

# **graduate COMMITTEE curriculum PROPOSAL FORM**

## A. Cover page (rover over text for more instructions- please delete red instructions)

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| --- | --- | --- |
| A.1[. Course or program](#_acknowledge) | EDP 622: Community service learning |  |
| Academic Unit | School of Education  |  |
| A.2. [Proposal type](#type) | Course: revision  |  |
| A.3. [Originator](#Originator) | Adrienne Goss | [Home department](#home_dept) | PhD in Education, FSEHD |
| A.4. [Rationale](#Rationale)Additional Information for [new programs](#type) | Change in course credit hours due to examination of more aspects of societal perspectives on education, which includes additional readings/content and assignments.Change to credit hours has already been approved at URI. Increasing the course credits at RIC will ensure that transcripts are aligned across the two institutions. |
| A.5. [Student impact](#student_impact) | Cost of one additional credit hour only for students enrolling in the course in Fall 2023. |
| A.6. [Impact on other programs](#impact) | none |
| A.7. [Resource impact](#Resource) | [Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.):  | None (course taught by URI faculty) |
|  | [Library:](#library) |  |
|  | [Technology](#technology) |  |
|  | [Facilities](#facilities): |  |
| A.8. [Semester effective](#Semester_effective) | Fall 2023 | A.9. [Rationale if sooner than next Fall](#Semester_effective) |  |
| A.10 [Changes to the website](#Signature_2) |  |

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| A.10. INSTRUCTIONS FOR CATALOG COPY: This single file copy must include all relevant pages from the college catalog, and show how the catalog will be revised. (1) Go to the “Forms and Information” on the graduate committee’s website <https://www.ric.edu/department-directory/graduate-curriculum-committee/forms-and-information>Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal, making sure that program totals are correct when adding or deleting course credits. |

## B. NEW OR REVISED COURSES

|  | Old ([for revisions only](#Revisions))ONLY include information that is being revised, otherwise leave blank | NewExamples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title)  |  |  |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title)  | Community Service Learning | Societal Perspectives of Education |
| B.4. [Course description](#description)  |  |  |
| B.5. [Prerequisite(s)](#prereqs) |  |  |
| B.6. [Offered](#Offered) |  |  |
| B.7. [Contact hours](#contacthours)  | 2 | 3 |
| B.8. [Credit hours](#credits) |  |  |
| B.9. [Justify differences if any](#differences) |  |
| B.10. [Grading system](#grading)  |  |  |
| B.11. [Instructional methods](#instr_methods) |  |  |
| B.11.a [Delivery Method](#instr_methods) |  |  |
| B.12.[Categories](#required) |  |  |
| B.13. [How will student performance be evaluated?](#performance) |  |  |
| B.14. [Redundancy with, existing courses](#competing) |  |  |
| B. 15. Other changes, if any |  |

| B.16. [Course learning outcomes](#outcomes): List each outcome in a separate row | [Professional organization standard(s)](#standards), if relevant  | [How will each outcome be measured?](#measured) |
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|  |  |  |
|  |  | Click Tab from here to add rows |

| B.17. [Topical outline](#outline): Please do not include a full syllabus |
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| Only new topics that were added to the course are below.1. Service Learning
	1. Intentionality
	2. Reaching Across Disciplinary Boundaries
	3. Community Field Experiences
2. Social Justice Matters
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| 1. Community-based Research: Implications for your dissertation
 |
| 1. Examples of non K-12 service learning from China and Taiwan
 |
| 1. Critical social theory and service learning
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## D. Signatures

##### D.1. Approvals:

##### Required from department chairs, program directors, and deans from the academic unit originating the proposal.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Adrienne Goss | Program Director of PhD in Education |  | 03-06-23 |
| Adrienne Goss | Chair of PhD in Education |  | 03-06-23 |
| Jeannine Dingus- Eason  | Dean of FSEHD | Email  | 03-06-23 |

##### D.2. [Acknowledgements](#acknowledge):

##### Required from all departments (and corresponding dean) impacted by the proposal. Signature does not indicate approval. Concerns should be brought to the attention of the graduate committee chair for discussion.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
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