    | 4    |
| <b>Gender &amp; Women's Studies</b> | 8    | 3    | 8    | 6    | 3    | 3    | 7    |      | 5    |      |
| <b>Geography</b>                    | 5    | 6    | 3    | 3    | 4    | 4    | 1    | 1    | 2    |      |
| <b>Health Sciences</b>              | 20   | 18   | 20   | 28   | 20   | 35   | 50   | 66   | 50   | 54   |
| <b>BS</b>                           | 20   | 18   | 20   | 28   | 20   | 35   | 50   | 66   | 50   | 54   |
| Dental Hygiene                      | 1    | 2    | 1    | 1    | 1    | 1    | 2    | 1    | 2    |      |
| Human Services                      | 15   | 13   | 18   | 25   | 18   | 17   | 13   | 13   | 8    | 3    |
| Medical Laboratory Science          | 1    | 2    | 1    | 1    | 1    | 5    | 4    | 4    | 4    | 4    |
| Respiratory Therapy                 | 3    | 1    |      | 1    |      |      |      |      |      |      |
| Unknown                             |      |      |      |      |      | 12   | 31   | 48   | 36   | 47   |
| <b>History</b>                      | 21   | 19   | 30   | 28   | 19   | 29   | 20   | 10   | 12   | 13   |
| <b>Justice Studies</b>              | 86   | 81   | 93   | 73   | 75   | 84   | 72   | 58   | 53   | 43   |
| <b>Liberal Studies</b>              |      |      |      |      | 3    | 3    | 4    | 2    | 5    | 2    |
| <b>Mathematics</b>                  | 12   | 7    | 8    | 4    | 7    | 5    | 6    | 8    | 3    | 8    |
| <b>Medical Imaging</b>              | 35   | 36   | 41   | 41   | 45   | 41   | 50   | 37   | 49   | 45   |
| <b>BS</b>                           | 35   | 36   | 41   | 41   | 45   | 41   | 50   | 37   | 49   | 45   |
| Cert RT Computer Tomography         | 1    |      |      | 1    | 1    |      | 1    |      |      |      |
| Cert RT Management                  | 3    | 4    | 1    | 2    | 3    |      | 1    | 1    | 2    | 1    |
| Diagnostic Medical Sonography       |      | 3    | 5    | 6    | 7    | 7    | 9    | 6    | 6    | 7    |
| Magnetic Resonance Imaging          |      | 3    | 5    | 6    | 7    | 7    | 9    | 6    | 9    | 9    |
| Nuclear Medicine Technology         | 3    | 2    | 4    | 4    | 4    | 5    | 6    | 6    | 6    | 6    |
| Radiologic Technology               | 28   | 24   | 26   | 22   | 23   | 22   | 24   | 18   | 26   | 22   |
| <b>Modern Language</b>              | 3    | 6    | 3    | 13   | 5    | 2    | 5    | 8    | 5    | 8    |
| <b>Music</b>                        | 21   | 12   | 18   | 20   | 21   | 18   | 17   | 14   | 18   | 11   |
| <b>BA</b>                           | 12   | 5    | 11   | 13   | 7    | 6    | 7    | 7    | 6    | 5    |
| Composition                         | 1    |      |      | 1    | 1    |      | 2    | 2    |      | 1    |
| History                             | 1    |      | 2    | 1    | 1    | 3    | 1    |      | 4    | 1    |
| Theory                              |      |      |      |      |      |      | 1    |      |      |      |
| Unknown                             | 10   | 5    | 9    | 11   | 5    | 3    | 3    | 5    | 2    | 3    |
| <b>BM</b>                           | 9    | 7    | 7    | 7    | 14   | 12   | 10   | 7    | 12   | 6    |
| Jazz Studies                        |      | 1    |      |      |      |      |      |      |      |      |
| Music Education                     | 6    | 3    | 6    | 4    | 7    | 7    | 7    | 3    | 8    | 5    |
| Performance                         | 3    | 3    | 1    | 3    | 7    | 5    | 3    | 4    | 4    | 1    |
| <b>Philosophy</b>                   | 7    | 3    | 8    | 5    | 5    | 2    | 8    | 2    | 1    | 1    |
| <b>Physics</b>                      | 2    |      | 4    | 2    | 1    | 1    | 4    |      | 2    | 1    |
| <b>Political Science</b>            | 20   | 26   | 28   | 20   | 24   | 28   | 25   | 20   | 22   | 24   |
| <b>Psychology</b>                   | 153  | 166  | 138  | 120  | 156  | 129  | 134  | 144  | 113  | 97   |
| <b>Public Administration</b>        | 1    | 11   | 12   | 8    | 12   | 11   | 9    | 10   | 10   | 8    |
| <b>Sociology</b>                    | 33   | 20   | 18   | 13   | 18   | 30   | 26   | 37   | 23   | 13   |
| <b>Spanish</b>                      | 1    | 1    |      | 1    |      |      |      |      |      |      |
| <b>Strategic Communication</b>      |      |      |      |      |      |      |      |      |      | 2    |
| <b>Student Designed Program</b>     | 5    | 13   | 12   | 3    | 8    | 10   | 10   | 5    | 13   | 8    |
| <b>Theatre</b>                      | 27   | 14   | 12   | 12   | 12   | 12   | 24   | 18   | 16   | 14   |
| <b>BA</b>                           | 27   | 14   | 12   | 12   | 12   | 12   | 24   | 18   | 16   | 14   |
| Design/Technical                    | 4    | 3    | 1    |      | 2    | 6    | 3    | 1    | 1    | 2    |
| Music Theater                       | 8    | 4    | 4    | 5    | 3    | 3    | 14   | 6    | 10   | 6    |
| Performance                         | 9    | 3    | 4    | 4    | 5    |      | 3    | 8    | 2    | 4    |
| Unknown                             | 6    | 4    | 3    | 3    | 2    | 3    | 4    | 3    | 3    | 2    |

**Table 4.7 - Undergraduate Degrees Awarded by Academic Majors (continued)**

| School of Business                             | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
|--|------|------|------|------|------|------|------|------|------|------|
| <b>Accounting</b>                              | 68   | 59   | 56   | 73   | 91   | 86   | 83   | 50   | 39   | 63   |
| <b>Computer Information Systems</b>            | 16   | 23   | 16   | 20   | 23   | 15   | 26   | 15   | 13   | 22   |
| <b>Computer Science</b>                        | 24   | 28   | 33   | 21   | 32   | 37   | 39   | 44   | 42   | 39   |
| <b>BA</b>                                      | 16   | 22   | 23   | 8    | 15   | 24   | 25   | 28   | 30   | 28   |
| <b>BS</b>                                      | 8    | 6    | 10   | 13   | 17   | 13   | 14   | 16   | 12   | 11   |
| <b>Economics</b>                               | 5    | 4    | 6    | 3    | 6    | 5    | 6    | 2    | 8    | 3    |
| <b>Finance</b>                                 | 29   | 19   | 19   | 17   | 28   | 13   | 19   | 20   | 10   | 21   |
| <b>Health Care Administration</b>              | 46   | 43   | 44   | 43   | 27   | 28   | 41   | 27   | 24   | 15   |
| <b>Management</b>                              | 87   | 75   | 75   | 93   | 104  | 74   | 83   | 61   | 75   | 52   |
| <b>BS</b>                                      | 87   | 75   | 75   | 93   | 104  | 74   | 83   | 61   | 75   | 52   |
| Human Resource Management                      | 11   | 6    | 6    | 5    | 8    | 13   | 7    | 9    | 9    | 7    |
| International Management                       | 4    | 2    | 1    | 2    |      |      |      |      |      |      |
| Operations Management                          | 14   | 6    | 15   | 6    | 12   | 11   | 9    | 11   | 14   | 7    |
| Unknown  | 58   | 61   | 53   | 80   | 84   | 50   | 67   | 41   | 52   | 38   |
| <b>Marketing</b>                               | 25   | 19   | 38   | 39   | 46   | 38   | 41   | 28   | 23   | 22   |
| <b>School of Education</b>                     |      |      |      |      |      |      |      |      |      |      |
| <b>Career &amp; Tech Education</b>             |      |      |      |      | 2    | 1    |      |      |      |      |
| <b>Community &amp; Public Health Promotion</b> | 7    | 24   | 27   | 24   | 16   | 11   | 7    | 11   | 4    |      |
| <b>BS</b>                                      | 7    | 24   | 27   | 24   | 16   | 11   | 7    | 11   | 4    |      |
| Community & Public Health                      | 5    | 9    | 10   | 9    | 3    | 4    | 2    | 8    | 3    |      |
| Health & Aging                                 |      | 1    | 1    | 3    |      |      |      |      | 1    |      |
| Unknown  |      | 1    |      |      |      |      |      |      |      |      |
| Wellness & Movement Studies                    | 2    | 10   | 12   | 11   | 11   | 3    | 1    | 3    |      |      |
| Women's Health                                 |      | 3    | 4    | 1    | 2    | 4    | 4    |      |      |      |
| <b>Elementary Education</b>                    | 74   | 56   | 72   | 66   | 49   | 54   | 51   | 34   | 25   | 29   |
| <b>BA</b>                                      | 36   | 27   | 41   | 34   | 22   | 28   | 27   | 14   | 18   | 11   |
| Early Child Ed: Geography                      | 1    |      |      |      |      |      |      |      |      |      |
| Early Child Ed: Theatre                        | 1    |      |      |      |      |      |      |      |      |      |
| English  | 10   | 9    | 8    | 9    | 4    | 5    | 8    | 2    |      | 2    |
| General Science                                | 4    | 1    | 1    | 1    |      | 2    | 2    |      | 1    | 2    |
| Geography                                      | 2    |      |      |      |      |      |      |      |      |      |
| History  |      | 1    |      |      |      |      |      |      |      |      |
| Maths  | 11   | 14   | 13   | 5    | 6    | 5    | 3    | 7    | 5    | 6    |
| Mod Lang: Spanish                              |      | 1    |      |      |      |      |      |      |      |      |
| Multidisciplinary Studies                      | 3    | 1    | 16   | 13   | 9    | 8    | 8    | 5    | 6    |      |
| Social Studies                                 | 3    |      | 3    | 6    | 3    | 7    | 4    |      | 3    | 1    |
| Theatre  | 1    |      |      |      |      |      |      |      |      |      |
| Unknown  |      |      |      |      |      | 1    | 2    |      | 3    |      |
| <b>BS</b>                                      | 38   | 29   | 31   | 32   | 27   | 26   | 24   | 20   | 7    | 18   |
| Children & Young Adults Sev/P                  | 4    | 4    |      |      |      |      |      |      |      |      |
| Mild to Moderate Disabilities (Gr. 1-6)        | 34   | 25   | 31   | 31   | 17   | 21   | 20   | 8    | 1    | 15   |
| MMD (Gr. 1-6) & SSID (PK-Age 22)               |      |      |      |      |      |      |      | 8    | 5    | 2    |
| Severe Intellectual Disabilities (PK-Age 22)   |      |      |      | 1    | 10   | 5    | 4    | 4    | 1    | 1    |
| <b>Health &amp; Physical Education</b>         | 1    | 1    |      |      | 1    |      |      |      |      |      |
| <b>Health Education</b>                        | 10   | 7    | 3    | 7    | 2    | 4    | 8    | 12   | 10   | 7    |
| <b>Physical Education</b>                      | 12   | 7    | 2    | 9    | 2    | 4    | 8    | 12   | 9    | 4    |

