

Academic Rhode Map for BA History Secondary Education Major at Rhode Island College

GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) 401 456-8083 or in the online catalog; look at catalog for year you enrolled. For Gen Ed courses, aside from Second Language requirement, which varies depending on where you are placed, you need ONE course from each category. Second Language 101/102 options are: American Sign, Arabic, French, German, Italian, Japanese, Korean, Latin, Portuguese, or Spanish. For other ways to satisfy the second language requirement look under the Gen Ed. section of the catalog. For information about Math Placement exam visit the orientation webpage. Any courses marked (F) offered Fall only; (Sp) Spring only. Courses with an asterisk * have prerequisites. Courses with a "W" in the prefix are Writing in the Discipline (WID) courses and will be writing intensive.

Academic Major Checklist	Course	Education Courses	Course
HIST 281W History Matters: Methods and Skills* (WID)		FNED 101 Introduction to Teaching and Learning	
HIST 282W History Matters II: Historical Research* (WID)		FNED 246 Schooling for Social Justice*	
HIST 389W History Matters III: Senior Research Project* (WID)		SED 201 Introduction to Lesson Planning	
TWO courses from: HIST 201 U.S. History 1400 to 1800*; HIST 202 U.S. History from 1800 to 1920*; and HIST 203 U.S. History from 1920 to the Present*		SED 202 Introduction to Assessment	
		CEP 215 Introduction to Educational Psychology	
ONE course from US History: HIST 209, 217, 218, 219, 320, 322, 323, 324, 325, 326, 328, 329, 330, 331, 334, or 336 (all have HIST Gen Ed as prerequisite)*		SED 301W Discourses, Literacies, and Technologies of Learning (F)* (WID)	
ONE course from European History: HIST 220, 221, 222, 223, 224, 234, 235, 258, 307, 308, 309, 310, 311 312, 313, or 318 (all have HIST Gen Ed as prerequisite)*		SED 302 Teaching and Learning: Humanities in Communities (F)*	
ONE course from Africa, Asia, Latin American, Middle East: HIST 236, 238, 239, 241, 242, 340, 341, 342, 345, or 348 (all have HIST Gen Ed as prerequisite)*		SPED 333 Introduction to Special Education*	
ONE course from Global History: HIST 218, 222, 236, 238, 239, 241, 242, 258, 309, 310, 313, 330, 336, 340, 341, 342, 345, or 348 (all have HIST Gen Ed as prerequisite)*		TESL 401 Introduction to Teaching Emergent Bilinguals*	
Certification courses:		SED 314 Responsive Social Studies Teaching/Learning I (Sp)*	
ANTH 101 Introduction to Cultural Anthropology		SED 414 Responsive Social Studies Teaching/Learning II (F)*	
ECON 200 Introduction to Economics		SED 420 Introduction to Student Teaching (early Sp)*	
GEOG 200 World Regional Geography		SED 421 Student Teaching in the Secondary School (Sp)*	
GEOG 401 Human Geography for Social Studies Educators (Sp)*		SED 422 Student Teaching Seminar in Secondary Ed. (Sp)*	
POL 202 American Government			

NOTE: The Gen Ed courses in History and for Connections require specific choices for accreditation purposes

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take, and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer or early spring to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the correct prerequisites for a course you plan to take.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the Rhode Map with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program. Maps assume a Fall start.

GRADUATION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement and RIC 100 or its equivalent
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C). **NOTE: Education students need a minimum of B**
- Academic Major--includes Education courses and History courses—see check chart above.
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC. Of the 45 credit hours, a minimum of 15 credit hours must be in the major (12 of which must be at the 300- or 400-level).
- A minimum cumulative grade point average of 2.75 each semester, with minimum of B- in Education courses
- A minimum grade point average of 3.0 in your History major courses.

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SEMESTER 1	CR	SEMESTER 1 CHECKPOINTS
First Year Writing (FYW 100) or First Year Seminar (FYS 100).	4	FYW 100P is a 6 credit option. There is a Directed Self-Placement questionnaire you can take to aid in this decision; check the RIC First Year Writing website. Minimum grade of B
RIC 100 Introduction to Rhode Island College	1	Exempt if taking COLL 101, COLL 150, or HONR 150
FNED 101 Introduction to Teaching and Learning	2	
Gen Ed--Second Lang 101 (based on placement, a course higher than 101/102 may be taken). If language requirement already satisfied: Gen Ed Distribution course or course required in the major	4	Language placement test with Dept. of Modern Languages (optional). Complete Second Lang 101 (if needed)
Choose: HIST 103 Europe in the World to 1600 or HIST 104 Europe in the World Since 1600	4	Satisfies Gen Ed. History (H)
Requirements and GPA		Aim for 16 earned credits (While 12 is fulltime, 16 credits are preferred to stay on track to graduate in on time). Math competency completed. Minimum 2.75 overall GPA
# CREDITS EARNED	15	Make appointment in Sept. with History advisor to discuss your schedule for next semester

