

Academic Rhode Map for BA English Secondary Education Major at Rhode Island College

- This Rhode Map is a suggested pathway to graduation in 8 semesters
 - There are other valid pathways available to graduation - part time, summer/early spring classes, etc.
- The left column contains the suggested courses for each semester, the right column contains notes for the course and about progress towards graduation
- Some courses might not be offered during the semester shown on the map
 - In these cases, courses listed in future semesters can be substituted if their prerequisites have been satisfied
 - Your advisor can help you determine which courses can be used during your appointment each semester
- This Rhode Map is designed primarily with incoming freshmen in mind and assumes a Fall start
 - Transfer students can also use it as a guide, knowing that their transfer credits may have satisfied some requirements. Academic advisors are available to answer questions about how these will affect the program
 - Students starting in the spring may need to adjust based on class offerings and availability

GENERAL EDUCATION REQUIREMENTS CHECKLIST

FYW 100 – Taken in first year (Cannot be used as elective)	Distribution Courses -	Math (M) - Suggested in first year
	One from each category	Arts (A)
FYS 100 – Taken in first year (Cannot be used as elective)		History/Philosophy (HP)
		Literature/Language (LL)
		Natural Science (NS)
Connections – Taken after FYW & FYS		Social & Behavioral Sciences (SB) Satisfied by CEP 215
		Elective(s) for 40 total Gen Ed credits (E)

Academic Major Checklist	EDUCATION COURSES
ENGL 200W Reading Literature and Culture	CEP 215 Introduction to Educational Psychology
ENGL 208 British Literature	FNED 101 Introduction to Teaching and Learning
ENGL 209 American Literature	FNED 246 Schooling for Social Justice
ENGL 212 Adolescent Literature	SED 206 Educational Assessment and Pedagogy
ENGL 300W Introduction to Theory and Criticism	SED 306W Inquiry into Discourses, Literacies, and Policies
One of the following: ENGL 301 ENGL 302 ENGL 304 ENGL 305 ENGL 306 ENGL 307 ENGL 315 ENGL 324 ENGL 326 ENGL 327 ENGL 335 ENGL 336 ENGL 340 ENGL 341 ENGL 350	SED 313 Critical Writing and Teaching in Schools (Sp)
One of the following: ENGL 220W ENGL 222W ENGL 231W ENGL 232W ENGL 278W ENGL 379W ENGL 460W	SED 413 Social Justice Teaching in English Education (F)
	SPED 333 Introduction to Special Education
	TESL 401 Introduction to Teaching Emergent Bilinguals
	SPED 433 Special Education: Best Practices and Applications OR TESL 402 Applications of Second Language Acquisition Theory
One of the following: ENGL 324 ENGL 326 ENGL 327 ENGL 336 ENGL 350* (*when on appropriate topic)	SED 421 Student Teaching in the Secondary School (Sp)
ENGL 345 Shakespeare: Histories and Comedies OR ENGL 346 Shakespeare: The Tragedies and Romances	SED 422 Student Teaching Seminar in Secondary Ed (Sp)
ENGL 432 Studies in the English Language	

FSEHD ADMISSION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at

Rhode Island College in order to be accepted in the program:

- Completion of 24 credits upon admission
- Cumulative college GPA of 2.75 GPA based on all college level course at RIC (Can apply with 2.5-2.749 with GPA support)
- Successful completion of Mathematics Milestone requirement
- Successful completion of both the RIC Writing requirement: FYW 100 or FYW 100P (grade of B- or C/C+ with support of CURR 242)
- Basic Skills Tests with appropriate scores
- Completion of FNED 101 (required Pass)
- Completion of FNED 246 (grade of B- or higher)
- Submission of three FNED Disposition Assessment Forms
- Submit current valid BCIs at various times throughout the program in order to participate in practicum experiences

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Graduation Requirements:

- Completion of General Education Requirements – See table above
- Completion of Major Requirements — See table above
- RIC 100 or Equivalent — Taken in first year
- College Math Milestone — Satisfied by placement exam or completion of MATH 010
- College Writing Competency — Satisfied by FYW 100 with a minimum grade of C
- Minimum 120 Credit Hours — At least 30 credits at RIC (of which 15 from major, including 12 at 300 or 400 level)
- Minimum GPA - 2.0 overall

The total credit count for the major is 88 credits, and 40 credits for General Education. However, 4 Gen. Ed. credits for SB can double count, so the program can be completed in 124 credits.

SEMESTER 1	CR	SEMESTER 1 NOTES
FYW 100 First Year Writing OR FYS 100 First Year Seminar	4	FYW Directed Self Placement exam
RIC 100 Introduction to Rhode Island College	1	Exempt if taking COLL 101, COLL 150, or HONR 150
FNED 101 Introduction to Teaching and Learning	2	
Gen Ed Literature/Language (LL)	4	
General Education Course (Any still needed)	3-4	
Requirements and GPA		<i>Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in 4 years). Math Milestone completed. Minimum 2.75 overall GPA</i>
# CREDITS EARNED	14 -15	<i>By October, make appointment with English advisor to discuss your schedule for next semester</i>

SEMESTER 2	CR	SEMESTER 2 NOTES
FYW 100 First Year Writing OR FYS 100 First Year Seminar	4	
Math Gen Ed course (if taken select Gen Ed NS)	4	Prereq for most = Math Milestone or appropriate score on Math Placement Exam
General Education Course (Any still needed)	3-4	
FNED 246 Schooling for Social Justice	4	Prereq = 12 credits, FYW with minimum grade of C and FNED 101; need B- minimum in course
SUMMER SESSION: ONE other Gen Ed course from (A), (SB), (HP), or (NS).	(4) Su	Strongly recommend to be able to complete in 4 years
Requirements and GPA		<i>Aim for minimum of 32 earned credits. Minimum 2.75 overall GPA</i>
# CREDITS EARNED	15 -16 +4 (Su)	<i>By March, make appointments with English and Secondary Education advisors to discuss your schedule for next semester</i>

