Rhode Island College Undergraduate Curriculum Committee

Agenda

19 November 2021

Online Zoom due to Coronavirus

<https://ri-college.zoom.us/j/8688089557?pwd=V3lZY3djbHJDWjVGRWdRQjNpSlBwUT09>

Meeting ID: 868 808 9557 Passcode: 1UzmdiSA

1. Approve minutes: 14 May 2021
2. Report of the Chair
   * “W” addition to prefixes of WID courses in Records—currently adding for Spring courses.
   * New website seems still to be missing documents for some programs—can everyone check to see if the departments/programs they represent for this committee (see chart below) have in place their Academic Rhode Maps, Writing in the Discipline statements, and either program goals or learning outcomes for each program. Report back next meeting any that appear to be missing.
   * I was able to send out lists of courses not taught in the past two years or scheduled for the third to the Deans on 10/12: there were none in Nursing, 15 in FSEHD, 111 in Arts and Sciences, 4 in School of Business and 5 in Social Work (SWRK already responded with request to delete one and reasons to keep the others). Eight weeks are allowed to make decisions which takes us to Dec. 7th (the week following the technical deadline)—so these will not come to UCC until the Feb. meeting at the earliest.
   * Still looking for one more student member for here and on COGE.
   * Other committees all still working on transfer, general education assessment/revision, hybrid and online issues.
   * Continued need for 2+2 plans to use with CCRI—but needs to wait until the transfer negotiation has taken place. See the end of the minutes for where we currently stand. Can we double check that all the current JAA agreements and 2+2 plans are in fact correct (there have been some transfer suprises); listed below.
3. Annual Reports

* Student Designed Majors
* Transfer Minors

1. Monthly Reports (No Writing Board this year)

* COGE

1. New Business
   * + 21-22-001 Approve a revision of the description of ART 331 Greek and Roman Art, to offer more diverse coverage and better reflect current understandings of the field.
     + 21-22-002 Approve a revision of the title of ART 332 to become ART 332 Studies in Renaissance Art, and the description to allow it to be retaken with a change in topic and to offer more diverse coverage.
     + 21-22-003 Approve a revision of the title of ART 333 to become ART 333 Studies in Baroque Art, and the description to allow it to be retaken with a change in topic and to offer more diverse coverage.
     + 21-22-004 Approve the deletion from the catalog of several SWRK Courses that will no longer be needed due to the program revision below: SWRK 338: Introduction To Fieldwork, SWRK 445: Summer Extended Fieldwork, SWRK 446: Fall Extended Fieldwork, and SWRK 447: Spring Extended Fieldwork. Other courses will need some revision of prerequisites to accommodate these changes: SWRK 327: Group and Community Practice, SWRK 426: Clinical Social Work: Theories/Models, and Swrk 464 Senior Seminar in Social Work; and these last two need other changes: SWRK 436: Field Work (Revise Description, Prerequisites And Credit Hours), and SWRK 437: Advanced Fieldwork (Revise Description And Credit Hours). Each is currently listed as 4-7 credit hours and now both will be just 4 credit hours.
     + 21-22-005 Approve revisions to the BSW (and BSW to MSW) programs. The plan is to simplify the Fieldwork options so that students can follow a more direct route through the programs, they will also be able to drop the SWRK 338 requirement no longer considered necessary. BSW will now be a fixed 68 credits (rather than 68-80—which number was actually incorrect as the lower number should have been 70), and the accelerated BSW to MSW 70 credits (rather than 74-86). Graduate committee have signed off.
     + 21-22-006 Approve the revison of title of ENGL 340 to become ENGL 340 Studies in Poetry, Drama or Prose, and update the description to reflect this. This is combining the original ENGL 340 Studies in Prose course with ENGL 342 Studies in Drama and ENGL 343 Studies in Poetry courses to provide more flexibility. The last two courses can then be deleted from the catalog.
     + 21-22-007 Approve revisions to the title, description and prerequisite for GLOB 200W Global Studies and the World, to make it more accessible. It will remain a WID course and the information on this will be updated accordingly.
     + 21-22-008 Under revision.
     + 21-22-009 Approve revision to the prerequisite of CIS 252 Introduction to Information Systems, so that students might take it earlier.
     + 21-22-010 Approve revisions to the prerequisite of CIS 455 Database Programming, to add CIS 301 Introduction to Computer Programming in Business to ensure students are prepared for the course.
     + 21-22-011 Approve CIS program revision that reflects the program’s move from School of Business to School of Arts and Science—stengthening the core with an additional course requirement (CIS 320 Information Technology: Hardware and Software Systems) and reducing the number of required business courses, as well as removing a COMM elective.
     + 21-22-012 Approve revision to title, description and content of the Gen. Ed. course MATH 139 to become more in line with current student needs: MATH 139 Math, Data, and the Contemporary Citizen
     + 21-22-013 Approve revisions to the description and prerequisites of ART 493 Reading and Research in Art History to make the level of the course material clearer to students.
2. Any Other Business
   * Future project for the committee: UCC Manual revisions?

**Constituencies:**

Galvez: Art, Communication, Film Studies

Borgerding: Music, Theatre, and Dance

Abbotson: English, Modern Lang., Liberal Studies, Africana Studies

Rawson: History, Philosophy, Global Studies, Gender and Women’s Studies

Weinstein: Psychology, Anthropology, Environmental Studies, Chemical Dependency/Addiction

Dixon: Political Science, Geography, Public Admin, Sociology, Justice Studies,

Hewins: Biology, Medical Imaging, Health Sciences,

Burke: Computer Science and Information Systems, Math, Physics, Chemistry, Data Science

Feinberg: Early Childhood, Elementary Ed., and Special Ed.

Mukherjee: CPHP, Health and Physical Ed., Wellness and Exercise Science

McLaughlin: Secondary Ed., K-12 Education—Tech, Art, Music, and World Languages, and Youth Development

Basu: Accounting, Finance, Economics, HCA, Management, Marketing

Griffin: Nursing

Diem: Social Work

**Current JAA/ 2+2 (P) plans in place:**

Galvez: Communication (P/JAA)

Borgerding:Theatre (JAA)

Abbotson: English (JAA); Modern Lang.(JAA)

Rawson: History (JAA); Philosophy (JAA),

Weinstein: Psychology (P/JAA); Environmental Studies (P)

Dixon: Political Science (JAA); Public Admin (P); Sociology (P/JAA); Justice Studies (P/JAA)

Hewins: Biology (P/JAA—BA&BS); Health Sciences (P); Chemistry (JAA)

Burke: Computer Science (JAA); Computer Information Systems (P/JAA); Math (JAA)

Basu: Accounting (P/JAA); Finance (P/JAA); Economics (P/JAA); HCA (P); Management (P/JAA); Marketing (P/JAA)

Diem: Social Work (P/JAA)