**Table 4.7 - Undergraduate Degrees Awarded by Academic Majors (continued)**

| School of Education                      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | 2021      | 2022      | 2023      | 2024      |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Early Childhood Education</b>         | <b>26</b> | <b>21</b> | <b>53</b> | <b>42</b> | <b>33</b> | <b>37</b> | <b>27</b> | <b>47</b> | <b>24</b> | <b>27</b> |
| <b>BA</b>                                | <b>1</b>  |           | <b>2</b>  | <b>6</b>  | <b>1</b>  | <b>5</b>  |           |           |           |           |
| <b>BS</b>                                | <b>25</b> | <b>21</b> | <b>51</b> | <b>36</b> | <b>32</b> | <b>32</b> | <b>27</b> | <b>47</b> | <b>24</b> | <b>27</b> |
| Birth to 3                               |           |           |           |           |           |           | 2         | 10        | 4         | 5         |
| Community Programs                       | 2         | 5         | 19        | 14        | 20        | 15        | 15        | 18        | 11        | 7         |
| Pre-K-GR 2 Certification (Teaching)      |           |           |           |           | 12        | 17        | 10        | 19        | 9         | 15        |
| Unknown                                  | 23        | 16        | 32        | 22        |           |           |           |           |           |           |
| <b>Secondary Education</b>               | <b>31</b> | <b>21</b> | <b>19</b> | <b>17</b> | <b>20</b> | <b>21</b> | <b>22</b> | <b>17</b> | <b>15</b> | <b>22</b> |
| <b>BA</b>                                | <b>31</b> | <b>20</b> | <b>19</b> | <b>17</b> | <b>20</b> | <b>21</b> | <b>21</b> | <b>16</b> | <b>14</b> | <b>22</b> |
| Anthropology                             |           |           |           |           |           |           |           | 1         | 1         |           |
| Biology                                  |           | 3         |           |           |           |           | 1         | 1         |           |           |
| Chemistry                                |           |           | 1         |           |           | 1         |           |           |           |           |
| English                                  | 14        | 10        | 7         | 4         | 5         | 4         | 6         | 4         | 6         | 7         |
| General Science                          |           | 1         |           |           | 1         | 2         | 1         |           | 2         | 3         |
| History                                  | 6         | 2         | 4         | 5         | 5         | 5         | 3         | 2         |           | 6         |
| Math                                     | 4         | 3         | 2         | 2         | 5         | 5         | 7         | 2         | 3         | 3         |
| Mild to Moderate Disabilities (Gr. 7-12) | 1         |           | 1         |           | 1         |           | 2         | 1         |           |           |
| Mod Lang: Portuguese                     | 1         |           |           |           |           |           |           |           |           |           |
| Mod Lang: Spanish                        | 1         |           |           |           |           |           |           |           |           |           |
| Science                                  |           |           | 1         |           |           |           |           |           |           |           |
| Severe Intellectual Disability           |           |           |           |           | 1         |           |           |           |           |           |
| Social Studies                           | 4         | 1         | 3         | 6         | 2         | 4         | 1         | 5         | 2         | 3         |
| <b>BS</b>                                |           | <b>1</b>  |           |           |           |           | <b>1</b>  | <b>1</b>  | <b>1</b>  |           |
| <b>Technology Education</b>              |           | <b>1</b>  | <b>2</b>  | <b>2</b>  | <b>3</b>  | <b>1</b>  | <b>3</b>  | <b>4</b>  |           | <b>3</b>  |
| <b>Wellness &amp; Exercise Science</b>   |           |           |           |           |           | <b>5</b>  | <b>7</b>  | <b>8</b>  | <b>9</b>  | <b>10</b> |
| <b>World Languages</b>                   |           |           |           |           |           |           | <b>3</b>  | <b>3</b>  | <b>4</b>  | <b>3</b>  |
| <b>BA</b>                                |           |           |           |           |           |           | <b>3</b>  | <b>3</b>  | <b>4</b>  | <b>3</b>  |
| French                                   |           |           |           |           |           |           | 1         |           |           |           |
| Portuguese                               |           |           |           |           |           |           | 1         |           |           |           |
| Spanish                                  |           |           |           |           |           |           | 1         | 3         | 4         | 3         |
| <b>Youth Development</b>                 | <b>22</b> | <b>15</b> | <b>28</b> | <b>28</b> | <b>22</b> | <b>24</b> | <b>23</b> | <b>23</b> | <b>11</b> | <b>14</b> |

| School of Social Work | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 2021       | 2022       | 2023       | 2024       |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>Nursing</b>        | <b>162</b> | <b>193</b> | <b>184</b> | <b>160</b> | <b>156</b> | <b>152</b> | <b>161</b> | <b>151</b> | <b>121</b> | <b>134</b> |

| School of Social Work | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | 2021      | 2022      | 2023      | 2024      |
|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Social Work</b>    | <b>88</b> | <b>80</b> | <b>69</b> | <b>91</b> | <b>76</b> | <b>76</b> | <b>79</b> | <b>78</b> | <b>79</b> | <b>56</b> |

| Professional Studies        | 2024      |
|-----------------------------|-----------|
| <b>Professional Studies</b> | <b>46</b> |
| Organizational Leadership   | 24        |
| Social Services             | 22        |

**Note:** Students who completed more than one major are included in the counts for each major they completed; therefore, totals in this table will exceed the total number of degrees earned.

**Table 4.7 - Undergraduate Degrees Awarded by Academic Majors (continued)**

| Certificate & Others                                | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
|---|------|------|------|------|------|------|------|------|------|------|
| <b>UG Certificates</b>                              |      |      |      |      |      |      |      |      |      |      |
| Case Management                                     |      | 14   | 11   | 10   |      |      |      |      |      |      |
| Gerontology   |      |      |      |      |      |      |      | 1    |      |      |
| International Nongovernmental Organizations Studies |      |      |      |      | 1    |      |      |      |      | 2    |
| Long Term Care Administration                       |      |      |      | 1    |      |      |      |      |      |      |
| Nonprofit Studies                                   | 38   | 21   | 18   |      | 38   | 21   | 18   | 10   |      | 34   |
| Public History                                      |      |      |      |      |      |      |      |      |      | 1    |
| Workplace Diversity                                 |      |      |      |      |      |      |      |      |      | 23   |
| <b>UG Non-Degree Programs</b>                       |      |      |      |      |      |      |      |      |      |      |
| College & Career Attainment                         |      |      |      | 4    |      |      |      |      |      |      |
| Rhode Island Teacher Education (RITE) Program       | 6    | 7    | 7    | 4    | 7    | 5    | 10   |      |      |      |

**Table 4.8 - Graduate Degrees Awarded by Academic Majors**

| School of Arts & Sciences                    | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
|--|------|------|------|------|------|------|------|------|------|------|
| <b>Art</b>                                   | 6    | 1    |      | 2    | 1    | 4    | 1    |      |      |      |
| Art Education                                | 3    | 3    | 4    | 3    | 2    | 2    | 3    | 2    | 3    | 3    |
| Biology                                      | 2    | 1    |      | 2    | 1    | 2    |      | 2    |      | 1    |
| English                                      | 3    | 4    | 5    | 3    | 5    | 7    | 6    | 1    | 4    | 5    |
| MA   | 3    | 4    | 5    | 3    | 5    | 7    | 6    | 1    | 4    | 5    |
| Creative Writing                             | 1    | 1    | 3    |      | 1    | 1    | 1    | 1    |      | 2    |
| Unknown                                      | 2    | 3    | 2    | 3    | 4    | 6    | 5    |      | 4    | 3    |
| History                                      |      | 2    | 2    | 1    | 1    | 2    | 2    | 1    | 3    | 1    |
| Individualized Programs                      |      |      |      |      |      | 1    | 1    | 1    |      |      |
| Justice Studies                              |      |      |      |      |      | 3    | 2    | 1    | 7    | 2    |
| Mathematics                                  | 6    | 6    |      | 1    | 4    | 3    | 2    | 1    | 3    | 2    |
| Music Education                              | 1    | 4    | 1    | 1    | 2    | 2    | 2    | 3    |      |      |
| Psychology                                   | 2    | 5    | 2    | 4    | 6    | 4    | 1    | 5    | 4    | 5    |
| <b>School of Business</b>                    |      |      |      |      |      |      |      |      |      |      |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| Health Care Administration                   |      |      |      |      |      | 1    | 4    | 6    | 8    | 14   |
| Operations Management                        |      |      |      |      | 6    | 12   | 17   | 1    | 1    |      |
| Professional Accountancy                     | 15   | 10   | 17   | 16   | 2    | 7    | 5    | 13   | 5    | 6    |
| <b>School of Education</b>                   |      |      |      |      |      |      |      |      |      |      |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
| Advanced Studies in Teaching & Learning      | 5    | 6    | 6    | 4    | 2    | 3    | 3    | 2    | 3    |      |
| Clinical Mental Health Counseling            |      | 10   | 14   | 9    | 8    | 14   | 15   | 16   | 24   | 30   |
| Counseling                                   | 19   | 26   | 19   | 17   | 6    | 8    | 18   | 11   | 7    | 16   |
| Early Childhood Education                    | 6    |      | 5    | 2    |      | 5    | 2    | 2    | 3    | 1    |
| Education Doctoral Program                   | 4    | 3    | 9    | 6    | 5    | 1    | 2    | 15   | 7    |      |
| Educational Leadership                       | 9    | 14   | 7    | 14   |      |      |      |      |      |      |
| Elementary Education                         | 8    | 13   | 14   | 16   | 17   | 9    | 14   | 7    | 4    | 5    |
| English                                      |      |      |      |      |      |      |      |      |      | 1    |
| Health Education                             | 4    | 6    | 4    | 1    | 1    | 5    | 9    | 8    | 1    | 6    |
| Individualized Programs                      | 4    | 13   | 7    | 9    | 22   | 27   | 17   | 18   | 35   | 15   |
| Reading                                      | 8    | 3    | 2    | 7    | 4    | 5    | 2    |      |      | 1    |
| Secondary Education                          |      | 5    | 6    |      | 1    | 2    | 1    | 2    |      | 1    |
| Special Education                            | 39   | 20   | 30   | 18   | 34   | 37   | 32   | 20   | 42   | 33   |
| MED  | 39   | 20   | 30   | 18   | 34   | 37   | 32   | 20   | 42   | 33   |
| Early Childhood Education                    | 12   | 3    | 8    | 11   | 4    | 11   | 6    | 5    | 9    | 2    |
| Elementary/Middle Mild Moderate Disabilities | 3    |      | 1    | 2    | 2    | 2    | 2    |      | 1    | 2    |
| Exceptional Learning Needs                   | 8    | 1    | 4    | 2    | 4    | 1    | 2    |      | 5    | 5    |
| Middle/Secondary Mild Moderate Disabilities  |      |      | 1    |      |      |      | 3    |      | 1    | 2    |
| Secondary Special Needs                      |      |      |      |      |      |      |      |      | 1    |      |
| Severe Intellectual Disabilities             |      |      |      | 1    | 3    | 1    | 3    | 3    | 3    |      |
| Severe Profound Disability                   | 12   | 4    | 2    | 1    | 8    | 5    | 4    | 4    | 1    | 4    |
| Specialized Study                            | 1    |      |      |      |      |      |      |      |      |      |
| Unknown                                      | 2    | 2    | 1    |      | 3    | 2    |      | 3    | 2    | 4    |
| Urban Multicultural                          | 1    | 10   | 13   | 1    | 10   | 15   | 12   | 5    | 19   | 14   |



**Table 4.8 - Graduate Degrees Awarded by Academic Majors (continued)**

| School of Education                                  | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 2021        | 2022        | 2023        | 2024        |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Teaching English to Speakers of Other Languages      | 20          | 17          | 19          | 15          | 18          | 16          | 23          | 9           | 18          | 18          |
| World Languages                                      |             |             |             |             |             | 2           | 1           | 1           | 5           | 4           |
| Youth Development                                    |             |             |             |             |             |             | 5           | 6           | 13          | 9           |
| <b>School of Nursing</b>                             | <b>2015</b> | <b>2016</b> | <b>2017</b> | <b>2018</b> | <b>2019</b> | <b>2020</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> |
| Doctor of Nursing Practice                           |             |             |             |             | 4           |             | 3           | 8           | 4           | 5           |
| Nursing  | 13          | 21          | 28          | 26          | 30          | 25          | 33          | 21          | 29          | 25          |
| MSN  | 13          | 21          | 28          | 26          | 30          | 25          | 33          | 21          | 29          | 25          |
| Adult Gerontology Acute Cr CNS                       | 2           | 6           | 5           | 3           | 2           | 1           | 3           | 1           | 3           |             |
| Adult Gerontology Acute Cr NP                        | 9           | 13          | 14          | 14          | 13          | 11          | 19          | 10          | 18          | 9           |
| Nurse Anesthesia                                     |             |             | 7           | 7           | 10          | 10          | 10          | 10          |             | 10          |
| Population/Public Health Nursing                     |             |             |             |             | 2           | 3           | 1           |             | 8           | 6           |
| Public Health: Community Leadership                  | 2           | 2           | 2           | 2           | 3           |             |             |             |             |             |
| <b>School of Social Work</b>                         | <b>2015</b> | <b>2016</b> | <b>2017</b> | <b>2018</b> | <b>2019</b> | <b>2020</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> |
| Social Work  | 67          | 73          | 84          | 79          | 97          | 88          | 77          | 80          | 105         | 104         |
| <b>Certificates</b>                                  | <b>2015</b> | <b>2016</b> | <b>2017</b> | <b>2018</b> | <b>2019</b> | <b>2020</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> |
| Adult/Gerontology Acute Care for Nurse Practitioners |             |             |             |             |             |             |             |             |             | 2           |
| Advanced Counseling                                  | 3           | 14          | 3           | 20          | 16          | 6           | 10          | 3           | 6           | 4           |
| Advanced Study of Creative Writing                   |             |             |             | 2           |             |             |             |             |             |             |
| Autism Education                                     |             | 2           |             |             |             |             |             | 2           |             |             |
| Child & Adolescent Trauma                            |             | 14          | 13          | 13          | 11          |             | 3           |             |             | 9           |
| Co-occurring Mental Health & Substance Use Disorders |             |             |             |             |             |             |             |             |             | 17          |
| Counseling Mental Health                             | 27          | 13          | 9           | 14          | 2           |             | 2           |             |             |             |
| Credential Review Pathway                            |             |             |             |             |             | 1           |             |             |             |             |
| Elementary or Secondary Special Education            |             |             |             |             |             |             |             | 1           | 2           |             |
| Financial Planning                                   |             |             | 2           | 1           |             | 1           |             |             |             |             |
| Healthcare Quality & Patient Safety                  |             |             |             |             |             |             | 1           | 10          | 4           | 1           |
| Individualized CAGS                                  |             |             | 1           |             |             |             | 1           |             |             |             |
| Integrated Behavioral Health                         |             |             |             |             | 14          |             |             |             | 10          |             |
| Math Content Spec: Elementary                        |             |             | 2           | 1           | 1           |             |             |             |             |             |
| Middle Level Education                               |             | 5           |             | 6           |             |             |             |             |             |             |
| Modern Biological Sciences                           |             | 1           | 1           |             | 1           | 2           |             |             |             | 1           |
| Nonprofit Leadership                                 |             |             | 6           |             | 6           |             | 4           | 1           | 10          | 8           |
| Nursing Care Management                              |             |             | 5           | 1           | 2           |             | 2           | 6           |             | 4           |
| Project Management                                   |             |             |             |             |             | 10          | 3           |             |             |             |
| Public History                                       |             |             |             |             |             |             |             |             | 2           |             |
| School Psychology                                    | 8           | 7           | 3           | 15          | 9           | 7           | 14          | 11          | 10          | 12          |
| Severe Intellectual Disabilities                     |             |             |             |             |             | 2           | 1           | 1           |             |             |
| Special Education                                    | 1           |             |             |             |             |             |             |             |             |             |
| Teaching English to Speakers of Other Languages      |             |             | 2           | 4           | 4           | 9           | 6           | 8           | 24          | 9           |

**Note:** Students who completed more than one major are included in the counts for each major they completed; therefore, totals in this table will exceed the total number of degrees earned.

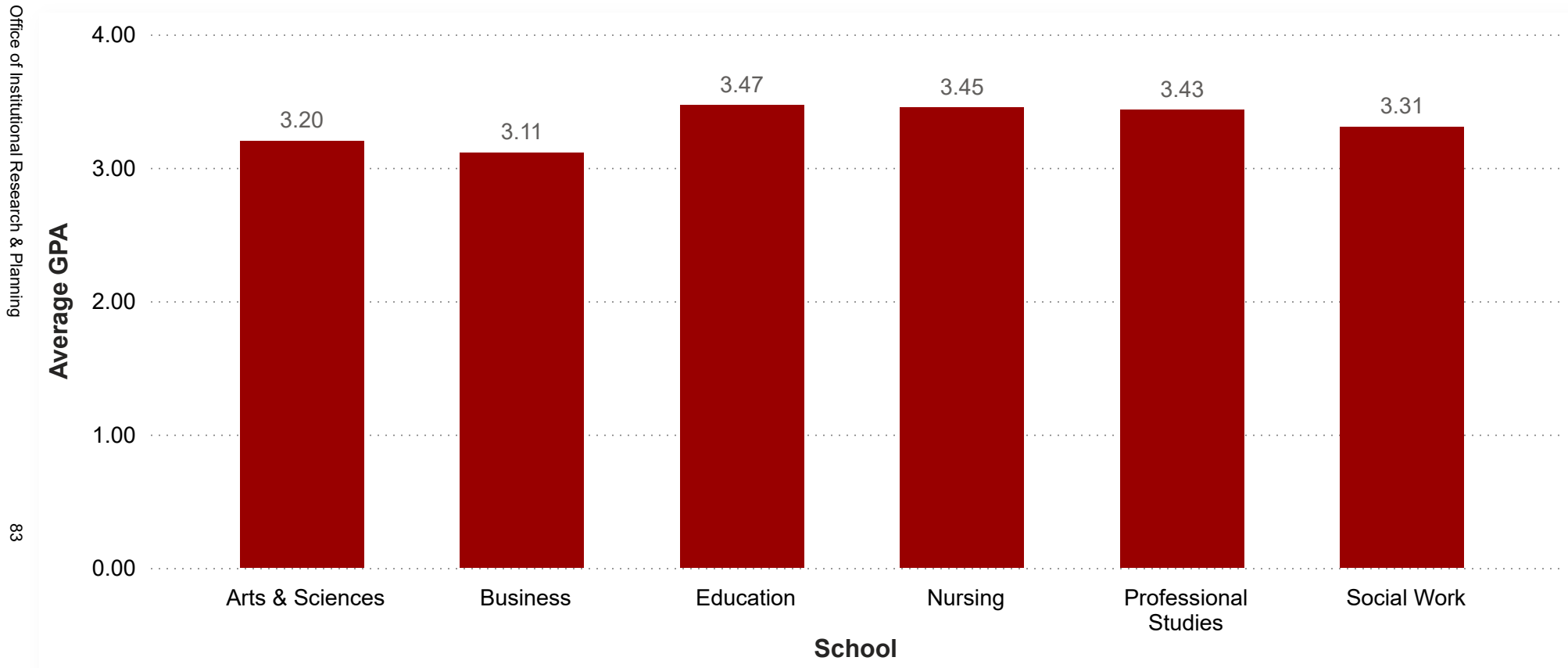
# Outcomes: 2015 - 2024

## Table 4.9 - Average Cumulative GPA of Degree Recipients by Degree and School

| Degree   School                  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 10 Yr Avg.  |
|----------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-------------|
| <b>Bachelor's</b>                |         |         |         |         |         |         |         |         |         |         |             |
| Arts & Sciences                  | 3.07    | 3.14    | 3.18    | 3.21    | 3.20    | 3.19    | 3.28    | 3.25    | 3.28    | 3.26    | <b>3.20</b> |
| Business                         | 2.98    | 3.06    | 3.07    | 3.01    | 3.10    | 3.14    | 3.15    | 3.23    | 3.25    | 3.20    | <b>3.11</b> |
| Education                        | 3.36    | 3.44    | 3.41    | 3.47    | 3.47    | 3.50    | 3.49    | 3.52    | 3.53    | 3.55    | <b>3.47</b> |
| Nursing                          | 3.40    | 3.42    | 3.41    | 3.44    | 3.46    | 3.43    | 3.46    | 3.51    | 3.50    | 3.50    | <b>3.45</b> |
| Professional Studies             |         |         |         |         |         |         |         |         |         | 3.43    | <b>3.43</b> |
| Social Work                      | 3.15    | 3.18    | 3.30    | 3.23    | 3.23    | 3.35    | 3.36    | 3.45    | 3.44    | 3.43    | <b>3.31</b> |
| <b>Undergraduate Certificate</b> | 3.11    | 3.25    | 3.15    | 3.20    | 3.16    | 2.97    | 3.11    | 3.18    |         | 3.44    | <b>3.21</b> |
| <b>Master's</b>                  |         |         |         |         |         |         |         |         |         |         |             |
| Arts & Sciences                  | 3.76    | 3.65    | 3.87    | 3.74    | 3.80    | 3.76    | 3.86    | 3.87    | 3.83    | 3.78    | <b>3.78</b> |
| Business                         | 3.75    | 3.65    | 3.51    | 3.66    | 3.77    | 3.72    | 3.85    | 3.79    | 3.82    | 3.86    | <b>3.75</b> |
| Education                        | 3.84    | 3.86    | 3.86    | 3.87    | 3.87    | 3.90    | 3.92    | 3.88    | 3.88    | 3.89    | <b>3.88</b> |
| Nursing                          | 3.77    | 3.45    | 3.67    | 3.64    | 3.69    | 3.75    | 3.78    | 3.81    | 3.82    | 3.81    | <b>3.72</b> |
| Social Work                      | 3.64    | 3.60    | 3.64    | 3.64    | 3.70    | 3.70    | 3.73    | 3.73    | 3.72    | 3.80    | <b>3.70</b> |
| <b>Doctorate</b>                 |         |         |         |         |         |         |         |         |         |         |             |
| Education                        | 3.85    | 3.93    | 3.83    | 3.94    | 3.81    | 3.61    | 3.78    | 3.88    | 3.96    |         | <b>3.87</b> |
| Nursing                          |         |         |         |         | 3.95    |         | 3.90    | 3.90    | 3.81    | 3.99    | <b>3.91</b> |
| <b>CAGS</b>                      | 3.83    | 3.87    | 3.78    | 3.88    | 3.93    | 3.91    | 3.84    | 3.97    | 3.96    | 3.88    | <b>3.87</b> |
| <b>Graduate Certificate</b>      | 3.89    | 3.75    | 3.72    | 3.74    | 3.88    | 3.83    | 3.84    | 3.83    | 3.84    | 3.82    | <b>3.80</b> |

**Note:** Average GPAs are based on the cumulative GPA for all students with degrees earned between August and May in the reported academic year. Blank values indicate no degrees were earned in the given year, and those degrees with blank values are averaged based on the number of years with reported data.

Chart 4.4 - Average GPA (10-Year Mean\*) of Bachelors Degree Recipients by School



\*Mean are based on student degrees awarded from August 2014 through May 2024.



## **EMPLOYEE INFORMATION**

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## Employee Information

**Table 5.1- Employees by Status 2020-2024**

|                        | 2020      |           | 2021      |           | 2022      |           | 2023      |           | 2024      |           |
|------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|                        | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time |
| <b>Faculty</b>         | 319       | 294       | 297       | 301       | 302       | 294       | 277       | 309       | 263       | 301       |
| <b>Staff</b>           | 478       | 27        | 419       | 22        | 443       | 21        | 447       | 26        | 462       | 25        |
| <b>Total Employees</b> | 797       | 321       | 716       | 323       | 745       | 315       | 724       | 335       | 725       | 326       |

*Note: Totals do not include graduate assistants. Data reflect reporting for the IPEDS Human Resources survey; therefore, academic librarians are reported as staff in this table.*

**Table 5.2- Employees by Category (Full-Time Only), Fall 2024**

| <b>IPEDS Occupational Category</b>  | <b>Number of Employees</b> | <b>Percent</b> |
|---|----------------------------|----------------|
| Business and Financial Operations Occupations                                   | 28                         | 6%             |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media | 49                         | 11%            |
| Computer, Engineering, and Science Occupations                                  | 33                         | 7%             |
| Healthcare Practitioners and Technical Occupations                              | 7                          | 2%             |
| Librarians, Curators, Archivists  | 15                         | 3%             |
| Management Occupations  | 71                         | 15%            |
| Natural Resources, Construction, and Maintenance Operations                     | 15                         | 3%             |
| Office and Administrative Support Occupations                                   | 60                         | 13%            |
| Service Occupations   | 109                        | 24%            |
| Sales and Related Occupations   | 0                          | 0%             |
| Student and Academic Affairs and Other Education Services Occupations           | 75                         | 16%            |
| <b>Total</b>  | <b>462</b>                 | <b>100%</b>    |

*Note: Occupational categories based on 2010 Standard Occupational Classification (SOC) codes, used by all federal agencies.*

## Employee Information

**Table 5.3- Employees by Race/Ethnicity (Full-Time Only), Fall 2024**

### Faculty

| Race/Ethnicity                         | Number of Faculty | Percent |
|--|-------------------|---------|
| US Non-resident                        | 8                 | 3%      |
| Hispanic/LatinX                        | 14                | 5%      |
| American Indian/Alaska Native          | 1                 | 0%      |
| Asian                                  | 28                | 11%     |
| Black/African American                 | 9                 | 3%      |
| Native Hawaiian/Other Pacific Islander | 0                 | 0%      |
| White                                  | 203               | 77%     |
| Two or More Races                      | 0                 | 0%      |
| Unknown                                | 0                 | 0%      |
| Total                                  | 263               | 100%    |

### Staff

| Race/Ethnicity                         | Number of Staff | Percent |
|--|-----------------|---------|
| US Non-resident                        | 1               | 0%      |
| Hispanic/LatinX                        | 54              | 12%     |
| American Indian/Alaska Native          | 3               | 1%      |
| Asian                                  | 11              | 2%      |
| Black/African American                 | 34              | 7%      |
| Native Hawaiian/Other Pacific Islander | 1               | 0%      |
| White                                  | 350             | 76%     |
| Two or More Races                      | 8               | 2%      |
| Unknown                                | 0               | 0%      |
| Total                                  | 462             | 100%    |

Source: IPEDS Human Resources Survey



## Employee Information

**Table 5.4- Employees by Race/Ethnicity (Part-Time Only), Fall 2024**

### Faculty

| Race/Ethnicity                         | Number of Faculty | Percent |
|--|-------------------|---------|
| US Non-resident                        | 0                 | 0%      |
| Hispanic/LatinX                        | 16                | 5%      |
| American Indian/Alaska Native          | 0                 | 0%      |
| Asian                                  | 5                 | 2%      |
| Black/African American                 | 8                 | 3%      |
| Native Hawaiian/Other Pacific Islander | 0                 | 0%      |
| White                                  | 232               | 77%     |
| Two or More Races                      | 2                 | 1%      |
| Unknown                                | 38                | 13%     |
| Total                                  | 301               | 100%    |

### Staff

| Race/Ethnicity                         | Number of Staff | Percent |
|--|-----------------|---------|
| US Non-resident                        | 0               | 0%      |
| Hispanic/LatinX                        | 3               | 12%     |
| American Indian/Alaska Native          | 0               | 0%      |
| Asian                                  | 2               | 8%      |
| Black/African American                 | 3               | 12%     |
| Native Hawaiian/Other Pacific Islander | 1               | 4%      |
| White                                  | 14              | 56%     |
| Two or More Races                      | 1               | 4%      |
| Unknown                                | 1               | 4%      |
| Total                                  | 25              | 100%    |

Source: IPEDS Human Resources Survey

## Employee Information

**Table 5.5- Full-Time Faculty by School, Department and Tenure, Fall 2024**

|   | Total Faculty | Tenured Faculty | % Tenured |
|---|---------------|-----------------|-----------|
| <b>Arts and Sciences</b>                      |               |                 |           |
| Africana Studies                              | 1             | 0               | 0%        |
| Anthropology                                  | 6             | 6               | 100%      |
| Art   | 13            | 13              | 100%      |
| Biology                                       | 16            | 11              | 69%       |
| Communication                                 | 8             | 6               | 75%       |
| English                                       | 17            | 15              | 88%       |
| History                                       | 10            | 9               | 90%       |
| Mathematical Sciences                         | 12            | 11              | 92%       |
| Modern Languages                              | 3             | 3               | 100%      |
| Music, Theatre, and Dance                     | 14            | 12              | 86%       |
| Philosophy                                    | 3             | 3               | 100%      |
| Physical Sciences                             | 12            | 12              | 100%      |
| Political Science                             | 7             | 6               | 86%       |
| Psychology                                    | 14            | 13              | 93%       |
| Sociology                                     | 10            | 8               | 80%       |
| <b>Business</b>                               |               |                 |           |
| Accounting                                    | 4             | 3               | 75%       |
| Computer Science Information Systems          | 9             | 3               | 33%       |
| Economics and Finance                         | 7             | 4               | 57%       |
| Management and Marketing                      | 7             | 7               | 100%      |
| <b>Education and Human Development</b>        |               |                 |           |
| Counseling, Ed Leadership & School Psychology | 11            | 9               | 82%       |
| Educational Studies                           | 12            | 9               | 75%       |
| Elementary Education                          | 8             | 6               | 75%       |
| Health and Physical Education                 | 5             | 3               | 60%       |
| Special Education                             | 4             | 3               | 75%       |
| <b>Nursing</b>                                |               |                 |           |
| Nursing- Undergraduate                        | 25            | 10              | 40%       |
| Nursing- Graduate                             | 7             | 4               | 57%       |
| <b>Social Work</b>                            |               |                 |           |
| Bachelor of Social Work                       | 5             | 3               | 60%       |
| Master of Social Work                         | 12            | 5               | 42%       |

Source: Office of Institutional Research and Planning Official Faculty Data

# Employee Information

Fall 2024

**Table 5.6- Full-time Faculty by Highest Degree Earned and Rank**

|                  | Number of Faculty* |           |           | Total |
|------------------|--------------------|-----------|-----------|-------|
|                  | Professor          | Associate | Assistant |       |
| <b>Doctorate</b> | 92                 | 85        | 47        | 224   |
| <b>Masters</b>   | 15                 | 3         | 18        | 36    |
| <b>Bachelors</b> | 0                  | 0         | 1         | 1     |
| <b>Total</b>     | 107                | 88        | 66        | 261   |

**Table 5.7- Full-time Faculty by Highest Degree Earned and Sex**

|                  | Number of Faculty* |       | Total |
|------------------|--------------------|-------|-------|
|                  | Men                | Women |       |
| <b>Doctorate</b> | 75                 | 149   | 224   |
| <b>Masters</b>   | 13                 | 23    | 36    |
| <b>Bachelors</b> | 0                  | 1     | 1     |
| <b>Total</b>     | 88                 | 173   | 261   |

**Table 5.8- Full-time Faculty by Rank and Sex**

|                  | Number of Faculty* |       | Total |
|------------------|--------------------|-------|-------|
|                  | Men                | Women |       |
| <b>Professor</b> | 41                 | 66    | 107   |
| <b>Associate</b> | 35                 | 53    | 88    |
| <b>Assistant</b> | 12                 | 54    | 66    |
| <b>Total</b>     | 88                 | 173   | 261   |

\*Faculty count excludes Library faculty.

**Source:** Office of Institutional Research and Planning Official Faculty Data



**R H O D E  
I S L A N D  
C O L L E G E**

**ALUMNI**

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## Alumni Association Board of Directors 2024-25

### Officers

President: Kevin F. San '12/'13  
Vice President: Debra L. Servello '85  
Secretary: Sarah D. Courtemanche O'Brien '09  
Treasurer: Peter T. Gaynor '86

### Directors

Colleen A. Callahan '72, M.Ed. '78  
Anne M. Ciresi '95  
Madeleine O. LeBlanc-Borsari '20  
Piedade S. Lemos '98/'15  
Kevin F. McHugh '72  
Monica Y. Paige '96  
Mia J. Palombo '18/'22  
Tamar Russell Brown '02

## Rhode Island College Alumni

**Table 6.1--Alumni by Rhode Island City/Town**

| City/Town                 | N     | %     | City/Town        | N             | %           |
|---------------------------|-------|-------|------------------|---------------|-------------|
| Barrington                | 825   | 1.7%  | New Shoreham     | 12            | 0.0%        |
| Bristol                   | 1,003 | 2.1%  | Newport          | 330           | 0.7%        |
| Burrillville              | 982   | 2.0%  | North Kingstown  | 1,398         | 2.9%        |
| Central Falls             | 285   | 0.6%  | North Providence | 2,509         | 5.2%        |
| Charlestown               | 344   | 0.7%  | North Smithfield | 878           | 1.8%        |
| Coventry                  | 1,967 | 4.1%  | Pawtucket        | 2,343         | 4.8%        |
| Cranston                  | 5,100 | 10.5% | Portsmouth       | 550           | 1.1%        |
| Cumberland                | 2,269 | 4.7%  | Providence       | 4,846         | 10.0%       |
| East Greenwich            | 902   | 1.9%  | Richmond         | 130           | 0.3%        |
| East Providence           | 2,461 | 5.1%  | Scituate         | 1,126         | 2.3%        |
| Exeter                    | 253   | 0.5%  | Smithfield       | 1,799         | 3.7%        |
| Foster                    | 417   | 0.9%  | South Kingstown  | 1,128         | 2.3%        |
| Glocester                 | 615   | 1.3%  | Tiverton         | 543           | 1.1%        |
| Hopkinton                 | 264   | 0.5%  | Warren           | 527           | 1.1%        |
| Jamestown                 | 199   | 0.4%  | Warwick          | 4,518         | 9.3%        |
| Johnston                  | 2,099 | 4.3%  | West Greenwich   | 366           | 0.8%        |
| Lincoln                   | 1,656 | 3.4%  | West Warwick     | 1,178         | 2.4%        |
| Little Compton            | 125   | 0.3%  | Westerly         | 558           | 1.2%        |
| Middletown                | 364   | 0.8%  | Woonsocket       | 1,047         | 2.2%        |
| Narragansett              | 605   | 1.2%  |                  |               |             |
| <b>Total Rhode Island</b> |       |       |                  | <b>48,521</b> | <b>100%</b> |

Note: Data effective AY 2024-25

Source: Alumni Affairs



## Rhode Island College Alumni (continued)

**Table 6.2--Alumni by State/US Territory**

| State/Territory      | N     | %     | State/Territory      | N             | %             |
|----------------------|-------|-------|----------------------|---------------|---------------|
| Alabama              | 53    | 0.1%  | Nevada               | 109           | 0.2%          |
| Alaska               | 17    | 0.0%  | New Hampshire        | 664           | 0.9%          |
| Arizona              | 269   | 0.4%  | New Jersey           | 381           | 0.5%          |
| Arkansas             | 29    | 0.0%  | New Mexico           | 53            | 0.1%          |
| California           | 751   | 1.1%  | New York             | 824           | 1.2%          |
| Colorado             | 174   | 0.2%  | North Carolina       | 593           | 0.8%          |
| Connecticut          | 1,942 | 2.7%  | North Dakota         | 8             | 0.0%          |
| Delaware             | 53    | 0.1%  | Ohio                 | 138           | 0.2%          |
| District of Columbia | 41    | 0.1%  | Oklahoma             | 26            | 0.0%          |
| Florida              | 2,769 | 3.9%  | Oregon               | 101           | 0.1%          |
| Georgia              | 330   | 0.5%  | Pennsylvania         | 359           | 0.5%          |
| Hawaii               | 50    | 0.1%  | Rhode Island         | 48,521        | 68.4%         |
| Idaho                | 17    | 0.0%  | South Carolina       | 358           | 0.5%          |
| Illinois             | 125   | 0.2%  | South Dakota         | 7             | 0.0%          |
| Indiana              | 65    | 0.1%  | Tennessee            | 138           | 0.2%          |
| Iowa                 | 23    | 0.0%  | Texas                | 477           | 0.7%          |
| Kansas               | 29    | 0.0%  | Utah                 | 52            | 0.1%          |
| Kentucky             | 47    | 0.1%  | Vermont              | 183           | 0.3%          |
| Louisiana            | 28    | 0.0%  | Virginia             | 501           | 0.7%          |
| Maine                | 383   | 0.5%  | Washington           | 136           | 0.2%          |
| Maryland             | 274   | 0.4%  | West Virginia        | 23            | 0.0%          |
| Massachusetts        | 8,352 | 11.8% | Wisconsin            | 53            | 0.1%          |
| Michigan             | 85    | 0.1%  | Wyoming              | 5             | 0.0%          |
| Minnesota            | 69    | 0.1%  | International        | 133           | 0.2%          |
| Mississippi          | 15    | 0.0%  | Military Territories | 18            | 0.0%          |
| Missouri             | 64    | 0.1%  | Puerto Rico          | 10            | 0.0%          |
| Montana              | 15    | 0.0%  | U.S. Virgin Islands  | 9             | 0.0%          |
| Nebraska             | 20    | 0.0%  | Unknown              | 963           | 1.4%          |
| <b>Total</b>         |       |       |                      | <b>70,932</b> | <b>100.0%</b> |

Note: Data effective AY 2024-25

Source: Alumni Affairs





## **FISCAL INFORMATION**

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## Tuition and Fees History

**Table 7.1- Schedule of Tuition and Fees**

| Category                           | FY 2021            | FY 2022   | FY 2023  | FY 2024  | FY 2025  |
|------------------------------------|--------------------|---|----------|----------|----------|
| <b>Undergraduate</b>               |                    |   |          |          |          |
| Full-time                          |                    |   |          |          |          |
| In-State                           | \$8,835            | \$9,277   | \$9,481  | \$9,481  | \$9,765  |
| Regional (NEN & NEBHE)             | \$13,252           | \$13,915  | \$14,221 | \$14,221 | \$14,648 |
| Out-of-State                       | \$23,310           | \$24,475  | \$25,014 | \$25,014 | \$25,764 |
| Part-Time*                         |                    |   |          |          |          |
| In-State                           | \$347              | \$364   | \$372    | \$372    | \$384    |
| Regional (NEN & NEBHE)             | \$521              | \$547   | \$559    | \$559    | \$596    |
| Out-of-State                       | \$856              | \$899   | \$919    | \$919    | \$980    |
| <b>Graduate*</b>                   |                    |   |          |          |          |
| In-State                           | \$462              | \$485   | \$495    | \$495    | \$510    |
| Regional (NEN & NEBHE)             | \$692              | \$727   | \$743    | \$743    | \$765    |
| Out-of-State                       | \$898              | \$943   | \$964    | \$964    | \$993    |
| <b>Summer Session (per credit)</b> |                    |   |          |          |          |
| Undergrad In-State                 | \$218              | \$229   | \$234    | \$234    | \$241    |
| Grad In-State                      | \$290              | \$305   | \$311    | \$311    | \$321    |
| Undergrad Regional (NEN & NEBHE)   | \$327              | \$343   | \$351    | \$351    | \$361    |
| Grad Regional (NEN & NEBHE)        | \$435              | \$457   | \$467    | \$467    | \$481    |
| Undergrad Out-of-State             | \$375              | \$394   | \$402    | \$402    | \$414    |
| Grad Out-of-State                  | \$450              | \$473   | \$483    | \$483    | \$497    |
| <b>Room and Board</b>              |                    |   |          |          |          |
| Room                               | \$7,210            | \$7,354   | \$7,409  | \$7,409  | \$7,706  |
| Board: 14-Meal Plan                | \$5,243            | \$5,454   | \$5,645  | \$5,941  | \$6,179  |
| Board: 19-Meal Plan                | \$5,450            | \$5,723   | \$5,980  | \$6,309  | \$6,561  |
| <b>Fees</b>                        |                    |   |          |          |          |
| Application                        | \$50               | \$50  | \$50     | \$50     | \$50     |
| Orientation                        |                    |   |          |          |          |
| Freshmen                           | -                  | -   | -        | -        | -        |
| Transfers/Readmits                 | -                  | -   | -        | -        | -        |
| Transcript Fee**                   | \$30               | \$30  | \$30     | \$30     | -        |
| Athletic Fee                       |                    |   |          |          |          |
| Full-Time                          | \$23 <sup>a</sup>  | \$90  | \$90     | \$90     | \$90     |
| Part-Time (Per Credit)             | \$1 <sup>a</sup>   | \$5   | \$5      | \$5      | \$5      |
| Dining Center                      |                    |   |          |          |          |
| Full-Time                          | \$200 <sup>a</sup> | \$205   | \$215    | \$225    | \$225    |
| Fine Arts (Degree Program Only)    |                    |   |          |          |          |
| Full-Time                          | \$0 <sup>a</sup>   |  | \$75     | \$75     | \$75     |
| Part-Time (Per Credit)             | \$0 <sup>a</sup>   |  | \$3      | \$3      | \$3      |
| Library Fee                        |                    |   |          |          |          |
| Full-Time                          | \$100              | \$100   | \$100    | \$100    | \$105    |
| Part-Time (Per Credit)             | \$5                | \$5   | \$5      | \$5      | \$6      |

## Tuition and Fees History

**Table 7.1- Schedule of Tuition and Fees** *(continued)*

| Category                       | FY 2021            | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
|--------------------------------|--------------------|---------|---------|---------|---------|
| <b>Fees</b> <i>(continued)</i> |                    |         |         |         |         |
| Recreation                     |                    |         |         |         |         |
| Full-Time                      | \$180              | \$180   | \$180   | \$180   | \$180   |
| Part-Time (Per Credit)         | \$8                | \$8     | \$8     | \$8     | \$8     |
| Registration                   |                    |         |         |         |         |
| Part-Time-Undergraduate        | -                  | -       | -       | -       | -       |
| Part-Time-Graduate             | -                  | -       | -       | -       | -       |
| Student Union                  |                    |         |         |         |         |
| Full-Time                      | \$285 <sup>a</sup> | \$295   | \$295   | \$295   | \$295   |
| Student Activity               |                    |         |         |         |         |
| Full-Time                      | \$120              | \$120   | \$120   | \$120   | \$120   |
| Part-Time (Per Credit)         | \$6                | \$6     | \$6     | \$6     | \$6     |
| Technology Fee                 |                    |         |         |         |         |
| Full-Time                      | \$200              | \$200   | \$200   | \$200   | \$210   |
| Part-Time (Per Credit)         | \$10               | \$10    | \$10    | \$10    | \$11    |
| Transportation Fee             |                    |         |         |         |         |
| Full-Time                      | \$60               | \$60    | \$60    | \$60    | \$75    |
| Part-Time (Per Credit)         | \$4                | \$4     | \$4     | \$4     | \$5     |

\* All part-time, graduate and summer session charges are per credit hour.

\*\* One time fee during the first semester registered.

† For FY 2021, RIC adjusted fees due to remote instruction and COVID 19.

- Not Applicable

**Note:** Registration fee is no longer collected, it is now a part of the Dining & Student Union fee.

## Financial Aid Information

### Table 7.2--Full-time Beginning Undergraduate Students, Fall 2023

| Type of Aid                                  | Number receiving aid | Percent receiving aid* | Total amount of aid received | Average amount of aid received |
|--|----------------------|------------------------|------------------------------|--------------------------------|
| Any student financial aid**                  | 759                  | 95%                    | -                            | -                              |
| Grant or scholarship aid                     | 757                  | 95%                    | \$5,076,139                  | \$6,706                        |
| Federal grants                               | 404                  | 51%                    | \$2,458,116                  | \$6,084                        |
| Pell grants                                  | 404                  | 51%                    | \$2,206,605                  | \$5,462                        |
| Other federal grants                         | 293                  | 37%                    | \$251,511                    | \$858                          |
| State/local government grant or scholarships | 107                  | 13%                    | \$349,825                    | \$3,269                        |
| Institutional grants or scholarships         | 755                  | 94%                    | \$2,268,198                  | \$3,004                        |
| Student loan aid                             | 376                  | 47%                    | \$2,924,118                  | \$7,777                        |
| Federal student loans                        | 363                  | 45%                    | \$1,805,494                  | \$4,974                        |
| Other student loans                          | 81                   | 10%                    | \$1,118,624                  | \$13,810                       |

\*Includes students receiving Federal work study aid and aid from other sources not listed above.

### Table 7.3--All Undergraduate Students, Fall 2023

| Type of Aid                | Number receiving aid | Percent receiving aid* | Total amount of aid received | Average amount of aid received |
|----------------------------|----------------------|------------------------|------------------------------|--------------------------------|
| Grant or scholarship aid** | 3,551                | 74%                    | \$24,544,601                 | \$6,912                        |
| Pell grants                | 2,012                | 42%                    | \$10,162,126                 | \$5,051                        |
| Federal student loans      | 2,252                | 47%                    | \$14,102,575                 | \$6,262                        |

\*\*Grant or scholarship aid includes aid received from the federal government, state or local government, the institution, and other sources known by the institution.

Note: Financial aid data represent the total amount of aid awarded during the academic year for students enrolled in the fall term of that year. Because total financial aid awarded in a given year is not available until that academic year is complete, reporting is based on enrollment for the fall of the prior year.

Source: IPEDS Financial Aid

## Fiscal Information

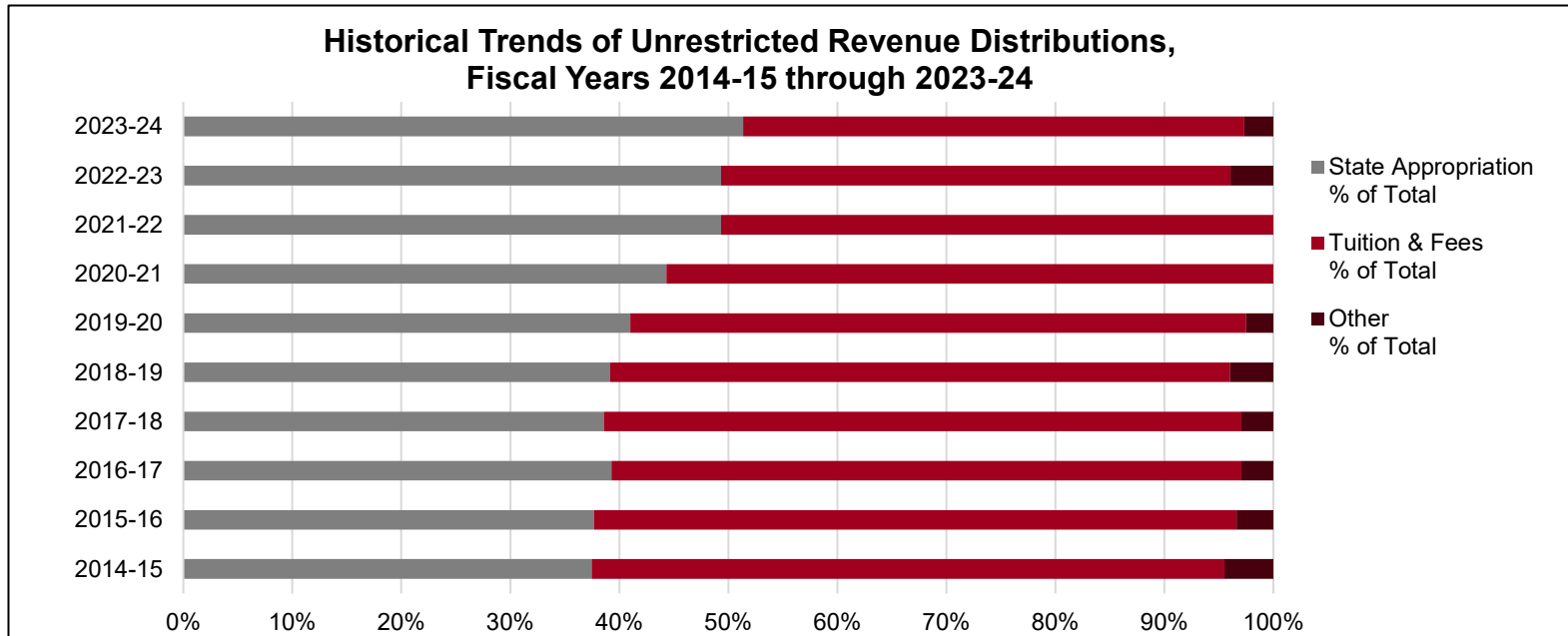
**Table 7.4--General Education Revenues**

**Unrestricted Revenues (Thousands)**

|         | State         | State Appropriation | Tuition & Fees | Tuition & Fees | Other      | Other | Total     |
|---------|---------------|---------------------|----------------|----------------|------------|-------|-----------|
|         | Appropriation | % of Total          | % of Total     | % of Total     | % of Total |       |           |
| 2014-15 | \$42,652      | 37%                 | \$66,087       | 58%            | \$5,108    | 5%    | \$113,847 |
| 2015-16 | \$44,791      | 37%                 | \$70,075       | 58%            | \$4,021    | 5%    | \$118,886 |
| 2016-17 | \$46,996      | 39%                 | \$69,107       | 57%            | \$3,517    | 5%    | \$119,620 |
| 2017-18 | \$47,903      | 38%                 | \$72,656       | 58%            | \$3,627    | 4%    | \$124,186 |
| 2018-19 | \$48,845      | 39%                 | \$70,946       | 56%            | \$4,951    | 5%    | \$124,742 |
| 2019-20 | \$47,806      | 40%                 | \$65,868       | 55%            | \$2,906    | 5%    | \$116,580 |
| 2020-21 | \$52,172      | 43%                 | \$65,572       | 53%            | (\$7,029)  | -6%   | \$110,715 |
| 2021-22 | \$59,951      | 50%                 | \$61,574       | 52%            | (\$2,371)  | -2%   | \$119,154 |
| 2022-23 | \$62,370      | 49%                 | \$59,105       | 47%            | \$4,950    | 4%    | \$126,424 |
| 2023-24 | \$67,630      | 51%                 | \$60,577       | 46%            | \$3,510    | 3%    | \$131,717 |

Source: Office of the Controller and the Budget Office

**Historical Trends of Unrestricted Revenue Distributions,  
Fiscal Years 2014-15 through 2023-24**





## Fiscal History- Five Year Trends

**Table 7.5--Statements of Revenues, Expenses and Changes in Net Assets, 2020 - 2024**

|  | 2020           | 2021           | 2022           | 2023           | 2024           |
|--|----------------|----------------|----------------|----------------|----------------|
| <b>OPERATING REVENUES</b>  |                |                |                |                |                |
| Tuition and fees   | \$ 65,868,388  | \$ 65,572,283  | \$ 61,574,442  | \$ 59,107,215  | \$ 60,577,348  |
| Less scholarship allowances  | (17,445,371)   | (14,345,376)   | (11,628,398)   | (16,517,294)   | (17,090,450)   |
| Net student fees   | 48,423,017     | 51,226,907     | 49,946,044     | 42,589,921     | 43,486,902     |
| Auxiliary enterprises  | 16,508,210     | 7,896,256      | 10,245,016     | 11,727,274     | 13,950,871     |
| Federal, State, local, and private grants and contracts                  | 26,754,268     | 24,877,550     | 13,536,225     | 12,912,372     | 6,207,266      |
| Sales and services of educational departments                            | 1,814,983      | 2,216,938      | 1,578,751      | 1,783,889      | 1,581,705      |
| Total operating revenues   | 93,500,478     | 86,217,651     | 75,306,036     | 69,013,456     | 65,226,743     |
| <b>OPERATING EXPENSES</b>  |                |                |                |                |                |
| Instruction  | 53,494,999     | 51,809,901     | 53,791,644     | 56,289,448     | 48,493,547     |
| Research   | 10,470,083     | 11,239,814     | 11,369,986     | 12,446,649     | 13,681,771     |
| Academic support   | 12,518,440     | 12,177,666     | 11,424,929     | 11,959,673     | 12,495,891     |
| Student services   | 10,455,761     | 9,625,304      | 11,363,534     | 13,055,286     | 14,561,568     |
| Scholarships and fellowships   | 8,925,796      | 7,475,462      | 19,482,930     | 3,957,135      | 10,016,072     |
| Public service   | 784,012        | 693,231        | 667,260        | 762,944        | 797,385        |
| Operation and maintenance of plant                                       | 15,917,371     | 15,771,009     | 13,835,899     | 21,074,456     | 16,801,888     |
| Institutional support  | 15,548,201     | 22,887,255     | 12,522,723     | 14,770,217     | 19,238,687     |
| Depreciation and amortization  | 11,147,533     | 11,763,741     | 11,652,286     | 12,746,459     | 13,249,475     |
| Auxiliary enterprises  | 14,805,507     | 10,802,321     | 9,518,994      | 10,330,755     | 10,269,647     |
| Total operating expenses   | 154,067,703    | 154,245,704    | 155,630,185    | 157,393,022    | 159,605,931    |
| <b>NET OPERATING LOSS</b>  | (60,567,225)   | (68,028,053)   | (80,324,149)   | (88,379,566)   | (94,379,188)   |
| <b>NONOPERATING REVENUES (EXPENSES)</b>                                  |                |                |                |                |                |
| State appropriations   | 47,805,887     | 52,172,385     | 59,950,807     | 62,369,662     | 69,430,266     |
| Federal grants   | 6,491,908      | 15,360,346     | 33,911,608     | 11,773,906     | 19,386,040     |
| Gifts  | -              | 194,147        | 193,227        | 31,908         | 369,021        |
| Payments between the College and Foundation                              | 1,172,428      | 1,371,420      | 1,297,138      | 2,093,510      | 2,915,403      |
| Net investment income  | 199,280        | 101,739        | 176,869        | 1,442,575      | 2,139,194      |
| Interest expense   | (1,171,127)    | (1,066,023)    | (970,981)      | (905,490)      | (887,354)      |
| Other  | 1,632,348      | 348,274        | 478,177        | 656,310        | 1,162,952      |
| Net nonoperating revenues  | 56,130,724     | 68,482,288     | 95,036,845     | 77,462,381     | 94,515,522     |
| <b>INCREASE (DECREASE) IN NET POSITION BEFORE CAPITAL APPROPRIATIONS</b> | (4,436,501)    | 454,235        | 14,712,696     | (10,917,185)   | 136,334        |
| <b>CAPITAL CONTRIBUTIONS</b>   |                |                |                |                |                |
| Capital Appropriations   | 8,863,925      | 13,459,475     | 11,382,249     | 11,133,257     | 27,633,693     |
| Capital gifts from Foundation  | 255,939        | -              | -              | -              | -              |
| <b>INCREASE IN NET POSITION</b>  | 4,683,363      | 13,913,710     | 26,094,945     | 216,072        | 27,770,027     |
| Net Position, Beginning of Year  | 107,220,918    | 111,904,281    | 125,817,991    | 151,912,936    | 152,129,008    |
| Prior period adjustment  | -              | -              | -              | -              | -              |
| <b>NET POSITION - END OF YEAR</b>  | \$ 111,904,281 | \$ 125,817,991 | \$ 151,912,936 | \$ 152,129,008 | \$ 179,899,035 |

Source: Office of the Controller

**Divisional Grant and Contract Awards**

**Table 7.7--Grants and Contracts Awarded Fiscal Year 2024**

| PI Full Name   | Project Title   | Sponsor Name                       | Awarded            |
|--|---|------------------------------------|--------------------|
| <b>Faculty of Arts &amp; Sciences</b>  |   |                                    |                    |
| Bazo Vienrich, Alessandra  | Legal Status Invisibility and Racialized Hypervisibility in Advising Undocumented High School Students in Massachusetts | Spencer Foundation                 | \$74,807           |
| Malloy, Thomas   | Dyadic Listening: Bias, Accuracy and Meta-Accuracy  | BSF/NSF                            | \$29,500           |
| Narvaez Diaz, Carla  | Characterization of the adhesive capacity and structure of three sea urchin's species                                   | NIH/URI                            | \$19,322           |
| Padmanabhan, Medini  | Rhode Island Space Grant Consortium   | NASA NSF/Brown                     | \$8,538            |
| Resende da Maia, Anabela   | RII Track-2 FEC: Community-Driven Climate Research for the Resilience & Health of New England Coastal Populations       | NSF/EPSCoR                         | \$140,473          |
| Toorie, Anika  | Metabolic effect of stress: Sirt1's effect in brain homeostatic and hedonic nuclei                                      | NIH-INBRE/URI                      | \$8,200            |
| Towle-Weicksel, Jamie  | RI INBRE SURF Program 2024  | NIH-INBRE/URI                      | \$83,874           |
| Young, Benjamin  | Tin Pest Seed Investigation   | NASA NSF/Brown                     | \$25,000           |
| <b>Total</b>   |   |                                    | <b>\$389,714</b>   |
| <b>Feinstein School of Education &amp; Human Development &amp; the Sherlock Center</b> |   |                                    |                    |
| Darcy, Monica  | RI Veterans Relief Fund at RIC  | RI Office of Veterans Affairs      | \$18,000           |
| Dell, Susan/Amy Grattan  | Rhode Island Supports to Students with Dual Sensory Impairment  | US Department of Education         | \$71,055           |
| Dowd-Eagle, Shannon  | Leadership Education in Neurodevelopmental and other Disabilities (LEND)  | US HHS                             | \$158,695          |
| Dowd-Eagle, Shannon/Dell, Susan  | Interdisciplinary Specialization in Transition (Personnel Prep) 2024  | US Department of Education         | \$249,986          |
| Grattan, Amy   | RI Education Advocates  | RI Department of Education (RIDE)  | \$1,038,606        |
|  | Sheltered Workshop Conversion Institute   | RI BHDDH                           | \$1,791,528        |
|  | UCEDD 2024  | US Dept. of Health & Human Svcs    | \$606,330          |
|  | Early Intervention and Technical Assistance   | RI EOHHHS                          | \$746,861          |
|  | Conversion Institute Benefits Manager   | RI BHDDH                           | \$100,000          |
|  | RIVESP - 2024   | RI Department of Education (RIDE)  | \$684,600          |
|  | Work Incentives Planning and Assistance (WIPA)  | Social Security Administration     | \$278,500          |
| Grattan, Amy/LaCava, Paul  | Autism Robot Research Project   | RI Department of Education (RIDE)  | \$51,137           |
| LaCava, Paul   | ESCE Curriculum Alignment   | RI Department of Education (RIDE)  | \$10,000           |
| McDermot-Fasy, Cara/Feinberg, Natasha  | SPDG: An IHE Partner for Improved Literacy Outcomes in RI   | RI Department of Education (RIDE)  | \$16,474           |
| Papa, Erin   | GYO Equity Fellows  | Rhode Island Foundation            | \$123,086          |
|  | GYO Equity Fellow Gilbane Supplement  | Rhode Island Foundation            | \$1,500            |
| Pinheiro, Beth/Cummings, Carol   | Grow Your Own" Teacher Preparedness   | Providence School Department       | \$100,000          |
| Pinheiro, Beth/Sevey, Leslie   | Educator Pathway (ECCE)   | Office of Post Secondary Education | \$70,079           |
| Sevey, Leslie/Zoll, Susan  | B-3 ESL Coursework 2024   | RI Department of HS                | \$109,839          |
| Tortolani, Christina   | Strategic Planning for the Next Generation of Research on Pediatric Eating Disorders in Primary Care                    | National Institutes of Health      | \$50,000           |
|  | Conference Costs  | Kaleta A. Doolin Foundation        | \$13,500           |
|  | Improving Population Health/ Increasing Access to Care for Children with Restrictive Eating Disorders                   | CTC=RI                             | \$22,290           |
| <b>Total</b>   |   |                                    | <b>\$6,312,066</b> |

## Divisional Grant and Contract Awards

**Table 7.6--Grants and Contracts Awarded Fiscal Year 2024** *(continued)*

| PI Full Name  | Project Title  | Sponsor Name                      | Awarded             |
|---|--|-----------------------------------|---------------------|
| <b>Professional Studies &amp; Continuing Education</b>          |  |                                   |                     |
| Gioux, Jenifer  | Serving ELL Adult Students with Integrated Training, Education, and Workforce Development    | RI Department of Education (RIDE) | \$130,515           |
|   | RIC Leading the Way: A Hispanic Serving Institution in Rhode Island                          | US Department of Education        | \$226,000           |
| Watson, Denise  | Digital Literacy   | RI Department of Education (RIDE) | \$28,721            |
|   | ESL Contextualized CCS in Medical Assistant Training (1cohort)                               | RI Department of Education (RIDE) | \$30,000            |
| <b>Total:</b>   |  |                                   | <b>\$415,236</b>    |
| <b>School of Nursing</b>  |  |                                   |                     |
| Blanchette, Lynn/Huntley-Newby, Donna                           | RI Building Long-Term Sustainability in State Lifespan Respite Programs                      | RI Office of Healthy Aging        | \$32,587            |
| Linda Mendonca/Esperanza Gutierrez                              | Tobacco/Vape Free RIC Campus   | Truth Initiative                  | \$19,623            |
| <b>Total:</b>   |  |                                   | <b>\$52,210</b>     |
| <b>School of Social Work</b>                                    |  |                                   |                     |
| Nimmagadda, Jayashree   | Learning Partnership for Children's Services   | RI DCYF                           | \$191,200           |
| Nimmagadda, Jayashree   | ATRÉVETE: Hispanic Center for Excellence in Social Work Practice                             | HRSA                              | \$634,787           |
| Nimmagadda/Meade/Coutinho                                       | Rhode Island School Violence Prevention Education Program                                    | HRSA                              | \$544,199           |
| <b>Total:</b>   |  |                                   | <b>\$1,370,186</b>  |
| <b>School of Business/Institute for Education in Healthcare</b> |  |                                   |                     |
| Glantz, Tonya   | Dementia Competence Practice   | RI Department of Health           | \$40,102            |
|   | School Based Mental Health Yr 2  | RI Department of Education (RIDE) | \$599,181           |
|   | School Based Mental Health (Cohort 2)  | RI Department of Education (RIDE) | \$352,567           |
|   | CDC Health & Equity Training Partnership   | RI Department of Health           | \$739,960           |
|   | Community Health Worker Partnership  | RI Department of Health           | \$8,938             |
| Glantz, Tonya/Penrod, Kyle                                      | Resilient Coventry   | Town of Coventry                  | \$197,125           |
|   | Augmenting Transgender Competent Care  | RI DLT                            | \$300,000           |
| Raimondo, Marianne  | Behavioral Health Workforce Education and Training (BHWET) Program for Paraprofessionals     | HRSA                              | \$498,771           |
|   | Quality Management--HIV/AIDS 2024  | RI EOHHS                          | \$40,000            |
| Mello-Stark, Suzanne  | GenCyber Academic Camp   | NSA/NSF                           | \$128,915           |
| <b>Total:</b>   |  |                                   | <b>\$2,905,559</b>  |
| <b>Vice Presidents for Academic Affairs and Student Success</b> |  |                                   |                     |
| Provost   | RI INBRE Administrative Costs  | NIH/URI                           | \$11,623            |
| Denison, Veronica   | Digital Preservation Assessment of Adams Library Special Collections at Rhode Island College | NEH                               | \$9,991             |
| DaGraca, Margarida  | McNair Post Baccalaureate Program at Rhode Island College                                    | US Department of Education        | \$272,364           |
| Tweed, James  | FAFSA Support  | ECMS Foundation                   | \$31,500            |
| Williams, Mackenzie   | Student Support Services - Regular   | US Department of Education        | \$272,364           |
|   | Student Support Services - STEM  | US Department of Education        | \$272,364           |
| <b>Total:</b>   |  |                                   | <b>\$870,206</b>    |
| <b>Grand Total:</b>   |  |                                   | <b>\$12,315,177</b> |

Source: Office of Sponsored Programs



R H O D E  
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C O L L E G E

**OTHER**

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# Facilities Information Fall 2024

## Table 8.1-- Rhode Island College Facilities Status

| BUILDING                                     | OCCUPANCY        | PRIMARY USE                 | GROSS AREA (SF) | YEAR COMPLETE | YEAR ACQUIRED | YEAR PLACED IN COLLEGE USE | ADDITIONS/EXPANSIONS/ MAJOR RENOVATIONS*  |
|--|------------------|-----------------------------|-----------------|---------------|---------------|----------------------------|---|
| Adams Library                                | Library          | Academic                    | 103,178         | 1963          | --            | 1963                       | 1978 (addition), 2017 partial renovations for L4L and OASIS (major)   |
| Alex and Ani Hall                            | Classroom        | Academic                    | 52,614          | 1958          | --            | 1958                       | 2013 (phase I major renovation/ expansion - north wing)<br>2014 (phase II demolition/new construction - south wing) |
| Alger Hall                                   | Classroom        | Academic                    | 29,303          | 1958          | --            | 1958                       | 2005 (major renovation)   |
| Barn   | Storage          | Administrative              | 4,343           | c1880s        | 1970          | 1971                       |   |
| Browne Hall                                  | Residence Hall   | Residential                 | 52,353          | 1969          | --            | 1969                       | Renovations for Counseling Center (2018)  |
| Building 1                                   | Office           | Administrative              | 9,065           | 1958          | 1992          | 1998                       |   |
| Building 2                                   | Office           | Administrative/<br>Academic | 9,065           | 1960          | 1992          | 2003                       | Some renovations in 2012 and 2015 (not major)   |
| Building 3                                   | Office/Classroom | Administrative/<br>Academic | 9,385           | 1958          | 1992          | 2009                       | (major renovation prior to being placed in college use)   |
| Building 4                                   | Office           | Administrative              | 8,388           | 1955          | 1992          | 2001                       | (major renovation prior to being placed in college use)   |
| Building 5                                   | Office           | Administrative              | 8,388           | 1955          | 1992          | 2001                       | (major renovation prior to being placed in college use)   |
| Building 6                                   | Office           | Administrative              | 9,065           | 1959          | 1992          | 1998                       | renovated, upward bound and HR  |
| Building 8                                   | Office/Classroom | Administrative/<br>Academic | 9,065           | 1961          | 1992          | 2002                       | lightly   |
| Building 26 (Student-Athlete Success Center) | Academic         | Academic/<br>Administrative | 3,514           | 1967          | 1983          | 1984                       | 2011 (renovation/repurposing)   |
| Building 30                                  | Office           | Academic                    | 2,749           |               | 1970          | 1971                       | renovated in 2015 (major renovation)  |
| Clarke Science                               | Laboratory       | Academic                    | 63,218          | 1962          | --            | 1962                       | 1971 (greenhouse addition)<br>2011 (greenhouse rebuilt), Major renovation in 2025.                                  |
| Craig-Lee Hall                               | Classroom        | Academic                    | 94,837          | 1958          | --            | 1958                       | 2018 (completely renovated)   |
| Rhode Island College Welcome Center          | Office           | Administrative              | 8,425           | 1990          | 2017          | 2017                       | 2018 (completely renovated)   |
| Cooperative Preschool                        | Classroom        | Academic                    | 1,821           | 1969          | 1974          | 1976                       |   |

Office of Institutional Research & Planning

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Other





# Facilities Information Fall 2024

**Table 8.1-- Rhode Island College Facilities Status** *(continued)*

| BUILDING                       | OCCUPANCY             | PRIMARY USE              | GROSS AREA (SF)  | YEAR COMPLETE | YEAR ACQUIRED | YEAR PLACED IN COLLEGE USE | ADDITIONS/EXPANSIONS/ MAJOR RENOVATIONS*                |
|--------------------------------|-----------------------|--------------------------|------------------|---------------|---------------|----------------------------|---|
| Student Union                  | Office/Retail/ Dining | Student Life             | 39,240           | 1967          | --            | 1967                       | 2002 (major renovation/ expansion)                      |
| Sweet Hall                     | Residence Hall        | Residential              | 45,553           | 1991          | --            | 1991                       |   |
| Thorp Hall                     | Residence Hall        | Residential              | 32,491           | 1961          | --            | 1961                       |   |
| Weber Hall                     | Residence Hall        | Residential              | 40,718           | 1965          | --            | 1965                       |   |
| Whipple Hall                   | Classroom             | Academic                 | 37,960           | 1958          | --            | 1958                       | 1989 (repurposing/major renovation)                     |
| Willard Hall                   | Residence Hall        | Residential              | 26,709           | 1971          |               |                            | Currently not in use                                    |
| Keefe Transportation Center    | Transporation         | Transportation           | 591              | 2012          |               |                            |   |
| Softball Field Press Box       | Athletics             | Athletics                | 940              | 1999          |               |                            |   |
| Softball Hitting Facility      | Athletics             | Athletics                | 2,364            | 2005          |               |                            |   |
| Baseball Field Press Box       | Athletics             | Athletics                | 1,044            | 1999          |               | 2016                       |   |
| Baseball Hitting Facility      | Athletics             | Athletics                | 3,256            | 2019          |               |                            |   |
| Soccer Field Bathroom Facility | Athletics             | Athletics                | 1,663            | 2004          |               |                            |   |
| Soccer Field Storage           | Athletics             | Athletics                | 460              | 2005          |               |                            |   |
| Soccer Field Press Box         | Athletics             | Athletics                | 310              | 2005          |               |                            |   |
| Track Storage Facility         | Athletics             | Athletics                | 3,000            | 2018          |               |                            |   |
| Yellow Cottage                 | Classroom/Office      | Academic/ Administrative | 4,650            | c1885         | 1992          | 2012                       | (major renovation prior to being placed in college use) |
| <b>TOTAL</b>                   |                       |                          | <b>1,531,027</b> |               |               |                            |   |

\*Only completed renovations are documented here.

Note: Only includes Facilities information for the main Mount Pleasant campus.

Sources: Capital Projects, Office of Institutional Research & Planning

**Table 8.2--Fiscal Year 2025**

| <b>Collections</b>                 |         |
|------------------------------------|---------|
| Periodical Subscriptions           | 1,835   |
| Print volumes                      | 205,094 |
| E-Journal Titles                   | 90,097  |
| E-Books                            | 558,132 |
| Electronic database subscriptions  | 90      |
| <b>Services</b>                    |         |
| Hours open per typical week        | 80      |
| Circulation/Reserves checkouts     | 8,756   |
| Loans to non-HELIN libraries       | 6,930   |
| Loans to HELIN libraries           | 383     |
| Borrowing from non-HELIN libraries | 1,756   |
| Borrowing from HELIN libraries     | 427     |
| Reference questions                | 2,283   |
| Library instruction sessions       | 202     |
| Students taught                    | 2,034   |

**Source:** James P. Adams Library

## Information Technology Services

The Rhode Island College Information Technology Services (ITS) department provides the campus community information technology services, including student systems, wired and wireless networks, telephones, event management systems, cyber security systems, email, classroom and lab services, learning management systems, lecture capture, training and many other technology related services. Information Technology Services offers services for the campus administrative systems, information security and the college Help Center. The Help Center is a single point of contact for information and assistance with classroom, desktop, network and telephone technologies. The Help Center also provides audiovisual service and support for the campus.

Student Access computers are available in the Adams library for student use. The Adams Library also provides laptops and iPads for loan to Rhode Island College students. General public use computers are also located in the Adams library.

Rhode Island College has over 250 auditoriums, classrooms, seminar rooms and conference rooms equipped with technology. This technology allows instructors to present teaching material to the students in a variety of ways, many of the conference rooms and classrooms are equipped with microphones and cameras to make our rooms HyFlex capable.

**Table 8.3 Information Technology Resources**

| <b>Student-Access Computer Labs</b>                           | <b>PC Workstations</b> | <b>Mac Workstations</b>   |
|---|------------------------|---------------------------|
| Student Access Computers are now located in the Adams Library | 50                     | 4                         |
| <b>Library</b>  | <b>PC Workstations</b> | <b>Mac Workstations</b>   |
| Laptops for loan/check-out                                    | 25                     | 20                        |
| Chromebooks   | 20                     | 0                         |
| Library Instruction Facility                                  | 0                      | 0                         |
| Computers for General Public Use                              | 5                      | 0                         |
| iPads for loan/check-out                                      | -                      | 23                        |
| <b>Electronic Classrooms Used for Instruction</b>             |                        | <b>Number Rooms/Carts</b> |
| Electronic Classrooms   |                        | 169                       |
| Electronic Seminar Rooms                                      |                        | 14                        |
| Computer Labs – Microsoft Windows                             |                        | 15                        |
| Computer Labs – Apple Macintosh                               |                        | 6                         |
| Academic Computer Clusters – Department-based                 |                        | 3                         |
| Electronic Auditoria  |                        | 7                         |
| Windows Laptop Carts  |                        | 2                         |
| Windows Tablet Carts  |                        | 2                         |
| Macintosh Carts   |                        | 2                         |