Rhode Island College Undergraduate Curriculum Committee

Agenda

20 October 2023

2.00pm-4.00pm

Online Zoom

<https://ri-college.zoom.us/j/8688089557?pwd=V3lZY3djbHJDWjVGRWdRQjNpSlBwUT09>

Meeting ID: 868 808 9557 Passcode: 1UzmdiSA

1. Call to order

1. Minutes from last meetings on 12 May 2023 already approved and on the website.
2. Report of the Chair
* Worked over the summer to get all the Academic Rhode Maps updated and in place on the website. Also helped Lexi with catalog updates and an “online” version is there, but the fixed .PDF version is yet to be confirmed. We have 2023-2024 Word files for the catalog on the Forms and Information page but it might be that they are missing some details as the official copy has not finalized.
* I have sent out the request to Deans to examine courses not offered in the past two years and not scheduled for this year to see what needs to be deleted. This year there was nothing listed for Nursing. Seven possible for Social Work (we’ll leave these for now due to the flux situation within the school, and a new Dean can revisit later in the academic year), thirteen for FSEHD, and the FAS is looking at 138. The School of Business had eleven (CIS and CSCI are now both in SOB) and they have requested those all be maintained as they plan to offer them this year. The others have until the end of November to send me decisions.
* Executive UCC did meet last month and discussed areas of concern that included: plans to get modalities listed in the catalog once CoOL has had its recommendations approved; keeping an eye on programs that exceed total credit guidelines and ensure moving forward that these are adhered to in new programs and revisions; need to find a way to fix catalog references to “alternate years”—as this term alone does not offer students a workable guide.
* Val Endress is working with SCG to find student reps for our committee; one was found to take the seat on COGE, and hopes are that we shall get some soon.
* We need to ensure that anyone submitting a proposal uses the current form.
* Given the changing dynamics of our student body, does it make sense to have three seats on the UCC filled by people from the School of Education and only a single seat for School of Business, who currently have a larger student body (Last graduation: FAS 468; FSEHD 82; SOB 138; SWRK 68; SON 69). Should we consider a change in the by-laws to take one seat from Education and transfer it to Business? If we want to do this it will have to go through Council.
1. Annual Reports:
* Transfer Minors (2023 annual)
1. Monthly Reports
* COGE report
1. New Business
* 23-24-001 Approve title revisions of RAD 432 Radiobiology MEDI 203 Complete Introduction to Medical Imaging to become the more accurate RAD 432 Advanced Principles and Radiobiology and MEDI 203 Introduction to Medical Imaging.
* 22-23-002 Approve a proposal to restructure the PORT major to lessen the number of total credits to become 30. Also add the NEWL test to the list of acceptable proficiency tests, and change when PORT 305 is offered (reflected on catalog copy).
* 22-23-003 Approve a proposal to revise the PORT minor to allow students to include a greater variety of courses but remain at 18-20 credits.
* 23-24-004 Approve the capping of POL 240 Model United Nations at 10 students to be able to better facilitate the course demands. Since this will not require and catalog change this can be made effective for Spring 2024 (when the course will be next offered).
* 23-24-005 Approve the revision of minors in French, Italian and Spanish minors to allow students to include a greater variety of courses but remain at 18-20 credits.
* 23-24-006 Approve revisions to the Health Education program’s retention policies that offer greater clarity and update to current practice in the field.
* 23-24-007 Approve a revision to prerequisites of HPE 413 Practicum in Elementary Physical Education to become HPE 301 or HPE 301W, HPE 313 and HPE 314; or consent of department chair. Also, HPE 314 Middle School Activities, HPE 325 Assessment in Physical Education and HPE 409 Adapted Physical Education are missing “W” options and need these adding in.
* 23-24-008 Approve a revision to prerequisites of HPE 414W Practicum in Secondary Physical Education to become HPE 314 and HPE 315 or consent of department chair.
* 23-24-009 Approve a revision to prerequisites of HPE 415 Teaching/Assessment in Adapted Physical Education to become HPE 409 and SPED 333 or consent of department chair.
* 23-24-010 Approve a revision to prerequisites of HPE 417 Practicum in Elementary Health Education to become HPE 326 or consent of department chair.
* 23-24-011 Approve a revision to description of HPE 423W Student Teaching Seminar in Physical Education to clearly identify it as a WID course. Also revise the prerequisite of HPE 422W and HPE 423W to add the W to the prerequisite courses mentioned in each.
* 23-24-012 Approve a revision to prerequisites of HPE 424W Student Teaching in Health Education to become Concurrent enrollment in HPE 422W and an approved Readiness to Student Teach Portfolio.
* 23-24-013 Approve a revision to prerequisites of HPE 425W Student Teaching in Physical Education to become Concurrent enrollment in HPE 423W and approved Readiness to Student Teach Portfolio.
* 23-24-014 Approve a revision to prerequisites of HPE 434 Health Education Student Teaching Capstone to become Approved Readiness to Student Teach Portfolio; also, add “Graded as S/U” to the end of the description.
* 23-24-015 Approve a revision to prerequisites of HPE 435 Physical Education Student Teaching Capstone to become Approved Readiness to Student Teach Portfolio. Also add F and Sp to when offered.
1. Any Other Business