

Academic Rhode Map for BA World Languages Education Major at Rhode Island College with a Concentration in Portuguese

- This Rhode Map is a suggested pathway to graduation in 8 semesters
 - There are other valid pathways available to graduation - part time, summer/early spring classes, etc.
- The left column contains the suggested courses for each semester, the right column contains notes for the course and about progress towards graduation
- Some courses might not be offered during the semester shown on the map
 - In these cases, courses listed in future semesters can be substituted if their prerequisites have been satisfied
 - Your advisor can help you determine which courses can be used during your appointment each semester
- This Rhode Map is designed primarily with incoming freshmen in mind and assumes a Fall start
 - Transfer students can also use it as a guide, knowing that their transfer credits may have satisfied some requirements. Academic advisors are available to answer questions about how these will affect the program
 - Students starting in the spring may need to adjust based on class offerings and availability

GENERAL EDUCATION REQUIREMENTS CHECKLIST

FYW 100 – Taken in first year (Cannot be used as elective)	Distribution Courses - One from each category	Math (M) - suggested in first year
		Arts (A)
FYS 100 – Taken in first year (Cannot be used as elective)		History/Philosophy (HP)
		Literature/Language (LL) - Satisfied by PORT 115
		Natural Science (NS)
Connections – Taken after FYW & FYS		Social & Behavioral Sciences (SB) - Satisfied by CEP 215
		Elective(s) for 40 total Gen Ed credits (E)

ACADEMIC MAJOR CHECKLIST

EDUCATION COURSES

PORT 201W Conversation and Composition	CEP 215 Introduction to Educational Psychology
PORT 202W Composition and Conversation	FNED 101 Introduction to Teaching and Learning
PORT 420W Applied Grammar	FNED 246 Schooling for Social Justice
PORT 460W Seminar in Portuguese	SPED 333 Introduction to Special Education
Choose THREE from PORT 302 Portuguese Literature and Culture PORT 303 Insular Literatures and Cultures PORT 304 Brazilian Literature and Culture PORT 305 Lusophone African Literatures and Cultures	TESL 401 Introduction to Teaching Emergent Bilinguals
	MLAN 400 Applied Linguistics (Sp) OR TESL 402 Applications of Second Language Acquisition Theory
	WLED 201 Introduction to World Languages Education
	WLED 317 Practicum I: Community-Based Language Learning
	WLED 201 Introduction to World Languages Education
	WLED 417 Practicum II: PK-12 World Languages Education
	WLED 421 Student Teaching in the Secondary School
	WLED 422 Student Teaching Seminar in Secondary Ed.

Graduation Requirements:

- Completion of General Education Requirements – See table above
- Completion of Major Requirements — See table above
- RIC 100 or Equivalent — Taken in first year
- College Math Milestone — Satisfied by placement exam or completion of MATH 010
- College Writing Competency — Satisfied by FYW 100 with a minimum grade of C
- Minimum 120 Credit Hours — At least 30 credits at RIC (of which 15 from major, including 12 at 300 or 400 level)
- Minimum GPA - 2.0 overall

The total credit count for the major is 94 credits, and 40 credits for General Education. However, 12 Gen. Ed. credits for LL, SB and Elective could double count, so the program can be completed in 122 credits.

Academic Rhode Map for BA World Languages Education Major at Rhode Island College with a Concentration in Portuguese

SEMESTER 1	CR	SEMESTER 1 NOTES
FYW 100 First Year Writing OR FYS 100 First Year Seminar	4	FYW Directed Self Placement exam
RIC 100 Introduction to Rhode Island College	1	Exempt if taking COLL 101, COLL 150, or HONR 150
FNED 101 Introduction to Teaching and Learning	2	Graded satisfactory/unsatisfactory
PORT 201W Conversation and Composition (Sp)	4	Prereq = PORT 115 or equivalent. Students enrolled in 113/115 please see the Department Chair
Gen Ed course from Math (M) OR Natural Sciences (NS)	4	If Math Milestone is completed, consider Gen Ed-M* here, if not will need to take MATH 010. Take Math Placement Exam to decide.
Requirements and GPA		<i>Math Milestone completed. Minimum 2.75 overall GPA</i>
# CREDITS EARNED	15	<i>By October, make appointment with Portuguese and World Languages Ed. advisors to discuss your schedule for next semester</i>

