



UNDERGRADUATE CURRICULUM COMMITTEE (UCC)  
ACTION FORM

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APRIL 2021

Report of Undergraduate Curriculum Committee Action

Document(s): #20-21-025 through #20-21-027, and #20-21-035

Recommendation: Approve.

Date of Action: 4/16/2021

Originated by: Holly Shadoian,  
Jayashree Nimmagadda, and Alema Karim

Dept. Vice Provost Academic Affairs,  
and Interim Deans of SWK and SOB

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2021.

Catalog citations: See pages on Curriculum website.

Comments: #025 covers a lot. Most importantly is the request for the approval of two concentrations (Organizational Leadership [35 total credits] and Social Services [36 total credits], each alongside their own unique Gen Education program (approved by COGE) using NECHE standards in a new Bachelor in Professional Studies (BPS) program. The specific concentrations have been selected to reflect the employment needs of the state. They will be limited to students who are 25+ and come with at least five-years of work experience (including military training as an option), and who have a minimum of 24 college credits. Initially, they will be placed within cohorts to take all online courses (selected from more than one School at RIC) in a split-semester model, which will run for seven week sessions (allowing them to only take two at a time, but do four in one semester). The hope is that they will satisfy their remaining credits up to 120 with a mix of previous college credits and PLA credits (up to a possible 32). The PLA will count as electives only.

The #025 proposal also includes the creation of a new one-credit course, BPS 100 Prior Learning Assessment (PLA) Portfolio Development to ensure students are given some college orientation and know how to get college credit for previous employment,

#026 and #027 respectively, request the approval of two four credit seminar courses, BPS 460 Seminar in Organizational Leadership and BPS 461 Seminar in Social Services to be used as capstone seminars for each of the new concentrations.

#035 requests revisions to the prerequisites NPST 300 Institute in Nonprofit Studies, and SWRK 326 Generalist Social Work Practice, to add "or by consent" to ensure these students will be able to enroll without the usual prerequisites.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson



Date: 4/16/2021

Report of Undergraduate Curriculum Committee Action  
Document(s): #20-21-036

Recommendation: Approve.

Date of Action: 4/16/2021

Originated by: Chris Marco

Dept. PSYC

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2021.

Catalog citations: See pages on Curriculum website.

Comments: #036 Asks to approve the collapsing of the three different PYSC lab courses [PSYC 473W Research Methods III: Developmental Lab; PSYC 475W Research Methods III Social/Personality Lab; PSYC 477W Research Methods III: Cognitive/Brain Science Lab] into a single culminating lab course [PSYC 474W Research Methods III: General Psychology Lab] that can accommodate all PSYC students, and will use the same prerequisites (rather than three totally different sets), which will fix the current bottleneck and be a more flexible system for both students and faculty. This course will continue to function as one of the program's Writing in the Discipline course and that plan will be updated and confirmed by COGE. The prereq. for PSYC 392 will also need to be fixed to read "Completion of or concurrent enrollment in PSYC 474 or PSYC 476 or consent of department chair."

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson



Date: 4/16/2021

Report of Undergraduate Curriculum Committee Action  
Document(s): #20-21-037

Recommendation: Approve.

Date of Action: 4/16/2021

Originated by: Giselle Auger

Dept. COMM

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2021.

Catalog citations: See pages on Curriculum website.

Comments: #037 Asks to approve the revision of the prerequisites for COMM 322 Gender and Communication, to become just 45 completed credits rather than a specific COMM course to make it more accessible for students in Liberal Studies and Gender and Women's Studies.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson



Date: 4/16/2021

Report of Undergraduate Curriculum Committee Action  
Document(s): #20-21-039 and #20-21-040

Recommendation: Approve.

Date of Action: 4/16/2021

Originated by: Sílvia Oliveira

Dept. MLAN

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

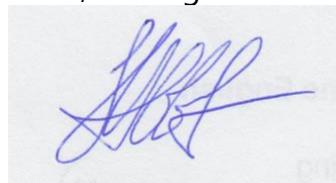
Effective date: Fall 2021.

