# Education Doctoral Program

**RIC**  **Co-Director:** Adrienne Goss

**URI**  **Co-Director:** Pete Adamy

**RIC Faculty:** August, Battle, Benson, Bogad, Brell, Castagno, Dufour, Eagle, Goodrow, Goss, Horwitz, Hui-Michael, Johnson, LaCava, Lynch, McKamey, Schuster, Zoll

**URI Faculty:** Adamy, Branch, Brand, Boulmetis, Brady, Byrd, Ciccomascolo, Clapham, Coiro, Deeney, de Groot, de Mesquita, Dennis, Eichinger, Fastovsky, Fogleman, He, Heifetz, Hicks, Hobbs, Hos, Kellogg, Kern, Kim, Kovarsky, McCurdy,  McKinney, Murray-Johnson, Peno, Purnell, Rolle, Roush, Seitsinger, Shim, Spivak, Sweetman, Tutwiler, Vaccaro, Willis, Xiao, Xu, Young

Education Ph.D.

Admission Requirements

1. A completed electronic application form received by the University of Rhode Island Graduate School.

2. A master’s degree or 30 credits beyond the bachelor’s degree, including course work in research, foundations, and curriculum from a regionally accredited college or university.

3. A curriculum vitae.

4. Official transcripts of all undergraduate and graduate course work.

5. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.

6. An official report of scores on the Graduate Record Examination.

7. A personal statement.

8. A research statement.

9. Three letters of recommendation.

10. An interview.

Course Requirements \*Pending Notice of Change to RIOPC\*

Core Seminars

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| --- | --- | --- | --- |
| EDP 600 | Reading and Writing for Doctoral Studies | 3 | F |
| EDP 601 | First Year ProSeminar for Ph.D. in Education | 3 | F |
| EDP 610 | Contemporary Issues in Educational Inquiry | 3 | F |
| EDP 630 | Issues in Educational Leadership Policy and Analysis I | 3 | F |
| EDP 631 | Issues in Educational Leadership Policy and Analysis II | 3 | Sp |

Field-based Research Experiences

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| --- | --- | --- | --- |
| EDP 612 | Qualitative Research Methods in Education | 3 | F |
| EDP 613 | Introduction to Quantitative Research | 4 | Sp |
| EDP 622 | Societal Perspectives of Education | 3 | F |
| EDP 623 | Research Design | 3 | F |
| EDP 641 | Doctoral Dissertation Research Seminar | 1 | F, Sp |

Note: EDP 641 must be taken four semesters for a total of 4 credit hours.

Specialization Courses

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| --- | --- | --- | --- |
| EDP 620 | Contemporary Issues in Human Development, Learning, & Teaching | 3 | F |
| EDC 661 | Language and Thinking in Schools | 3 | As needed |
| EDC 662 | Writing for Presentations and Publications | 3 | As needed |
| EDC 664 | Social Justice in Higher Education | 3 | As needed |
| EDC 670 | Theory Construction in the Social Sciences | 3 | As needed |
| EDC 681 | Culture and Discourse in Education | 3 | As needed |
| EDC 682 | Discourse Analysis in Education Research | 3 | As needed |
| EDC 684 | Data Analysis: A Hands-On Approach | 3 | As needed |
| EDC 685 | Survey Design | 3 | As needed |
| EDP 692-693 | Directed Readings and Research Problems | 1-3 | As needed |

Students must take up to 12 credit hours of specialization courses. They can choose from this list or other graduate offerings from RIC or URI with the permission of their major professor.

Dissertation and Defense

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| --- | --- | --- | --- |
| EDP 699 | Doctoral Dissertation Research | 12 | As needed |

Note: EDP 699: A minimum of 12 credit hours is required for this course.

Comprehensive Examination

Total Credit Hours: 58