SEMESTER 2	CR	SEMESTER 2 NOTES
FYW 100 First Year Writing OR FYS 100 First Year Seminar	4	Complete FYS and FYW, for FYW, grade C or better
PORT 202W Composition and Conversation (F)	4	Prereq = PORT 115 or equivalent, or consent of chair
FNED 246 Schooling for Social Justice	4	Prereq = 12 credits, FYW with minimum grade of B and FNED 101 minimum grade of B- ; need B- minimum in course
Gen Ed course from Math (M) OR Natural Sciences (NS)	4	
Requirements and GPA		<i>Aim for minimum of 30 earned credits, with minimum 2.75 overall GPA and 3.0 in Language major</i>
# CREDITS EARNED	16	<i>By March, make appointments with Portuguese and World Languages Ed. advisors to discuss your schedule for next semester. Apply for admission to the FSEHD at the end of semester.</i>

SEMESTER 3	CR	SEMESTER 3 NOTES
Choose ONE: PORT 302 Portuguese Literature and Culture PORT 303 Insular Literatures and Cultures PORT 304 Brazilian Literature and Culture PORT 305 Lusophone African Literatures and Cultures	4	Prereqs vary—see catalog
First course in additional world language (2 required)	4	Consider a CUS to add an additional WL certification ASL, FREN, ITAL, or SPAN 101 will satisfy Gen Ed. Elective (E)
CEP 215 Introduction to Educational Psychology	4	Minimum grade of B-; satisfies the Gen Ed. (SB)
WLED 201 Introduction to World Languages Education (Sp)	4	Prereq. FNED 246 and 8 credits in content area
Requirements and GPA		<i>Aim for minimum of 45 earned credits, with minimum 2.75 overall GPA and 3.0 in Language major Begin preparing to take the ACTFL OPI & WPT and Praxis exam(s) required for teacher certification Begin working towards the 25 hours of FSEHD community service requirement. Eighteen hours are achieved in FNED 246.</i>
# CREDITS EARNED	16	<i>By October, make appointments with Portuguese and World Languages Ed. advisors to discuss your schedule for next semester</i>

Academic Rhode Map for BA World Languages Education Major at Rhode Island College with a Concentration in Portuguese

SEMESTER 4	CR	SEMESTER 4 NOTES
Choose ONE: PORT 302, PORT 303, PORT 304 or PORT 305	4	Prereqs vary—see catalog
SPED 333 Introduction to Special Education	3	Prereq = SED WLED 201; minimum grade of B-
TESL 401 Introduction to Teaching Emergent Bilinguals	4	Prereq = FNED 246
Second course in additional world language (2 required)	4	Prereq = previous language elective. ASL, FREN, ITAL, or SPAN 102 will satisfy Gen Ed. Literature and Language (LL). Consider a CUS to add an additional WL certification
Requirements and GPA		<i>Minimum 2.75 overall GPA and 3.0 in Language major; minimum of B- in Education courses. Aim for minimum of 60 earned credits. Begin planning for the Study Abroad/Away Semester; apply for Shinn Scholarship Feb. 1</i>
# CREDITS EARNED	15	<i>By March, make appointments with both advisors to discuss your schedule for next semester</i>

SEMESTER 5	CR	SEMESTER 5 NOTES
General Education Course (Any still needed)	4	
PORT 420W Applied Grammar	3	Prereq = completion of TWO from PORT 302, PORT 303, PORT 304, PORT 305 or consent.
MLAN 400 Applied Linguistics (Sp) OR TESL 402 Applications of Second Language Acquisition Theory	3	MLAN 400 prereq = Admission to PK-12 World Lang. program TESL 402 prereq = TESL 401; minimum grade of B-
Connections (Gen Ed-C)	4	Connections prereq = FYW and FYS
Course in Additional Language (optional; for those pursuing CUS) or elective	3-4	This course is optional
Requirements and GPA		<i>Minimum of 2.75 GPA overall; minimum of B- in Education courses. Minimum GPA 2.75 overall and 3.0 in Language major. Attend Office of Partnerships and Placements orientation for student teachers; apply for student teaching. Continue to prepare to take the ACTFL OPI & WPT and Praxis exam(s) required for teacher certification</i>
# CREDITS EARNED	14-18	<i>By October, make appointment with both advisors to discuss your schedule for next semester</i>

SEMESTER 6 (Study Abroad)	CR	SEMESTER 6 NOTES
General Education Course (Any still needed)	4	
Choose ONE: PORT 302, PORT 303, PORT 304 or PORT 305	4	Prereqs vary—see catalog
Course in Additional Language (optional; for those pursuing CUS), or other elective	3-4	
WLED 317 Practicum I: Community-Based Language Learning (Sp)	4	Prereq = WLED 201; minimum grade of B-
Requirements and GPA		<i>Minimum of 2.75 GPA overall and 3.0 in the Language major; minimum of B- in Education courses. Take ACTFL Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT) (Advanced Low or higher). Apply for degree audit online through MyRIC</i>
# CREDITS EARNED	15-16	<i>By March, make appointment with both advisors to discuss your schedule for next semester</i>

Academic Rhode Map for BA World Languages Education Major at Rhode Island College with a Concentration in Portuguese

SEMESTER 7	CR	SEMESTER 7 NOTES
PORT 460W Seminar in Portuguese	3	Prereq = completion of TWO from PORT 302, PORT 303, PORT 304, PORT 305 and ONE 400-level PORT course, or consent.
WLED 417 Practicum II: PK-12 World Languages Education (F)	4	Prereqs = PORT 201 or PORT 201W, PORT 202 or PORT 202W, three 300 or higher-level PORT courses, and PORT 420 or PORT 420W; WLED 317; passing scores for Portuguese Oral Proficiency Interview and Writing Proficiency Test (Advanced Low or higher). Check with advisor over any tests you may need.
Course in Additional Language (optional; for those pursuing CUS), or general education course if still needed	3-4	
Course in Additional Language (optional; for those pursuing CUS), or elective	3-4	Complete the 24 credits needed for the CUS (optional)
Requirements and GPA		<i>Minimum of 2.75 GPA overall; minimum of B- in Education courses; minimum GPA of 3.0 in Language major Complete the 25 required hours of community service Attend the mandatory Student Teach Meeting</i>
# CREDITS EARNED	17-18	<i>By October, make appointment with Education advisor to discuss your schedule for next semester</i>

SEMESTER 8	CR	SEMESTER 8 NOTES
WLED 421 Student Teaching in the Secondary School (Sp) (PK-12)	9	Concurrent enrollment in WLED 422. Must have completed all other required courses with a minimum grade of B, recommendation from practicum instructor, completed community service, passing scores on tests, approved mini-teacher candidate work sample, and negative result from tuberculin test.
WLED 422 Student Teaching Seminar in Secondary Education (Sp) (PK-12)	3	Concurrent enrollment in WLED 421. Must have completed all other required courses.
Requirements and GPA		<i>Need minimum of 120 earned credits (you will have more). Completion of all Modern Languages content coursework Minimum of 2.75 GPA overall and 3.0 in the major Language. Minimum of B- in Education courses</i>
# CREDITS EARNED	12	<i>Attend Gradfest and Commencement</i>

Approved by Program Director: Erin Papa

Date: 12/15/2024

Approved by Undergraduate Curriculum Committee:

Date: 12/7/2024

Revised: