

## Academic Rhode Map for BA World Languages Education Major at Rhode Island College with a Concentration in French

- This Rhode Map is a suggested pathway to graduation in 8 semesters
  - There are other valid pathways available to graduation - part time, summer/early spring classes, etc.
- The left column contains the suggested courses for each semester, the right column contains notes for the course and about progress towards graduation
- Some courses might not be offered during the semester shown on the map
  - In these cases, courses listed in future semesters can be substituted if their prerequisites have been satisfied
  - Your advisor can help you determine which courses can be used during your appointment each semester
- This Rhode Map is designed primarily with incoming freshmen in mind and assumes a Fall start
  - Transfer students can also use it as a guide, knowing that their transfer credits may have satisfied some requirements. Academic advisors are available to answer questions about how these will affect the program
  - Students starting in the spring may need to adjust based on class offerings and availability

### GENERAL EDUCATION REQUIREMENTS CHECKLIST

<b>FYW 100</b> – Taken in first year (Cannot be used as elective)	<b>Distribution Courses -</b>  One from each category	<b>Math (M)</b> - suggested in first year
		<b>Arts (A)</b>
<b>FYS 100</b> – Taken in first year (Cannot be used as elective)		<b>History/Philosophy (HP)</b>
		<b>Literature/Language (LL)</b> - Selected 102 language courses
		<b>Natural Science (NS)</b>
<b>Connections</b> – Taken after FYW & FYS		<b>Social &amp; Behavioral Sciences (SB)</b> - Satisfied by CEP 215
		<b>Elective(s) for 40 total Gen Ed credits (E)</b>

ACADEMIC MAJOR CHECKLIST		EDUCATION COURSES	
	FREN 201W Advanced French: Conversation and Composition		CEP 215 Introduction to Educational Psychology
	FREN 202W Advanced French: Composition and Conversation		FNED 101 Introduction to Teaching and Learning
	FREN 420W Applied Grammar		FNED 246 Schooling for Social Justice
	FREN 460W Seminar in French		SPED 333 Introduction to Special Education
	Choose THREE courses in French at the 300 or above-level in addition to program requirements (9-12 credits)		TESL 401 Introduction to Teaching Emergent Bilinguals
			MLAN 400 Applied Linguistics (Sp) <b>OR</b> TESL 402 Applications of Second Language Acquisition Theory
			WLED 201 Introduction to World Languages Education
			WLED 317 Practicum I: Community-Based Language Learning
	TWO courses in another world language		WLED 201 Introduction to World Languages Education
			WLED 417 Practicum II: PK-12 World Languages Education
			WLED 421 Student Teaching in the Secondary School
			WLED 422 Student Teaching Seminar in Secondary Ed.

### Graduation Requirements:

- Completion of General Education Requirements – See table above
- Completion of Major Requirements — See table above
- RIC 100 or Equivalent — Taken in first year
- College Math Milestone — Satisfied by placement exam or completion of MATH 010
- College Writing Competency — Satisfied by FYW 100 with a minimum grade of C
- Minimum 120 Credit Hours — At least 45 credits at RIC (of which 15 from major, including 12 at 300 or 400 level)
- Minimum GPA - 2.0 overall

**The total credit count for the major is 91-94 credits, and 40 credits for General Education. However, 12 Gen. Ed. credits for LL, SB and Elective could double count, so the program can be completed in 119-122 credits.**

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<b>SEMESTER 1</b>	<b>CR</b>	<b>SEMESTER 1 NOTES</b>
FYW 100 First Year Writing <b>OR</b> FYS 100 First Year Seminar	<b>4</b>	FYW Directed Self Placement exam. Need minimum of C in FYW
FNED 101 Introduction to Teaching and Learning	<b>2</b>	Graded satisfactory/unsatisfactory
RIC 100 Introduction to Rhode Island College	<b>1</b>	Exempt if taking COLL 101, COLL 150, or HONR 150
FREN 201W Advanced French: Conversation and Composition (Sp)	<b>4</b>	Prereq = FREN 114 or equiv. through placement test, or score of 600 or above on CEEB Achievement Test Students enrolled in 113/115 please see the Department Chair
Gen Ed course from Math (M) <b>OR</b> Natural Sciences (NS)	<b>4</b>	If Math Milestone is completed, consider Gen Ed-M here, if not will need to take MATH 010. Take Math Placement Exam to decide.
<b>Requirements and GPA</b>		<i>Math Milestone completed. Minimum 2.75 overall GPA</i>
<b># CREDITS EARNED</b>	<b>15</b>	<i>By October, make appointment with French and World Languages Ed. advisors to discuss your schedule for next semester</i>

