

Academic Rhode Map for BA Youth Development Major at Rhode Island College

- This Rhode Map is a suggested pathway to graduation in 8 semesters
 - There are other valid pathways available to graduation - part time, summer/early spring classes, etc.
- The left column contains the suggested courses for each semester, the right column contains notes for the course and about progress towards graduation
- Some courses might not be offered during the semester shown on the map
 - In these cases, courses listed in future semesters can be substituted if their prerequisites have been satisfied
 - Your advisor can help you determine which courses can be used during your appointment each semester
- This Rhode Map is designed primarily with incoming freshmen in mind and assumes a Fall start
 - Transfer students can also use it as a guide, knowing that their transfer credits may have satisfied some requirements. Academic advisors are available to answer questions about how these will affect the program
 - Students starting in the spring may need to adjust based on class offerings and availability

GENERAL EDUCATION REQUIREMENTS CHECKLIST

FYW 100 – Taken in first year (Cannot be used as elective)	Distribution Courses - One from each category	Math (M) - Suggested in first year
FYS 100 – Taken in first year (Cannot be used as elective)		Arts (A)
		History/Philosophy (HP)
		Literature/Language (LL)
		Natural Science (NS)
Connections – Taken after FYW & FYS		Social & Behavioral Sciences (SB) - Satisfied by CEP 215
		Elective(s) for 40 total Gen Ed credits

ACADEMIC MAJOR CHECKLIST

FNED 246 Schooling for Social Justice	Social Work Cognates
YDEV 101 Orientation in Youth Development (F)	SWRK 200 Introducing Social Work and Social Justice
YDEV 200W Introduction to Youth Development (Sp)	SWRK 324 Diversity and Oppression I
YDEV 352W Seminar in Youth Development (F)	SWRK 325 Diversity and Oppression II
YDEV 353 Field Experience in Youth Development (F)	SWRK 326W Generalist Social Work Practice
YDEV 412 Advanced Issues in Youth Development (Sp)	Social Justice Youth Leadership Cognates
YDEV 413 Internship in Youth Development (Sp)	YDEV 305 Social Justice Youth Leadership (Sp)
Electives	YDEV 451 Current Issues in Youth Development (Sp)
SPED 333 Introduction to the Special Education: Policies/Practices OR YDEV 301 Community, Pedagogy and Inclusion	Choose TWO from: (or others approved by advisor) AFRI 200 Introduction to Africana Studies ANTH 237 Measuring Inequality, Analyzing Justice ENG 326 Studies in African American Literature FNED 461 LatinX in the United States GEND 100W Gender and Society HIST 243 Latino Peoples and US History
ONE from: CEP 215 Introduction to Educational Psychology MLED 230 Young Adolescent Development in Social Contexts PSYC 215 Social Psychology PSYC 230 Human Development	Additional Major requirement: Any approved minor (18-24 credits) OR A concentration made up of approved courses (15-20 credits)

Graduation Requirements:

- Completion of General Education Requirements – See table above
- Completion of Major Requirements — See table above
- RIC 100 or Equivalent — Taken in first year
- College Math Milestone — Satisfied by placement exam or completion of MATH 010
- College Writing Competency — Satisfied by FYW 100 with a minimum grade of C
- Minimum 120 Credit Hours — At least 30 credits at RIC (of which 15 from major, including 12 at 300 or 400 level)

The total credit count for the major is 70-82 credits, and 40 credits for General Education. However, 8 Gen. Ed. credits for SB and Elective could double count, so the program can be completed in 102-114 credits.

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SEMESTER 1	CR	SEMESTER 1 NOTES
FYW 100 First Year Writing OR FYS 100 First Year Seminar	4	FYW Directed Self Placement exam - https://www.ric.edu/academics/general-education/first-year-writing-fyw
RIC 100 Introduction to Rhode Island College	1	Exempt if taking COLL 101, COLL 150, or HONR 150
YDEV 101 Orientation in Youth Development	2	
Gen Ed -- Arts (A)	4	SUGGESTED: ART 210
Gen Ed -- Social Behavioral (SB)	4	SUGGESTED: PSYC 110 Intro to Psych OR GEND 100 Gender and Society
Requirements and GPA		<i>Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in 4 years). Math Milestone completed. Minimum 2.0 GPA</i>
# CREDITS EARNED	15	<i>In October, attend group advising or make appointment with a YDEV advisor to discuss your schedule for next semester</i>

SEMESTER 2	CR	SEMESTER 2 NOTES
FYW 100 First Year Writing OR FYS 100 First Year Seminar	4	Complete FYS and FYW, for FYW, grade C or better
YDEV 200W Introduction to Youth Development	4	Background Criminal Investigation (BCI)** required
Gen Ed-Natural Science (NS) OR Math (M)	4	If Math Milestone is completed or get appropriate score on the Math Placement Exam, consider Gen Ed-MATH 139* here, if not will need to take MATH 010
Gen Ed – Literature/Language (LL)	4	
Requirements and GPA		<i>Aim for minimum of 32 earned credits; minimum 2.0 GPA</i>
# CREDITS EARNED	16	<i>In March: Attend group advising or make appointment with a YDEV advisor to discuss your schedule for next semester</i>

SEMESTER 3	CR	SEMESTER 3 NOTES
SWRK 200 Introducing Social Work and Social Justice	4	
ONE from: MLED 230, CEP 215, PSYC 215 or PSYC 230, or elective	3-4	Varied prerequisites, check catalog.
FNED 246 Schooling for Social Justice	4	Prereqs = 12 credits, FYW 100 with minimum grade of C, and YDEV major, or consent
Gen Ed – History/Philosophy (HP)	4	
Requirements and GPA		<i>Aim for minimum of 48 earned credits; minimum of 2.0 GPA</i>
# CREDITS EARNED	15-16	<i>In October, attend group advising or make appointment with a YDEV advisor to discuss your schedule for next semester</i>

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SEMESTER 4	CR	SEMESTER 4 NOTES
ONE from: MLED 230, CEP 215, PSYC 215 or PSYC 230, or elective	3-4	Minor/concentration must be approved by a YDEV advisor
SWRK 324 OR SWRK 325 courses in Human Behavior in the Social Environment	4	Prereq for each = SWRK 200
YDEV 305 Social Justice Youth Leadership	4	Prereq = YDEV 200W or YDEV 300W or consent of program director
Gen Ed--Natural Science (NS) OR Math (M)	4	If Math Milestone is completed, consider Gen Ed-MATH 139 here, if not will need to take MATH 010
Requirements and GPA		<i>Aim for minimum of 64 earned credits. Minimum of 2.0 GPA. C or better in ALL academic major courses.</i>
# CREDITS EARNED	15-16	<i>In March: Attend group advising or make appointment with a YDEV advisor to discuss your schedule for next semester</i>

SEMESTER 5	CR	SEMESTER 5 NOTES
Gen Ed -- Connections (C)	4	Prereq = FYW and FYS
SWRK 324 or SWRK 325 courses in Human Behavior in the Social Environment	4	Prereq = SWRK 200
Choose ONE from: (or other approved by advisor) AFRI 200 Introduction to Africana Studies ANTH 237 Measuring Inequality, Analyzing Justice ENG 326 Studies in African American Literature FNED 461 LatinX in the United States GEND 100W Gender and Society HIST 243 Latino Peoples and US History	3-4	Prereq vary—see catalog
Elective or course toward minor/concentration	3-4	
Requirements and GPA		<i>Aim for minimum of 80 earned credits. Minimum of 2.0 GPA. C or better in ALL academic major courses.</i>
# CREDITS EARNED	14-16	<i>In October, attend group advising or make appointment with a YDEV advisor to discuss your schedule for next semester</i>

SEMESTER 6	CR	SEMESTER 6 NOTES
YDEV 451 Current Issues in Youth development	1	Prereq = YDEV 200W or YDEV 300W or consent of program director
Choose ONE from: (or other approved by advisor) AFRI 200, ANTH 237, ENG 326, FNED 461, GEND 100W HIST 243	3-4	Prereq vary—see catalog
Electives or course toward minor/concentration	3-4	Make sure you have registered your minor (if chosen) with the relevant department prior to audit
Electives or course toward minor/concentration	3-4	
Elective or course toward minor/concentration	3-4	Note: if you take 3 credit courses for electives/concentration or minor, you might need one additional course to make 120 credits.
Requirements and GPA		<i>Aim for minimum of 96 earned credits. C or better in ALL academic major courses. Apply for degree audit online through MyRIC</i>
# CREDITS EARNED	13-17	<i>Attend group advising or make appointment with advisor to discuss your schedule for next semester in Feb. Attend spring information session on internship</i>

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SEMESTER 7	CR	SEMESTER 7 NOTES
YDEV 352W Seminar in Youth Development (F)	3	Prereqs = FNED 346, SWRK 240 and concurrent enroll in YDEV 353
YDEV 353 Field Experience in Youth Development (F)	1	Prereqs = FNED 346, SWRK 240 and concurrent enroll in YDEV 352W. BCI required**
SWRK 326W Generalist Social Work Practice	4	Prereq = SWRK 200 and prior or current enrollment in SWRK 324 and 325
Elective or course toward minor/concentration	3-4	Make sure you have registered your minor (if chosen) with the relevant department prior to audit
YDEV 301 or SPED 333	3-4	Prereqs = 24 credits and prior or concurrent YDEV 300
Requirements and GPA		<i>Aim for minimum of 108 earned credits, with minimum of 2.0 GPA. C or better in ALL academic major courses.</i>
# CREDITS EARNED	14-16	<i>Attend group advising or make appointment with advisor to discuss your schedule for next semester in Sept.</i>

SEMESTER 8	CR	SEMESTER 8 NOTES
YDEV 412 Advanced Issues in Youth Development (Sp)	3	Prereqs = YDEV 352 or YDEV 352W, YDEV 353 and concurrent enroll in YDEV 413
YDEV 413 Internship in Youth Development (Sp)	4	Prereqs = YDEV 352 or YDEV 352W, YDEV 353 and concurrent enroll in YDEV 412. BCI required.
Elective or course toward minor/concentration	3-4	
Elective or course toward minor/concentration	3-4	Note: if you take 3 credit courses for electives/concentration/minor, you might need one additional course to make 120 credits.
Requirements and GPA		<i>Need minimum of 120 earned credits, with minimum of 2.0 GPA. C or better in ALL academic major courses</i>
# CREDITS EARNED	13-15	<i>Attend Gradfest and Commencement</i>

For other information, check the Youth Development Program website:

<https://www.ric.edu/departments-directory/departments-educational-studies/departments-educational-studies-undergraduate-programs/youth-development-ba>

****BCI stands for "Background Criminal Investigation," and is a document that all FSEHD students must get if they will be working in educational sites with youth. Students either have to go to the Attorney General's office to get a BCI or the FSEHD dean's office will help students complete an application in the first two weeks of each semester.**

Approved by Program Director:



Date: 12/6/24

Approved by Undergraduate Curriculum Committee:

Date: 11/26/2024

Revised: