# http://www.ric.edu/webcommunications/images/SealWithText_Small_Black.pngUNDERGRADUATE CURRICULUM COMMITTEE (UCC)PROPOSAL FORM

## Cover page scroll over blue text to see further important [instructions](#instructions): [if not working select “COMMents on rollover” in your Word preferences under view] **please read these.**

**N.B. ALL numbered categories in section (A) must be completed. Please do not use highlight to select choices within a category but simply delete the options that do not apply to your proposal (e.g. in A.2 if this is a course revision proposal, just delete the creation and deletion options and the various program ones, so it reads “course revision”) Do not delete any of the numbered categories—if they do not apply leave them blank. If there are no resources impacted please put “none” in each A. 7 category.**

|  |  |  |
| --- | --- | --- |
| A.1. [Course or program](#Proposal) | **BS in Health Sciences** |  |
| [Replacing](#Ifapplicable)  |  |
| A. 1b. Academic unit | **Faculty of Arts and Sciences**  |  |
| A.2. [Proposal type](#type) | **Program:** [**revision**](#revision) |  |
| A.3. [Originator](#Originator) | **Eric Hall** | [Home department](#home_dept) | **Health Sciences/Biology** |
| A.4. [Context and Rationale](#Rationale) Note: Must include additional information in smart tip for all [new programs](#type) | **The BS in Health Sciences degree program is relatively new and does not currently include a required Writing in the Discipline course. It is being proposed to change ENG 233W from a restricted elective to a required course in the program.****ENG 233 Writing in the Health Professions.** Students explore the social and rhetorical dimensions of writing in the healthcare and health sciences professions. Genres may include technical and scientific reports, advocacy and grant writing, and clinical documentation. This is a Writing in the Discipline (WID) course. **This course ideally meets the needs of any student who will be graduating with a clinical degree in medical laboratory or related health science programs. This course should have been elevated to this status in this program when it was added as a requirement to the Medical Laboratory Science curriculum.****It is also being proposed to expand the restricted electives to include PSYC 230 Human Development, PHYS 110 Introductory Physics, HCA 201 Introduction to Health Care Systems, and HPE 221 Nutrition to offer students more choice is courses that could be useful in their future careers.** **COMM 338 is being replace by COMM 336 since the Communication department no longer plan to offer COMM 338.****The addition of the writing course to the required core will increase the credits by 4, however, the program requirements currently include 12 credits in courses which are part of the GE program (NS, Math and AQSR), so although going from 47-49 credits to 51-53, the program might be completed in just 39 additional credits if they take the right Gen Eds., and it is important that they get a writing course.** |
| A.5. [Student impact](#student_impact)Must include to explain why this change is being made? | **Improved writing preparation and these new elective options will also help to ease internal transfer** |
| A.6. [Impact on other programs](#impact)  | **None** |
| A.7. [Resource impact](#Resource) | [*Faculty PT & FT*](#faculty):  | **None** |
| [*Library*:](#library) | **None** |
| [*Technology*](#technology) | **None** |
| [*Facilities*](#facilities): | **None** |
| A.8. [Semester effective](#Semester_effective) | **Fall 2023** | A.9. [Rationale if sooner than next Fall](#Semester_effective) |  |
| A.10. INSTRUCTIONS FOR CATALOG COPY: Use the Word copy versions of the catalog sections found on the UCC Forms and Information page. Cut and paste into a single file **ALL the relevant pages from the college catalog that need to be changed.** Use tracked changes feature to show how the catalog will be revised as you type in the revisions. If totally new copy, indicate where it should go in the catalog. If making related proposals a single catalog copy that includes all changes is preferred. Send catalog copy as a separate single Word file along with this form. |
| A.11. List here (with the relevant urls), any RIC website pages that will need to be updated (to which your department does not have access) if this proposal is approved, with an explanation as to what needs to be revised: |
| A. 12 **Check to see if your proposal will impact any of our** [**transfer** **agreements,**](file:///C%3A%5CUsers%5Cehall%5CDownloads%5Ctransfer%20agreements) **and if it does explain in what way. Please indicate clearly what will need to be updated.** |
| A. 13 Check the section that lists “Possible NECHE considerations” on the UCC Forms and Information page and if any apply, indicate what that might be here and contact Institutional Research for further guidance. |

### C. [Program Proposals](#program_proposals) **Complete only what is relevant to your proposal. Delete section C if not needed. PLease add in the 2020 CIP number for MAJOR revisions or new programs in C. 2; these can be found at** [**https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56**](https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=56) **consult with Institutional research to be sure you select the correct one.**

|  | [Old (for revisions only)](#old_program) | New/revised |
| --- | --- | --- |
| C.1. [Enrollments](#enrollments) Must be completed. | **89** | **105** |
| C. 2. [2020 CIP number](#CIPnumber" \o "THESE CAN BE FOUND AT HTTPS://NCES.ED.GOV/IPEDS/CIPCODE/BROWSE.ASPX?Y=56 CONSULT WITH INSTITUTIONAL RESEARCH TO BE SURE YOU SELECT THE CORRECT ONE.) |  |  |
| C.3. [Admission requirements](#admissions) |  |  |
| C.4. [Retention requirements](#retention) |  |  |
| C.5. [Course requirements](#course_reqs) for each program option. Show the course requirements for the whole program here. | **ANTH 103 Introduction to Biological Anthropology****BIOL 108 Basic Principles of Biology****BIOL 231 Human Anatomy****BIOL 335 Human Physiology****BIOL 348 Microbiology****CHEM 105 General, Organic and Biological Chemistry I****CHEM 106 General, Organic and Biological Chemistry II****HPE 102 Human Health and Disease****HSCI 105 Medical Terminology****HSCI 232 Human Genetics****MATH 240 Statistical Methods I****Choose Two from:****ANTH 309 Medical Anthropology****COMM 338 Communication for Health Professionals****ENGL 233W Writing for Health Professionals****GRTL 314 Health and Aging****HPE 303W Research in Community and Public Health****HPE 307 Introduction to Epidemiology****SOC 314 The Sociology of Health and Illness** | **ANTH 103 Introduction to Biological Anthropology****BIOL 108 Basic Principles of Biology****BIOL 231 Human Anatomy****BIOL 335 Human Physiology****BIOL 348 Microbiology****CHEM 105 General, Organic and Biological Chemistry I****CHEM 106 General, Organic and Biological Chemistry II****ENGL233W Writing for Health Professions****HPE 102 Human Health and Disease****HSCI 105 Medical Terminology****HSCI 232 Human Genetics****MATH 240 Statistical Methods I****Choose Two from:****ANTH 309 Medical Anthropology****COMM 336 Health Communication****GRTL 314 Health and Aging****HCA 201W Introduction to Healthcare Systems****HPE 221 Nutrition** **HPE 303W Research in Community and Public Health****HPE 307 Introduction to Epidemiology****PHYS 110 Introductory Physics****PSYC 230 Human Development****SOC 314 The Sociology of Health and Illness** |
| C.6. [Credit count](#credit_count) for each program option | **47-49** | **51-53** |
| C.7. Program Accreditation (if relevant) |  |  |
| C.8 Is it possible that the program will be more than 50% online (includes hybrid)?\* |  | **NO** |
| C.9 Will any classes be offered at sites other than RIC campus or the RI Nursing Ed. Center?\* |  | **NO** |
| C. 10. Do these revisions reflect more than 25% change to the [program?\*](file:///C%3A%5CUsers%5Csabbotson%5CDocuments%5CCurriculum%5CProgram%20goals)  |  |  **NO** |
| C.11. [Program goals](file:///C%3A%5CUsers%5Csabbotson%5CDocuments%5CCurriculum%5CProgram%20goals)Needed for all new programs |  |  |
| C.12. Other changes if any |  |  |

\* If answered YES to either of these questions will need to inform Institutional Research and get their acknowledgement on the signature page.

## D. Signatures

* **Changes that affect General Education in any way MUST be approved by ALL Deans and COGE Chair**.
* Changes that directly impact more than one department/program MUST have the signatures of all relevant department chairs, program directors, and their relevant dean (e.g. when creating/revising a program using courses from other departments/programs). Check UCC manual 4.2 for further guidelines on whether the signatures need to be approval or acknowledgement.
* Proposals that do not have appropriate approval signatures will not be considered.
* Type in name of person signing and their position/affiliation.
* Send electronic files of this proposal and accompanying catalog copy to curriculum@ric.edu to the current Chair of UCC. Check UCC website for due dates. Do NOT convert to a .pdf.

##### D.1. Approvals: required from programs/departments/deans who originate the proposal. THESE may include multiple departments, e.g., for joint/interdisciplinary proposals.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Eric Hall | Program Director of Health Sciences | \*approved by e-mail | 2/16/2023 |
| Dana Kolibachuk | Chair of Biology | \*approved by e-mail | 3/13/2023 |
| Alison Shonkwiler | Chair of English |  |  |
| Earl Simson | Dean of FAS |  |  |
| Marianne Raimondo | Program Director of Healthcare Administration | \*approved by e-mail | 3/13/2023 |
| Giselle Auger | Chair of Communication | \*approved by e-mail | 3/13/2023 |
| Jason Sawyer | Chair of Health and Physical Education | \*approved by e-mail | 3/13/2023 |
| Andrea Del Vecchio | Chair of Physical Sciences | \*approved by e-mail | 3/13/2023 |
| Thomas Malloy | Chair of Psychology | Thomas E. Malloy | 3/13/2023 |

##### D.2. [Acknowledgements](#acknowledge): REQUIRED from OTHER PROGRAMS/DEPARTMENTS (and their relevant deans if not already included above) that are IMPACTED BY THE PROPOSAL. SIGNATURE DOES NOT INDICATE APPROVAL, ONLY AWARENESS THAT THE PROPOSAL IS BEING SUBMITTED. CONCERNS SHOULD BE BROUGHT TO THE UCC COMMITTEE MEETING FOR DISCUSSION; all faculty are welcome to attend.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |