

Academic Rhode Map for BA World Languages Education Major at Rhode Island College with a Concentration in Spanish

- This Rhode Map is a suggested pathway to graduation in 8 semesters
 - There are other valid pathways available to graduation - part time, summer/early spring classes, etc.
- The left column contains the suggested courses for each semester, the right column contains notes for the course and about progress towards graduation
- Some courses might not be offered during the semester shown on the map
 - In these cases, courses listed in future semesters can be substituted if their prerequisites have been satisfied
 - Your advisor can help you determine which courses can be used during your appointment each semester
- This Rhode Map is designed primarily with incoming freshmen in mind and assumes a Fall start
 - Transfer students can also use it as a guide, knowing that their transfer credits may have satisfied some requirements. Academic advisors are available to answer questions about how these will affect the program
 - Students starting in the spring may need to adjust based on class offerings and availability

GENERAL EDUCATION REQUIREMENTS CHECKLIST

FYW 100 – Taken in first year (Cannot be used as elective)	Distribution Courses - One from each category	Math (M) - suggested in first year
		Arts (A)
FYS 100 – Taken in first year (Cannot be used as elective)		History/Philosophy (HP)
		Literature/Language (LL) - Selected language 102 courses
		Natural Science (NS)
Connections – Taken after FYW & FYS		Social & Behavioral Sciences (SB) - Satisfied by CEP 215
		Elective(s) for 40 total Gen Ed credits (E)

ACADEMIC MAJOR CHECKLIST

EDUCATION COURSES

SPAN 201W Conversation and Composition	CEP 215 Introduction to Educational Psychology
SPAN 202 W Composition and Conversation	FNED 101 Introduction to Teaching and Learning
SPAN 310 Spanish Literature and Culture: Pre-Eighteenth Century (F)	FNED 246 Schooling for Social Justice
SPAN 311 Spanish Literature and Culture: From Eighteenth Century (Sp)	SPED 333 Introduction to Special Education
SPAN 312 Latin American Literature and Culture: Pre-Eighteenth Century (F)	TESL 401 Introduction to Teaching Emergent Bilinguals
SPAN 313 Latin American Literature and Culture: From Eighteenth Century (Sp)	MLAN 400 Applied Linguistics OR TESL 402 Applications of Second Language Acquisition Theory
SPAN 420W Applied Grammar	WLED 201 Introduction to World Languages Education
SPAN 460W Seminar in Spanish	WLED 317 Practicum I: Community-Based Language Learning
TWO courses in another world language	WLED 201 Introduction to World Languages Education
	WLED 417 Practicum II: PK-12 World Languages Education
	WLED 421 Student Teaching in the Secondary School
	WLED 422 Student Teaching Seminar in Secondary Ed.

Graduation Requirements:

- Completion of General Education Requirements – See table above
- Completion of Major Requirements — See table above
- RIC 100 or Equivalent — Taken in first year
- College Math Milestone — Satisfied by placement exam or completion of MATH 010
- College Writing Competency — Satisfied by FYW 100 with a minimum grade of C
- Minimum 120 Credit Hours — At least 30 credits at RIC (of which 15 from major, including 12 at 300 or 400 level)

The total credit count for the major is 94 credits, and 40 credits for General Education. However, 12 Gen. Ed. credits for LL, SB and Elective could double count, so the program can be completed in 122 credits.

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SEMESTER 1	CR	SEMESTER 1 NOTES
FYW 100 First Year Writing OR FYS 100 First Year Seminar	4	FYW Directed Self Placement exam
FNED 101 Introduction to Teaching and Learning	2	Graded satisfactory/unsatisfactory
RIC 100 Introduction to Rhode Island College	1	Exempt if taking COLL 101, COLL 150, or HONR 150
SPAN 201W Conversation and Composition (F)	4	Prereq = SPAN 115 or equivalent. Students enrolled in 113/115 please see the Department Chair
Gen Ed Distribution course from Math (M) OR Natural Sciences (NS)	4	If Math Milestone is completed, consider Gen Ed-M here, if not will need to take MATH 010. Take Math Placement Exam to decide.
Requirements and GPA		<i>Math Milestone completed. Minimum 2.75 overall GPA</i>
# CREDITS EARNED	15	<i>By October, make appointment with Spanish and World Languages Ed. advisors to discuss your schedule for next semester</i>

SEMESTER 2	CR	SEMESTER 2 NOTES
FYW 100 or FYS 100	4	Complete FYS and FYW, for FYW, grade C or better
SPAN 202W Composition and Conversation (Sp)	4	Prereq = SPAN 201 or SPAN 201W
FNED 246 Schooling for Social Justice	4	Prereq. 12 credits, FYW with minimum grade of B and FNED 101 minimum grade of B- ; need B- minimum in course
Gen Ed Distribution course from Math (M) or Natural Sciences (NS)	4	Both Math and Natural Science Gen Eds. completed
Requirements and GPA		<i>Aim for minimum of 30 earned credits, with minimum 2.75 overall GPA and 3.0 in the Language major</i>
# CREDITS EARNED	16	<i>By March, make appointments with Portuguese and World Languages Ed. advisors to discuss your schedule for next semester. Apply for admission to the FSEHD at the end of semester.</i>

SEMESTER 3	CR	SEMESTER 3 NOTES
CEP 215 Introduction to Educational Psychology	4	Minimum grade of B-; satisfies Gen Ed (SB)
SPAN 310 Spanish Literature and Culture: Pre- Eighteenth Century (F)	4	Prereq = SPAN 202 or SPAN 202W
WLED 201 Introduction to World Languages Education (Sp)	4	Prereq = FNED 246 and 8 credits in content area
First course in additional world language (2 required)	4	Consider a CUS to add an additional WL certification ASL, FREN, ITAL, or PORT 101 will satisfy Gen Ed. Elective (E)
Requirements and GPA		<i>Aim for minimum of 45 earned credits, with minimum 2.75 overall GPA and 3.0 in Language major Begin preparing to take the ACTFL OPI & WPT and Praxis exam(s) required for teacher certification Begin working towards the 25 hours of FSEHD community service requirement. Eighteen hours are achieved in FNED 246.</i>
# CREDITS EARNED	16	<i>By October, make appointments with Spanish and World Languages Ed advisors to discuss schedule for next semester</i>

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SEMESTER 4	CR	SEMESTER 4 NOTES
SPAN 311 Spanish Literature and Culture: From Eighteenth Century (Sp)	4	Prereq = SPAN 202 or SPAN 202W
SPED 333 Introduction to Special Education	3	Prereq = SED WLED 201; minimum grade of B-
TESL 401 Introduction to Teaching Emergent Bilinguals	4	Prereq = FNED 246
Second course in additional world language (2 required)	4	Prereq = previous language elective. ASL, FREN, ITAL, or PORT 102 will satisfy Gen Ed. Literature and Language (LL). Consider a CUS to add an additional WL certification
Requirements and GPA		<i>Core Academic Skills for Educators (ETS# 5751). Check with advisor over which other Praxis tests you will need. Apply to Feinstein School of Education (FSEHD). Minimum 2.75 overall GPA and 3.0 in Language major</i>
# CREDITS EARNED	15	<i>By March, make appointment with both advisors to discuss your schedule for next semester</i>

SEMESTER 5	CR	SEMESTER 5 NOTES
General Education Course (Any still needed)	4	
Connections (Gen Ed-C)	4	Connections prereq = FYW and FYS
SPAN 420W Applied Grammar	3	Prereq = Completion of TWO from SPAN 310, SPAN 311, SPAN 312, SPAN 313 or consent.
SPAN 312 Latin American Literature and Culture: Pre-Eighteenth Century (F)	4	Prereq = SPAN 202 or SPAN 202W
MLAN 400 Applied Linguistics (Sp) OR TESL 402 Applications of Second Language Acquisition Theory	3	MLAN 400 prereq = Admission to PK-12 World Lang. program. TESL 402 prereq = TESL 401; minimum grade of B-
Requirements and GPA		<i>Minimum of 2.75 GPA overall; minimum of B- in Education courses. Minimum GPA 2.75 overall and 3.0 in Language major. Attend Office of Partnerships and Placements orientation for student teachers; apply for student teaching. Continue to prepare to take the ACTFL OPI & WPT and Praxis exam(s) required for teacher certification</i>
# CREDITS EARNED	18	<i>By October, make appointment with both advisors to discuss your schedule for next semester</i>

SEMESTER 6 (Study Abroad)	CR	SEMESTER 6 NOTES
General Education Course (Any still needed)	4	
WLED 317 Practicum I: Community-Based Language Learning (Sp)	4	Prereq = WLED 201; minimum grade of B-
SPAN 313 Latin American Literature and Culture: From Eighteenth Century (Sp)	4	Prereq = SPAN 202 or SPAN 202W
Course in Additional Language (optional; for those pursuing CUS) or elective	3-4	This course is optional
Requirements and GPA		<i>Praxis II Spanish Content Knowledge Exam (ETS# 5195– Passing Score: 168). Take ACTFL Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT) (Advanced Low or higher). Apply for degree audit online through MyRIC</i>
# CREDITS EARNED	12-16	<i>By March, make appointment with both advisors to discuss your schedule for next semester</i>

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SEMESTER 7	CR	SEMESTER 7 NOTES
SPAN 460W Seminar in Spanish	3	Prereq = completion of TWO from SPAN 310, SPAN 311, SPAN 312, SPAN 313 and ONE 400-level course, or consent.
WLED 417 Practicum II: PK-12 World Languages Education (F)	4	Prereqs = SPAN 201 or SPAN 201W, SPAN 202 or SPAN 202W, three 300-level SPAN courses, and SPAN 420 or SPAN 420W; WLED 317; passing scores for Spanish Oral Proficiency Interview and Writing Proficiency Test (Advanced Low or higher); Praxis II Spanish Content Knowledge Exam (5195) (score of 168 or higher)
Course in Additional Language (optional; for those pursuing CUS), or general education course if still needed	3-4	
Course in Additional Language (optional; for those pursuing CUS), or elective	3-4	Complete the 24 credits needed for the CUS
Requirements and GPA		<i>Minimum of 2.75 GPA overall; minimum of B- in Education courses; minimum GPA of 3.0 in Language major Complete the 25 required hours of community service Attend the mandatory Student Teach Meeting</i>
# CREDITS EARNED	14	<i>By October, make appointment with Education advisor to discuss your schedule for next semester</i>

SEMESTER 8	CR	SEMESTER 8 NOTES
WLED 421 Student Teaching in the Secondary School (Sp) (PK-12)	9	Concurrent enrollment in WLED 422. Must have completed all other required courses with a minimum grade of B, recommendation from practicum instructor, completed community service, passing scores on Praxis II, approved mini-teacher candidate work sample, and negative result from tuberculin test.
WLED 422 Student Teaching Seminar in Secondary Education (Sp) (PK-12)	3	Concurrent enrollment in WLED 421. Must have completed all other required courses.
Requirements and GPA		<i>Need minimum of 120 earned credits (you will have more) Completion of all Modern Languages content coursework Minimum of 2.75 GPA overall and 3.0 in the Language major; minimum of B- in Education courses</i>
# CREDITS EARNED	12	<i>Attend Gradfest and Commencement</i>

Approved by Program Director: Erin Papa

Date: 12/15/2024

Approved by Undergraduate Curriculum Committee

Date: 12/7/2024

Revised: