

# **graduate COMMITTEE curriculum PROPOSAL FORM**

## A. Cover page

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| --- | --- | --- |
| A.1[. Course or program](#_acknowledge) | **FNED 547 Introduction to Practitioner Action Research** |  |
| Academic Unit | School of Education |  |  |
| A.2. [Proposal type](#type) | Course: revision |  |  |
| A.3. [Originator](#Originator) | Julie Horwitz | [Home department](#home_dept) | Ed Studies |
| A.4. [Rationale](#Rationale)Additional Information for [new programs](#type) | This course is a prerequisite for many education programs. Currently the description is only for classroom teachers. Yet students who are coaches, leaders, school nurse teachers and other school professionals who take this course. The name and description should be revised to support all students who take this course.  |
| A.5. [Student impact](#student_impact) | None |
| A.6. [Impact on other programs](#impact) | None |
| A.7. [Resource impact](#Resource) | [Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.):  | No Change |
|  | [Library:](#library) | No Change |
|  | [Technology](#technology) | No Change |
|  | [Facilities](#facilities): | No Change |
| A.8. [Semester effective](#Semester_effective) | Spring 2024 | A.9. [Rationale if sooner than next Fall](#Semester_effective) |  |
| A.10 [Changes to the website](#Signature_2) | Update name and course description  |

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| A.10. INSTRUCTIONS FOR CATALOG COPY: This single file copy must include all relevant pages from the college catalog, and show how the catalog will be revised. (1) Go to the “Forms and Information” on the graduate committee’s website <https://www.ric.edu/department-directory/graduate-curriculum-committee/forms-and-information>Scroll down until you see the Word files for the current catalog. (2) Download ALL catalog sections relevant for this proposal, including course descriptions and/or other affected programs. (3) Place ALL relevant catalog copy into a single file. Put page breaks between sections and delete any catalog pages not relevant for this proposal. (4) Using the track changes function, revise the catalog pages to demonstrate what the information should look like in next year’s catalog. (5) Check the revised catalog pages against the proposal, making sure that program totals are correct when adding or deleting course credits. |

## B. NEW OR REVISED COURSES

|  | Old ([for revisions only](#Revisions))ONLY include information that is being revised, otherwise leave blank | NewExamples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title)  | FNED 547 | FNED 547 |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title)  | Introduction to Classroom Research | Introduction to Practitioner Action Research |
| B.4. [Course description](#description)  | Preservice and in-service teachers are introduced to qualitative and quantitative research in education through the interpretation of published studies and through the initiation of a study in a classroom. | This course provides theoretical and practical foundations for implementing reflective, critical, and systemic inquiry in an educational setting.  By examining practices, and developing relevant questions, participants interrogate educational praxis.   |
| B.5. [Prerequisite(s)](#prereqs) |  |  |
| B.6. [Offered](#Offered) | Fall | Spring | Summer | | Fall | Spring | Summer | |
| B.7. [Contact hours](#contacthours)  |  |  |
| B.8. [Credit hours](#credits) |  |  |
| B.9. [Justify differences if any](#differences) |  |
| B.10. [Grading system](#grading)  | Letter Grade  |  Letter Grade |
| B.11. [Instructional methods](#instr_methods) |  |  |
| B.11.a [Delivery Method](#instr_methods) |  |  |
| B.12.[Categories](#required) |  |  |
| B.13. [How will student performance be evaluated?](#performance) |  |  |
| B.14. [Redundancy with, existing courses](#competing) |  |  |
| B. 15. Other changes, if any |  |

## C. [Program Proposals](#program_proposals)

N/A

## D. Signatures

##### D.1. Approvals:

##### Required from department chairs, program directors, and deans from the academic unit originating the proposal.

| Name | Position/affiliation | [Signature](#_Signature" \o "Insert electronic signature, if available, in this column) | Date |
| --- | --- | --- | --- |
| Leslie Sevey | Chair of Elementary Education  |  | 9.22.23 |
| Paul LaCava | Chair of SPED |  Paul LaCava | 9/23/23 |
| Charlie McLaughlin | Chair of Ed Studies | Charles H. McLaughlin, Jr. | 9/23/2023 |
| Carol Cummings | Dean of FSEHD | Carol A. Cummings | 9/27/23 |

##### D.2. [Acknowledgements](#acknowledge):

##### Required from all departments (and corresponding dean) impacted by the proposal. Signature does not indicate approval. Concerns should be brought to the attention of the graduate committee chair for discussion.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
| Carolyn Obel-Omia | Elementary Education | Carolyn Obel-Omia | 9/27/23 |
| Alia Hadid | TESOL |  Alia Hadid | 9/27/23 |
| Ying Hui-Michael | SPED | Ying Hui-Michael  | 9/27/23 |
| Carol Cummings | M.Ed. Health Ed | Carol A. Cummings | 9/27/23 |
| Elizabeth Holtzman | Graduate Director | Elizabeth Holtzman | 9/28/23 |
|  |  |  |  |