

# Academic Rhode Map for BS Early Childhood Education Major at Rhode Island College

## Concentration in Teaching

- This Rhode Map is a suggested pathway to graduation in 8 semesters
  - There are other valid pathways available to graduation - part time, summer/early spring classes, etc.
- The left column contains the suggested courses for each semester, the right column contains notes for the course and about progress towards graduation
- Some courses might not be offered during the semester shown on the map
  - In these cases, courses listed in future semesters can be substituted if their prerequisites have been satisfied
  - Your advisor can help you determine which courses can be used during your appointment each semester
- This Rhode Map is designed primarily with incoming freshmen in mind and assumes a Fall start
  - Transfer students can also use it as a guide, knowing that their transfer credits may have satisfied some requirements. Academic advisors are available to answer questions about how these will affect the program
  - Students starting in the spring may need to adjust based on class offerings and availability

General Education Program	Professional Curriculum in Early Childhood Education (B- or higher in all courses)	Professional Curriculum in Early Childhood Education (cont.) (B- or higher in all courses)
First Year Writing	FNED 101 Introduction to Teaching and Learning	ECED 326 Social Studies and Social/Emotional Methods
First Year Seminar	FNED 246 Schooling for Social Justice	ECED 328 Science and Technology Methods
RIC 100 Introduction to RIC	CEP 215 Introduction to Educational Psychology	HPE 345 Wellness for the Young Child (B-8)
	ECED 201 Introduction to Early Childhood Education	SPED 301 Inclusive Early Childhood Special Education
Arts-Visual and Performing (A)	ECED 202W Early Childhood Development, Birth to Eight	SPED 415 Assessment/Instruction with Young Exceptional Children
History/Philosophy (HP)	ECED 232W Building Family, School and Community (Sp)	TESL 300 Promoting Early Childhood Dual Language Development
Literature/Language (LL)		
Mathematics (M)	ECED 305 Intentional Teaching in the Early Years	ECED 439 Student Teaching: Early Childhood Settings I
Natural Science (NS)	ECED 321 Mathematics: Methods and Assessment	ECED 445 Early Childhood Learning and Teaching (early Spring)
Social Behavioral Sciences (SB) Need: CEP 215 (B- or higher) for program	ECED 322 English Language Arts: Methods and Assessment I	ECED 469W Best Practices: Early Childhood Settings I
Gen Ed Elective	ELED 222 Foundations of Literacy I: Grades 1-3	
Connections Course(C)		

**FSEHD ADMISSION REQUIREMENTS:** The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to be accepted in the program:

- Completion of 24 credits upon admission
  - Cumulative college GPA of 2.75 GPA based on all college level course at RIC (Can apply with 2.5-2.749 with GPA support)
  - Successful completion of Mathematics Milestone requirement
  - Successful completion of the RIC Writing requirement: FYW 100 , FYW 100H or FYW 100P (minimum grade of C)
  - Basic Skills Tests with appropriate scores
  - Completion of FNED 101 (required Pass)
  - Submit current valid BCIs at various times throughout the program in order to participate in practicum experiences
- In addition for Early Childhood:
- Completion of CEP 215 (grade of B- or higher)
  - Completion of ECED 201 (grade of B- or higher)
  - Completion of community service learning requirement

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### Graduation Requirements:

- Completion of General Education Requirements – See table above
- Completion of Major Requirements — See table above
- RIC 100 or Equivalent — Taken in first year
- College Math Milestone — Satisfied by placement exam or completion of MATH 010
- College Writing Competency — Satisfied by FYW 100 with a minimum grade of C
- Minimum 120 Credit Hours — At least 30 credits at RIC (of which 15 from major, including 12 at 300 or 400 level)
- Minimum GPA - 2.0 overall

**The total credit count for the major is 68 credits, and 40 credits for General Education. However, 4 Gen. Ed. credits for SB can double count, so the program can be completed in 104 credits.**

<b>SEMESTER 1</b>	<b>CR</b>	<b>SEMESTER 1 NOTES</b>
FYW 100 First Year Writing <b>OR</b> FYS 100 First Year Seminar	<b>4</b>	FYW Directed Self Placement exam - <a href="https://www.ric.edu/academics/general-education/first-year-writing-fyw">https://www.ric.edu/academics/general-education/first-year-writing-fyw</a>
RIC 100 Introduction to Rhode Island College	<b>1</b>	Exempt if taking COLL 101, COLL 150, or HONR 150
Gen Ed: Social Behavioral (SB) -choose CEP 215 Introduction to Educational Psychology	<b>4</b>	Minimum Grade of B- required
Gen Ed: Math (M) <b>OR</b> LIT/LANG	<b>3-4</b>	Recommend MATH 139; Prereq = Math Milestone/Math Placement Exam
FNED 101 Introduction to Teaching and Learning	<b>2</b>	
<b>Requirements and GPA</b>		<i>Take/Pass FSEHD Basic skills test. Complete Math Milestone requirement. Minimum GPA of 2.75</i>
<b># CREDITS EARNED</b>	<b>14-15</b>	<i>By October, make appointment with advisor to discuss your schedule for next semester</i>

<b>SEMESTER 2</b>	<b>CR</b>	<b>SEMESTER 2 NOTES</b>
FYS 100 or FYW 100	<b>4</b>	Complete FYS and FYW, for FYW, minimum grade C
Gen Ed: VPA (A) <b>OR</b> HIST/PHIL (HP)	<b>3-4</b>	
Gen Ed. Course: MATH (M) <b>OR</b> LIT/LANG	<b>3-4</b>	Need ONE from each Gen Ed. distribution and a total of 40 credits
ECED 201 Introduction to Early Childhood Education	<b>3</b>	Minimum Grade of B- required
<b>Requirements and GPA</b>		Minimum of 30 earned credits. Minimum GPA of 2.75 Attend School of Education (FSEHD) orientation for admission: <a href="https://www.ric.edu/departments-directory/feinstein-school-education-and-human-development/fsehd-undergraduate-programs-and-admission">https://www.ric.edu/departments-directory/feinstein-school-education-and-human-development/fsehd-undergraduate-programs-and-admission</a> . Apply for FSEHD admission at the end of this semester. Take / Pass FSEHD Basic skills test if teaching concentration. Minimum of 48 earned credits and minimum GPA of 2.75
<b># CREDITS EARNED</b>	<b>13-15</b>	<i>By March, make appointment with advisor to discuss your schedule for next semester</i>

<b>SEMESTER 3</b>	<b>CR</b>	<b>SEMESTER 3 NOTES</b>
Gen Ed. Course: Natural Science (NS)	<b>3-4</b>	
Gen Ed. Course: A <b>OR</b> HIST/PHIL	<b>3-4</b>	
ECED 202W Early Childhood Development, Birth to Eight	<b>3</b>	Minimum Grade of B- required
Electives	<b>3-4</b>	
<b>Requirements and GPA</b>		<i>Minimum of 45 earned credits and minimum GPA of 2.75</i>
<b># CREDITS EARNED</b>	<b>12-15</b>	<i>By October, make appointment with advisor to discuss your schedule for next semester</i>

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### APPLY TO FSEHD EARLY CHILDHOOD PROGRAM for this semester

<b>SEMESTER 4</b>	<b>CR</b>	<b>SEMESTER 4 NOTES</b>
Gen Ed. Course Connections (CN)	<b>4</b>	Prereq: FYW and FYS
Gen Ed. Elective, or other elective course	<b>3-4</b>	
FNED 246 Schooling for Social Justice	<b>4</b>	Prereqs = FNED 101, FYW with a minimum grade of C, and 12 credits. Need minimum B- in FNED 246
ECED 232W Building Family, School and Community Partnerships (Sp)	<b>3</b>	
<b>Requirements and GPA</b>		Take/Pass <a href="#">Praxis Certification Exams</a> . Minimum of 48 earned credits. Minimum GPA of 2.75
<b># CREDITS EARNED</b>	<b>14-15</b>	By March, make appointment with advisor to discuss your schedule for next semester

<b>SEMESTER 5</b>	<b>CR</b>	<b>SEMESTER 5 NOTES</b>
Electives if needed	<b>4</b>	
ECED 305 Intentional Teaching in the Early Years	<b>4</b>	Prereq = admission to ECED program, concurrent with ECED 322
ECED 322 English Language Arts: Methods and Assessment I	<b>4</b>	Prereq = admission to ECED program, concurrent with ECED 305
SPED 301 Inclusive Early Childhood Special Education	<b>3</b>	Prereq = admission to ECED program, or consent
ECED 445 Early Childhood Learning and Teaching	<b>2</b>	
<b>Requirements and GPA</b>		Take/Pass <a href="#">Praxis Certification Exams</a> . Minimum GPA of 2.75. Grade of B- or higher in all ECED courses
<b># CREDITS EARNED</b>	<b>17</b>	By October, make appointment with advisor to discuss your schedule for next semester

<b>SEMESTER 6</b>	<b>CR</b>	<b>SEMESTER 6 NOTES</b>
Elective if needed	<b>1</b>	
ECED 321 Math: Methods and Assess	<b>4</b>	Prereqs = ECED 305 and ECED 326, or consent; concurrent with ECED 328
ECED 328 Science and Technology Methods (Sp)	<b>4</b>	Prereqs = ECED 305 and ECED 326, or consent; concurrent with ECED 322
TESL 300 Promoting Early Childhood Dual Language Development (F)	<b>3</b>	Prereqs = admission to ECED program
HPE 345 Wellness for the Young Child	<b>3</b>	
<b>Requirements and GPA</b>		Complete Community Service Hours and attend Mandatory Student Teacher Meeting. All applications for student teaching and permit completed before end of this semester. Minimum GPA of 2.75 and 2.50 in the major. Grade of B- or higher in all ELED courses.
<b># CREDITS EARNED</b>	<b>15</b>	By March, make appointment with advisor to discuss your schedule for next semester

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<b>SEMESTER 7</b>	<b>CR</b>	<b>SEMESTER 7 NOTES</b>
Electives if needed to get to 120 credits	<b>6</b>	Need to take 12 credits to be full time.
ECED 326 Social Studies and Social/Emotional Methods	<b>4</b>	Prereqs = ECED 305, ECED 322, ECED 328; concurrent with ELED 222
ELED 222 Foundations of Literacy I: Grades 1-3	<b>3</b>	Prereqs = ECED 305, ECED 322, ECED 328, concurrent with ELED 222
SPED 415 Early Childhood Developmental Screening and Assessment (F)	<b>3</b>	Prereq = admission into the ECED program
<b>Requirements and GPA</b>		
<b># CREDITS EARNED</b>		<i>Apply for degree audit online through My RIC. Minimum GPA of 2.75. Grade of B- or higher in all ECED Courses</i>
	<b>16</b>	<i>By October, make appointment with advisor to discuss your schedule for next semester</i>

<b>SEMESTER 8</b>	<b>CR</b>	<b>SEMESTER 8 NOTES</b>
ECED 439 Student Teaching in Early Childhood Settings I	<b>9</b>	Prereq = completion of all required courses, concurrent with ECED 469W
ECED 469W Best Practices in Early Childhood Settings I	<b>3</b>	Prereq = concurrent with ECED 439
<b>Requirements and GPA</b>		<i>Grade of B- or higher in all ECED courses. Minimum of 120 credits to graduate (you will have more than this). Minimum GPA of 2.75</i>
<b># CREDITS EARNED</b>	<b>12</b>	<i>Attend Grad fest and Commencement</i>

**For more information, check the ECED Department website:**

<https://www.ric.edu/departments-directory/departments-elementary-education/departments-elementary-education-undergraduate-programs/early-childhood-education-bs>

Please visit the [ETS Praxis website](http://www.ets.org/praxis/ri/) for test requirements: <http://www.ride.ri.gov/TeachersAdministrators/EducatorCertification.aspx>

**NOTE:**

- The total number of credits needed for the major, general education, and other requirements may be less than the 120 required for graduation. Those remaining credits can be satisfied with electives, or they can be used toward a second major or minor

Approved by Department Chair: Leslie Sevey

Date: 8/15/2025

Approved by Undergraduate Curriculum Committee

Date: 8/19/ 2025

Revised: