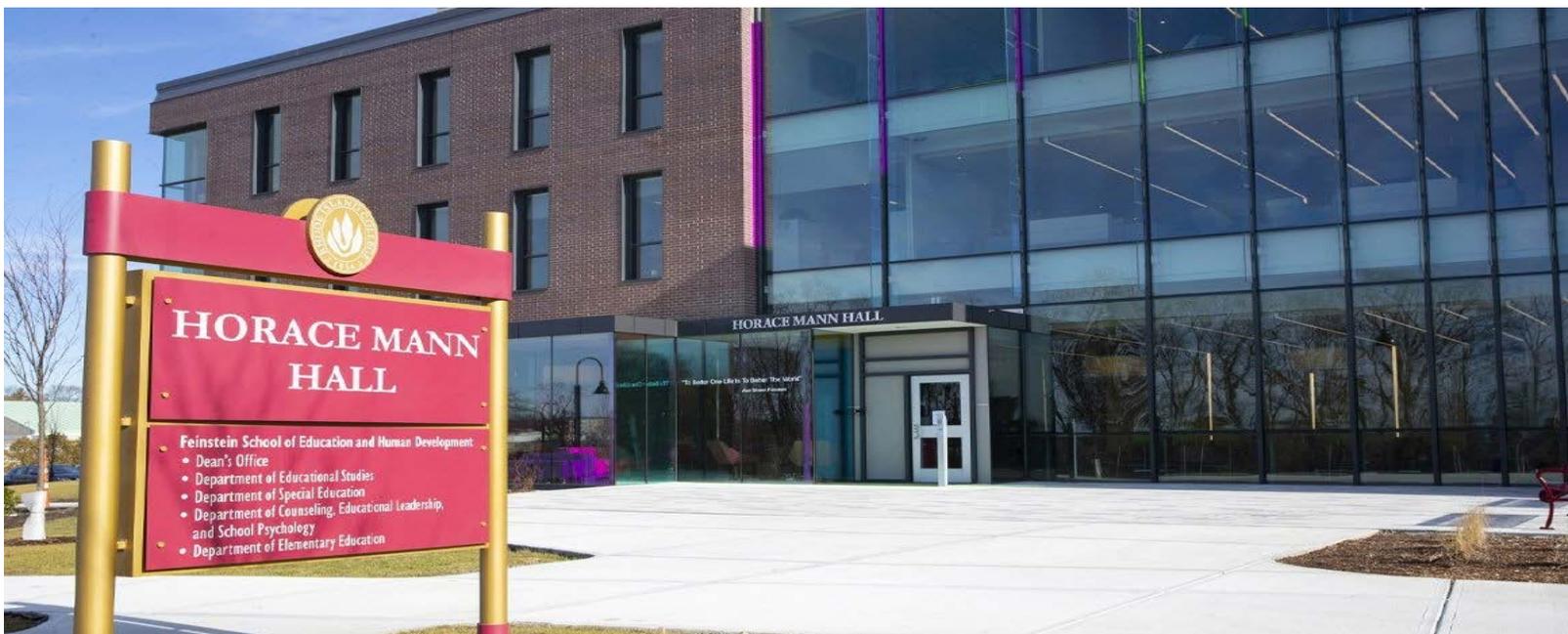


2022-2023: What a Year!!



Dean's Message

Greetings,

When I reflect upon the 2022-2023 academic year, I am overwhelmed by just how much we collectively accomplished. We achieved some huge milestones including:

- **Horace Mann Building** - We finally moved into our new home! Many thanks to the Facilities team for ensuring a smooth move. It has been great to see how students are acclimating to our new home. Final touches with punch list items are ongoing, but we are thrilled to have a proper space. Be on the lookout next school year for a public art installation. RISCA is leading the selection process.
- **NASP Accreditation** - In January, we learned that our School Psychology program earned full accreditation from NASP. The program is now fully accredited until 2030. Many thanks to Dr. Shannon Dowd-Eagle and School Psychology faculty for their energy, efforts and commitment to the accreditation process.
- **RIDE Accreditation** - We did it! FSEHD educator programs hosted the RIDE accreditation team and WestEd consultants who observed the visit. Teacher candidates and interns were critical to the success of the visit along with external stakeholders and colleagues across campus. The visit is a testament to over five years of curriculum redesign informed and shaped by stakeholder

feedback. We demonstrated content expertise, student-centeredness and the overall quality of our programmatic offerings. The official report will be sent soon and we are also expecting to hear from WestEd sometime in June; they are collecting data from EPPs to conduct an external evaluation of the PREP-RI process. We have so much to be proud of and congratulations to everyone for your diligence, hard work, and vision.