SEMESTER 2	CR	SEMESTER 2 CHECKPOINTS
FYW 100 or FYS 100	4	Complete FYS and FYW, for FYW, grade B or better
Gen Ed Distribution course from one of these GE categories: Arts (A); Literature (L); Math (M); or Natural Sciences (NS).	4	If Math competency is completed, consider Gen Ed-M here, if not will need to take MATH 010
Gen Ed--Second Lang 102* (if needed), or other needed Gen Ed course.	4	Complete Second Lang 102* (if needed)
ECON 200 Introduction to Economics (SB)	4	Satisfies Gen Ed. Social and Behavioral Sciences (SB)
SUMMER SESSION: ONE other Gen Ed course from (A), (L), or (NS).	(4) Su	Strongly recommend to be able to complete in 4 years
Requirements and GPA		Minimum 2.75 overall GPA
# CREDITS EARNED	16 +4(Su)	Make appointments with History advisor and Secondary Education advisors in Feb. to discuss your schedule for next semester

SEMESTER 3	CR	SEMESTER 3 CHECKPOINTS
FNED 246 Schooling for Social Justice*	4	Prereq. 12 credits, FYW with minimum grade of B and FNED 101; need B- minimum in course
GEOG 200 World Regional Geography (Gen Ed SB)	4	
HIST 281W History Matters: Methods and Skills*(WID)	3	Prereq. any HIST Gen Ed.
Choose ONE from: HIST 201 U.S. History 1400 to 1800*; HIST 202 U.S. History from 1800 to 1920*; and HIST 203 U.S. History from 1920 to the Present*	3	Prereq. for each is HIST Gen Ed.
Gen Ed. Natural Science (NS), or other Gen. Ed.	4	Gen Ed. (NS) completed
Requirements and GPA		Minimum GPA of 2.75 overall; minimum GPA of 3.0 in History major
# CREDITS EARNED	18	Make appointments with History advisor and Secondary Education advisors in Sept. to discuss your schedule for next semester

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SEMESTER 4	CR	SEMESTER 4 CHECKPOINTS
ANTH 101 Introduction to Cultural Anthropology	4	
HIST 282W History Matters II: Historical Research* (WID)	3	Prereq. HIST 281 or HIST 281W
Choose ONE from: HIST 201 U.S. History 1400 to 1800*; HIST 202 U.S. History from 1800 to 1920*; and HIST 203 U.S. History from 1920 to the Present*	3	Each has as prereq. any HIST Gen Ed
SED 201 Introduction to Lesson Planning*	2	Prereq. FNED 246 and concurrent with SED 202
SED 202 Introduction to Assessment*	2	Prereq. FNED 246 and concurrent with SED 201
POL 202 American Government (Gen Ed SB)	4	
SUMMER SESSION: Gen Ed distribution (if needed)	(4) Su	Strongly recommend to be able to complete in 4 years
Requirements and GPA		Minimum GPA of 3.0 in History major; 2.75 GPA overall. Core Academic Skills for Educators (ETS# 5751). Apply to Feinstein School of Education (FSEHD)
# CREDITS EARNED	18 +4(Su)	Make appointment in Feb. with both advisors to discuss schedule for next semester

SEMESTER 5	CR	SEMESTER 5 CHECKPOINTS
ONE course from US History: HIST 209, 217, 218, 219, 320, 322, 323, 324, 325, 326, 328, 329, 330, 331, 334, or 336*	3	All have as prereq. any HIST Gen Ed
ONE course from Africa, Asia, Latin American, Middle East: HIST 236, 238, 239, 241, 242, 340, 341, 342, 345, or 348*	3	All have as prereq. any HIST Gen Ed
CEP 215 Introduction to Educational Psychology	4	Minimum grade of B-
SED 301W Discourses, Literacies, and Technologies of Learning (F)* (WID)	2	Prereqs. SED 201 and SED 202 with minimum grade of B-; concurrent enrollment in SED 302, or consent.
SED 302 Teaching and Learning: Humanities in Communities (F)*	2	Prereq. Concurrent with SED 301W
TESL 401 Introduction to Teaching Emergent Bilinguals*	4	Prereq. is FNED 246
Requirements and GPA		Praxis II Principles of Learning and Teaching Exam (ETS# 5624 – Passing Score: 157). Minimum of B- in Education courses; minimum GPA of 3.0 in History major; 2.75 GPA overall
# CREDITS EARNED	18	Make appointment in Sept. with both advisors to discuss schedule for next semester

SEMESTER 6	CR	SEMESTER 6 CHECKPOINTS
ONE course from European History: HIST 220, 221, 222, 223, 224, 234, 235, 258, 307, 308, 309, 310, 311, 312, 313, or 318*	3	All have as prereq. any HIST Gen Ed
ONE course from Global History: HIST 218, 222, 236, 238, 239, 241, 242, 258, 309, 310, 313, 330, 336, 340, 341, 342, 345, or 348*	3	All have as prereq. any HIST Gen Ed.
GEOG 401 Human Geography for Social Studies Educators (Sp)*	4	Admission to FSEHD or by consent
SED 314 Responsive Social Studies Teaching/Learning I (Sp)*	4	Prereq. is SED 301 or SED 301W, SED 302, and 3.0 GPA in HIST/social studies program courses; also prior or concurrent completion of GEOG 200 and GEOG 401.
SPED 333 Introduction to Special Education*	3	Prereq. is SED 202; minimum grade of B-
Requirements and GPA		Minimum of 2.75 GPA overall and (B- in Ed. courses); 3.0 GPA History. Praxis II Social Studies Content Knowledge Exam (ETS# 5081 – Passing Score: 162). Attend Office of Partnerships and Placements orientation for student teachers. Apply for degree audit online through MyRIC
# CREDITS EARNED	17	Make appointment in Feb. with both advisors to discuss your schedule for next semester

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SEMESTER 7	CR	SEMESTER 7 CHECKPOINTS
ONE course from Global History: HIST 218, 222, 236, 238, 239, 241, 242, 258, 309, 310, 313, 330, 336, 340, 341, 342, 345, or 348 (all have HIST Gen Ed as prerequisite)*	3	All have as prereq. any HIST Gen Ed.
HIST 389W History Matters III: Senior Research Project* (WID)	3	Prereq. HIST 282 or HIST 282W
SED 414 Responsive Social Studies Teaching/Learning II (F)*	4	Prereq. is SED 314 with a minimum grade of B- and 3.0 GPA in HIST/social studies program courses
Choose 1 Advanced Quantitative/Scientific Reasoning (Gen Ed-AQSR)*	4	Prereqs are Gen Ed-NS and/or Gen Ed-M
Connections course (Gen Ed-C)*	4	Prereqs are 45 completed credits and FYW and FYS. Recommend HIST 272 Globalization, 15 th Century to the Present
Requirements and GPA		Minimum of 2.75 GPA overall; minimum of B- in Education courses; minimum GPA of 3.0 in History major
# CREDITS EARNED	18	Make appointment in Sept. with Education advisor to discuss your schedule for next semester

SEMESTER 8	CR	SEMESTER 8 CHECKPOINTS
SED 420 Introduction to Student Teaching (Sp)*	2	Concurrent enrollment in SED 421 and SED 422. Must have completed all other required courses.
SED 421 Student Teaching in the Secondary School (Sp)*	7	Concurrent enrollment in SED 420 and SED 422. Must have completed all other required courses with a minimum grade of B, recommendation from practicum instructor, completed community service, passing scores on Praxis II, approved mini-teacher candidate work sample, and negative result from tuberculin test.
SED 422 Student Teaching Seminar in Secondary Education (Sp)*	3	Concurrent enrollment in SED 420 and SED 421. Must have completed all other required courses.
Requirements and GPA		Need minimum of 120 earned credits (you will have more). Completion of all History content coursework. Minimum of 2.75 GPA overall; minimum of B- in Education courses
# CREDITS EARNED	12	Attend Gradfest and Commencement

For more information, check the Education Studies Department website:
<https://www.ric.edu/departments-directory/departments-educational-studies>

NOTE: The total minimum credit count for the SED/History major is 92 credits, although 4 of those may be offset against a Gen Ed. course (SB), which leaves 36 more credits of Gen Ed. and possibly 9 more depending on secondary language needs and RIC 100. The minimum credit count will be 128 credits (without secondary language or RIC 100).