

# **graduate COMMITTEE curriculum PROPOSAL FORM**

## A. Cover page (rover over text for more instructions- please delete red instructions)

|  |  |  |
| --- | --- | --- |
| A.1[. Course or program](#_acknowledge) | Program - BSN to DNP with Specialization in nurse anesthesia |  |
| Academic Unit | School of Nursing |  |  |
| A.2. [Proposal type](#type) | Program[:](#creation)  | [revision](#revision)  |  |
| A.3. [Originator](#Originator) | Justin DiLibero | [Home department](#home_dept) | Graduate Nursing |
| A.4. [Rationale](#Rationale)Additional Information for [new programs](#type) | BIOL 535 and BIOL 536 have historically been provided by the physiology department; however, no biology faculty was available to teach the course in Spring of 2023. This necessitated the identification of an alternative faculty to teach the course. While biology faculty are expert in the field of physiology, they lack the clinical expertise of the anesthesia field necessary to help students draw connections between academic concepts and clinical practice. Best pedagogical strategies in nursing education require the bridging of theory and lecture concepts in clinical practice, and clinical knowledge and experiences into didactic courses (Benner, et al., 2010). Feedback from students has consistently reflected an opportunity to better integrate clinical knowledge and concepts into BIOL 535 and 536. With the change of the nurse anesthesia program to the doctoral level its demands are higher than ever before. It is essential that the curriculum is designed to efficiently provide students a strong command of foundational concepts and the ability to easily translate this knowledge into practice. The purpose of this proposal is to move the advanced Physiology courses from Biology to Nursing. This change was brought about by trying to collaboratively solve staffing of the courses by both nursing and the Chair of Biology. Moving the courses to the nursing department allows the courses to be taught by faculty who are experienced clinicians, hold a deep knowledge of physiology and pathophysiology, and can better facilitate student’s ability to bridge connections between didactic content and clinical practice.ReferenceBenner, P Sutphen, M., Leonard, V., Day, L. (2010). *Educating nurses: A call for radical transformation.* Jossey-Bass.  |
| A.5. [Student impact](#student_impact) | This model will continue to provide students with advanced knowledge of physiology while better supporting students to bridge connections between didactic knowledge and clinical practice.  |
| A.6. [Impact on other programs](#impact) | Historically, these courses have been taught by faculty in the Biology department. The courses are available to students in the nurse anesthesia program only. In the Spring of 2023 no biology faculty was available to teach this course. This change is not expected to have a significant impact on other departments or programs. |
| A.7. [Resource impact](#Resource) | [Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.):  | As above |
|  | [Library:](#library) | None |
|  | [Technology](#technology) | None |
|  | [Facilities](#facilities): | None |
| A.8. [Semester effective](#Semester_effective) | Spring 2023 | A.9. [Rationale if sooner than next Fall](#Semester_effective) | No biology faculty is available to teach the course in Spring of 2023. |
| A.10 [Changes to the website](#Signature_2) | Catalog changes only |

|  |
| --- |
| A.10. INSTRUCTIONS FOR CATALOG COPY: This single file copy must include all relevant pages from the college catalog, and show how the catalog will be revised. (1) Go to the “Forms and Information” on the graduate committee’s website <https://www.ric.edu/department-directory/graduate-curriculum-committee/forms-and-information>Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal, making sure that program totals are correct when adding or deleting course credits. |

## C. [Program Proposals](#program_proposals)

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| C.1. [Enrollments](#enrollments) |  |  |
| C.2. [Admission requirements](#admissions) |  |  |
| C.3. [Retention requirements](#retention) |  |  |
| C.4. [Course requirements](#course_reqs) for each program option | First Semester (Summer I)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 524 | Healthcare Statistics | 3 | Su Session I |
| NURS 702 | Systems Leadership/Quality Improvement | 3 | F, SSI |

Second Semester (Summer II)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 503 | Professional Role Development | 3 | Sp, Su |
| NURS 708 | Interprofessional Collaborative Practice | 3 | F, SSII |

Third Semester (Fall)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 505 | Advanced Pharmacology | 3 | F, Sp |
| NURS 703 | Advanced Epidemiology and Biostatistics | 3 | F |
| BIOL 535 | Advanced Physiology I | 4 | F |
| NURS 701 | Scientific Underpinnings for Clinical Scholarship | 3 | F |

Fourth Semester (Spring)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 704 | Clinical Research/Analytic Methods | 3 | Sp |
| NURS 791 | Directed Readings I | 1 | Sp |
| NURS 706 | Economics, Finance, Business Management | 3 | Sp |
| BIOL 536 | Advanced Physiology II | 4 | Sp |
| NURS 504 | Advanced Pathophysiology | 3 | F, Sp |

Fifth Semester (Summer - FULL)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 506 | Advanced Health Assessment | 3 | F |
| NURS 517 | Foundational Principles of Nurse Anesthesia | 3 | Sp |
| NURS 514 | Advanced Pharmacology for Nurse Anesthesia | 4 | Sp |

Sixth Semester (Fall)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 709 | Population Health | 3 | F |
| NURS 792 | Directed Readings II | 1 | F |
| NURS 516 | Advanced Principles of Nurse Anesthesia Practice I | 3 | Su |
| NURS 570 | Nurse Anesthesia Clinical Practicum I | 1 | Su |

Seventh Semester (Spring)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 705 | Health Care Policy and Advocacy | 3 | Sp |
| NURS 616 | Advanced Principles of Nurse Anesthesia Practice II | 3 | F |
| NURS 630 | Nurse Anesthesia Clinical Practicum II | 1 | F |
| NURS 720 | D.N.P. Project Planning | 1 | Sp |

Eighth Semester (Summer - FULL)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 626 | Advanced Principles in Nurse Anesthesia III | 3 | Sp |
| NURS 640 | Nurse Anesthesia Clinical Practicum III | 1 | Sp |
| NURS 730 | D.N.P. Proposal Development | 3 | Su |

Ninth Semester (Fall)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 707 | Information Technology/Decision Support | 3 | F |
| NURS 670 | Nurse Anesthesia Clinical Practicum IV | 1 | Su |
| NURS 740 | D.N.P. Project Implementation | 2 | F |

Tenth Semester (Spring)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 636 | Transition into Nurse Anesthesia Practice | 2 | F |
| NURS 691 | Nurse Anesthesia Clinical Practicum V | 1 | F |
| NURS 750 | D.N.P. Project Evaluation and Dissemination | 1 | Sp |

Total Credit Hours: 91 | First Semester (Summer I)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 524 | Healthcare Statistics | 3 | Su Session I |
| NURS 702 | Systems Leadership/Quality Improvement | 3 | F, SSI |

Second Semester (Summer II)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 503 | Professional Role Development | 3 | Sp, Su |
| NURS 708 | Interprofessional Collaborative Practice | 3 | F, SSII |

Third Semester (Fall)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 505 | Advanced Pharmacology | 3 | F, Sp |
| NURS 703 | Advanced Epidemiology and Biostatistics | 3 | F |
| NURS 535 | Advanced Physiology I | 4 | F |
| NURS 701 | Scientific Underpinnings for Clinical Scholarship | 3 | F |

Fourth Semester (Spring)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 704 | Clinical Research/Analytic Methods | 3 | Sp |
| NURS 791 | Directed Readings I | 1 | Sp |
| NURS 706 | Economics, Finance, Business Management | 3 | Sp |
| NURS 536 | Advanced Physiology II | 4 | Sp |
| NURS 504 | Advanced Pathophysiology | 3 | F, Sp |

Fifth Semester (Summer - FULL)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 506 | Advanced Health Assessment | 3 | F |
| NURS 517 | Foundational Principles of Nurse Anesthesia | 3 | Sp |
| NURS 514 | Advanced Pharmacology for Nurse Anesthesia | 4 | Sp |

Sixth Semester (Fall)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 709 | Population Health | 3 | F |
| NURS 792 | Directed Readings II | 1 | F |
| NURS 516 | Advanced Principles of Nurse Anesthesia Practice I | 3 | Su |
| NURS 570 | Nurse Anesthesia Clinical Practicum I | 1 | Su |

Seventh Semester (Spring)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 705 | Health Care Policy and Advocacy | 3 | Sp |
| NURS 616 | Advanced Principles of Nurse Anesthesia Practice II | 3 | F |
| NURS 630 | Nurse Anesthesia Clinical Practicum II | 1 | F |
| NURS 720 | D.N.P. Project Planning | 1 | Sp |

Eighth Semester (Summer - FULL)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 626 | Advanced Principles in Nurse Anesthesia III | 3 | Sp |
| NURS 640 | Nurse Anesthesia Clinical Practicum III | 1 | Sp |
| NURS 730 | D.N.P. Proposal Development | 3 | Su |

Ninth Semester (Fall)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 707 | Information Technology/Decision Support | 3 | F |
| NURS 670 | Nurse Anesthesia Clinical Practicum IV | 1 | Su |
| NURS 740 | D.N.P. Project Implementation | 2 | F |

Tenth Semester (Spring)

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 636 | Transition into Nurse Anesthesia Practice | 2 | F |
| NURS 691 | Nurse Anesthesia Clinical Practicum V | 1 | F |
| NURS 750 | D.N.P. Project Evaluation and Dissemination | 1 | Sp |

Total Credit Hours: 91 |
| C.5. [Credit count](#credit_count) for each program option |  |  |
| C.6. Requirement for thesis, project, or comprehensive exam  |  |  |
| C.7. Program Accreditation |  |  |
| C.8 [Program goals](file:///C%3A%5CUsers%5Csabbotson%5CDocuments%5CCurriculum%5CProgram%20goals)Needed for all new programs |  |  |
| C.9. Other changes if any |  |  |
| C.10 [CIP number](https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56) |  |  |

## D. Signatures

##### D.1. Approvals:

##### Required from department chairs, program directors, and deans from the academic unit originating the proposal.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Kara Misto | Program Director of DNP | Text, letter  Description automatically generated | 11.30.22 |
| Justin DiLibero | Chair of Graduate Nursing | Justin DiLibero | 11.27.22 |
| Carolynn Masters | Dean of Nursing |  | 11/30/22 |

##### D.2. [Acknowledgements](#acknowledge):

##### Required from all departments (and corresponding dean) impacted by the proposal. Signature does not indicate approval. Concerns should be brought to the attention of the graduate committee chair for discussion.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
| Dana Kolibachuk | Biology Department Chair | Dana J Kolibachuk | 1/26/2023 |
| Earl Simson | Dean FAS | Earl Simson | 1/31/23 |
|  |  |  |  |