

# Academic Rhode Map for BS Elementary Education Major at Rhode Island College with Concentration in Special Education

- This Rhode Map is a suggested pathway to graduation
  - There are other valid pathways available to graduation - part time, summer/early spring classes, etc.
- The left column contains the suggested courses for each semester, the right column contains notes for the course and about progress towards graduation
- Some courses might not be offered during the semester shown on the map
  - In these cases, courses listed in future semesters can be substituted if their prerequisites have been satisfied
  - Your advisor can help you determine which courses can be used during your appointment each semester
- This Rhode Map is designed primarily with incoming freshmen in mind and assumes a Fall start
  - Transfer students can also use it as a guide, knowing that their transfer credits may have satisfied some requirements. Academic advisors are available to answer questions about how these will affect the program
  - Students starting in the spring may need to adjust based on class offerings and availability

<b>MAJOR REQUIREMENTS CHECKLIST</b>		
<b>General Education Program (note where cognates are indicated)</b>	<b>Professional Curriculum in Elementary Education (B- or higher in all courses)</b>	<b>Concentration in Elementary Special Education (B- or higher in all courses)</b>
First Year Writing (C or higher)	CEP 215 Educational Psychology	SPED 210 Supporting Social, Emotional and Behavioral Learning
First Year Seminar	FNED 101 Introduction to Teaching & Learning	
RIC 100	FNED 246 Schooling for Social Justice	SPED 211 Supporting Students with Communication Needs
History/Philosophy (HP)		
HIST 107: Multiple Voices: US in the World	<b>ELED 202W (Fall) / SPED 202W (Spring)</b> Teaching All Learners: Found/Strategies	SPED 312 Assessment for Students with Special Needs
	ELED 222 Foundations of Literacy I grades 1-3	SPED 412W Intensive Intervention in Literacy ( <b>Not needed if ELED/SID</b> )
Social Behavioral Sciences (SB) POL 102: American Government	ELED 324 Foundations of Literature II grades 3-6	SPED 427 Career/Transition Planning/Adolescents
	ELED 326 Assessment and Intervention in Literacy -Tier 2	SPED 451 Teaching Culturally/Linguistically Diverse Students with Exceptionalities
Arts-Visual & Performing (A) ART 210	ELED 436 Teaching Social Studies to Diverse Learners	SPED 453 Content-Based ESL Instruction for Exceptional Students
MATH 143 Mathematics for ELED Teachers I (minimum grade. C)	ELED 437 Elementary School Science & Health Ed	SPED 458 STEM for Diverse Learners: Intensive Intervention ( <b>not needed if ELED/SID</b> )
MATH 144 Mathematics (M) (minimum grade C)	ELED 438 Teaching Elementary School Mathematics	SPED 470 Collaboration: Home, School, and Community ( <b>not needed if ELED/SID</b> )
Literature/Language (LL)		SPED 471 Student Teaching in Elementary Special Education ( <b>not needed if ELED/SID</b> )
Natural Science (NS) <u>BIOL 100</u> (minimum C)	ELED 440 Capstone: STEAM/Project-Based Learning <b>or</b> SPED 460 Capstone: Specialized Language Instruction	<b>Severe Intellectual Disabilities (SID) Certification: With Elementary School Education</b>
Connections Course		
Elective (CEP 215 will fulfill this )	ELED 439 Student Teaching in the Elementary School	SPED 435W Assessment/Instruction Young Students w/ <b>SID</b>
	ELED 469W Best Practices: Instruction, Assessment, Classroom Management	SPED 436 Assessment/Instruction Older Students w/ <b>SID</b>
		SPED 473 Student Teaching in <b>SID</b> SPED 472 Student Teaching Seminar in <b>SID</b>

FSEHD ADMISSION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to be accepted in the program:

- Completion of 24 credits upon admission, this includes transfer credits.
- Cumulative college GPA of 2.75 GPA based on all college-level course at RIC (Can apply with 2.5-2.749 with GPA support)  
Must earn and maintain 2.75 GPA prior to student teaching.
- RIC Math Milestone (Math Competency) Complete
- Successful completion of both the RIC Writing requirement: FYW 100 or FYW 100P (grade of C or better)  
(If you have not earned a C or better in FYW you are not eligible to apply to the FSEHD).
- Basic Skills Tests (SAT, ACT, or Praxis Core)
- Complete FNED 101 (Grade of Satisfactory)
- Submit current valid BCIs at each year throughout the program in order to participate in practicum experiences

