

Graduate Assistants Request for AY 2021-2022
November 20, 2020

The Tutorial Services/OASIS in the Division of Student Success is requesting *three* graduate assistants for AY 2021-22 (the description of the duties and responsibilities for this position is listed on the current graduate studies website; an updated version of this description is attached to this request).

Students at RIC have benefitted in past semesters from the very professional tutorial help that GA's offer in biology, chemistry, psychology, social work, sociology, goal setting and time management, and study skills.

The GA's also provide support to students preparing to apply to the Feinstein School of Education and Human Development. That includes walk-in help for exams such as PRAXIS I, ACT, and SAT. Feinstein students also receive continued support as they progress in their plan of study in education towards teacher certification. During the spring and fall of 2020 when the college transitioned to remote learning due to COVID -19, the test preparation for Feinstein students also moved to online support. This has been invaluable help to students who are strong academic candidates for the Feinstein School but also need a small hand with test practice.

This fall GA's have been supporting the transition to remote learning for first year students and beyond. They have also presented a workshop on Reading and Note Taking to the student nursing group Multicultural Student Nurse Organization, partnering with nursing faculty for the presentation. The GA's also supplement the tutor training by inviting trainees to join them in tutoring sessions and also meet with them individually to review training topics.

A diverse group of students uses the services in OASIS including the non-traditional, the multicultural, those registered in Disability Services, and those needing to tweak a grade. A random tutor appointment may be transformed over time into a learning collaborative. That is when students and tutors often discover the value of distributive study for mastery and mutual growth in their subject.

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