SEMESTER 3	CR	SEMESTER 3 NOTES
Gen Ed Natural Science (if still needed)	4	
Gen Ed course from (A), (SB), or (HP)	4	
ENGL 200W Reading Literature and Culture	4	Prereq = Gen Ed Literature in English and FYW
Other 200-level ENGL course required in the major	4	Prereq for most ENGL 200-level courses = Gen Ed. Literature.
Requirements and GPA		<i>Aim for minimum of 45 earned credits; minimum 2.75 overall GPA, and 3.0 in English major courses</i>
# CREDITS EARNED	16	<i>By October, make appointments with English and Secondary Education advisors to discuss your schedule for next semester</i>

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SEMESTER 4	CR	SEMESTER 4 NOTES
SED 206 Educational Assessment and Pedagogy	4	Prereq = FNED 246 or consent of department chair
ENGL 300W Introduction to Theory and Criticism	4	Prereq = ENGL 200 or ENGL 200W
Other 200-level ENGL course required in the major	4	Prereq for most ENGL 200-level courses = Gen Ed. Literature.
Other 200-level ENGL course required in the major	4	Prereq for most ENGL 200-level courses = Gen Ed. Literature.
SUMMER SESSION: ENGL 300-level	(4) Su	Strongly recommend to be able to complete in 4 years
Requirements and GPA		<i>Core Academic Skills for Educators (ETS# 5751). Apply to Feinstein School of Education (FSEHD). Minimum of 2.75 GPA overall; minimum of B- in Education courses</i>
# CREDITS EARNED	16 +4 (Su)	<i>By March, make appointment with both advisors to discuss your schedule for next semester</i>

SEMESTER 5	CR	SEMESTER 5 NOTES
200/300/400 level ENGL course	4	Prereq for 300/400-level = ENGL 200 or ENGL 200W
300/400 level ENGL course	4	Prereq for these = ENGL 200 or ENGL 200W
CEP 215 Introduction to Educational Psychology	4	Minimum grade of B-
SED 306W Inquiry into Discourses, Literacies, and Policies	4	Prereqs = admission to FSEHD and SED 206 or SED 201 and SED 202, or permission of chair
Requirements and GPA		<i>Check with advisor over what Praxis tests you will need to take. Minimum of 2.75 GPA overall; minimum of B- in Education courses; minimum GPA of 3.0 in English major</i>
# CREDITS EARNED	16	<i>By October, make appointment with both advisors to discuss your schedule for next semester</i>

SEMESTER 6	CR	SEMESTER 6 NOTES
General Education Course (Any still needed)	3-4	
SED 313 Critical Writing and Teaching in Schools (Sp)	4	Prereq = 3.0 GPA in ENGL courses and SED 306W; or SED 301 or SED 301W and SED 302
SPED 333 Introduction to Special Education	3	Prereq = SED 202; minimum grade of B-
TESL 401 Introduction to Teaching Emergent Bilinguals	4	Prereq = FNED 246
SUMMER SESSION: Connections course (Gen Ed-C)	(4) Su	Prereqs = 45 completed credits and FYW and FYS
Requirements and GPA		<i>Minimum 2.75 GPA overall, B- in Ed. courses, 3.0 GPA in ENGL major. Attend Office of Partnerships and Placements orientation for student teachers; apply for student teaching. Praxis II English Content Knowledge Exam (ETS# 5039 – Passing Score: 168). Apply for degree audit online through MyRIC</i>
# CREDITS EARNED	14 -15 +4 (Su)	<i>By March, make appointment with both advisors to discuss your schedule for next semester</i>

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SEMESTER 7	CR	SEMESTER 7 NOTES
SED 413 Social Justice Teaching in English Education (F)	4	Prereq = SED 313
SPED 433 Special Education: Best Practices and Applications OR TESL 402 Applications of Second Language Acquisition Theory	3	Prereq for SPED 433 = SPED 333; minimum grade of B-. Prereq for TESL 402 = TESL 401; minimum grade of B-
300/400 level ENGL course	4	Prereq for these = ENGL 200 or ENGL 200W
Any needed ENGL course	4	
Requirements and GPA		<i>English Content Portfolio. Minimum of 2.75 GPA overall Minimum of B- in Education courses; minimum GPA of 3.0 in English major</i>
# CREDITS EARNED	15	<i>By October, make appointment with Education advisor to discuss your schedule for next semester</i>

SEMESTER 8	CR	SEMESTER 8 NOTES
SED 421 Student Teaching in the Secondary School (Sp)	9	Concurrent enrollment in SED 422. Must have completed all other required courses with a minimum grade of B, recommendation from practicum instructor, completed community service, passing scores on Praxis II, approved mini- teacher candidate work sample, and negative result from tuberculin test
SED 422 Student Teaching Seminar in Secondary Education (Sp)	3	Concurrent enrollment in SED 421 Must have completed all other required courses
Requirements and GPA		<i>Need minimum of 120 earned credits (you will have more). Completion of all English content coursework. Minimum of 2.75 GPA overall and 3.0 in the English major; minimum of B- in Education courses</i>
# CREDITS EARNED	12	<i>Attend Gradfest and Commencement</i>

Approved by Department Chair: Charles H. McLaughlin, Jr.

Date: 12/6/2024

Approved by Undergraduate Curriculum Committee

Date: 11/25/2024

Revised: