COGE Monthly Report to UCC 12/15/22

On 11/4/22 COGE discussed Math in General Education:

Discussion with Rebecca Sparks. R. Sparks explained the difference between the math competency requirement, and the General Education Math requirement, and explained how students can achieve math competency.

Gen Ed Assessment Update: T. Chaudhuri shared her progress in developing a Qualtrics tool to serve as the manner in which assessment of General Education could be completed. Faculty engagement will begin as planned in January.

General Education Task Force Update: K. Almeida reported that the task force been meeting, gathering information from CCRI, and from RIC’s MIS. The Task Force has been exploring, among other fundamental design principles, the question of our current “distribution model” versus a “learning outcomes” model and continues to gather evidence for a learning outcomes model that will help make transferring between CCRI and RIC much easier for students with less loss of student credits earned previously.

The chair informed the committee that the President had discussed the possibility of submitting proposals to COGE designed to change the college policies in order to end the universal Second Language requirement and to streamline the Math Competency

On December 2, COGE took up a proposal to discontinue the universal Second Language requirement. S. Abbotson introduced the proposal (originated by S. Abbotson, chair of UCC and J. Zornado, chair of COGE). H. Shadoian shared data on student outcomes in language courses as part of the introduction. A motion was made and seconded to approve the proposal. Discussion followed. During heated discussion, S. Abbotson requested to withdrawal the proposal. The proposal was withdrawn and no vote was taken.

Social Work 200 Proposal: J. Diem introduced the proposal to include SW 200 into the Social and Behavioral category of General Education. The proposal was received, a motion made to approve, and discussion followed. The committee requested various revisions to the proposal including a more substantive indication of how, when and where in the syllabus the course met General Education learning outcomes through Social Work curriculum. The proposal was tabled and invited back for reconsideration after revisions.

E. Miller represented History’s proposal for the creation of two new General Education History courses, History 110 and 111. After process and discussion, the proposal was unanimously approved by the committee.

Respectfully submitted,

JZ

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