

# Academic Rhode Map for BA History/Social Studies Secondary Education Major at Rhode Island College

- This Rhode Map is a suggested pathway to graduation in 8 semesters.
  - There are other valid pathways available to graduation - part time, summer/early spring classes, etc.
- The left column contains the suggested courses for each semester; the right column contains notes for the course and about progress towards graduation.
- Some courses might not be offered during the semester shown on the map.
  - In these cases, courses listed in future semesters can be substituted if their prerequisites have been satisfied.
  - Your advisor can help you determine which courses can be used during your appointment each semester.
- This Rhode Map is designed primarily with incoming freshmen in mind and assumes a Fall start.
  - *Transfer students* can also use it as a guide, knowing that their transfer credits may have satisfied some requirements. Academic advisors are available to answer questions about how these will affect the program.
  - *Students starting in the spring* may need to adjust based on class offerings and availability.

## GENERAL EDUCATION REQUIREMENTS CHECKLIST

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	FYW 100 – Taken in first year (Cannot be used as elective)		Distribution Courses -  One from each category		Math (M) - Suggested in first year
	FYS 100 – Taken in first year (Cannot be used as elective)				Arts (A)
	Connections – Taken after FYW & FYS				History/Philosophy (HP) <ul style="list-style-type: none"><li>HIST 101-111 (select one)</li></ul>
					Literature/Language (LL)
					Natural Science (NS)
					Social & Behavioral Sciences (SB) <ul style="list-style-type: none"><li>Satisfied by ECON 200 or CEP 215</li></ul>
			Elective(s) for 40 total Gen Ed credits (E)		

### Academic Major Checklist

HIST 281W History Matters: Methods and Skills
HIST 282W History Matters II: Historical Research
HIST 389W History Matters III: Senior Research Project
<b>Social Science – Choose one from:</b> ANTH 101, GEOG 200, GLOB 200W, POL 103, POL 104, POL 358, SOC 200, SOC 204, SOC 208
<b>TWO courses from:</b> HIST 201 U.S. History 1400 to 1800 HIST 202 U.S. History from 1800 to 1920 HIST 203 U.S. History from 1920 to the Present
<b>US History – Choose one from:</b> HIST 209, HIST 217, HIST 218, HIST 219, HIST 243, HIST 320, HIST 322, HIST 323, HIST 324, HIST 325, HIST 328, HIST 329, HIST 330, HIST 331, HIST 334, HIST 336
<b>European History – Choose one from:</b> HIST 220, HIST 221, HIST 222, HIST 223, HIST 224, HIST 234, HIST 235, HIST 258, HIST 307, HIST 308, HIST 309, HIST 310, HIST 311, HIST 312, HIST 313, HIST 318
<b>Africa, Asia, Latin America, Middle East History – Choose one from:</b> HIST 236, HIST 238, HIST 239, HIST 241, HIST 242, HIST 340, HIST 341, HIST 342, HIST 345, HIST 348
<b>Global History – Choose one from:</b> HIST 218, HIST 222, HIST 236, HIST 238, HIST 239, HIST 241, HIST 242, HIST 258, HIST 309, HIST 310, HIST 313, HIST 330, HIST 336, HIST 340, HIST 341, HIST 342, HIST 345, HIST 348
GEOG 401 Geography for Social Studies Educators

### Education Courses Checklist

CEP 215 Introduction to Educational Psychology
FNED 101 Introduction to Teaching and Learning
FNED 246 Schooling for Social Justice
SED 206 Education Assessment and Pedagogy
SED 306W Inquiry into Discourses, Literacies, and Policies
SPED 333 Introduction to Special Education
TESL 401 Introduction to Teaching Emergent Bilinguals
SED 314 Responsive Social Studies Teaching/Learning I (Sp)
SED 414 Responsive Social Studies Teaching/Learning II (F)
SED 421 Student Teaching in the Secondary School (Sp.)
SED 422 Student Teaching Seminar in Secondary Ed. (Sp.)

### Pre-FSEHD Admissions Course Checklist (11-12 credits)

ECON 200 Introduction to Economics or ECON 214 Principles of Microeconomics  
 HIST 101-111 Multiple Voices/Global: History (select one)  
 HIST 281 History Matters: Methods & Skills  
 POL 102 American Government

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**FSEHD ADMISSION REQUIREMENTS:** The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to be accepted in the program:

- Completion of 24 credits upon admission
- Cumulative college GPA of 2.75 GPA based on all college level course at RIC (Can apply with 2.5-2.749 with GPA support)
- Successful completion of Mathematics Milestone requirement
- Successful completion of both the RIC Writing requirement: FYW 100 or FYW 100P (grade of B- or C/C+ with support of CURR 242)
- Basic Skills Tests with appropriate scores
- Completion of FNED 101 (required Pass)
- Completion of FNED 246 (grade of B- or higher)
- Submission of three FNED Disposition Assessment Forms
- Submit current valid BCIs at various times throughout the program in order to participate in practicum experiences