Our accreditation success and other accomplishments, some of which are highlighted within this newsletter, are creating a buzz across the state. We will continue building upon the positive energy with strategic plans, events and additional accomplishments in the next academic year. Thus, I invite you to review our inaugural newsletter to learn about the work of students and colleagues.

In closing, I want to extend a special thank you to all our retirees for your years of service. You made a difference in the lives of FSEHD students and colleagues. A collective, WELL DONE, to you all!!

Enjoy your summer,

Dean Jeannine Dingus-Eason



ACCREDITATION ON THE HORIZON

Counseling faculty submitted their CACREP Self Study for national re- accreditation in April 2023. Our MS program is the only accredited Clinical Mental Health Counseling program in RI and one of only 15 in New England. The accreditation process generally takes 12-18 months from the time the application is submitted. A full cycle of accreditation is 8 years. The MS program in Clinical Mental Health Counseling Program was awarded a full 8-year accreditation upon its first application in 2016 for CACREP Accreditation.

CACREP is considered the gold standard for counselor education with requirements for core faculty to convey a clear counseling professional identity and for a curriculum aligned with the counseling identity in the CACREP Standards. There are three federal agencies which include graduation from a CACREP accredited program as a requirement for independent practice in counseling (TRICARE, Veterans Administration, Army Substance Abuse). This type of legislated qualification standard is a marker for many states to extend license reciprocity for graduates of a CACREP program.

RIC program faculty look forward to a national review team site visit anticipated in spring 2024. We are confident the submitted Self Study materials highlight the quality of our faculty, curriculum, clinical placements, and assessment system. Stay tuned for additional details across the fall 2023 semester.

LOOK WHAT'S HAPPENING

Right to Read Film Screening

FSEHD hosted a screening of *The Right to Read* film by Jenny Mackenzie and executive producer, Levar Burton on Friday, April 28th. The event was well attended by FSEHD teacher candidates and a statewide

representation of teachers, principals, and literacy specialists. Jenny Mackenzie made a guest appearance via FaceTime. The screening was followed by an expert panel that fielded questions on the science of reading training, implementation and social justice. Many thanks to Dr. Cara McDermott-Fasy for her leadership. Special thanks to event co-sponsors RISOR, Decoding Dyslexia and the Equity Institute. The event cemented FSEHD's emergence as a national leader in reading instruction. The screening was co-sponsored by RISOR and the Equity Institute, and Decoding Dyslexia.



RITELL Conference

Rhode Island Teachers of English Language Learners (RITELL) hosted their biannual conference in Gaige Hall on Saturday, April 29th. Over 150 people attended the conference titled, *We're All in This Together: Welcoming, Supporting, Empowering Newcomers*. The interactive keynote with Dr. Rabia Hos, from the University of Rhode Island, allowed educators to think critically about ways of creating supportive systems of

care for newcomer multilingual learners. The breakout sessions were hosted by local experts who shared their expertise on working with Newcomer/SLIFE students. The sessions were led by Dr. Alia Hadid, from Rhode Island College, and Soledad Barreto and Jacqueline Nelson from the Newcomer Academy in Providence. Many thanks to Laura Faria-Tancinco for her role in organizing the event.

School Psychology Supervisor Appreciation Luncheon and Job Fair

On Friday May 5th, the School Psychology program hosted a luncheon in honor of internship supervisors. Interns presented posters of their school-based research, which was conducted in partnership with supervisors and faculty supervisors. Practicum students participated in interviews with representatives from 12 districts. Following the day's interviews, both intern candidates and districts will submit preferences for the upcoming year.



KDP Update- May 2023

This semester brought many changes for Kappa Delta Pi- Epsilon Rho. Co-advisors **Dr. Beth Pinheiro**



and Dr. Nandita Gurjar initiated 20 new members to our chapter including candidates from across our FSEHD programs. In April, we held our first KDP meeting at which time members identified our executive board (see below) and identified a service project the group would like to sponsor. Over the coming months, the members of KDP will begin hosting fundraising events in order to support a school supplies drive. It is the group's goal to partner with one of the local districts and provide needed school supplies to

a class or grade level.

KDP Initiation 4.5.2023: (Left to Right- Back Row) Michelle Ruiz , Rachael Ward , Anny Ortega, Jacqueline (Millie) Lawson, (Front Row) Sean Greary, Nathan Boisclair , Jennifer Knox , Hannah Marley, Autumn Messier, (Not Pictured) Darian Araujo, Shannon Berthiaume , Sydney Bienstock, Fausta De La Rosa, Iliany Garcia Martinez, Liliana Garcia, Leslie Henriquez, Kelly O'Connell, Tiffany Scoco, and Mackenzie Seel.

On May 11th at 7 pm, we will host the Senior Ceremony. During this time, seniors will receive their honor cords, membership certificates, and KDP pins. Please feel free to join the celebration. The group is excited and motivated to get running with events, projects, and professional development opportunities.

We wish our graduating seniors a fond send-off into the professional ranks and look forward to them visiting KDP as mentors. Your efforts in rechartering the RIC KDP chapter will leave a lasting imprint on future FSEHD students. Seniors include: ECED students Darian Araujo and Shannon Berthiaume; Tiffany Scoco (ELED/SPED); Fausta De La Rosa (MEd-TESOL); and, Kelly O'Connell (ECE-M.Ed.).

KDP Executive Board

Member Name	Member Position
Nathan Boisclair	President
Autumn Messier	Vice President
Sean Greary	Treasurer
Jennifer Knox	Secretary
Millie Lawson and Rachael Ward	Membership Co-Chairs
Hannah Marley	Fundraising Chair
Iliany Garcia and Michelle Ruiz	Historians
Sydney Bienstock	Webmaster/Social Media Chair

What's Next?

RIWP Summer Camps - Dr. Janet Johnson is spearheading several RI Writing Project (RIWP) initiatives this summer. Participating teachers can earn PLUs and/or graduate credit available.

New Teacher Camp, for teachers in years 1-3, runs July 10th-14th. Sessions will be held 8am-2pm on campus. The camp is free of charge.



Summer Institute using teachers-teaching-teachers model begins July 10th-14th, 9am-12pm. Teachers with 3+ years experience are welcome to participate, July 10-14, 8am-2pm at RIC, \$150. **Required school year meetings: 11/4/23,4/6/24,6/1/24, 9 am-12 pm.****Three Day Teacher Mini Camps:**

Find Your W.A.Y. Writing. Art. Yoga. For new or veteran teachers, July 18-20, 8am - 3pm, \$100; Location: RIC

Hacking Your High Quality Curriculum. For new or veteran teachers; July 25-27, 8am - 3pm, \$100;
Location: RIC

Open Air Institute, 3-day place based learning and writing adventure across the state. For new or veteran teachers; August 1-3, 8am - 3pm, \$100; Locations TBD

K12 Student Camp - RIWP is also sponsoring a two-week program for students grades K-12 who enjoy writing. Staffed by experienced local educators, our camp helps students develop their writing and share their work in a lively, interactive, supportive community. Camp runs July 10-21, 9am - Noon, \$225.
Location: RIC

