

**Feinstein School of Education and Human Development
Health and Physical Education Department
Professional Expectations**

The Rhode Island College Health & Physical Education Department is committed to promoting an environment where all students can succeed academically, professionally, and personally. Students are expected to develop attributes of professional behavior during the course of their education, both in the classroom and in the community, in which the department mission operates.

Attributes of Professional Behavior:

As a major in the Health and Physical Education Department, I strive to.....

I. Professional Identity and Continuous Growth

1. Maintain a positive attitude in academic and professional settings (school and community organizations, conferences, etc.)
2. Demonstrate a professional appearance.
3. Act on constructive verbal and/or written feedback from others.
4. Conduct self-assessments through reflection to overcome limitations and enhance strengths.
5. Demonstrate self-initiated learning, either individually or in a group setting (ability to work in a timely manner with classmates toward a common goal).
6. Communicate effectively and appropriately (verbal, non-verbal, and written).
7. Show punctuality in meeting academic and professional obligations (e.g. assignments, meetings).
8. Maintain academic integrity (e.g. does not plagiarize own or others' work, does not share confidential material with others).
9. Demonstrate positive professional interactions with instructors, supervisors, peers and intended audience (including but not limited to classroom settings and placements).

II. Academic Performance

1. Attend class regularly, staying within allowable absences without arriving late/ leaving early.
2. Come to class well prepared to be an active participant (e.g. readings, homework assignments, class materials).
3. Demonstrate knowledge of course content on assignments, assessments or when working with others.
4. Demonstrate appropriate writing skills in the profession (including online communication).
5. Produce high quality assignments that are submitted on time.
6. Make prior arrangements with the professor when extenuating situations arise.

V. Collaboration

1. Respond respectfully to individual perspectives and differences of others.
2. Engage in culturally responsive practices in interactions with learners, families, peers, instructors and others.
3. Share information and ideas with others.
4. Assume equal responsibility for completing requirements for group projects.
5. Demonstrate empathy, professional self-confidence, fairness, persistence, problem-solving, and appropriate risk-taking on behalf of others.

VI. Ethics

1. Demonstrate honesty, integrity, fairness, respect for others and confidentiality.
2. Comply with laws, policies, and procedures.
3. Accept responsibility for personal actions and behaviors.
4. Follow professional codes of ethics and the Rhode Island College Code of Academic Integrity and Student Responsibility.
5. Disclose any unlawful activity upon application to and throughout the program.
6. Pass criminal background checks and drug screening, as required.
7. Create and maintain appropriate interpersonal relationships in all settings.