**Graduation Requirements:**

- Completion of General Education Requirements – See table above
- Completion of Major Requirements — See table above
- RIC 100 or Equivalent — Taken in first year
- College Math Milestone — Satisfied by placement exam or completion of MATH 010
- College Writing Competency — Satisfied by FYW 100 with a minimum grade of C
- Minimum 120 Credit Hours — At least 30 credits at RIC (of which 15 from major, including 12 at 300 or 400 level)
- Minimum GPA - 2.0 overall

**The total credit count for the major is 82 credits, and 40 credits for General Education. However, 8 Gen. Ed. credits for SB and Elective can double count, so the program can be completed in 114 credits.**

<b>SEMESTER 1</b>	<b>CR</b>	<b>SEMESTER 1 NOTES</b>
FYW 100 First Year Writing <b>OR</b> FYS 100 First Year Seminar	<b>4</b>	FYW Directed Self Placement exam - <a href="https://www.ric.edu/academics/general-education/first-year-writing-fyw">https://www.ric.edu/academics/general-education/first-year-writing-fyw</a>
RIC 100 Introduction to Rhode Island College	<b>1</b>	Exempt if taking COLL 101, COLL 150, or HONR 150
FNED 101 Introduction to Teaching and Learning	<b>2</b>	
General Education: HIST 101-111 (select one for <b>HP</b> )	<b>4</b>	Satisfies Gen Ed. History/Philosophy (HP); Satisfies FSEHD Admissions Requirement
POL 102 American Government (SB)/(E)	<b>4</b>	Satisfies FSEHD Admissions Requirement
<b>Requirements and GPA</b>		<i>Math Milestone completed. Minimum 2.75 overall GPA</i>
<b># CREDITS EARNED</b>	<b>15</b>	<i>By October, make appointment near the end of semester with <b>Professional and H/SS advisors</b> to discuss your schedule for next semester.</i>

<b>SEMESTER 2</b>	<b>CR</b>	<b>SEMESTER 2 NOTES</b>
FYW 100 First Year Writing <b>OR</b> FYS 100 First Year Seminar	<b>4</b>	Complete FYS and FYW
Choose <b>ONE</b> from: HIST 201 U.S. History 1400 to 1800; HIST 202 U.S. History from 1800 to 1920; and HIST 203 U.S. History from 1920 to the Present	<b>3</b>	Prereq = any from HIST 101-111
FNED 246 Schooling for Social Justice	<b>4</b>	Prereq = 12 credits, FYW with minimum grade of C and FNED 101; Need B- minimum in course
General Education: Arts ( <b>A</b> ); Literature/Language ( <b>LL</b> ); Math ( <b>M</b> ); Natural Sciences ( <b>NS</b> )	<b>3-4</b>	
<b>Requirements and GPA</b>		<i>Minimum 2.75 overall GPA</i>
<b># CREDITS EARNED</b>	<b>14</b> <b>-15</b>	<i>In March, make appointments with History/SS and Secondary Education advisors to discuss your schedule for next semester</i>

Approved by Department Chair: Charles H. McLaughlin, Jr.

Date: 08/18/2025

Approved by Undergraduate Curriculum Committee

Date: 8/19/2025

Revised: 08/15/2025

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<b>SEMESTER 3</b>	<b>CR</b>	<b>SEMESTER 3 NOTES</b>
HIST 281W History Matters: Methods and Skills	<b>3</b>	Prereq = any from HIST 101-111
CEP 215 Introduction to Educational Psychology (SB)	<b>4</b>	Minimum grade of B-
ECON 200 Introduction to Economics (SB/E) or ECON 214 Principles of Microeconomics	<b>3-4</b>	Satisfies FSEHD Admissions Requirement; enroll in 214 until 200 has been revised.
<b>Choose ONE from:</b> HIST 201 U.S. History 1400 to 1800 HIST 202 U.S. History from 1800 to 1920 HIST 203 U.S. History from 1920 to the Present	<b>3</b>	Prereq = any from HIST 101-111
General Education: Arts ( <b>A</b> ); Literature/Language ( <b>LL</b> ); Math ( <b>M</b> ); Natural Sciences ( <b>NS</b> )	<b>3-4</b>	
<b>Requirements and GPA</b>		<i>Minimum GPA of 2.75 overall; minimum GPA of 3.0 in History major</i>
<b># CREDITS EARNED</b>	<b>16-18</b>	<i>By October, make appointments with both advisors to discuss your schedule for next semester</i>

<b>SEMESTER 4</b>	<b>CR</b>	<b>SEMESTER 4 NOTES</b>
HIST 282W History Matters II: Historical Research	<b>3</b>	Prereq = HIST 281 or HIST 281W
SED 206 Introduction to Lesson Planning	<b>4</b>	Prereq = FNED 246 or consent of department chair
General Education: Arts ( <b>A</b> ); Literature/Language ( <b>LL</b> ); Math ( <b>M</b> ); Natural Sciences ( <b>NS</b> )	<b>3-4</b>	Prereq = any from HIST 101-111
General Education: Arts ( <b>A</b> ); Literature/Language ( <b>LL</b> ); Math ( <b>M</b> ); Natural Sciences ( <b>NS</b> )	<b>3-4</b>	
<b>Requirements and GPA</b>		<i>Minimum GPA of 3.0 in History major; 2.75 GPA overall. Core Academic Skills for Educators (ETS# 5751)</i> <b>Apply to Feinstein School of Education (FSEHD)</b>
<b># CREDITS EARNED</b>	<b>14-15</b>	<i>By March, make appointment with both advisors to discuss schedule for next semester</i>

<b>SEMESTER 5</b>	<b>CR</b>	<b>SEMESTER 5 NOTES</b>
GEOG 401 Human Geography for Social Studies Educators	<b>4</b>	Admission to FSEHD or by consent
ONE course from European History (See list on front page)	<b>3</b>	Prereq = any from HIST 101-111
ONE course from U.S. History (See list on front page)	<b>3</b>	Prereq = any from HIST 101-111
SED 306W Inquiry into Discourses, Literacies, and Policies	<b>4</b>	Prereqs = Admission to FSEHD and SED 206 or permission of department chair
<b>Requirements and GPA</b>		<i>Check with advisor to see what tests you need to take. Minimum of B- in Education courses; minimum GPA of 3.0 in History/SS major; 2.75 GPA overall</i>
<b># CREDITS EARNED</b>	<b>14</b>	<i>By October, make appointment with both advisors to discuss schedule for next semester</i>

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<b>SEMESTER 6</b>	<b>CR</b>	<b>SEMESTER 6 NOTES</b>
ONE course from Asia, Africa, Latin America History (See list on front page)	<b>3</b>	Prereq = any from HIST 101-111
Gen Ed - Connections	<b>4</b>	Prereqs = FYW and FYS Recommend HIST 272 Globalization, 15 <sup>th</sup> Century to the Present
ONE course from Global History (See list on front page)	<b>3</b>	Prereq = any from HIST 101-111
SED 314 Responsive Social Studies Teaching/Learning I (Sp only)	<b>4</b>	Prereq = SED 306 and 3.0 GPA in HIST/SS program courses Prior or concurrent completion of GEOG 401.
SPED 333 Introduction to Special Education	<b>3</b>	Prereq = SED 206; minimum grade of B-
<b>Requirements and GPA</b>		<i>Minimum of 2.75 GPA overall and (B- in Ed. courses); 3.0 GPA History. Attempt - Praxis II Social Studies Content Knowledge Exam (ETS# 5081 – Passing Score: 162) Attend Office of Partnerships and Placements orientation for student teachers Apply for degree audit online through MyRIC</i>
<b># CREDITS EARNED</b>	<b>17</b>	<i>By March, make appointment with both advisors to discuss schedule for next semester</i>

<b>SEMESTER 7</b>	<b>CR</b>	<b>SEMESTER 7 NOTES</b>
HIST 389W History Matters III: Senior Research Project	<b>2</b>	Prereq = HIST 282 or HIST 282W
SED 414 Responsive Social Studies Teaching/Learning II (F only)	<b>4</b>	Prereq = SED 314 with a minimum grade of B- and 3.0 GPA in HIST/social studies program courses
TESL 401 Introduction to Teaching Emergent Bilinguals	<b>4</b>	
ONE course from Social Sciences (See list on front page)	<b>4</b>	
<b>Requirements and GPA</b>		<i>Minimum of 2.75 GPA overall; minimum of B- in Education courses; minimum GPA of 3.0 in History/SS major</i>
<b># CREDITS EARNED</b>	<b>14</b>	<i>By October, make appointment with Education advisor to discuss your schedule for next semester</i>

<b>SEMESTER 8</b>	<b>CR</b>	<b>SEMESTER 8 NOTES</b>
SED 421 Student Teaching in the Secondary School (Sp only)	<b>9</b>	Concurrent enrollment in SED 422. Must have completed all other required courses with a minimum grade of B, recommendation from practicum instructor, completed community service, passing scores on Praxis II, approved mini-teacher candidate work sample, and negative result from tuberculin test.
SED 422 Student Teaching Seminar in Secondary Education (Sp only)	<b>3</b>	Concurrent enrollment in SED 421. Must have completed all other required courses.
<b>Requirements and GPA</b>		<i>Need minimum of 120 earned credits (you will have more). Completion of all History content coursework. Minimum of 2.75 GPA overall; minimum of B- in Education courses</i>
<b># CREDITS EARNED</b>	<b>12</b>	<i>Attend Gradfest and Commencement</i>

For more information, check the Education Studies Department website:  
<https://www.ric.edu/departments-directory/departments-educational-studies>