Academic Rhode Map for BS Early Childhood Education Major at Rhode Island College Concentration in Teaching

- This Rhode Map is a suggested pathway to graduation in 8 semesters
  - There are other valid pathways available to graduation - part time, summer/early spring classes, etc.
- The left column contains the suggested courses for each semester, the right column contains notes for the course and about progress towards graduation
- Some courses might not be offered during the semester shown on the map
  - In these cases, courses listed in future semesters can be substituted if their prerequisites have been satisfied
  - Your advisor can help you determine which courses can be used during your appointment each semester
- This Rhode Map is designed primarily with incoming freshmen in mind and assumes a Fall start
  - Transfer students can also use it as a guide, knowing that their transfer credits may have satisfied some requirements. Academic advisors are available to answer questions about how these will affect the program
  - Students starting in the spring may need to adjust based on class offerings and availability

General Education Program	Professional Curriculum in Early Childhood Education (B- or higher in all courses)	Professional Curriculum in Early Childhood Education (cont.) (B- or higher in all courses)
First Year Writing	FNED 101 Introduction to Teaching and Learning	ECED 326 Social Studies and Social/Emotional Methods
First Year Seminar	FNED 246 Schooling for Social Justice	ECED 328 Science and Technology Methods
RIC 100 Introduction to RIC	CEP 215 Introduction to Educational Psychology	HPE 345 Wellness for the Young Child (B-8)
	ECED 201 Introduction to Early Childhood Education	SPED 301 Inclusive Early Childhood Special Education
Arts-Visual and Performing (A)	ECED 202W Early Childhood Development, Birth to Eight	SPED 415 Assessment/Instruction with Young Exceptional Children
History/Philosophy (HP)	ECED 232W Building Family, School and Community	TESL 300 Promoting Early Childhood Duel Language Development
Literature/Language (LL)		
Mathematics (M)	ECED 305 Intentional Teaching in the Early Years	ECED 439 Student Teaching: Early Childhood Settings I
Natural Science (NS)	ECED 321 Mathematics: Methods and Assessment	ECED 445 Early Childhood Learning and Teaching (early Spring)
Social Behavioral Sciences (SB) Need: CEP 215 (B- or higher) for program	ECED 322 English Language Arts: Methods and Assessment I	ECED 469W Best Practices: Early Childhood Settings I
Gen Ed Elective	ECED 324 English Language Arts: Methods and Assessment II	
Connections Course(C)		

FSEHD ADMISSION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to be accepted in the program:
- Completion of 24 credits upon admission
- Cumulative college GPA of 2.75 GPA based on all college level course at RIC (Can apply with 2.5-2.749 with GPA support)
- Successful completion of Mathematics Milestone requirement
- Successful completion of both the RIC Writing requirement: FYW 100 or FYW 100P (grade of B- or C/C+ with support of CURR 242)
- Basic Skills Tests with appropriate scores
- Completion of FNED 101 (required Pass)
- Completion of FNED 246 (grade of B- or higher)
- Submission of three FNED Disposition Assessment Forms
- Submit current valid BCIs at various times throughout the program in order to participate in practicum experiences
In addition for Early Childhood:
- Completion of CEP 215 (grade of B- or higher)
- Completion of ECED 201 (grade of B- or higher)
- Completion of community service learning requirement

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Graduation Requirements:
- Completion of General Education Requirements – See table above
- Completion of Major Requirements — See table above
- RIC 100 or Equivalent — Taken in first year
- College Math Milestone — Satisfied by placement exam or completion of MATH 010
- College Writing Competency — Satisfied by FYW 100 with a minimum grade of C
- Minimum 120 Credit Hours — At least 30 credits at RIC (of which 15 from major, including 12 at 300 or 400 level)
- Minimum GPA - 2.0 overall

The total credit count for the major is 69 credits, and 40 credits for General Education. However, 4 Gen. Ed. credits for SB can double count, so the program can be completed in 105 credits.

SEMESTER 1	CR		SEMESTER 1 NOTES
FYW 100 First Year Writing **OR** FYS 100 First Year Seminar	4		FYW Directed Self Placement exam
RIC 100 Introduction to Rhode Island College	1		Exempt if taking COLL 101, COLL 150, or HONR 150
Gen Ed: Course in Literature/Language (L) **OR** Social Behavioral (SB) -choose CEP 215 Introduction to Educational Psychology (minimum grade of B-)	4		Minimum Grade of C required
Math Gen Ed course	4		Recommend MATH 139; Prereq = Math Milestone/Math Placement Exam
FNED 101 Introduction to Teaching and Learning	2		
Requirements and GPA			*Take/Pass FSEHD Basic skills test. Complete Math Milestone requirement. Minimum GPA of 2.75*
# CREDITS EARNED	15		*By October, make appointment with advisor to discuss your schedule for next semester*

SEMESTER 2	CR		SEMESTER 2 NOTES
FYS 100 or FYW 100	4		Complete FYS and FYW, for FYW, grade B or better
Gen Ed: Course in Literature/Language (L) **OR** Social Behavioral (SB) -choose CEP 215 Introduction to Educational Psychology (minimum grade of B-)	4		
Gen Ed. Course: Arts (A); OR History/Philosophy (HP); OR Natural Science (NS)	4		Need ONE from each Gen Ed. distribution
ECED 201 Introduction to Early Childhood Education	3		Minimum Grade of B- required
Requirements and GPA			Minimum of 30 earned credits. Minimum GPA of 2.75 *Attend School of Education (FSEHD) orientation for admission* *Apply for FSEHD admission at the end of this semester. Take / Pass FSEHD Basic skills test if teaching concentration. Minimum of 48 earned credits and minimum GPA of 2.75*
# CREDITS EARNED	15		*By March, make appointment with advisor to discuss your schedule for next semester*

SEMESTER 3	CR		SEMESTER 3 NOTES
Take TWO: Gen Ed. Course: Arts (A); OR History/Philosophy (HP); OR Natural Science (NS)	8		
ECED 202W Early Childhood Development, Birth to Eight	3		Minimum Grade of B- required Prereqs = ECED 290 and admission to program or by consent.
FNED 246 Schooling for Social Justice	4		Prereqs = FNED 101, FYW with a minimum grade of B, and 12 credits. Need minimum B- in FNED 246
Requirements and GPA			*Minimum of 45 earned credits and minimum GPA of 2.75*
# CREDITS EARNED	15		*By October, make appointment with advisor to discuss your schedule for next semester*

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APPLY TO FSEHD EARLY CHILDHOOD PROGRAM for this semester

SEMESTER 4	CR		SEMESTER 4 NOTES
Gen Ed. Elective, or other elective course	3-4		
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Gen Ed: (C) Connections Course	4		Prereqs = FYW and FYS.
ECED 232W Building Family, School and Community Partnerships (Sp)	3		Prereq = admission to ECED program, or consent
Requirements and GPA			*Take/Pass Praxis Certification Exams. Minimum of 48 earned credits. Minimum GPA of 2.75*
# CREDITS EARNED	13-15		*By March, make appointment with advisor to discuss your schedule for next semester*

SEMESTER 5	CR		SEMESTER 5 NOTES
Gen Ed. Elective, or other elective course	3-4		
ECED 305 Intentional Teaching in the Early Years	4		Prereq = admission to ECED program, concurrent with ECED 326
ECED 326 Social Studies and Social/Emotional Methods	4		Prereq = admission to ECED program, concurrent with ECED 305
SPED 301 Inclusive Early Childhood Special Education	3		Prereq = admission to ECED program, or consent
Requirements and GPA			*Take/Pass Praxis Certification Exams. Minimum GPA of 2.75. Grade of B- or higher in all ECED courses*
# CREDITS EARNED	14-15		*By October, make appointment with advisor to discuss your schedule for next semester*

SEMESTER 6	CR		SEMESTER 6 NOTES
Gen Ed. Elective, or other elective course	4		
ECED 322 English Language Arts: Methods and Assessment I (Sp)	4		Prereqs = ECED 305 and ECED 326, or consent; concurrent with ECED 328
ECED 328 Science and Technology Methods (Sp)	4		Prereqs = ECED 305 and ECED 326, or consent; concurrent with ECED 322
TESL 300 Promoting Early Childhood Dual Language Development (F)	3		Prereqs = admission to ECED program
Requirements and GPA			*Complete Community Service Hours and attend Mandatory Student Teacher Meeting. All applications for student teaching and permit completed before end of this semester. Minimum GPA of 2.75 and 2.50 in the major. Grade of B- or higher in all ELED courses.*
# CREDITS EARNED	15		*By March, make appointment with advisor to discuss your schedule for next semester*

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SEMESTER 7	CR		SEMESTER 7 NOTES
Gen Ed. Elective, or other elective course	3-4		Need 40 credits of General Education courses
ECED 321 Mathematics: Methods and Assessment (F)	4		Prereqs = ECED 305, ECED 322, ECED 326, ECED 328; concurrent with ECED 324
ECED 324 English Language Arts: Methods and Assessment II (F)	4		Prereqs = ECED 305, ECED 322, ECED 326, ECED 328; concurrent with ECED 321
HPE 345 Wellness for the Young Child, B-8	3		Prereq = admission into the ECED program
SPED 415 Early Childhood Developmental Screening and Assessment (F)	3		Prereq = SPED 301, or consent of Chair
Requirements and GPA			*Apply for degree audit online through My RIC. Minimum GPA of 2.75. Grade of B- or higher in all ECED Courses*
# CREDITS EARNED	17-18		*By October, make appointment with advisor to discuss your schedule for next semester*

SEMESTER 8	CR		SEMESTER 8 NOTES
ECED 445 Early Childhood Learning and Teaching (early Spring)	2		Prereqs = ECED 321 and ECED 324
ECED 439 Student Teaching in Early Childhood Settings I	9		Prereq = completion of all required courses, concurrent with ECED 469W
ECED 469W Best Practices in Early Childhood Settings I	3		Prereq = concurrent with ECED 439
Requirements and GPA			*Grade of B- or higher in all ECED courses. Minimum of 120 credits to graduate (you will have more than this). Minimum GPA of 2.75*
# CREDITS EARNED	14		*Attend Grad fest and Commencement*

Please visit the ETS Praxis website for test requirements and www.ride.gov.

NOTE:
- The total number of credits needed for the major, general education, and other requirements may be less than the 120 required for graduation. Those remaining credits can be satisfied with electives, or they can be used toward a second major or minor

Approved by Department Chair: Leslie Sevey	Date: 12/16/2024
Approved by Undergraduate Curriculum Committee	Date: 11/10/2024
Revised:	