

TO: Sue Abbotson, Chair of Undergraduate Curriculum Committee (UCC)
FROM: Mike Michaud, Chair of Writing Board (WB)
DATE: 4/20/18
SUBJECT: Report on WB Activity (March/April 2018)

Work of the Writing Board (WB)

The WB met to discuss feedback from its January Faculty Development Workshop (FDW) on 2/21. The Board's March meeting was re-assigned and members were encouraged to attend the annual Panel Presentation of the Summer Seminar for Teaching Writing (SSTW) on 3/28/18. Our final meeting of the year is scheduled for 5/2/18. At this meeting we will discuss preliminary plans for our January 2019 FDW.

The Board has stayed engaged in discussions about the Writing in the Disciplines requirement this year, helping to draft statements related to WID and assessment.

All members of the board whose terms expire this spring plan to stay on for another term. Thus, the membership for 2018/2019 will remain unchanged. The Board is currently vetting my renomination as chair of the Board.

Work of the WB Chair

This year I have worked with COGE and the Assessment Coordinator on what I have come to call the "WID Visibility Project." Essentially, as a result of WID assessment during summer 2018, it has come to our attention that our WID initiative and all it entails needs to be made clearer to RIC students and faculty. Towards these ends, I am serving as the point-person for a three-pronged effort to make WID more visible on campus. I've included, with this report, a memo that I drafted in collaboration with the WB, which was distributed to attendees at a meeting to discuss WID and General Education outcomes held yesterday, 4/11/18. In short, we are asking departments and programs to create a WID webpage, a WID syllabus statement to be included on all syllabi of WID courses, and to update their RhodeMaps to reflect their WID courses. I will be working with departments/programs on this initiative throughout the 2018/2019 year. I'd like to thank Jim Magyar, Maureen Reddy, and Sue Abbotson, as well as members of the WB, for their input and guidance on this initiative.

As to my other duties, I am in the planning stages for a number of targeted professional development workshops on writing pedagogy for late-spring/early-summer 2018. We have some funds left to distribute, which I hope to do via professional development reimbursement stipends.

On another note, I am pleased to report that the Summer Seminar for Teaching Writing, a collaboration of the FCTL and the WB, will continue again during the 2018/2019 academic year. We currently have eight faculty members signed up to participate. The seminar is in its 8th year

and is running strong; it continues to be the most impactful professional development opportunity for faculty to learn about evidence-based practices that we offer. Seventy-three full-time faculty members have come through the SSTW and with this year's class, we are at 81.

Thank you for the opportunity to share news of these developments and for your ongoing support of the Writing Board.