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## Graduation Requirements:

- Completion of General Education Requirements – See table above
- Completion of Major Requirements — See table above
- RIC 100 or Equivalent — Taken in first year
- College Math Milestone — Satisfied by placement exam or completion of MATH 010
- College Writing Competency — Satisfied by FYW 100 with a minimum grade of C
- Minimum 120 Credit Hours — At least 30 credits at RIC (of which 15 from major, including 12 at 300 or 400 level)
- Minimum GPA - 2.75 overall

**The minimum total credit count for the major is 111 credits (depending on which Special Education Concentration is chosen, and 40 credits for General Education. However, 20 Gen. Ed. credits for A, M, NS, SB and Elective can double count, so the program could be completed in 123/122 credits.**

<b>SEMESTER 1</b>	<b>CR</b>	<b>SEMESTER 1 NOTES</b>
FYW 100 First Year Writing	<b>4</b>	FYW Directed Self Placement exam - <a href="https://www.ric.edu/academics/general-education/first-year-writing-fyw">https://www.ric.edu/academics/general-education/first-year-writing-fyw</a>
Gen Ed Course - History/Philosophy (HP)	<b>4</b>	Choose: <b>HIST 107:</b> Multiple Voices: US in the World
MATH 143 Mathematics for ELED Teachers I	<b>4</b>	Prereq = Math Milestone/ math placement exam. Grade of C or higher in MATH 143
FNED 101 Introduction to Teaching and Learning	<b>2</b>	
RIC 100 Introduction to RIC	<b>1</b>	
<b>Requirements and GPA</b>		Take/Pass FSEHD Basic skills test. Math Milestone Completed. Minimum GPA of 2.75 overall
<b># CREDITS EARNED</b>	<b>15</b>	<i>By October, make appointment with advisor to discuss your schedule for next semester</i>

<b>SEMESTER 2</b>	<b>CR</b>	<b>SEMESTER 2 NOTES</b>
FYS 100 First Year Seminar	<b>4</b>	Completed FYW with a grade C
MATH 144 Mathematics for Elementary Teachers II	<b>4</b>	Prereq = MATH 143; Grade of C or higher in MATH 144. Satisfies Gen Ed. Mathematics (M)
FNED 246 Schooling for Social Justice	<b>4</b>	Prereqs = 12 credits, FYW with minimum grade of C, FNED 101 with grade of S.
BIOL 100 Fundamental Concepts of Biology		Prereq = Math Milestone. Grade of C or higher- Satisfies Gen Ed. Natural Science (NS)
<b>Requirements and GPA</b>		<i>Take/Pass FSEHD Basic skills test if not done. Attend School of Education (FSEHD) orientation for admission: <a href="https://www.ric.edu/departments-directory/feinstein-school-education-and-human-development/fsehd-undergraduate-programs-and-admission">https://www.ric.edu/departments-directory/feinstein-school-education-and-human-development/fsehd-undergraduate-programs-and-admission</a>. Apply for FSEHD admission at the end of this semester. Minimum of 32 earned credits. Minimum GPA of 2.75 overall</i>
<b># CREDITS EARNED</b>	<b>16</b>	<i>By March, make appointment with advisor to discuss your schedule for next semester</i>

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<b>SEMESTER 3</b>	<b>CR</b>	<b>SEMESTER 3 NOTES</b>
GenEd: Literature/Language (LL).	<b>4</b>	Literature/Language from list
POL 102 American Government	<b>4</b>	Satisfies Gen Ed. Social Behavioral Sciences (SB). Grade of C or higher
CEP 215 Introduction to Educational Psychology	<b>4</b>	Satisfies Gen Ed. Social and Behavioral Science (SB)
ELED or SPED 202W Teaching All Learners: Found/Strategies	<b>4</b>	Prereqs = admission to Feinstein School of Education for Elementary and Special Education programs.
<b>Requirements and GPA</b>		Take/Pass <a href="#">Praxis Certification Exams</a> . Grade of B- or higher in all ELED/SPED courses. Minimum of 48 earned credits, and minimum GPA of 2.75 overall
<b># CREDITS EARNED</b>	<b>16</b>	By October, make appointment with advisor to discuss your schedule for next semester