<b>SEMESTER 2</b>	<b>CR</b>	<b>SEMESTER 2 NOTES</b>
FYW 100 First Year Writing <b>OR</b> FYS 100 First Year Seminar	<b>4</b>	Need minimum of C in FYW
FREN 202W Advanced French: Composition and Conversation	<b>4</b>	Prereq = FREN 201 or FREN 201W
FNED 246 Schooling for Social Justice	<b>4</b>	Prereq = 12 credits, FYW with minimum grade of B and FNED 101 minimum grade of B- ; need B- minimum in course
Gen Ed Distribution course from Math (M) <b>or</b> Natural Sciences (NS)	<b>4</b>	
<b>Requirements and GPA</b>		<i>Aim for minimum of 30 earned credits, with minimum 2.75 overall GPA and 3.0 in Language major</i>
<b># CREDITS EARNED</b>	<b>16</b>	<i>By March, make appointments with French and World Languages Ed. advisors to discuss your schedule for next semester. Apply for admission to the FSEHD at the end of semester.</i>

<b>SEMESTER 3</b>	<b>CR</b>	<b>SEMESTER 3 NOTES</b>
300/400 level FREN elective	<b>3-4</b>	Prereqs vary—see catalog
First course in additional world language (2 required)	<b>4</b>	Consider a CUS to add an additional WL certification ASL, ITAL, PORT or SPAN 101 will satisfy Gen Ed. Elective (E)
CEP 215 Introduction to Educational Psychology	<b>4</b>	Minimum grade of B-; satisfies Gen Ed (SB)
WLED 201 Introduction to World Languages Education	<b>4</b>	Prereq = FNED 246 and 8 credits in content area
<b>Requirements and GPA</b>		<i>Aim for minimum of 45 earned credits, with minimum 2.75 overall GPA and 3.0 in Language major Begin preparing to take the ACTFL OPI &amp; WPT and Praxis exam(s) required for teacher certification Begin working towards the 25 hours of FSEHD Community service requirement. Eighteen hours are achieved in FNED 246.</i>
<b># CREDITS EARNED</b>	<b>15-16</b>	<i>By October, make appointments with French and World Languages Education advisors to discuss your schedule for next semester</i>

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<b>SEMESTER 4</b>	<b>CR</b>	<b>SEMESTER 4 NOTES</b>
300/400 level FREN elective	<b>3-4</b>	Prereqs vary—see catalog
SPED 333 Introduction to Special Education	<b>3</b>	Prereq = WLED 201; minimum grade of B-
TESL 401 Introduction to Teaching Emergent Bilinguals	<b>4</b>	Prereq = FNED 246
Second course in additional world language (2 required)	<b>4</b>	Prereq = previous language elective. ASL, ITAL, PORT or SPAN 102 will satisfy Gen Ed. Literature and Language (LL). Consider a CUS to add an additional WL certification
<b>Requirements and GPA</b>		<i>Minimum 2.75 overall GPA and 3.0 in Language major; minimum of B- in Education courses. Aim for minimum of 60 earned credits. Begin planning for the Study Abroad/Away Semester; apply for Shinn Scholarship Feb. 1</i>
<b># CREDITS EARNED</b>	<b>14-15</b>	<i>By March, make appointment in Feb. with both advisors to discuss your schedule for next semester</i>

<b>SEMESTER 5</b>	<b>CR</b>	<b>SEMESTER 5 NOTES</b>
General Education Course (Any still needed)	<b>4</b>	
FREN 420W Applied Grammar	<b>3</b>	Prereq = FREN 202 or FREN 202W
MLAN 400 Applied Linguistics (Sp) <b>OR</b> TESL 402 Applications of Second Language Acquisition Theory	<b>3</b>	MLAN 400 prereq = Admission to PK-12 World Lang. program TESL 402 = TESL 401; minimum grade of B-
Connections (Gen Ed-C)	<b>4</b>	Connections prereq = FYW and FYS
Course in Additional Language (optional; for those pursuing CUS) or elective	<b>3-4</b>	This course is optional
<b>Requirements and GPA</b>		<i>Minimum of 2.75 GPA overall; minimum of B- in Education courses. Minimum GPA 2.75 overall and 3.0 in Language major. Attend Office of Partnerships and Placements orientation for student teachers; apply for student teaching. Continue to prepare to take the ACTFL OPI &amp; WPT and Praxis exam(s) required for teacher certification</i>
<b># CREDITS EARNED</b>	<b>14-18</b>	<i>By October, make appointment with both advisors to discuss your schedule for next semester</i>

<b>SEMESTER 6 (Study Abroad)</b>	<b>CR</b>	<b>SEMESTER 6 NOTES</b>
General Education Course (Any still needed)	<b>4</b>	
300/400 level FREN elective or other elective	<b>3-4</b>	Prereqs vary—see catalog
WLED 317 Practicum I: Community-Based Language Learning	<b>4</b>	Prereq = WLED 201; minimum grade of B-
Course in Additional Language (optional; for those pursuing CUS), or other elective	<b>3-4</b>	
<b>Requirements and GPA</b>		<i>Praxis II French Content Knowledge Exam (ETS# 5174— Passing Score: 162). Take ACTFL Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT) (Advanced Low or higher). Apply for degree audit online through MyRIC</i>
<b># CREDITS EARNED</b>	<b>14-16</b>	<i>By March, make appointment with both advisors to discuss your schedule for next semester</i>

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<b>SEMESTER 7</b>	<b>CR</b>	<b>SEMESTER 7 NOTES</b>
FREN 460W Seminar in French	<b>3</b>	Prereq = senior majoring in French
WLED 417 Practicum II: PK-12 World Languages Education (F)	<b>4</b>	Prereqs = FREN 201 or FREN 201W, FREN 202 or FREN 202W, Three 300 or higher-level FREN courses FREN 420 or FREN 420W; WLED 317; Passing scores for French Oral Proficiency Interview and Writing Proficiency Test (Advanced Low or higher); Praxis II French Content Knowledge Exam (5174) (score of 162 or higher).
Course in Additional Language (optional; for those pursuing CUS), or general education course if still needed	<b>3-4</b>	
Course in Additional Language (optional; for those pursuing CUS), or elective	<b>3-4</b>	Complete the 24 credits needed for the CUS (optional)
<b>Requirements and GPA</b>		<i>Minimum of 2.75 GPA overall; minimum of B- in Education courses; minimum GPA of 3.0 in Language major Complete the 25 required hours of community service Attend the mandatory Student Teach Meeting</i>
<b># CREDITS EARNED</b>	<b>15-17</b>	<i>By October, make appointment with both advisors to discuss your schedule for next semester</i>

<b>SEMESTER 8</b>	<b>CR</b>	<b>SEMESTER 8 NOTES</b>
WLED 421 Student Teaching in the Secondary School (PK-12)	<b>9</b>	Concurrent enrollment in WLED 422. Must have completed all other required courses with a minimum grade of B, recommendation from practicum instructor, completed community service, passing scores on Praxis II, approved mini-teacher candidate work sample, and negative result from tuberculin test.
WLED 422 Student Teaching Seminar in Secondary Education (PK-12)	<b>3</b>	Concurrent enrollment in WLED 421. Must have completed all other required courses.
<b>Requirements and GPA</b>		<i>Need minimum of 120 earned credits (you will have more). Completion of all Modern Languages content coursework. Minimum of 2.75 GPA overall and 3.0 in the major; minimum of B- in Education courses</i>
<b># CREDITS EARNED</b>	<b>12</b>	<i>Attend Gradfest and Commencement</i>

Approved by Program Director: Erin Papa

Date: 12/15/2024

Approved by Undergraduate Curriculum Committee:

Date: 12/7/2024

Revised: