**ECSE 510- Supporting Diverse Family and Community Relationships (3)**

Stages and multiple influences on development/learning and developmental characteristics of children birth-8 with/without exceptionalities that manifest during early childhood are emphasized using historical and culturally diverse perspectives.

Prerequisite: Bachelor's Degree, Admission to the FSEHD & The ECSE CGS Program, and Prerequisites as outlined on individual student plan.

Offered: Fall, Spring, and Summer as needed.

**ECSE 520- Supporting Diverse Family and Community Relationships (3)**

This course examines the role families play in EC development and the complexities of diverse family and community characteristics/partnerships. Building respectful/reciprocal relationships that empower/support families are emphasized.

Prerequisite: Bachelor's Degree, Admission to the FSEHD & The ECSE CGS Program, and Prerequisites as outlined on individual student plan.

Offered: Fall, Spring, and Summer as needed.

**ECSE 530- Comprehensive Assessment in Inclusive ECE Settings (3)**

Developmental and academic assessment procedures for children with and without exceptionalities are explored. Emphasis placed on assessment strategies that are used to develop quality programs in early childhood settings (birth-8).

Prerequisite: Bachelor's Degree, Admission to the FSEHD & The ECSE CGS Program, and Prerequisites as outlined on individual student plan.

Offered: Fall, Spring, and Summer as needed.

**ECSE 540- Comprehensive Literacy in Inclusive ECE Settings (3)**

Developmentally appropriate early language and literacy instruction for all children from infancy through second grade is covered. Subject matter focuses on the Science of Reading and developmentally appropriate assessment practices.

Prerequisite: Bachelor's Degree, Admission to the FSEHD & The ECSE CGS Program, and Prerequisites as outlined on individual student plan.

Offered: Fall, Spring, and Summer as needed.

**ECSE 550- SEL/Social Studies in Inclusive ECE Settings (3)**

Course focuses on the importance of social competence; and connectedness of being socially competent to social studies through an in-depth examination of effective instructional practices in diverse early childhood settings.

Prerequisite: Bachelor's Degree, Admission to the FSEHD & The ECSE CGS Program, and Prerequisites as outlined on individual student plan.

Offered: Fall, Spring, and Summer as needed.

**ECSE 560- STEAM in Inclusive ECE Settings (3)**

Essential content and effective data-driven ECSE teaching approaches for science, technology, engineering, art, and mathematics (PK-2) utilizing observation/data collection/reflection to develop effective instruction for all learners.

Prerequisite: Bachelor's Degree, Admission to the FSEHD & The ECSE CGS Program, and Prerequisites as outlined on individual student plan.

Offered: Fall, Spring, and Summer as needed.

**ECSE 639-** ECSE Student Teaching/Inclusive ECE Settings **(6)**

Candidates focus on refining effective teaching practices within an inclusive early childhood setting, developing deep understanding of context, planning, preparation and professionalism in the field of ECSE.

Prerequisite: Admission to the Early Childhood Special Education C.G.S program, Concurrent enrollment in ECSE 669 and satisfactory completion of all other program plan of study courses.

Offered: Fall, Spring, and Summer as needed.

**ECSE 669-** Best Practices in Inclusive ECE Settings **(1)**

Candidates analyze district and school level policies and data, collaborations among school personnel, families, community agencies and specific school curriculum to develop profession ready ECE/ECSE teaching skills.

Prerequisite: Admission to the Early Childhood Special Education C.G.S program, Concurrent enrollment in ECSE 639 and satisfactory completion of all other program plan of study courses.

Offered: Fall, Spring, and Summer as needed.