<b>SEMESTER 4</b>	<b>CR</b>	<b>SEMESTER 4 NOTES</b>
ELED 222 Foundations of Literacy I: Grades 1-3	<b>3</b>	Prereqs. Admission to Elementary Ed program or consent of Dept. Chair
SPED 210 Supporting Social, Emotional & Behavioral Learning	<b>4</b>	Prereqs = ELED/SPED 202W; thirty hours of fieldwork is assigned
SPED 211 Supporting Students with Communication Needs	<b>3</b>	Prereqs = ELED/SPED 202W
ELED 438 Teaching Elementary School Mathematics	<b>3</b>	Prereq = ELED/SPED 202W, MATH 143 and 144 each with a minimum grade of C; and admission to the elementary education teacher preparation program or consent of the department chair.
<b>Requirements and GPA</b>		Take/Pass <a href="#">Praxis Certification Exams</a> . Minimum of 64 earned credits, and minimum GPA of 2.75 overall
<b># CREDITS EARNED</b>	<b>13</b>	By March, make appointment with advisor to discuss your schedule for next semester

<b>SEMESTER 5</b>	<b>CR</b>	<b>SEMESTER 5 NOTES</b>
ELED 324 Foundations of Literature II Grades 3-6	<b>3</b>	Prereq = ELED 222
ELED 326 Assessment and Intervention in Literacy –Tier 2	<b>4</b>	Prereq = ELED 222
SPED 312 Assessment for Students with Special Needs	<b>4</b>	Prereqs = ELED/SPED 202W, and SPED 210; thirty hours of assigned practicum is included
Gen Ed Course Arts (A);	<b>4</b>	<b>ART 210</b> for Arts to satisfy program requirement
<b>Requirements and GPA</b>		Aim for minimum of 82 earned credits. Minimum GPA of 2.75 overall. Grade of B- or higher in all ELED/SPED courses
<b># CREDITS EARNED</b>	<b>15</b>	By October, make appointment with advisor to discuss your schedule for next semester

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<b>SEMESTER 6</b>	<b>CR</b>	<b>SEMESTER 6 NOTES</b>
Gen Ed: (C) Connections Course	<b>4</b>	Prereq = FYW 100 and FYS 100
ELED 436 Teaching Social Studies to Diverse Learners	<b>3</b>	Prereqs = ELED 222 and ELED 324, each with a minimum grade of B-; POL 102 and HIST 107 and admission to the elementary education preparation program or consent of the department chair.
SPED 451 Teaching Culturally/Linguistically Diverse Students with Exceptionalities	<b>3</b>	Prereqs = SPED 210, and SPED 312
SPED 412W Intensive Intervention in Literacy (not if ELED/SID)	<b>4</b>	Prereqs = ELED 326, and SPED 312 Thirty hours of assigned practicum is included
SPED 435W Assessment/Instruction: Younger students with SID (if ELED/ SID)	<b>4</b>	Prereqs = SPED 210, SPED 312 Thirty hours of assigned practicum is included
SPED 427 Career/Transition Planning/Adolescents	<b>3</b>	<b>Prereqs = ELED/SPED 202W, SPED 210, and SPED 312</b>
<b>Requirements and GPA</b>		Take <a href="#">Praxis Certification Exams</a> if still needed. Complete Community Service Hours and attend Mandatory Student Teacher Meeting Grade of B- in all ELED/SPED classes, and a minimum overall GPA of 2.75
<b># CREDITS EARNED</b>	<b>17</b>	By March, make appointment with advisor to discuss your schedule for next semester

<b>SEMESTER 7</b>	<b>CR</b>	<b>SEMESTER 7 NOTES</b>
ELED 437 Elementary School Science and Health Education	<b>3</b>	Prereqs = BIOL 100 or BIOL 111, each with a minimum grade of C; ELED 222 and ELED 324, each with a minimum grade of B-; and admission to the elementary education preparation program or consent of the department chair
SPED 453 Content Based ESL Instruction for Exceptional Students	<b>4</b>	Prereq = SPED 451 or consent of department chair Thirty hours of assigned practicum is included
ELED 440 Capstone: STEAM/Project-Based Learning <b>or</b> SPED 460 Capstone: Specialized Language Instruction	<b>2</b>	Prereqs for ELED 440 = ELED 437 & ELED 438 with minimum of B-. Prereqs for SPED 460—(SPED 412 but <b>Not needed if SID</b> ).
SPED 458 Stem for Diverse Learners: Intensive Intervention (not if ELED/ SID)	<b>4</b>	Prereqs = ELED 438, SPED 210, SPED 312; thirty hours of assigned practicum is included
SPED 436 Assessment/Instruction: Older students with SID (IF ELED/SID)	<b>4</b>	Prereqs = SPED 210, SPED 312 Thirty hours of assigned practicum is included
<b>Requirements and GPA</b>		All Praxis required testing completed before end of this semester. All required coursework completed with required minimum grades and GPA before end of this semester. Applications for student teaching and permit completed before end of this semester. Apply for degree audit online through My RIC. Submit Rediness for Student Teaching Portfolio (RSTI) on Anthology for both ELED and SPED). Minimum GPA of 2.75. Grade of B- or higher in all Professional courses.
<b># CREDITS EARNED</b>	<b>13</b>	By October, make appointment with advisor to discuss your schedule for next semester

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<b>SEMESTER 8</b>	<b>CR</b>	<b>SEMESTER 8 NOTES</b>
ELED 439 Student Teaching in the Elementary School	<b>6-9</b>	<i>Prereqs = Concurrent enrollment in ELED 469; satisfactory completion of all major and professional courses required prior to student teaching; a cumulative GPA of 2.75 a full semester prior to student teaching; approved Preparing to Teach Portfolio</i>
ELED 469W Best Practices: Instruction, Assessment, Classroom Management	<b>3</b>	Grade of B- or higher in all ELED courses, concurrent with ELED 439 Minimum GPA of 2.75
SPED 470 Collaboration: Home, School, and Community	<b>3</b>	Prereqs = concurrent enrollment in SPED 471. Submit Elementary Special Education Exit Portfolio
SPED 471 Student Teaching in Elementary Special Education	<b>6-9</b>	Prereqs = concurrent enrollment in SPED 470, satisfactory completion of all major and professional courses required for the special education and elementary education programs and FSHED student teaching; approved Readiness for Student Teaching Portfolio. A GPA of 2.75 a full semester prior to student teaching.
SPED 472 Student Teaching Seminar in SID	<b>2</b>	Prereqs = concurrent enrollment in SPED 473. Submit Severe Intellectual Disabilities Exit Portfolio
SPED 473 Student Teaching in SID	<b>6-10</b>	Prereqs = concurrent enrollment in SPED 473, completion of all major and professional courses required prior to FSHED student teaching; approved Readiness for Student Teaching Portfolio in all application programs. A GPA of 2.75 a full semester prior to student teaching.
Requirements and GPA		<i>Minimum of 120 credits to graduate (you will have more than this), and minimum GPA of 2.75</i>
<b>ELED/MM or ELED/SID</b> # CREDITS EARNED	<b>18/17</b>	<i>Attend Grad fest and Commencement</i>

For more information, check the Department websites: **Elementary Education:** <https://www.ric.edu/departments-directory/departments-directory-elementary-education>. **Special Education:** <https://www.ric.edu/departments-directory/departments-directory-special-education>

## NOTES:

- The total number of credits needed for the major, general education, and other requirements may be less than the 120 required for graduation. Those remaining credits can be satisfied with electives, or they can be used toward a second major or minor

Approved by Elementary Department Chair: *Leslie Sevey*

Date: 8/6/2025

Approved by Special Education Department Chair: Paul LaCava

Date: 8/6/2025

Approved by Undergraduate Curriculum Committee

Date: 8/7/2025

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