Catalog citations: See pages on Curriculum website.

Comments: #047 asks to approve the Creation of PORT 303 Insular Literatures and Cultures to make permanent a PORT topics course that has previously run, to allow for better coverage of Portuguese speakers outside of Portugal. This will replace the former PORT 301 Portuguese Literature and Culture I in the PORT concentration in Modern Languages, and be available as an elective for those in WLED. #040 asks to approve the revision of PORT 302 to include coverage of previous PORT 301 materials and to give it a new title and description: PORT 302 Portuguese Literature and Culture. PORT 301 Portuguese Literature and Culture I will be deleted from the catalog.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson



Date: 4/16/2021

Report of Undergraduate Curriculum Committee Action  
Document(s): #20-21-041 and #20-21-042

Recommendation: Approve.

Date of Action: 4/16/2021

Originated by: Praveena Gullapalli

Dept. Anthropology

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2021.

Catalog citations: See pages on Curriculum website.

Comments: #041 Asks to approve the revision of the title and description of ANTH 460W Capstone Seminar in Anthropology, to make its status clearer. #042 Asks to approve the deletion of several ANTH course due to loss of the faculty who teach them: ANTH 206 Oral Traditions, ANTH 214 Indigenous Cultures in the Amazonian Environment, ANTH 325 Cultures and Environments in South American (sic), and ANTH 424 North American. Indians. This will also affect ENST, GLOB, INGOS and MLAN programs, and they have been notified.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson



Date: 4/16/2021

Report of Undergraduate Curriculum Committee Action  
Document(s): #20-21-043 and #20-21-044

Recommendation: Approve.

Date of Action: 4/16/2021

Originated by: Karen Capraro  
and Natasha Feinberg

Dept. ELED/Education Studies

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2021.

Catalog citations: See pages on Curriculum website.

Comments: #043 and #044 ask to approve the creation of two new one-credit courses: CURR 232 Foundational School Mathematics for Teachers and CURR 242 Foundational English Language Arts for Teachers. Like the current MATH 010, given their remedial nature, these courses will not count as college credit, but there also will be no cost to the students. Only a select number of students will be invited to take these courses which are part of the conditional admissions pathway into FSEHD that the school has worked out with RIDE for students who fall a few points short of the required scores in these two areas. If they score a B or higher they will be accepted without having to retake the exams.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson



Date: 4/16/2021

Report of Undergraduate Curriculum Committee Action  
Document(s): #20-21-045 and #20-21-046

Recommendation: Approve.

Date of Action: 4/16/2021  
Originated by: Mark Medwig

Dept. MATH

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2021.

Catalog citations: See pages on Curriculum website.

Comments: #045 and #046 ask to approve the revision of the Minor in Mathematics and the Minor in Statistical Modeling to allow MATH 248 Business Statistics I to fulfill the same requirement MATH 240 in each program. This will better accommodate students from the School of Business who are usually take MATH 248 as part of their program and so cannot also take MATH 240 (since MATH 248 and 240 cannot both be taken for credit), and so this will eliminate the need for course substitutions.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson



Date: 4/16/2021

Report of Undergraduate Curriculum Committee Action  
Document(s): #20-21-047

Recommendation: Approve.

Date of Action: 4/16/2021

Originated by: Alison Shonkwiler

Dept. ENGL

Recommended by Undergraduate Curriculum Committee  
(Department, Person, or Group)

Effective date: Fall 2021.

Catalog citations: See pages on Curriculum website.

Comments: #047 asks to approve the addition of the recently created ENGL 222 Introduction to Professional Writing as a required elective in the 200-level options for the literature and creative writing concentrations in the English program.

#### APPROVALS

Chair, Undergraduate Curriculum Committee: Susan Abbotson

A handwritten signature in blue ink, appearing to be 'S. K. P.', written on a light-colored background.

Date: 4/16/2021