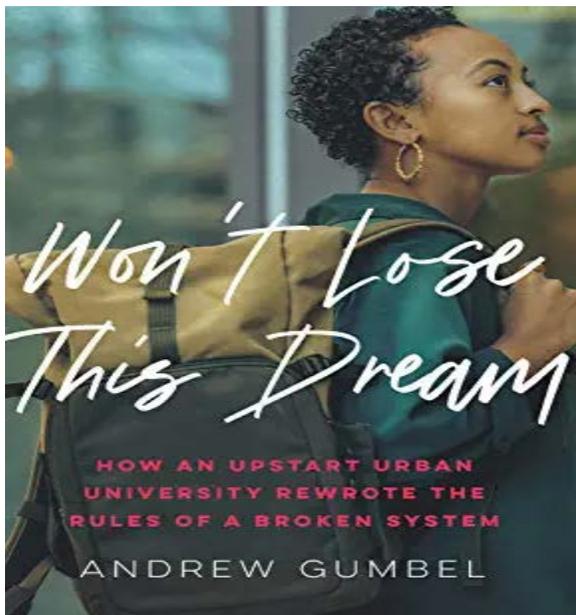
For registration, go to <https://www.ric.edu/academics/ri-writing-project>.

For questions, email riwritingproject@gmail.com.

On the Legislative Front

Please take a moment to review Senator Jack Reed's website, as there is information on the EDUCATORS for America Act, aimed at supporting the development and retention of effective educators. The bill is intended to address teacher shortages through recruitment, training, and support initiatives. The bill also includes funding for school support staff, e.g., school psychologists.

https://www.reed.senate.gov/news/releases/educators-for-america-act-aims-to-strengthen-educator-workforce-and-address-school-staffing-shortages-through-programs-to-recruit-train-support_retail-effective-teachers



FSEHD READS

Prior to the pandemic, FSEHD participated in a collective reading of Robin D'Angelo's *White Fragility*.

Our next title is, *Won't Lose This Dream: How an Upstart Urban University Rewrote the Rules of a Broken System* by Andrew Gumbel. The book is currently on order but complimentary copies will be available mid-May in the Dean's Office. Please stop in over the summer to pick up a copy. Book sessions will be scheduled for September.

If you have suggestions for a future FSEHD read, please send titles to Dean Dingus-Eason for consideration (jdینگuseason@ric.edu).

CEEDAR Online Event

CEEDAR is sponsoring an affinity group, Diversifying the Teaching Workforce. First Session: June 6, 2023, 3-4 pm. The first session will focus on strategies to promote a diverse teacher into promising strategies for attracting, supporting, and retaining a diverse teacher workforce. Have you been interested in understanding what states across the country are doing to prepare, hire, and keep teachers of diverse backgrounds? If so, this is the group for you! Affinity groups will meet via Zoom one hour monthly for six months. Register at bit.ly/42kthZF. For questions and support contact Nichole Spalding-Watson at nspalding@ufl.edu.

YEAR-END DEPARTMENT SHOUT-OUTS

CEP Updates

Special thanks to **Dr. Charles Boisvert**, who is concluding his chairship of CEP. Dr. Boisvert led with grace and dedication. Chair duties will be split this summer with **Dr. Kaline Brabeck** leading during Summer I and **Dr. Monica Darcy** taking over Summer II. The two will then co-chair during the school year.

Monica Darcy will be retiring in Spring 2024. She joined the CEP faculty in 2004. She has served in multiple roles during her time at Rhode Island College including Chair of the CEP Department; Director of Graduate Studies, Faculty Advisor to the Military Resources Center; Counseling Programs Director; CACREP liaison, and many more. She has made significant contributions to the department, school, and college during her time at Rhode Island College.

Dr. Prachi Kene is Board Certified in Clinical Psychology through ABPP effective April 21, 2023. **Dr. Michelle Crossley** recently became a Certified Forensic Mental Health Evaluator.

Peer-Reviewed Publication

Hovey, J. D., Roley-Roberts, M. E., Hurtado, G., Seligman, L. D., Levine, J. C., **Kene, P.**, & Gonzalez, R. N. (2022). Coping Competence and Hopelessness Moderate the Influence of Perceived Burdensomeness on Suicidal Ideation in Undergraduate College Students. *Current Psychology*.
<https://doi.org/10.1007/s12144-022-04190-9>

Presentations/Workshops

Kene, P. (2023, April). *Psycholegal aspects of suicidality*. Invited virtual training presented at RICBT.

Kene, P. (2023, April). *Legal and regulatory issues of telebehavioral ethics*. Invited virtual training presented at Sheehan Psychotherapy Associates.

Kene, P. (2023, March). *Dialectical Behavior Therapy: Core concepts and applications*. Invited virtual training presented at the Substance Use and Mental Health Leadership Council of R.I.

Kene, P. (2023, February). *Ethics and risk management in school settings*. Invited virtual training presented at Rhode Island Student Assistance Services, Rhode Island.

Boisvert, C. M., & Thomas, E. (2023, April). *Cognitive Behavioral Therapy Strategies for Challenging Clinical Populations*. Workshop to Outpatient Clinicians. Newport Mental Health Center, Middletown, R.I.

Holtzman, E., Paterson, H., & Alessi, P. (March, 2023). Assessment Feedback: Using strengths-based supervision to support models of practice. National Association of School Psychologists (NASP) Annual Convention, Denver, CO. Graduate student (Hayley Paterson) and a field supervisor (Phil Alessi) also presented.

Michelle Crossley and her colleague in pet loss grief work, Colleen Rolland, have been asked to participate as Speakers/Instructors in the Educational Project "Beyond the Species - Psychology of the Relationship between Humans and Companion Animals" which will take place in various stages between 2023 and 2024 for Italian mental health and veterinary professionals.

Ed Studies Updates

Faculty Farewells

Dr. Adrienne Goss, Director of the SPHERE Center, will be leaving FSEHD and returning to Georgia to continue her educational policy work. Her AtmoSPHERE newsletter, primer on the RI educational policy landscape, and contributions to RI educational policy circles were immediate. She will be missed by our faculty and staff.

Dr. Corinne McKamey, Co-Founder and Co-Director of the Youth Development BA program and Professor of Culture, Communities and Education in Educational Studies, will be leaving FSEHD and beginning new adventures in coaching and consulting. Her wisdom, collaborative spirit, and commitment to care will be missed by all!

Dr. Ellen Bigler - Retiring after 29 years. One of the co-founders of the college-wide Dialogue on Diversity and Inclusion. Author of *American Conversations: Puerto Ricans, White ethnics and MultiCultural Education*. - Social Studies Education Coordinator.

Dr. Vivian La Ferla - Retiring after 49 years. Professor of Mathematical Sciences and Educational Studies, teaching courses in mathematics and mathematics education and developing innovative ways of preparing teachers in grades K-12 in innovative ways of teaching, learning, and thinking about mathematics.

Dr. Paul Tiskus - Retiring after 31 years. A professor dedicated to his students, his profession, and to the college. Paul held leadership positions at the college and contributed enormously to the Department of Educational Studies as its chair (several times) and as our representative on school and college committees.

Recognitions and Awards

Dr. Charlie McLaughlin was installed as President of the International Technology and Engineering Educators Association during its 85th annual meeting in Minneapolis, MN on April 15th.

Dr. Vivian La Ferla was awarded the Rhode Island Mathematics Teachers Association 2023 Amedeo DeRobbio Memorial Award in recognition of my dedication to mathematics education. In the Spring of 2023, Vivian also received the Richard H. Balomenos Award in recognition of strong thoughtful leadership in mathematics education. Dr. LaFerla was selected to represent mathematics education on a committee for the National Science Foundation and RIDE during Spring 2023. She was also elected Vice President of the Key Women's Educational International, Delta Kappa Gamma. Congratulations to Vivian on all her accomplishments!

Presentations

Dr. Adrienne Goss, A. C. & J. P Blanco presented a paper titled: "We learning, too": Toward a principles-focused evaluation of participatory action research. Paper accepted for presentation at the New England Educational Research Organization Conference, Portsmouth, New Hampshire. (May 2023)

Dr. Adrienne Goss with others presented at the School Redesign in Action Conference, Newport, Rhode Island. The workshop was titled, What's the SCORE?: Indicators of Youth- and Parent-Driven Educational Equity [Workshop]. Presented at the School Redesign in Action Conference, Newport, Rhode Island. (March 2023)

Dr. Charlie McLaughlin presented at the 85th International Technology and Engineering Educators Association conference in Minneapolis MN: *Implementing Standards for Technological and Engineering Literacy (STEL): The Search for Best Practice* (April 2023)

Dr. Victoria Restler together with three Youth Development MA alums--delivered the Keynote Address for the Rhode Island Afterschool Network. Their talk was titled: *Stories of Healing: Lessons from the Youth Development MA Program at RIC*.

Dr. Tommy Ender presented at the American Educational Research Association Conference in Chicago. Dr. Ender's paper on the secondary students and the Wu Tang Clan connected with the conference's hip hop exhibit, in tribute to the 50th anniversary of the genre.

Scholarship/Publications

Lesley Shapiro & Rudy Kraus co-authored: The Next Generation Science Standards and the historical direction of science education reform. *Science Educator*.

Lesley Shapiro & Rudy Kraus co-authored: Relationships in clinical practice experiences: An examination of student teaching triads in a science education program. In Polly, D. & Garin, E. (Eds.), *Preparing quality teachers: Advances in clinical practice*.

Dr. Rachael Clemon recently published an article titled: *Journey to Praxis: Supporting Youth Activism*. in The Journal of Youth Development.

Service

Dr. Erin Papa coordinated the 5th Annual Multilingual Education Advocacy Day at the Rhode Island State House in April with the Coalition for a Multilingual RI. RIC World Languages Education and TESOL/Bilingual Education, Project ExCEL were represented. T

She also testified in support of the Multilingual Educators Investment Act (HB 6023/SB559) and Support and Access to Bilingual Education Act (HB 5777/SB549).

Dr. Rachael Clemons is a Member, Committee on the Status of Ethnicity, Race, and Racism - Eastern Sociological Society. She recently published a piece in the Journal of Youth Development titled: Journey to Praxis: Supporting Youth Activism

Charlie McLaughlin has been elected as chair of the Department of Educational Studies to a three year term .

The Accepted Students Day Team was fantastic - We are grateful for the time you spent with families and students – **Erin Papa, Julie Horwitz, Janet Johnson, Tommy Ender, Rachael Clemons, Rudy Kraus, and Charlie McLaughlin**

Summer Adventure

Dr. Erin Papa will be traveling to Guatemala this summer as a Fulbright-Hays Scholar. Her project, “Guatemala for Educators”, which was delayed by the pandemic, is a four-week, in-country experience for in-service and pre-service educators.

Promotion and Tenure

Congratulations to **Dr. Tommy Ender** (SED History Education), for his recent tenure and promotion to Associate Professor! Thank you for your many contributions to your students, the Department of Educational Studies, and History programs in Rhode Island.

ELED Updates

Dr. Mary Elen McGuire-Schwartz, Professor of Early Childhood Education is retiring at the end of the semester. Mary Ellen has a long record of commitment to early childhood teachers and the field of early childhood education. She will be greatly missed!

Congratulations to **Dr. Natasha Feinberg**, for being awarded tenure and promotion to Associate Professor! We commend her for her many contributions to her students, the Elementary Education Department, RIC and the elementary teachers of the state.

Dr. Carolyn Obel-Omia will be passing the chair leadership baton to Dr. Leslie Sevey. Special thank you to Dr. Obel-Omia who exemplifies student-centered leadership and service. Your kind spirit made all the difference!

HPE Updates

We bid a fond farewell to **Dr. Jason Sawyer**, HPE Chair. Dr. Sawyer will be joining Bryant University as program director in their newly created wellness and motion program. We wish him continued success!

Please join the HPE Department in congratulating **Dr. Leah Dorfman** for successfully earning her doctorate (Ph.D.).

Student Success Stories:

[Meet Our Graduates: Hannah Lennox, First Health and Phys. Ed. Student to Complete Honors Program.](#) Here is a [link](#) to her honors thesis.

Mackenzie Raimond is the co-winner of the [Vital Contribution to the Community Award](#) at the RIC Student Leadership Awards, 2023. She is also the winner of the HPE Dept Award for community-based programs. Not only was she the President of the Political Science club and treasurer of the Pre-law society, Mackenzie served as the student representative for the RI Office of the Postsecondary Commissioner (OPC), as a member of the College Advisory Council of Students Against Destructive Decisions, which is a national organization, and a member of the Board of Administration for the town of Burrillville. Upon graduation, she intends to pursue a Master's of Public Health.

Fatoumata Diallo, RIC McNair Scholar presented her abstract titled [Lack of Contraceptive Access and Use for Women in Senegal: A Systematic Review](#), at the RIPHA Public Health Summit at Crowne Plaza. (McNair research project mentor: Deep)

National Public Health Week (NPHW) event (April 2023) "[Revisiting Infections and Inequalities: Lessons on centering communities & cultures in health](#)": CPHP hosted this interdisciplinary conversation involving faculty and students.

Dr. Karen Castagno is retiring in May 2023. She began teaching in the HPE Department in 1995. Since then, she served as a PE and APE faculty member, PE Program Coordinator, HPE Department Chair, Associate Dean and Interim Dean for FSEHD, and Co-Director of the RIC-URI PhD in Education program. Her collaboration with the RI Special Olympics and the impact she's made in RI APE/PE are not unnoticed. She will be greatly missed!

Dr. Jason Sawyer organized the RI State Clinic for the National Strength and Conditioning Associate at RIC this spring. Local and regional presenters shared current research and best practices with professionals and students. Twelve RIC students attended. The clinic received an NPS score of 71, which is categorized as “world class.”

RIC HPE alum, **Stephen Rush** was awarded the RI Golden Apple Award for teaching excellence in PE. He graduated as a double major in HED and PE in 2018.

HPE Faculty Publications/Talks:

Dr. Kristen Pepin’s manuscript “The Value of Wellness Related Courses in Higher Education” was selected for the BHAC journals 2022 highlights!

Dr. Soumyadeep “Deep” Mukherjee wrote a piece in support of [Adding caste as a protected category in anti-discrimination legislations](#). Originally, Deep wrote in Bengali for an online news portal (Feb 2023). [This](#) is a slightly modified translation. [Bengali article: [মার্কিন দেশেও জাতের নামে বঙ্গাতি করি আমরা - Nagorik.net.](#)]

Dr. Mukherjee served as an invited panelist in the closing plenary session and call to action for health equity at the [2023 Rhode Island Public Health Association \(RIPHA\) Public Health Summit](#), April 2023.

SPED Updates

Dr. Sue Dell is retiring at the end of this spring semester. She has worked in our department since 1999 and at the Sherlock Center since 1996. Dr. Dell leaves an immense legacy of leadership in special education, significant intellectual disabilities and dual sensory impairments in Rhode Island, the region and nationally. She will be greatly missed!

Jenna Almagno, undergraduate ELED/SPED teacher candidate, and her advisor, **Dr. Cara McDermott-Fasy**, presented at the NEERO conference this May. The presentation was entitled, *Connecting the Dots Between Assessment and Intervention Through a Heightened Awareness of Reader Profiles*.

Publications

Johnston A., Dormer, J., Hauke, M, **Hui-Michael, Y.** & Warren, A. (2023). TESOL Zip Guide: Welcoming and Supporting Multilingual Newcomers TESOL International Association.

Cao S, Wang Y, Yang X, Jin Q, **Hui-Michael Y.** & Xie, D. (2022) Key competencies of students with autism spectrum disorders: Perspectives of Chinese teachers and parents. *Front. Psychol.* 13:1054249. doi: 10.3389/fpsyg.2022.1054249

Hui-Michael, Y. (2023). *Chinese Parents’ and Teachers’ Perspectives of Competency of Autistic Students*. Presented at Council for Exceptional Children (CEC) Teaching Exceptional Children’s Annual Convention, Louisville, KY.

Sohn, H., **Acosta, K.**, Brownell, M. T., Gage, N. A., Thompson, E., & Pudvah, C. (2023). A meta-analysis of interventions to improve reading comprehension outcomes for adolescents with reading difficulties. *Learning Disabilities Research and Practice*. <https://doi.org/10.1111/ldrp.12307>



Feinstein School of Education and Human Development